



# Kauluwela Elementary

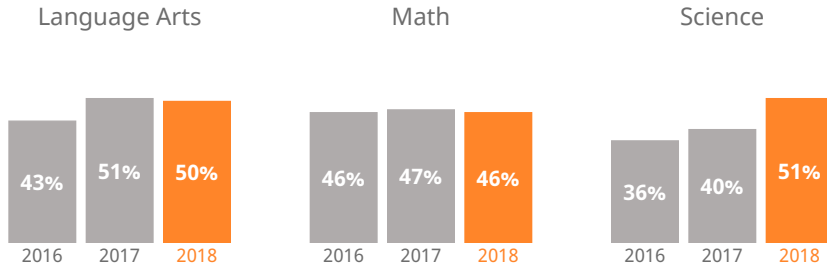
1486 Aala Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



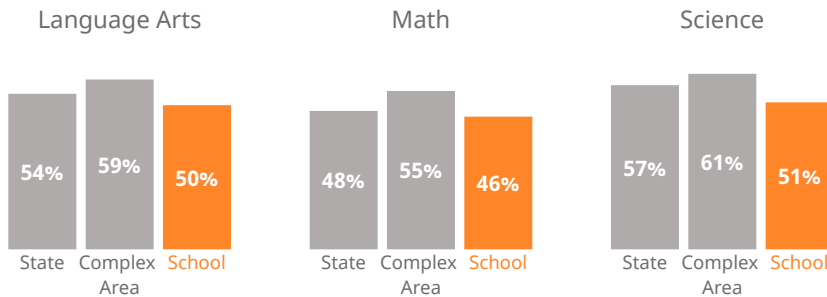
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



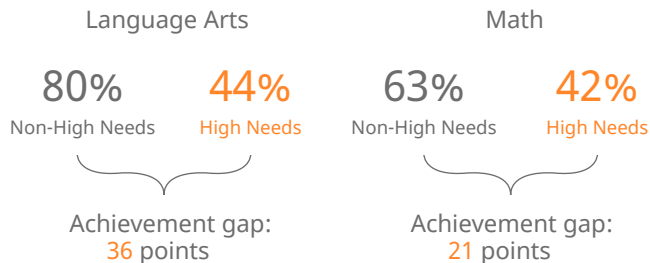
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 63%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

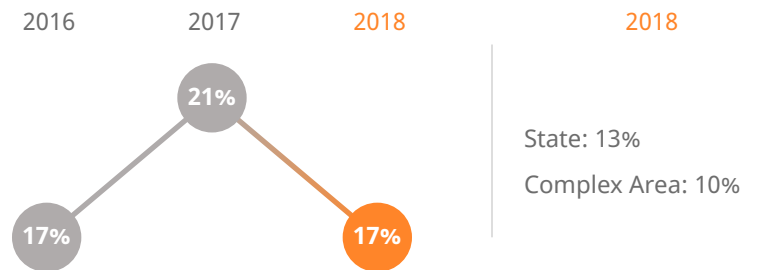


## How many 3rd graders read on grade level?

**47%** of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**75%** of students **feel positively** about their school

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## Our Story

Kauluwela Elementary School continuously strives to be an exemplary school by setting high expectations and achieving high standards. Our goal is to provide a solid educational foundation for our students so that can be successful in school, careers, and life. In addition to a strong core curriculum in English and Language Arts, Mathematics, Science and Social Studies; we also aim to educate the “whole child” by having regular instruction in Physical Education, STEM, Music/Fine Arts, and Character Education.

Kauluwela Elementary is a PreK-Grade 5 Title 1 school in downtown Honolulu near Chinatown. We serve 440 students and their families. English is the second language for a significant number of our students. Most of our families reside in the nearby public housing complexes; Kukui Towers, Maunakea Towers, Kauluwela II and part of Mayor Wright Housing. They also live in the affordable housing complex, Kukui Gardens and the private rental complex, Waena.

We are one of 8 schools in the McKinley High School complex, which is a third of the larger complex area, Kaimuki/McKinley/Roosevelt (KMR), which consists of 28 schools. After graduating from Kauluwela, most of our students attend either Central or Kawanānakoā Middle School, then on to McKinley High School all of which are Title 1 schools.

We have partnerships with parents through the School Community Council (SCC), Parent Community Network Coordinator (PCNC), and parent involvement through Title 1. Their focus is school improvement to foster student achievement. Parent activities are conducted by our Parent Community Network Coordinator (PCNC) and sponsored through Title 1 throughout the school year. Our monthly Coffee Talks engage parents in activities that will support their child’s learning. Our A+ afterschool program is run by our neighboring YMCA, which is a valued partner.

