



Kaua'i High

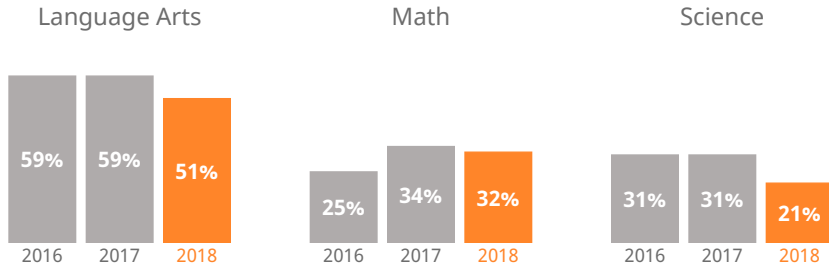
3577 Lala Road, Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



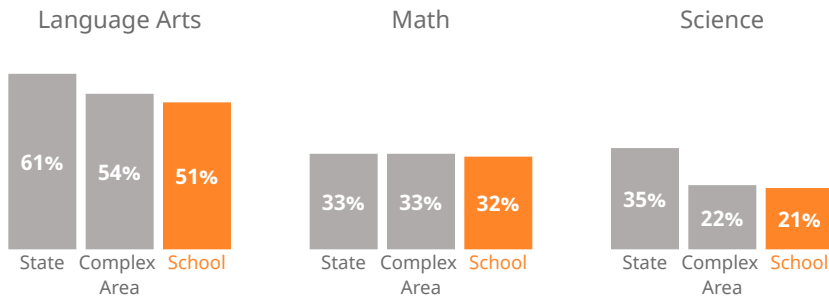
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



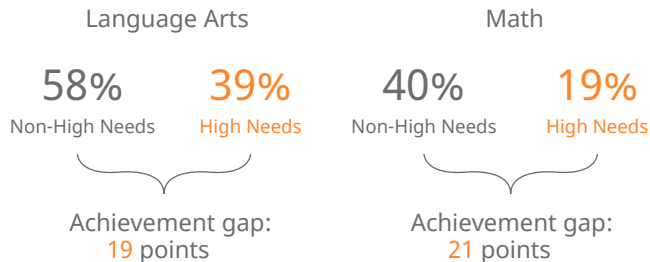
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

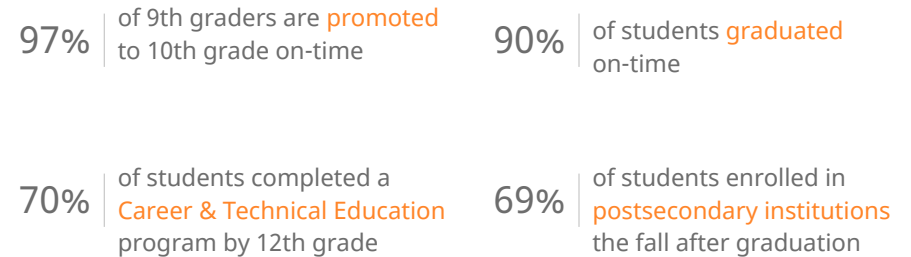


28%

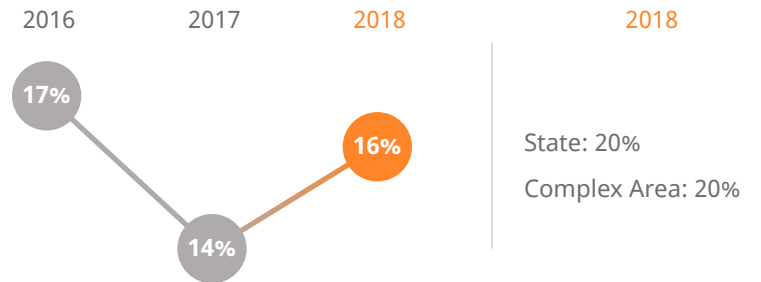
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71%

 of students **feel positively** about their school

Kaua'i High

3577 Lala Road, Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

Our Story

Kauai High School (KHS) focuses on preparing students to successfully pursue post-secondary education and/or careers. Our Vision is to create a culture to Educate, Engage, and Empower all to be successful. Our approach is to: Provide a challenging learning experience to reach all students; Embed 21st century skills; Accelerate literacy abilities; Assure all students are cared for and encouraged to grow.

Our Transition into KHS focuses on 9th grade interdisciplinary teams. In order to support students in their transition through adolescence and into high school, we work on common instructional strategies and teachers work in PLC's to support student growth.

Our Progression through KHS focuses on providing diverse opportunities for students to explore, plan and prepare so that they graduate from high school ready to succeed. This includes foreign languages, music and art electives along with AVID classes, 7 different AP classes and 6 CTE pathways as electives.

Our progression out of KHS focuses on providing students with college and career experiences while still in high school. KHS has expanded their Early College classes, AP Course selection, and CTE (career technical education) programs in STEM, Tourism Academy, Health Academy and Business Academy. Six Pathways and internship opportunities provide career focus.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

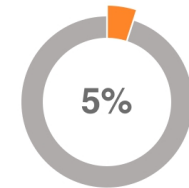
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

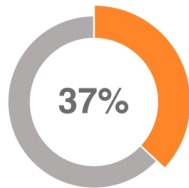
Principal | Anne Kane
Grades | 9-12
808-274-3160
www.kauaihigh.org

1,126

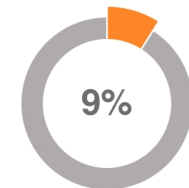
students enrolled



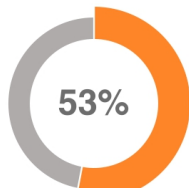
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Kaua'i High

