



# Kapa'a High

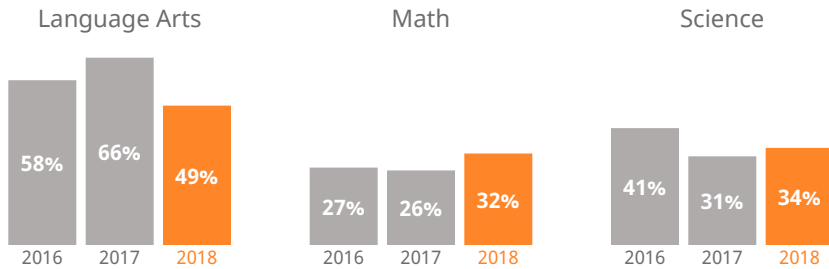
4695 Mailihuna Road, Kapaa, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



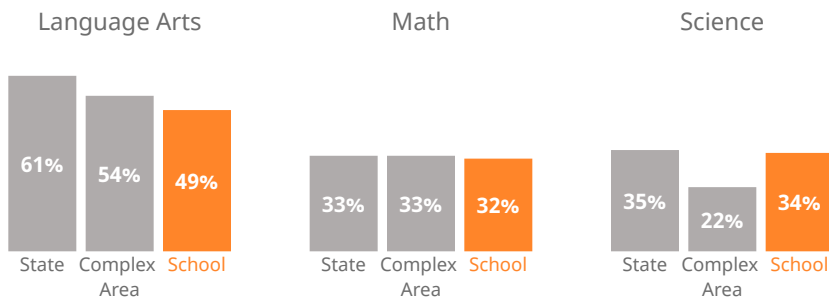
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



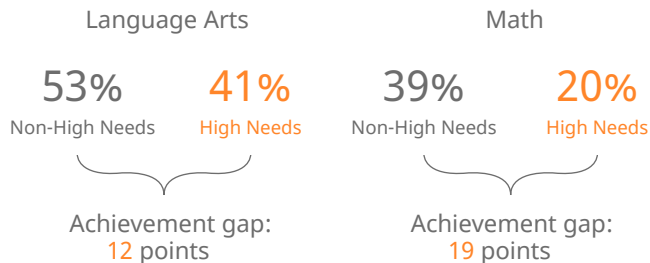
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

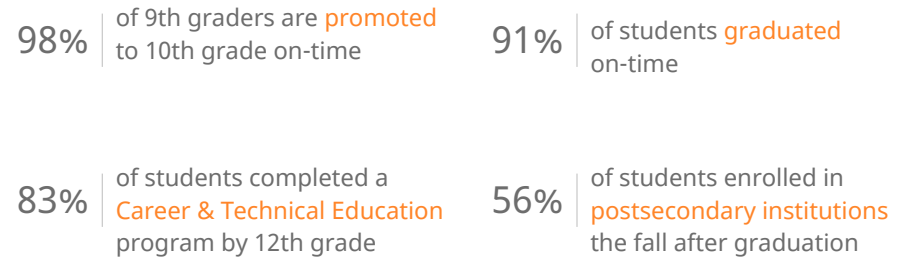


# 25%

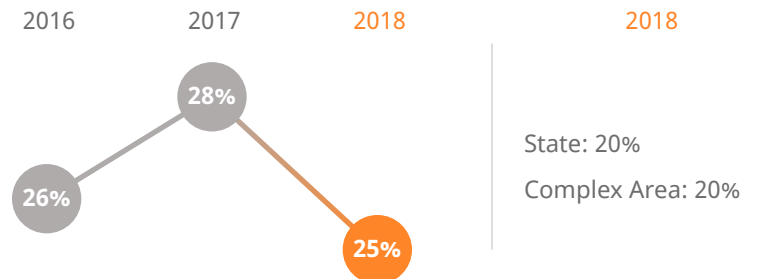
of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

# 71%

 of students **feel positively** about their school

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## Our Story

Kapaa High has smaller learning communities for all grade levels, including two freshmen hui, allowing a core group of teachers to serve common students. The initiative has led to improvements in a number of areas, including student attendance rates, academic growth, increased percentages of students promoted to grade 10 and a dramatic drop in discipline incidents. The focus of education here is stronger relationships, relevance and rigor.

The bell schedule provides additional support for students to meet diploma requirements and take credit acceleration and recovery courses. The new schedule also allows teachers to collaborate and receive strategic professional development.

