



Kāne'ohe Elementary

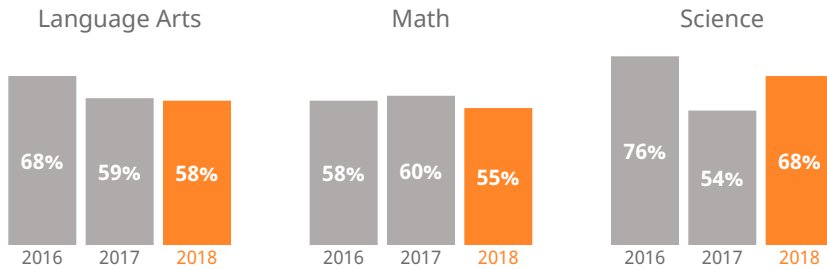
45-495 Kamehameha Highway, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



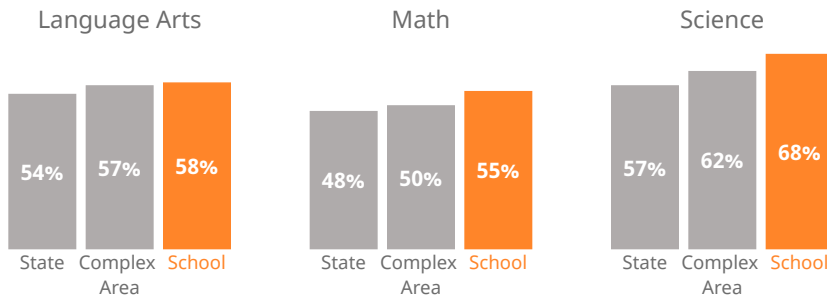
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



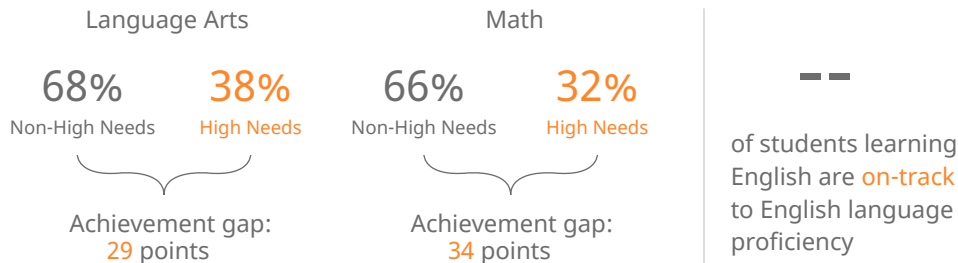
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

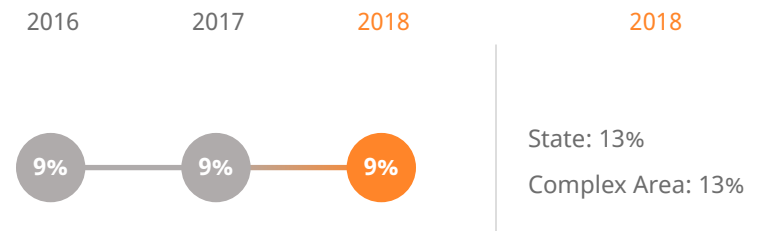


How many 3rd graders read on grade level?

71% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

83% of students **feel positively** about their school

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Our Story

Kāne'ōhe Elementary School, founded in 1956, stands against the backdrop of the majestic Kōblau Mountains, overlooking Kāne'ōhe Bay. With nine buildings and 34 classrooms the school serves 630 students in grades pre-kindergarten to six. The beautifully landscaped campus features an office building and mural dedicated to former principal and U.S. Senator Daniel K. Akaka. The Senator's embodiment of the Aloha Spirit guides our 'ohana as we strive to lead, teach and inspire ALL students to embrace learning and discover their passions.

This WASC accredited elementary school features a highly qualified teaching staff committed to ensuring each child knows they are cared for. In this spirit, they provide all students rigorous, integrated and relevant learning experiences resulting in high academic achievement. From Socratic seminars to inquiry projects, teachers set high expectations and employ effective instructional practices that enable all students to become productive citizens and meet tomorrow's global challenges.

Kāne'ōhe Elementary continues to partner with King Intermediate, Castle High School, and the University of Hawaii to cultivate an Engineering Pipeline. This partnership inspires students to consider a career in the engineering field while learning to utilize the Engineering Design Process to solve everyday problems. This year, Kāne'ōhe Elementary will redouble its efforts by collaborating with Education projects.

