



Kapolei Middle

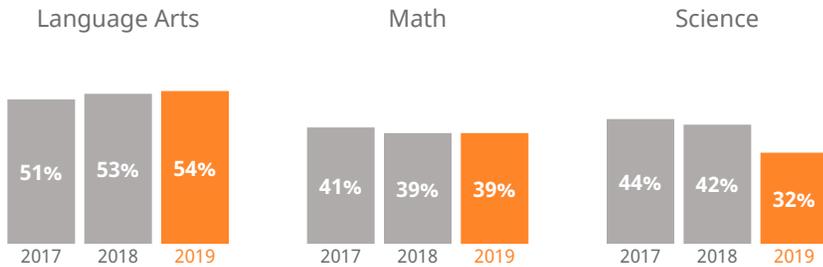
91-5335 Kapolei Parkway, Kapolei, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



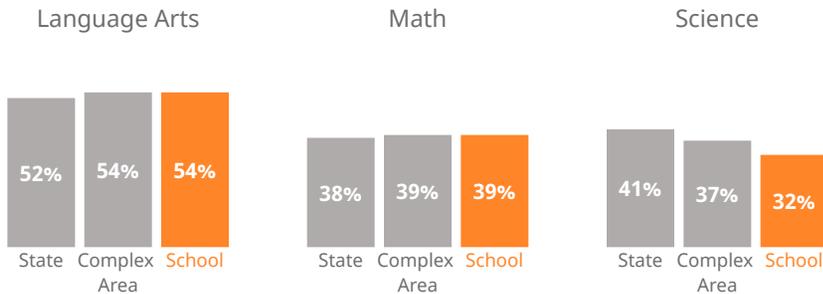
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



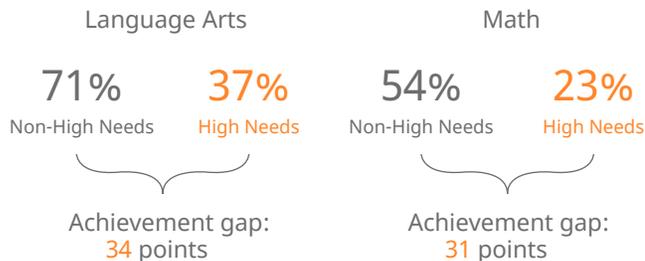
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



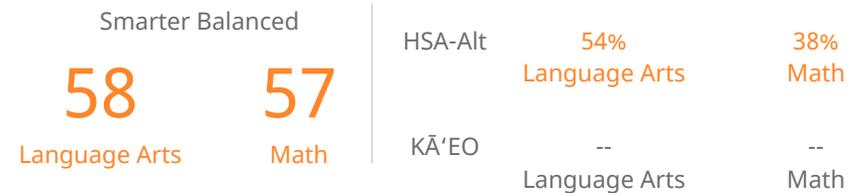
23%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 8th graders read on grade level?

72% of 8th graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76% of students **feel positively** about their school

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Our Story

Kapolei Middle School strives to provide the academic and social skills necessary so that students will be successful in high school and competitive in the global community. It is the only middle school in the complex and utilizes a multi-track school calendar to accommodate the growing student population.

The school offers core academic courses as well as exploratory wheel and elective course offerings. Students are grouped into teams consisting of language arts, math, science, social studies, electives and exploratory wheel subject areas. Each homeroom teacher also serves as the advisory teacher, thus enabling the teacher to build relationships necessary for academic, emotional and social growth.

Kapolei Middle has an interactive website at www.kapoleimid.k12.hi.us that provides the most updated information about the school, staff, student activities.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

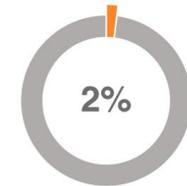
Learn more at <http://bit.ly/StriveHISystem>

About Our School

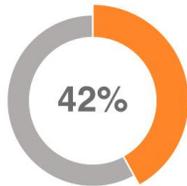
Principal | Richard Fajardo
Grades | 6-8
808-693-7025
www.kapoleimid.k12.hi.us

1,526

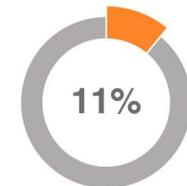
students enrolled



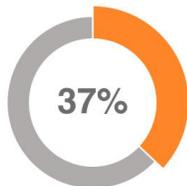
2%
of students are English language learners



42%
of students are eligible for Free or Reduced Lunch



11%
of students receive Special Education services



37%
of students receiving Special Education services are in general education classes most of the day



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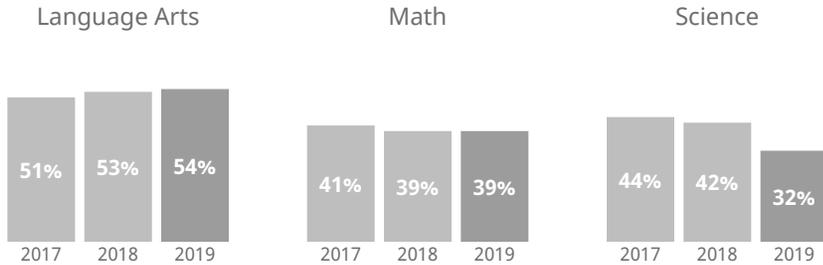
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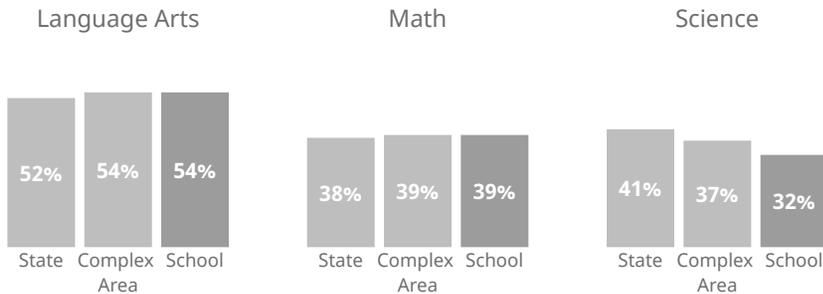
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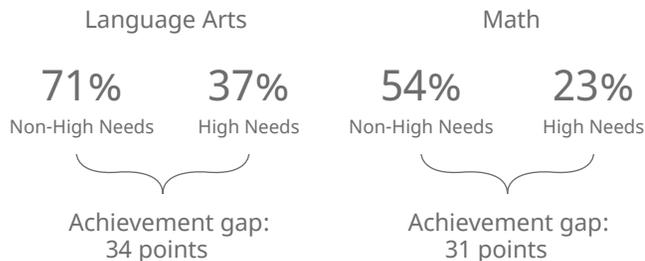
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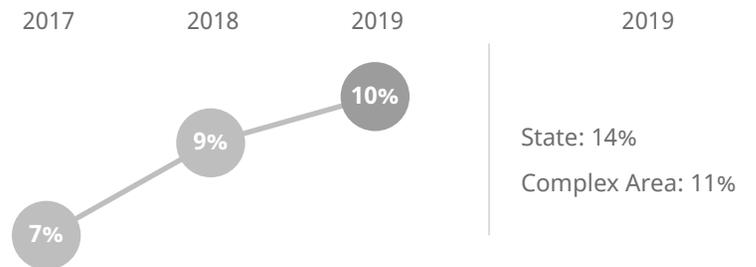


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