



# Kamali'i Elementary

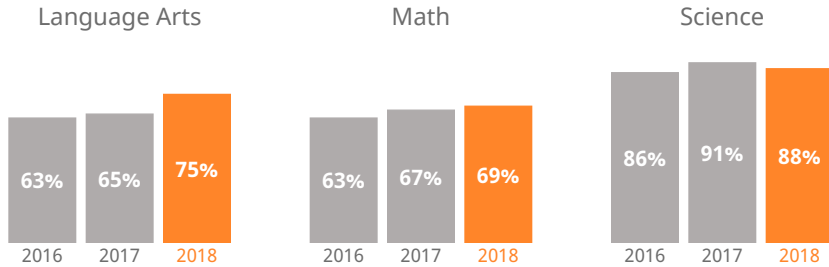
180 Alanui Kealii Drive, Kihei, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



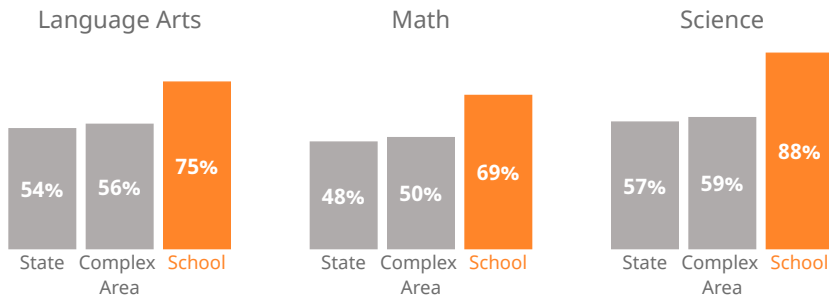
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



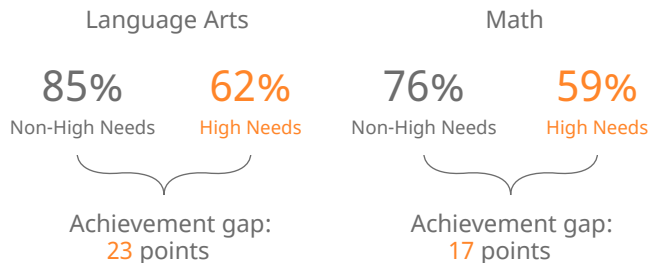
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 61%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

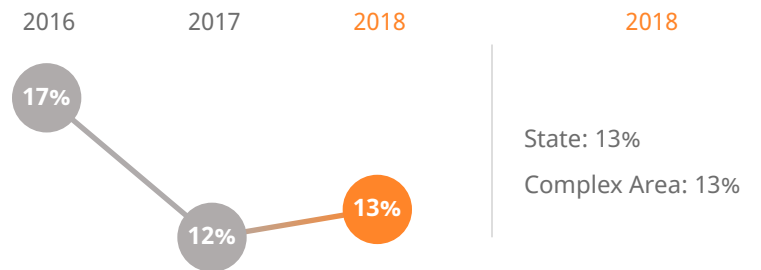


## How many 3rd graders read on grade level?

**88%** of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**80%** of students **feel positively** about their school

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## Our Story

Kamali'i Elementary School is dedicated to the academic success of each of our students. Kamali'i graduates are prepared to be 21st-Century learners by participating in activities that build communication, critical thinking, collaboration and creativity skills. A focus on the Character Counts six pillars of character, and the climate.

Parental involvement is strong, with many volunteer hours spent assisting teachers in the classroom, library, on field trips and other activities. The PTA contributes to the education of the whole child by supporting programs such as music education and our garden program. They contribute to our school's climate by organizing and sponsoring family events. The School Community Council allows administrators, teachers, parents, students and community members to collaborate toward improving student achievement. Our staff is committed to creating a student-centered learning environment, putting the needs of our students first and being willing to explore "out of the box" options to meet the needs of our students.

