



Kalei'opu'u Elementary

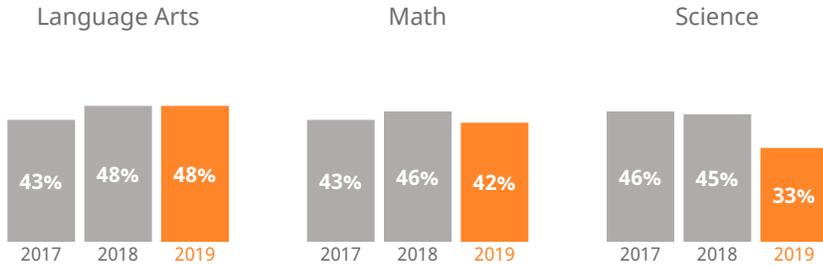
94-665 Kaaholo Street, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



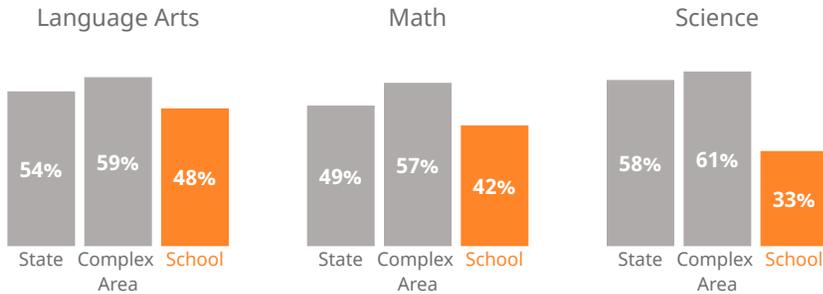
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



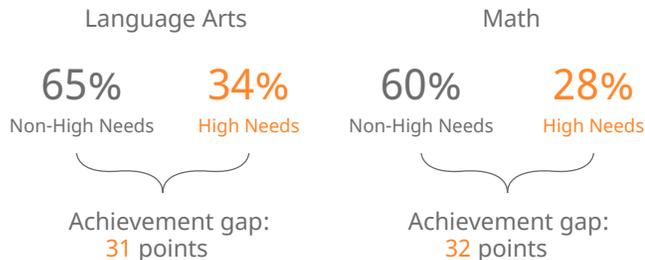
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



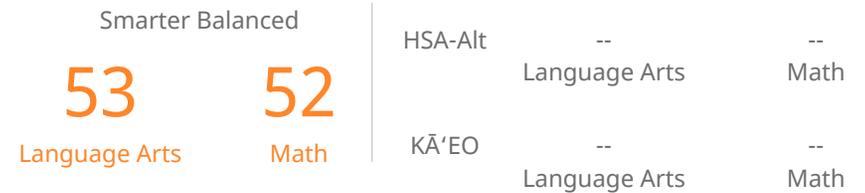
32%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

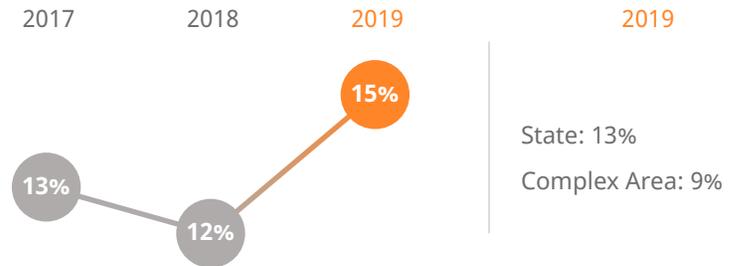


How many 3rd graders read on grade level?

66% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

75% of students **feel positively** about their school

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Our Story

Our Story

Kalei'opu'u Elementary School has high expectations for all students and strives to ensure they are critical thinkers and problem solvers equipped with 21st century skills. Our school is focused on providing targeted and differentiated reading and math instruction to support all learners.

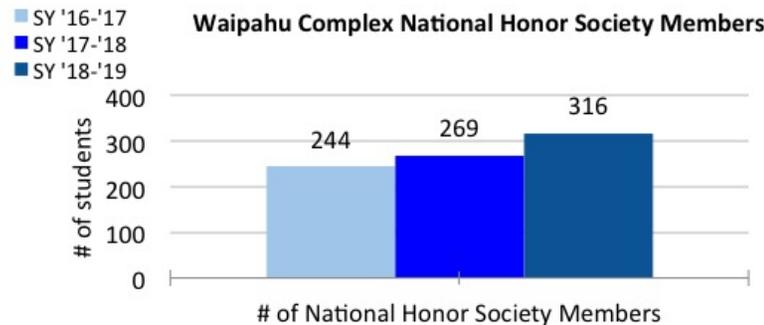
Kalei'opu'u Elementary integrates online programs into various subject areas and incorporates responsible use of technology to prepare students for college and beyond. Our teachers frequently analyze data to drive instruction and increase opportunities for differentiation in the classroom.

Parent participation in school activities is invited and welcomed. The Friends of Kalei'opu'u Parent Teacher Organization and area businesses are active supporters of the school. Kalei'opu'u Elementary's six-member School Community Council is comprised of parents, teachers, administration and community members who provide consistent guidance and encouragement.

