THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- 2018: 60%
- 2019: 63%
- 2020: 60%

Math
- 2018: 57%
- 2019: 61%
- 2020: 63%

Science
- 2018: 72%
- 2019: 68%
- 2020: 68%

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts
- High Needs
- Non-High Needs

Math
- High Needs
- Non-High Needs

Science
- High Needs

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts
- High Needs
- Non-High Needs

Math
- High Needs
- Non-High Needs

How are students’ academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

Smarter Balanced
- Language Arts
- Math

HSA-Alt
- Language Arts
- Math

KĀ‘EO
- Language Arts
- Math

How many 3rd graders read on grade level?
* of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?

2018: 15%
2019: 15%
2020: 15%

State: 10%
Complex Area: 10%

Upper Elementary
School
72%
State
70%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

56% of students learning English are on-track to English language proficiency

Learn more at http://bit.ly/StriveHISystem

Run date: September 18, 2020
Kapolei Elementary
91-1119 Kamaaha Loop | Oahu | Campbell-Kapolei Complex Area

Our Story

At Kapolei Elementary School, we have identified three areas of focus: Safety, Learning, and Character.

Research based teaching practices, learning goals, and student achievement aligned to the Common Core State Standards give our students opportunities to acquire skills to think, reason, and understand. The school community supports and encourages students in their education to be safe, lifelong learners using clearly defined learning targets and success criteria to monitor progress.

As a school, teachers, parents, and the community partner together to continuously strive to make Kapolei Elementary School a Place of Excellence. Through collaboration with all stakeholders, we are always working to improve achievement as we prepare our students to be successful in a global society.

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About Our School
Principal | Cindy Otsu
Grades | K-5
808-305-8700
www.kapoleielementary.org

762 students enrolled

- 5% of students are English language learners
- 43% of students are eligible for Free or Reduced Lunch
- 9% of students receive Special Education services
- 12% of students receiving Special Education services are in general education classes most of the day
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<tbody>
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</tr>
</thead>
<tbody>
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<td>*</td>
<td></td>
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<th>Smarter Balanced</th>
<th>HSA-Alt</th>
<th>KĀ‘EO</th>
</tr>
</thead>
<tbody>
<tr>
<td>*</td>
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<td>Math</td>
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<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
<th>2020**</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>15%</td>
<td>15%</td>
</tr>
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<th>2020</th>
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<tbody>
<tr>
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<td>Complex Area: 10%</td>
<td></td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

<table>
<thead>
<tr>
<th>Upper Elementary (For grades 3-5)</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>72%</td>
<td></td>
<td>70%</td>
</tr>
</tbody>
</table>

Learn more at http://bit.ly/StriveHISystem
Run date: September 18, 2020
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

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**Kapolei Elementary**

91-1119 Kamaaha Loop | Oahu | Campbell-Kapolei Complex Area

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