Programs such as Response to Intervention, for intervention and enrichment, and the use of Differentiated Instructional strategies in all classrooms allow students to be successful and challenged in their learning. We invite you to visit the Kamali'i Elementary School website ([kamaliischool.org](http://kamaliischool.org)) for more information about our school and our learning community.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

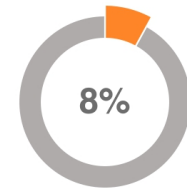
Learn more at <http://bit.ly/StriveHISystem>

## About Our School

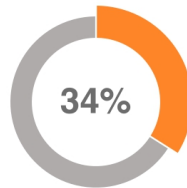
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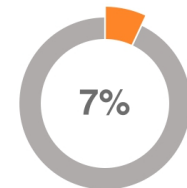
students enrolled



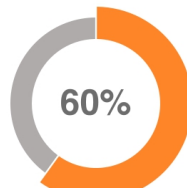
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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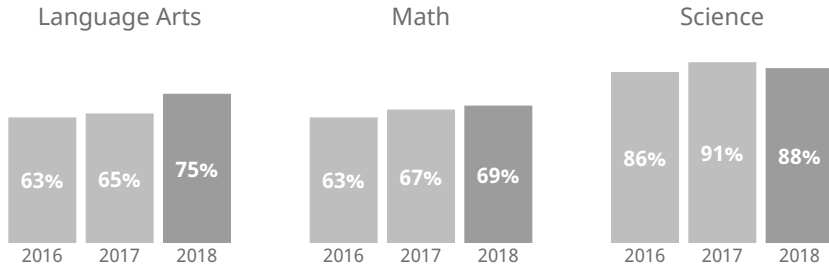
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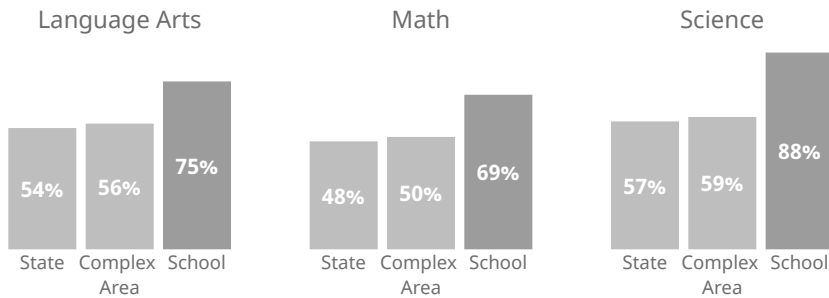
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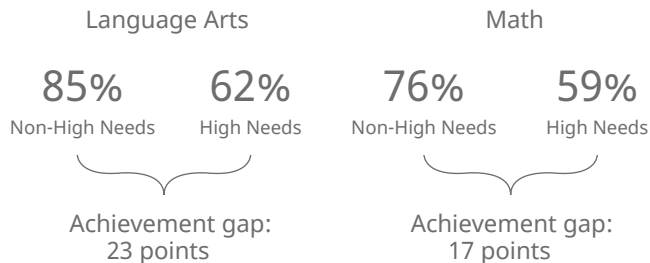
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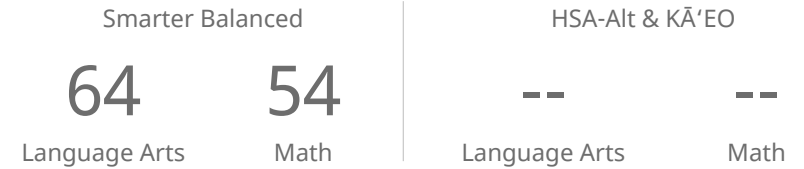
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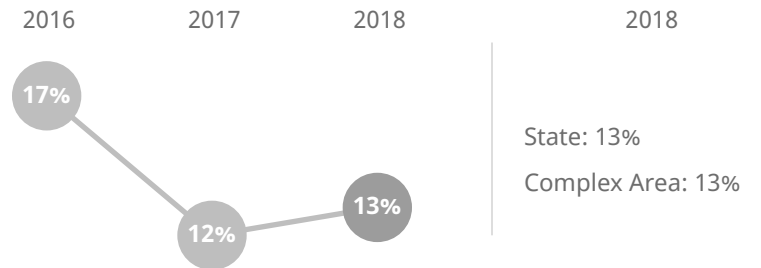


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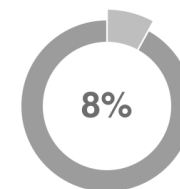
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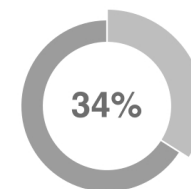
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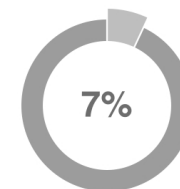
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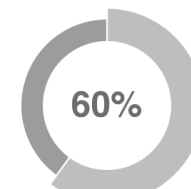
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