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Chronic Absenteeism and the Pandemic
(For 2022 results, see Page 4)

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### Language Arts Participation - By School, Complex Area, and State

- **All Students**
  - State: 96% 95% 96%
  - Complex Area: 92% 92% 93%
  - School: 94% 95% 96%
- **Special Education**
  - State: 96% 95% 96%
  - Complex Area: 94% 95% 96%
  - School: 94% 95% 96%
- **Disadvantaged**
  - State: 96% 97% 98%
  - Complex Area: 95% 96% 97%
  - School: 95% 96% 97%
- **English Learners (EL)**
  - State: 96% 97% 98%
  - Complex Area: 94% 95% 96%
  - School: 94% 95% 96%
- **High Needs**
  - State: 96% 96% 95%
  - Complex Area: 92% 93% 94%
  - School: 92% 93% 94%
- **Non-High Needs**
  - State: 96% 96% 95%
  - Complex Area: 92% 93% 94%
  - School: 92% 93% 94%

### Language Arts Participation - Three-Year Comparison

- **All Students**
  - 2019: 99% 94% 96%
  - 2021: 98% 96% 93%
  - 2022: 99% 95% 96%
- **Special Education**
  - 2019: 99% 95% 96%
  - 2021: 98% 99% 98%
  - 2022: 99% 93% 95%
- **Disadvantaged**
  - 2019: 99% 95% 96%
  - 2021: 98% 99% 98%
  - 2022: 99% 93% 95%
- **English Learners (EL)**
  - 2019: 96% 94% 96%
  - 2021: 99% 95% 96%
  - 2022: 99% 93% 95%
- **High Needs**
  - 2019: 99% 95% 96%
  - 2021: 98% 99% 98%
  - 2022: 99% 93% 95%
- **Non-High Needs**
  - 2019: 99% 93% 95%
  - 2021: 99% 93% 95%
  - 2022: 99% 93% 95%

### Math Participation - By School, Complex Area, and State

- **All Students**
  - State: 96% 95% 96%
  - Complex Area: 92% 91% 92%
  - School: 95% 95% 96%
- **Special Education**
  - State: 96% 95% 96%
  - Complex Area: 92% 91% 92%
  - School: 95% 95% 96%
- **Disadvantaged**
  - State: 96% 97% 96%
  - Complex Area: 95% 95% 96%
  - School: 95% 95% 96%
- **English Learners (EL)**
  - State: 96% 97% 96%
  - Complex Area: 95% 95% 96%
  - School: 95% 95% 96%
- **High Needs**
  - State: 96% 95% 96%
  - Complex Area: 92% 93% 94%
  - School: 92% 93% 94%
- **Non-High Needs**
  - State: 96% 95% 96%
  - Complex Area: 92% 93% 94%
  - School: 92% 93% 94%

### Math Participation - Three-Year Comparison

- **All Students**
  - 2019: 99% 94% 96%
  - 2021: 99% 95% 96%
  - 2022: 99% 93% 95%
- **Special Education**
  - 2019: 99% 96% 93%
  - 2021: 99% 95% 96%
  - 2022: 99% 93% 95%
- **Disadvantaged**
  - 2019: 99% 95% 96%
  - 2021: 99% 95% 96%
  - 2022: 99% 93% 95%
- **English Learners (EL)**
  - 2019: 96% 94% 96%
  - 2021: 99% 95% 96%
  - 2022: 99% 93% 95%
- **High Needs**
  - 2019: 99% 95% 96%
  - 2021: 99% 95% 96%
  - 2022: 99% 93% 95%
- **Non-High Needs**
  - 2019: 99% 93% 95%
  - 2021: 99% 93% 95%
  - 2022: 99% 93% 95%

