



# Kalani High

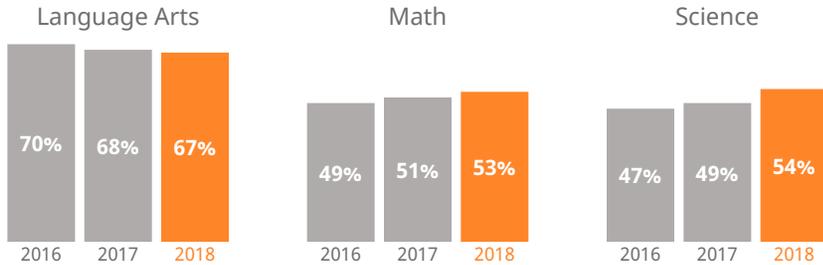
4680 Kalaniana'ole Highway, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



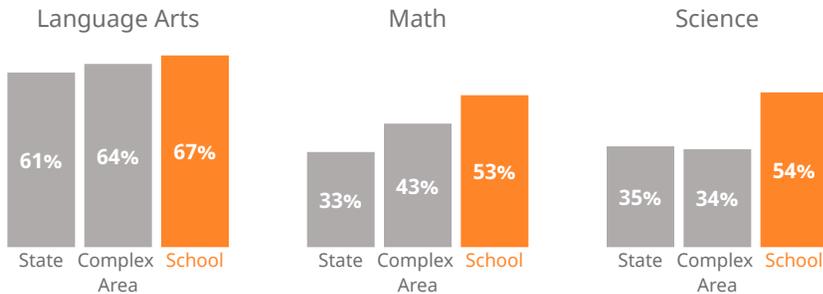
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



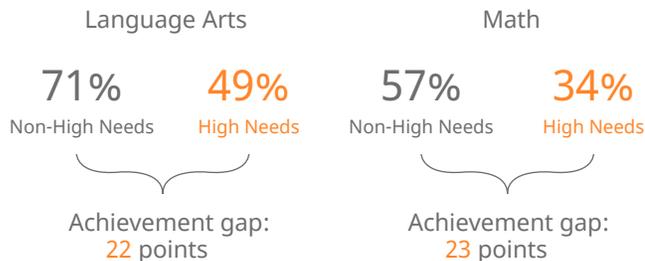
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 33%

of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?

97% of 9th graders are **promoted** to 10th grade on-time

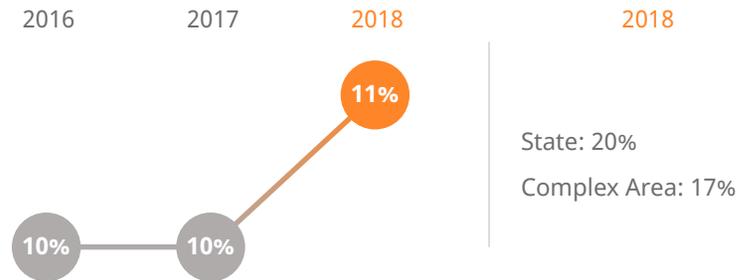
91% of students **graduated** on-time

30% of students completed a **Career & Technical Education** program by 12th grade

81% of students enrolled in **postsecondary institutions** the fall after graduation



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**76%** of students **feel positively** about their school

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## Our Story

At Kalani High, student achievement is the top priority.

Teaching and learning expectations and goals are based around the concept of developing 21st century competencies and skills among all students. Knowledgeable teachers, an effective, efficient support staff and ideas, innovations and input from all stakeholders have led to a challenging and meaningful curriculum.

