



Kapalama Elementary

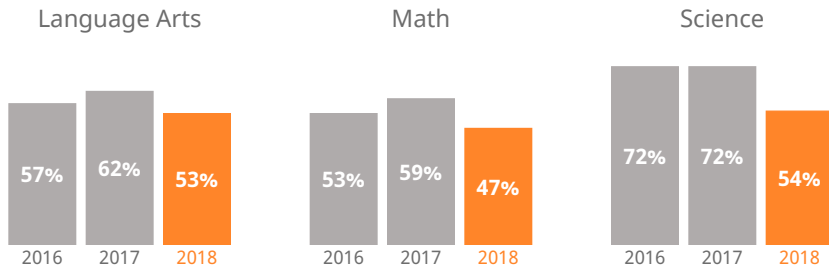
1601 North School Street, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



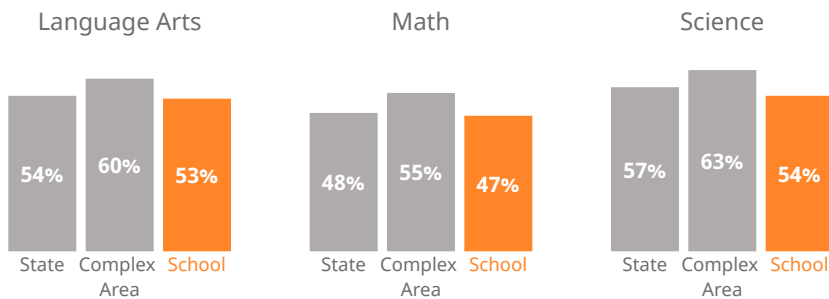
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



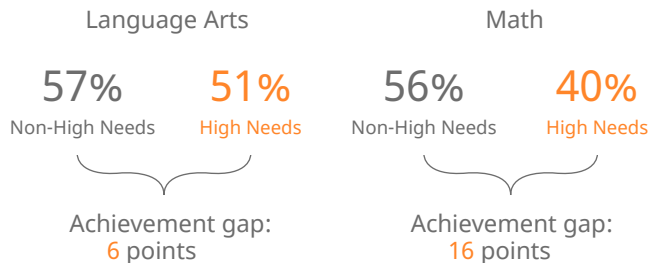
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



55%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

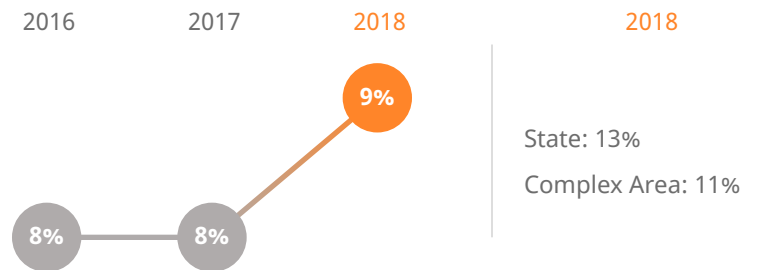


How many 3rd graders read on grade level?

65% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80% of students **feel positively** about their school

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Our Story

Kapalama School is located in the Kalihi suburb of Honolulu. The school community is multi-ethnic, and a substantial number of our students come from outside the school's normal attendance area. Our dedicated staff consists of 41 teachers with an average of 16 years experience. Our teacher retention rate allows the staff to work towards consistent and cohesive standards and evidence-based instructional practices to support higher student learning.

We challenge our students academically through rigorous and relevant curriculum Wonders.

Kapalama's faculty believe all students can learn and feel that our school is committed to providing students a nurturing educational environment of mutual respect while inspiring them to achieve their full potential to be contributing caring citizens and successful stewards in an ever changing global community. This statement reflects who we are, what we do and what results we want to achieve.

We connect with our parents and the community through our school website, Facebook, Twitter, Instagram and Remind App.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

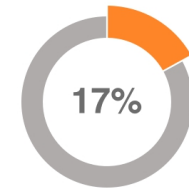
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

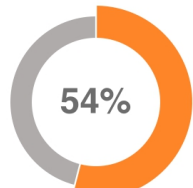
Principal | Patricia Dang
Grades | K-5
808-305-5500
kapalama.k12.hi.us

556

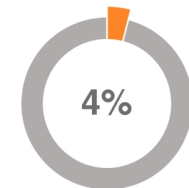
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day



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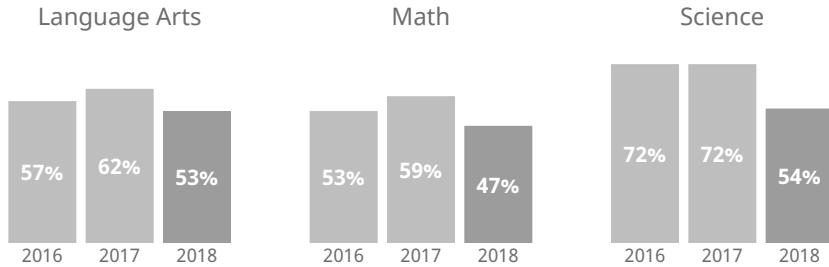
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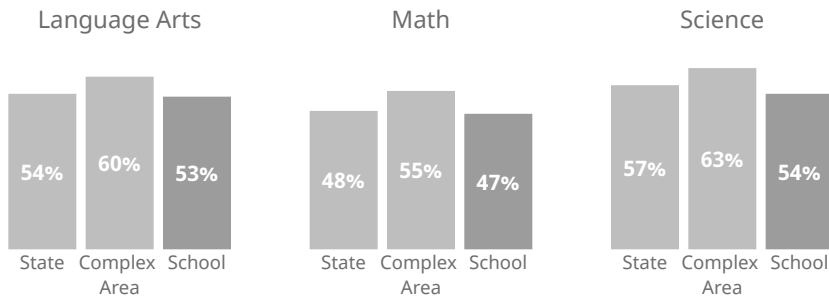
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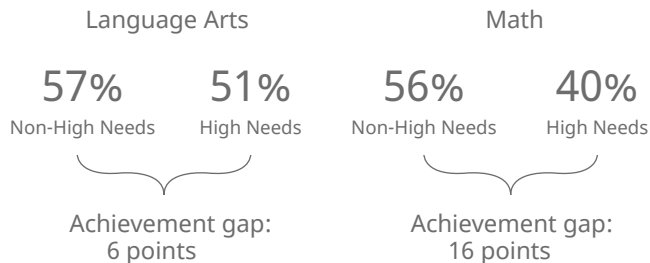
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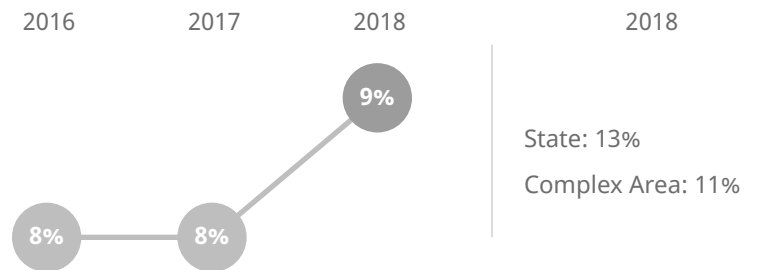


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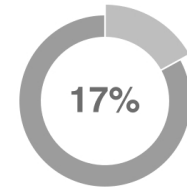
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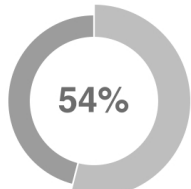
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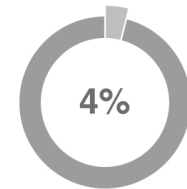
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