Kāne'ōhe Elementary School benefits from active parent organizations including the KES 'Ohana, Health and Wellness Committee and the School Community Council who assist in a range of school improvement initiatives. With its community partners, the school strives to build upon our strong family and community relationships by offering numerous opportunities for involvement, including Back to School Night, Book Fairs, Fun Run for Literacy, Fun Fair and an active Wellness Committee that has brought in thousands of dollars in grants.

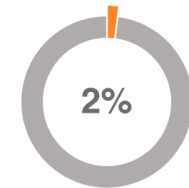
A growth mindset coupled with a dedication to student achievement form the foundation of a school that endeavors to continually improve and foster a love of learning.

About Our School

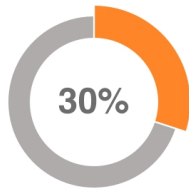
Principal | Derek Minakami
Grades | K-6
808-305-0000
www.kaneohe.hidoe.us

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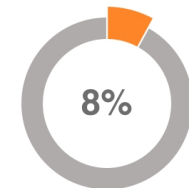
students enrolled



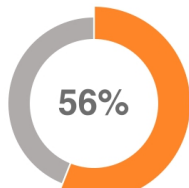
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>



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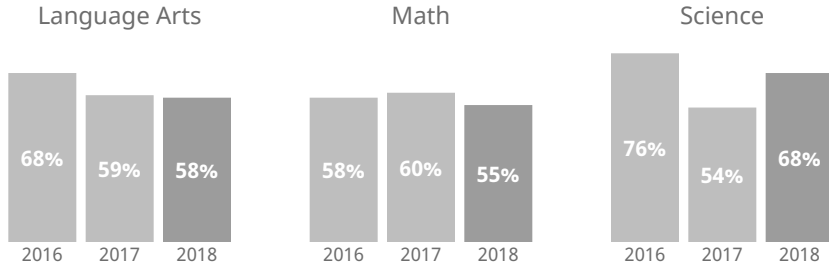
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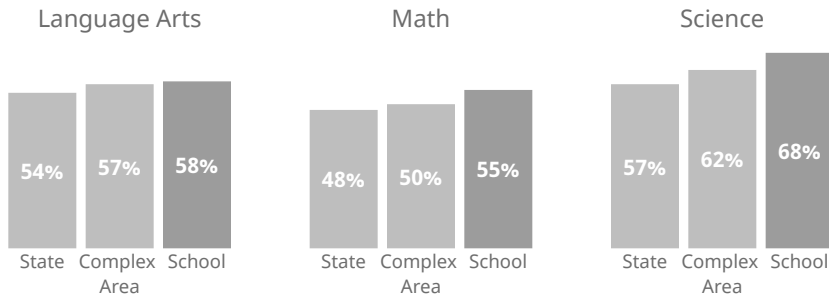
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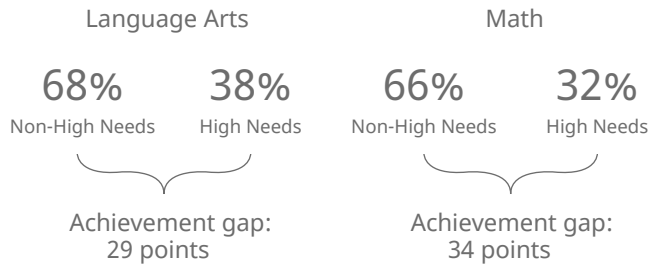
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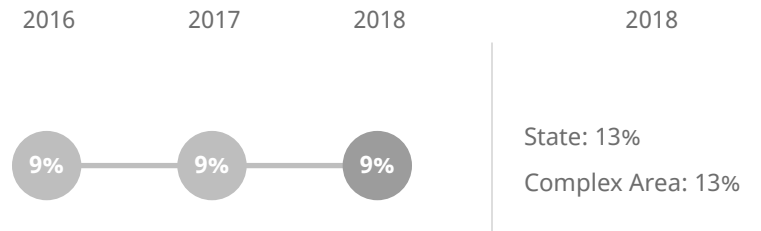


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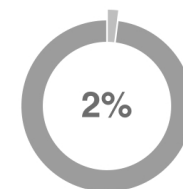
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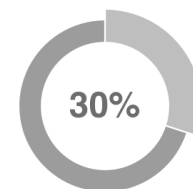
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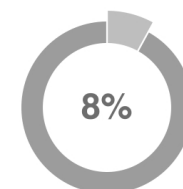
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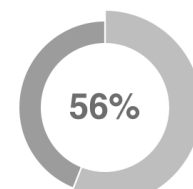
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