National Honor Society Participation

Our Local Measure measures student participation in the National Honor Society.

Our complex continues to work towards increasing the number of students meeting the requirements to participate, as well as their involvement in NHS activities to prepare students to be college, career and citizenship ready.



The number of Waipahu Complex students participating in the National Honor Society increased by 25 students from SY '16-'17 to SY '17-'18 and 47 students from SY '17-'18 to SY '18-'19.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Alika Ahu

Grades | K-6

808-675-0266

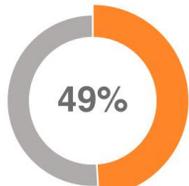
www.kaleioppues.k12.hi.us

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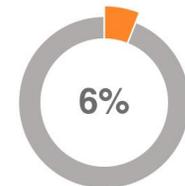
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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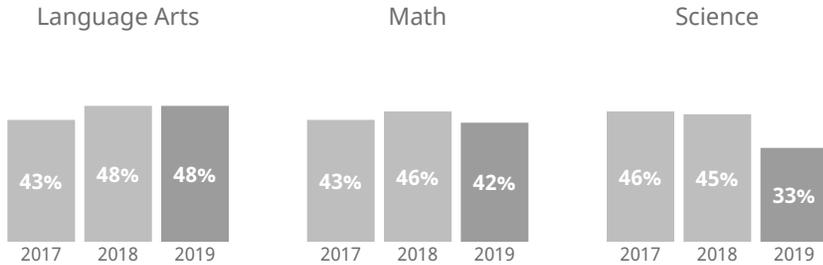
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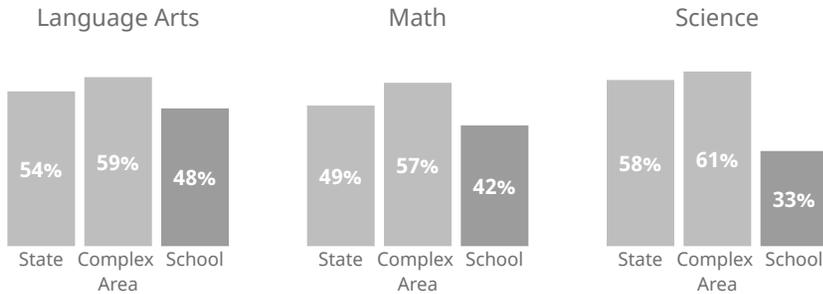
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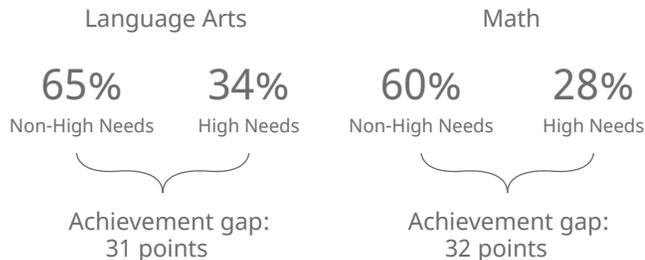
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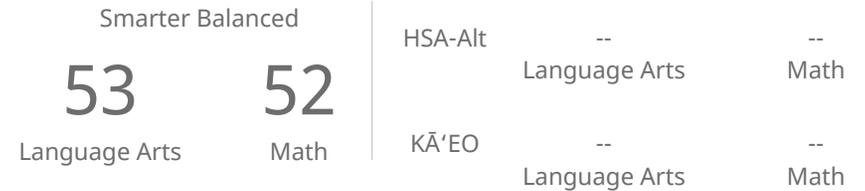
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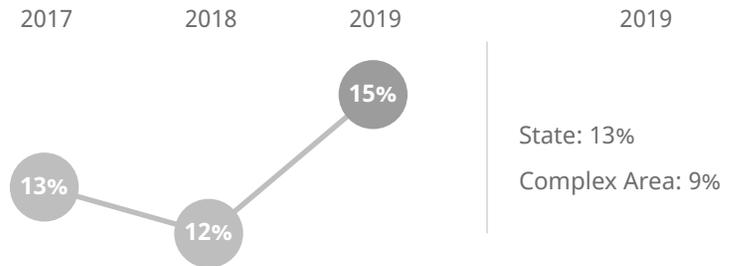


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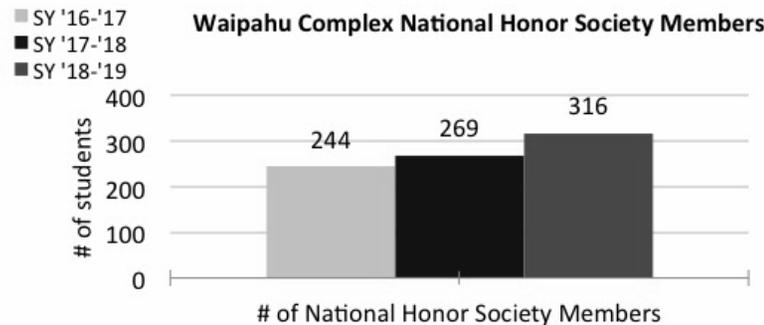
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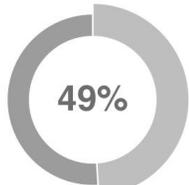
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