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

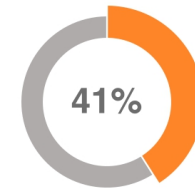
Learn more at <http://bit.ly/StriveHISystem>

## About Our School

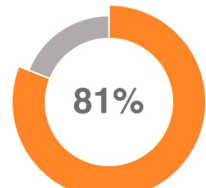
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Grades | K-5  
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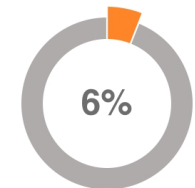
students enrolled



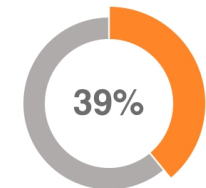
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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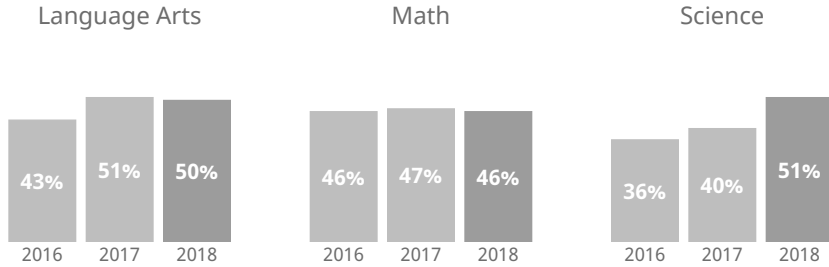
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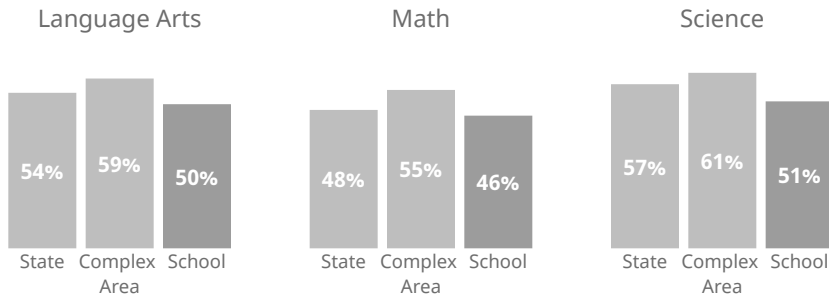
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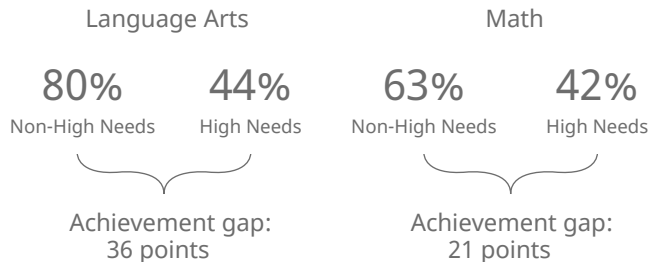
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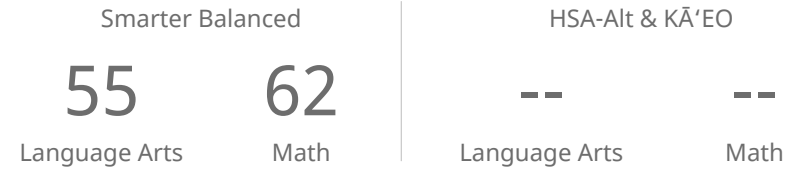
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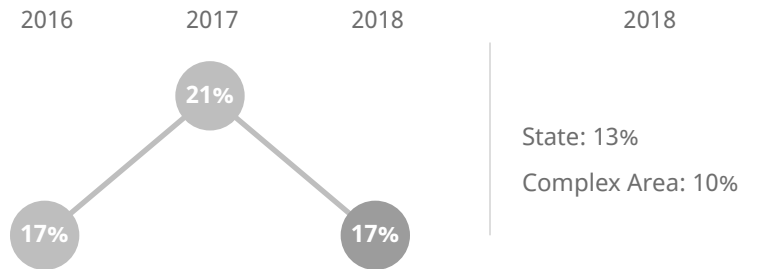


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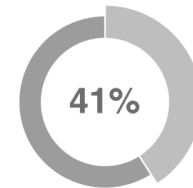
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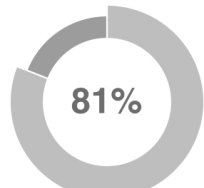
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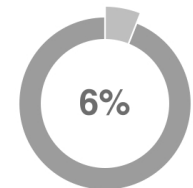
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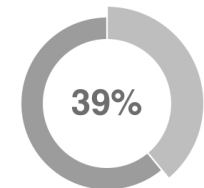
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