### Science Participation - By School, Complex Area, and State

- **All Students**
  - State: 96% 95% 94%
  - Complex Area: 92% 96% 94%
  - School: 95% 94% 95%
- **Special Education**
  - State: 96% 95% 94%
  - Complex Area: 92% 96% 94%
  - School: 95% 94% 95%
- **Disadvantaged**
  - State: 95% 94% 95%
  - Complex Area: 95% 94% 95%
  - School: 95% 94% 95%
- **English Learners (EL)**
  - State: 96% 97% 94%
  - Complex Area: 95% 94% 95%
  - School: 95% 94% 95%
- **High Needs**
  - State: 96% 96% 93%
  - Complex Area: 97% 93% 94%
  - School: 97% 93% 94%
- **Non-High Needs**
  - State: 96% 96% 93%
  - Complex Area: 97% 93% 94%
  - School: 97% 93% 94%

### Science Participation - Three-Year Comparison

- **All Students**
  - 2019: 99% 92% 94%
  - 2021: 99% 93% 95%
  - 2022: 100% 97% 94%
- **Special Education**
  - 2019: 99% 92% 94%
  - 2021: 99% 93% 95%
  - 2022: 100% 97% 94%
- **Disadvantaged**
  - 2019: 99% 92% 94%
  - 2021: 99% 93% 95%
  - 2022: 100% 97% 94%
- **English Learners (EL)**
  - 2019: 99% 92% 94%
  - 2021: 99% 93% 95%
  - 2022: 100% 97% 94%
- **High Needs**
  - 2019: 99% 93% 94%
  - 2021: 99% 93% 94%
  - 2022: 99% 93% 94%
- **Non-High Needs**
  - 2019: 99% 92% 94%
  - 2021: 99% 93% 95%
  - 2022: 99% 93% 94%
### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments. No participation penalty was applied to 2021 proficiency results.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2019</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>52%</td>
<td>52%</td>
<td>48%</td>
</tr>
<tr>
<td>Math</td>
<td>44%</td>
<td>29%</td>
<td>32%</td>
</tr>
<tr>
<td>Science</td>
<td>32%</td>
<td>30%</td>
<td>25%</td>
</tr>
</tbody>
</table>

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

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<th>Subject</th>
<th>2019</th>
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</tr>
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### How many 8th graders read on grade level?
65% of 8th graders read near, at, or above grade level.

### How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2020</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>State</td>
<td>10%</td>
<td>9%</td>
<td>28%</td>
</tr>
<tr>
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<td>10%</td>
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</tr>
</thead>
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<td>State</td>
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<td></td>
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</tr>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.

<table>
<thead>
<tr>
<th>School Level</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary (For grades 6-12)</td>
<td>61%</td>
</tr>
<tr>
<td>School</td>
<td>61%</td>
</tr>
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1. 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with years prior to or following 2020, which were based on absences through May 1 of each school year.
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<td>25%</td>
</tr>
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</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving special education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Non-High Needs</th>
<th>High Needs</th>
<th>Achievement gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>67%</td>
<td>33%</td>
<td>34 points</td>
</tr>
<tr>
<td>Math</td>
<td>54%</td>
<td>24%</td>
<td>30 points</td>
</tr>
</tbody>
</table>

5% of students learning English are on-track to English language proficiency.

How are students' academic progress measured?
Schools' Smarter Balanced growth is represented by a Median Growth Percentile (MGP) which ranges from 1 - 99. HSA-Alt & KAEO growth shows the percent of students making one year of growth.

<table>
<thead>
<tr>
<th>Measure</th>
<th>2019</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td></td>
<td>41</td>
<td>51</td>
</tr>
<tr>
<td>HSA-Alt Language Arts</td>
<td>38%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HSA-Alt Math</td>
<td></td>
<td>63%</td>
<td></td>
</tr>
<tr>
<td>KAEO Language Arts</td>
<td>--</td>
<td></td>
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How many 8th graders read on grade level?
65% of 8th graders read near, at, or above grade level.

How many students missed 15 or more days of school this year?

- 2020: 1%
- 2021: 10%
- 2022: 9%

State: 33%
Complex Area: 36%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.

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<th>School Level</th>
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<tbody>
<tr>
<td>Secondary</td>
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