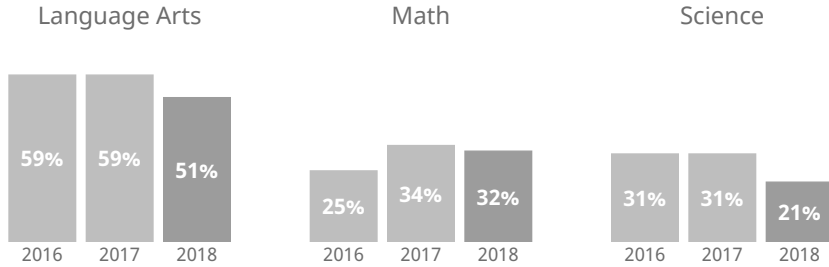
3577 Lala Road, Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



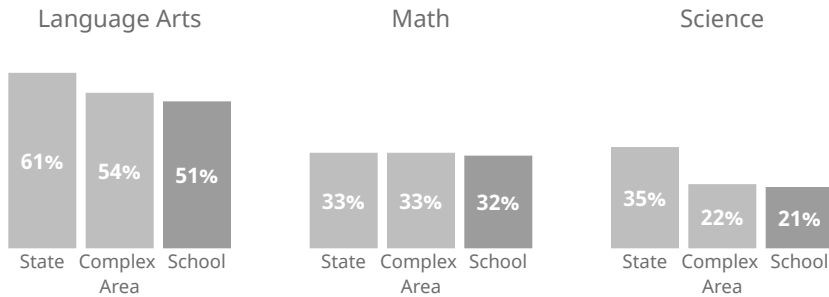
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



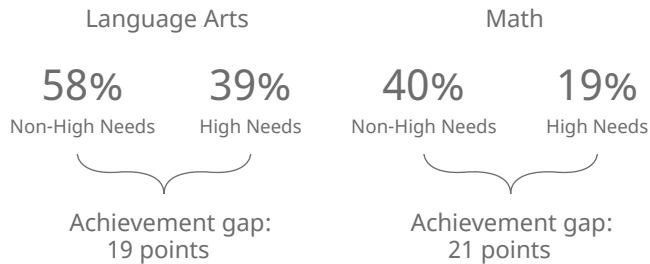
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

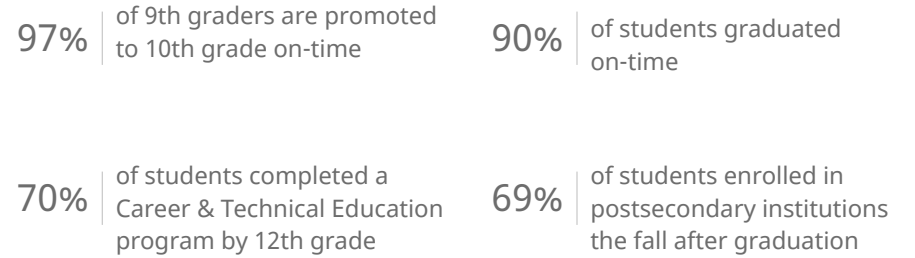


28%

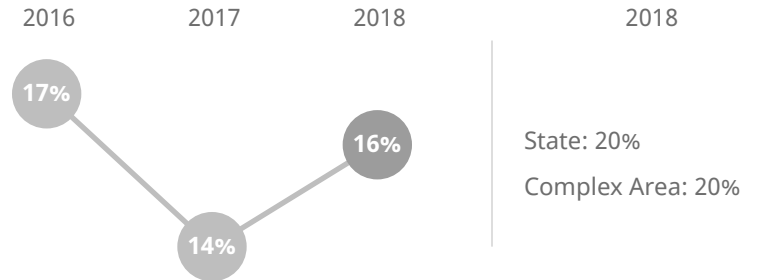
of students learning English are on-track to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71%

 of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Kaua'i High

3577 Lala Road, Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

Our Story

Kauai High School (KHS) focuses on preparing students to successfully pursue post-secondary education and/or careers. Our Vision is to create a culture to Educate, Engage, and Empower all to be successful. Our approach is to: Provide a challenging learning experience to reach all students; Embed 21st century skills; Accelerate literacy abilities; Assure all students are cared for and encouraged to grow.

Our Transition into KHS focuses on 9th grade interdisciplinary teams. In order to support students in their transition through adolescence and into high school, we work on common instructional strategies and teachers work in PLC's to support student growth.

Our Progression through KHS focuses on providing diverse opportunities for students to explore, plan and prepare so that they graduate from high school ready to succeed. This includes foreign languages, music and art electives along with AVID classes, 7 different AP classes and 6 CTE pathways as electives.

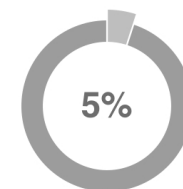
Our progression out of KHS focuses on providing students with college and career experiences while still in high school. KHS has expanded their Early College classes, AP Course selection, and CTE (career technical education) programs in STEM, Tourism Academy, Health Academy and Business Academy. Six Pathways and internship opportunities provide career focus.

About Our School

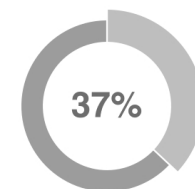
Principal | Anne Kane
Grades | 9-12
808-274-3160
www.kauaihigh.org

1,126

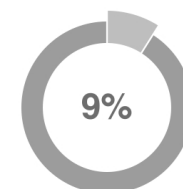
students enrolled



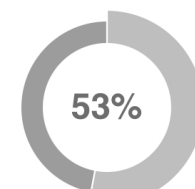
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day