The School Community Council allows administrators, teachers, parents, students and community members to collaborate toward improving student achievement. Kalani High values professional development, collaboration, community partnerships and improved support services in order to educate and prepare all students to be successful and productive global citizens.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

Principal | Mitchell Otani  
Grades | 9-12  
808-305-0500  
[www.kalanihighschool.org](http://www.kalanihighschool.org)

1,383

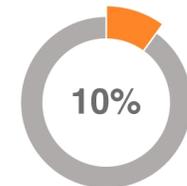
students enrolled



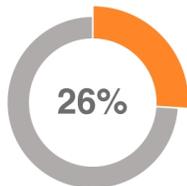
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



# Kalani High

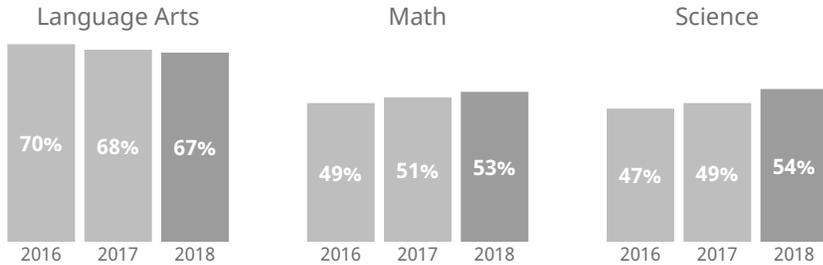
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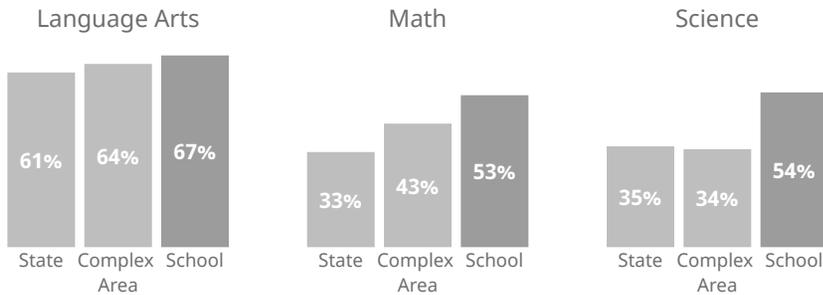
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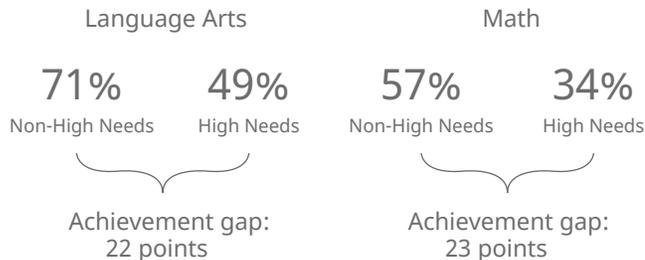
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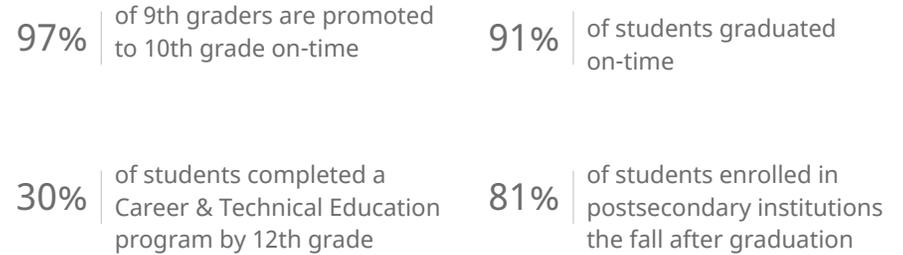


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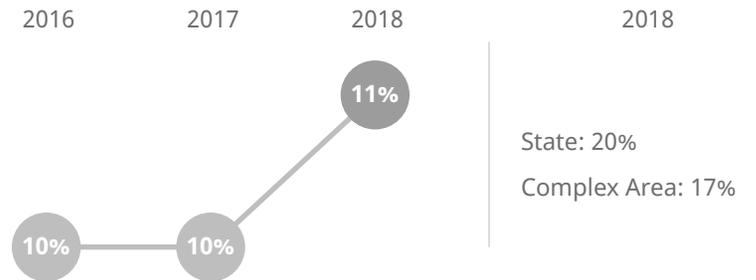
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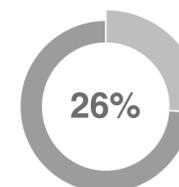
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