



# Kamaile Academy PCS

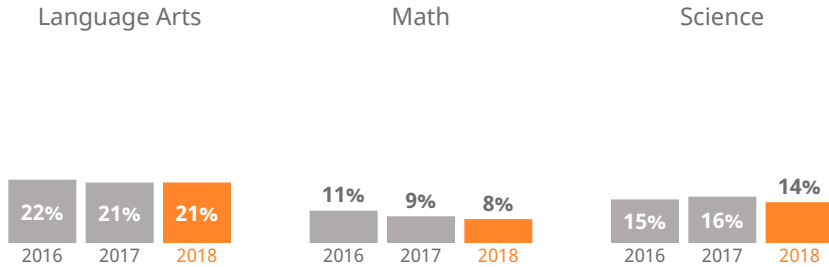
85-180 Ala Akau Street, Waianae, Hawaii | Oahu | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



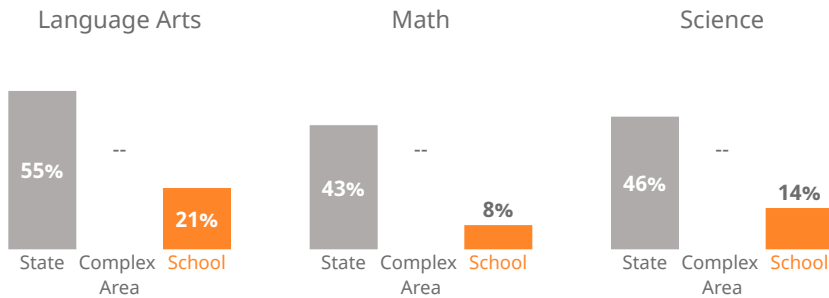
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



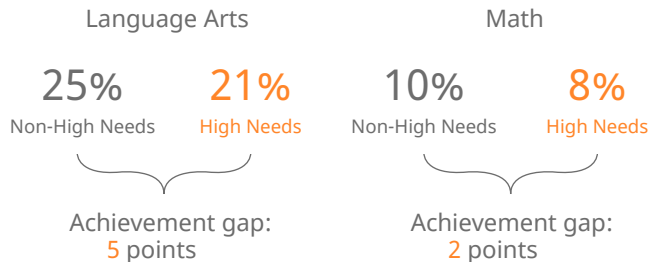
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 28%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

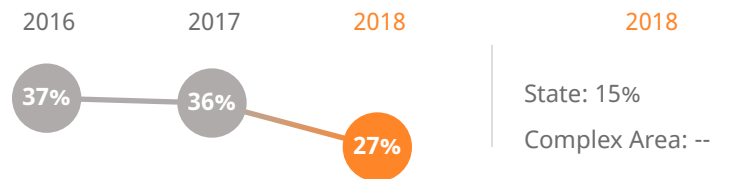
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

# 59%

 of students **feel positively** about their school

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## Our Story

Kamaile Academy is a PreK-12 Hawaiian focused-arts integrated public conversion charter school that embraces all the cultures of our children with the emphasis on the Hawaiian culture being the piko (the center). Our students learn about Hawaiian values, customs, traditions, music, legends, and language. Students are engaged through rigorous study, the arts, and project-based learning.

Kamaile Academy's Core Values serve as the foundation for everything we do. Academics, social, emotional and physical well-being, as well as cultural understandings are strengthened through continuous reflection of the Core Values: Aloha (Love), 'Ohana (Family), Ha'aheo (Pride), Ho'ihī (Respect), Kuleana (Responsibility, Laulima (Cooperation), 'Imi 'Ike (To seek knowledge), Olakino Maika'i (Healthful Living), Na 'auao (A deep sense of enlightened knowledge/justice).

The school community at Kamaile Academy believes that this school must foster in each child, from PreK-12th grade, an intrinsic drive toward achievement and betterment, enabling youth to become self-directed learners. Throughout this process of growth, the school also seeks to instill in each child a self-awareness of her or his own academic, social, emotional, and physical growth. In a community that has experienced years of academic underachievement, college-readiness has become the success.

While all of these are noble goals, there are daunting challenges in the community. Rather than trying to separate the child from this environment, the school looks to develop the ability of students to embrace the obstacles in life as opportunities for growth. In this way, each child experiences the pride that comes with perseverance and eventual success.

All the while, Kamaile Academy promotes the strength and support that can be found in family and community. Keeping with the metaphor, the hope is to see students follow the path of the traditional Polynesian navigators—disciplined training, cooperation with a crew, and respect for one's roots enabling one to cross oceans of great struggle toward new lands of discovery.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

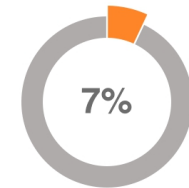
## About Our School

Principal | Paul Kepka  
Grades | K-12  
808-697-7110

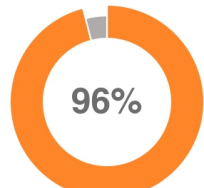
[www.kamaile-academy.org](http://www.kamaile-academy.org)