Kapaa High continues to communicate and work closely with feeder schools to build a strong K-12 alignment.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

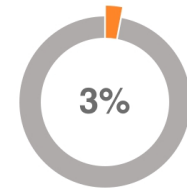
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

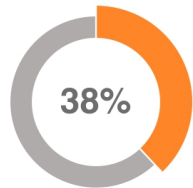
Principal | Daniel Hamada  
Grades | 9-12  
808-821-4400  
[kapaahighschool.net](http://kapaahighschool.net)

1,082

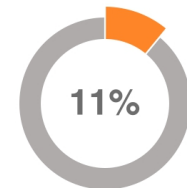
students enrolled



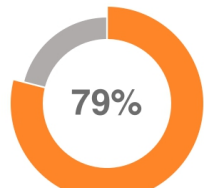
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



# Kapa'a High

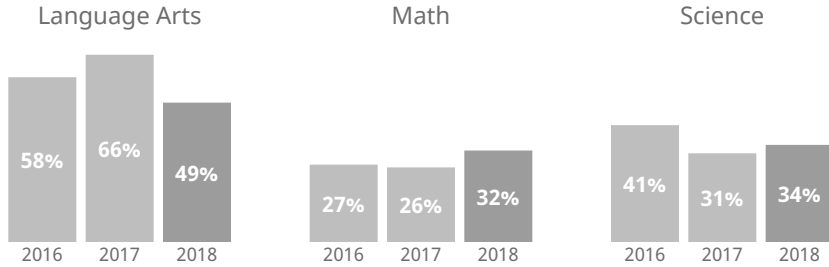
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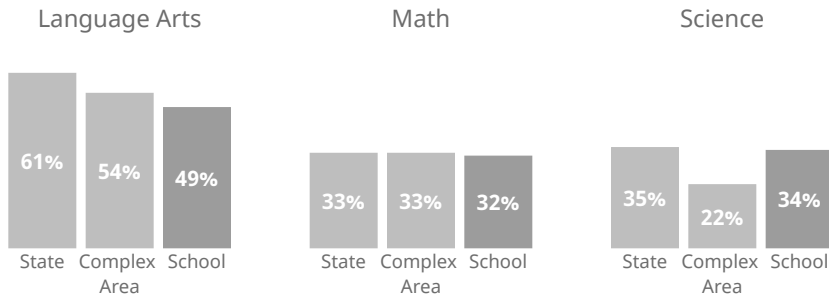
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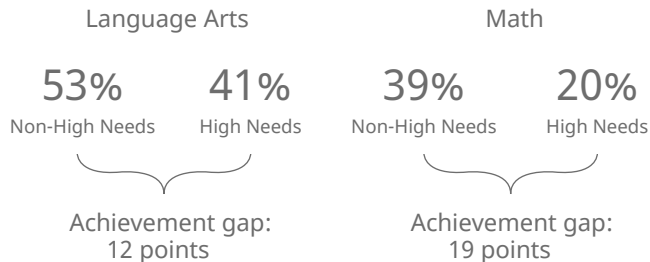
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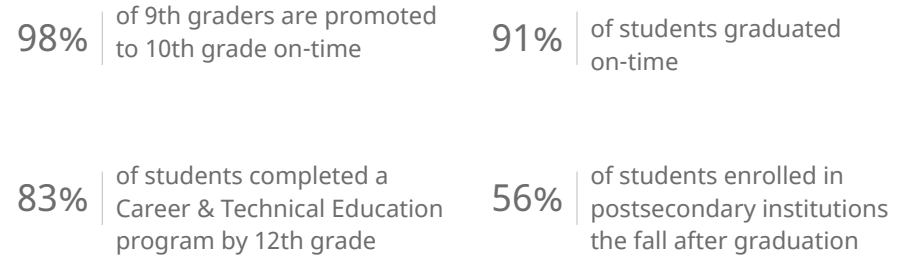


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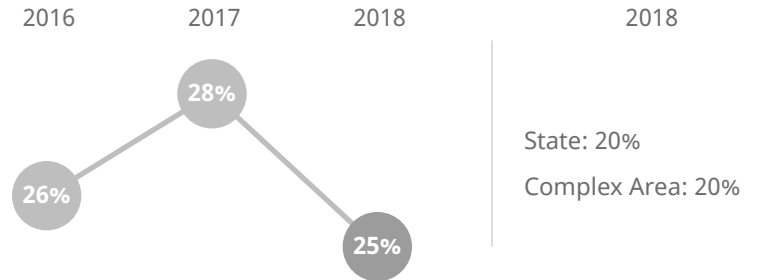
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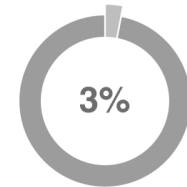
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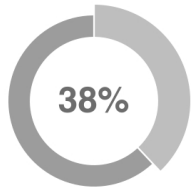
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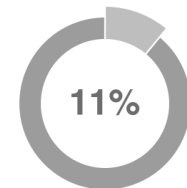
students enrolled



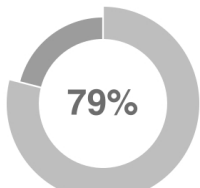
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day