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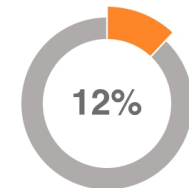
students enrolled



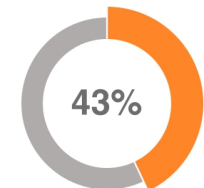
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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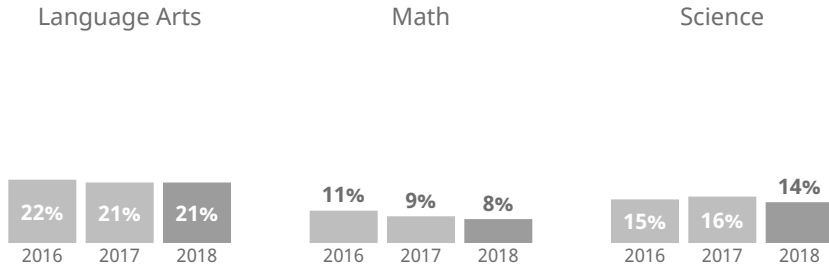
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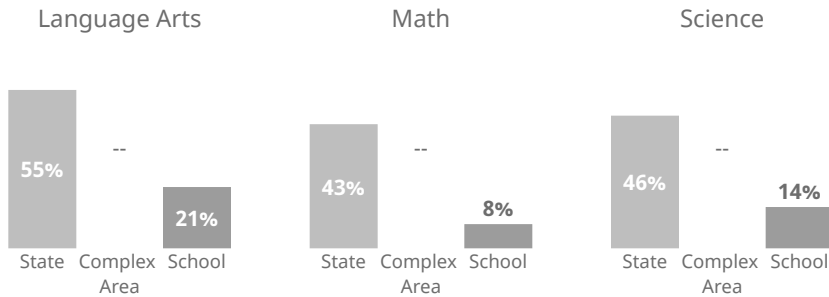
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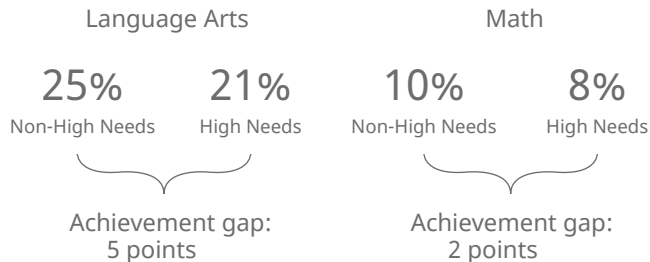
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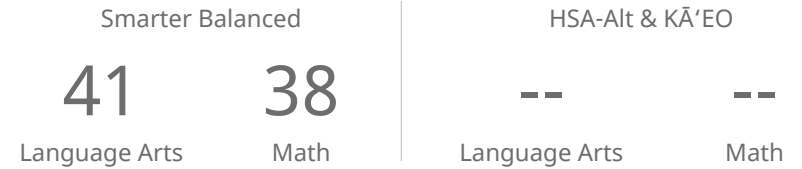
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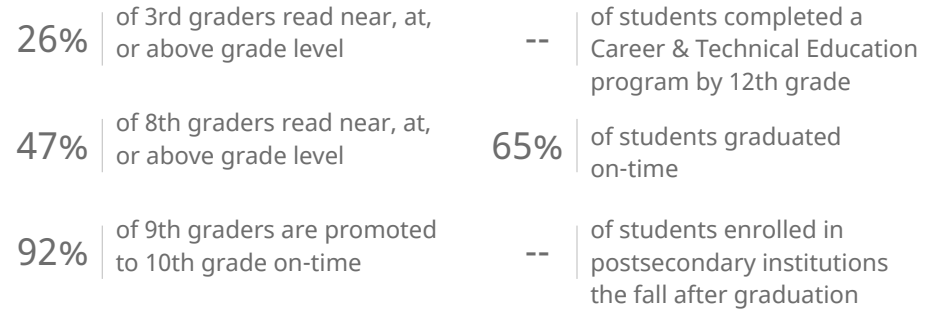


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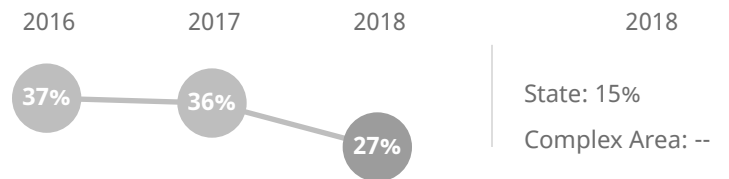
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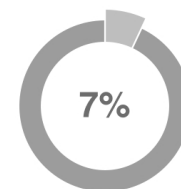
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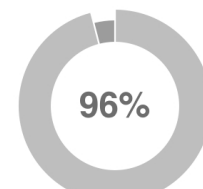
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# 858

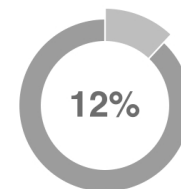
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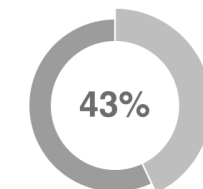
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