



Kawaikini PCS

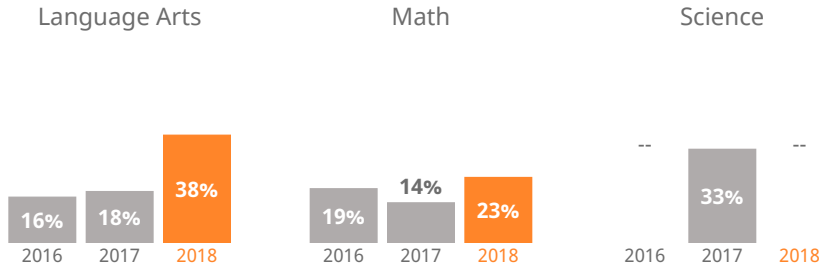
3-1821 J Kaumualii Hwy, Lihue, Hawaii | Kauai | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



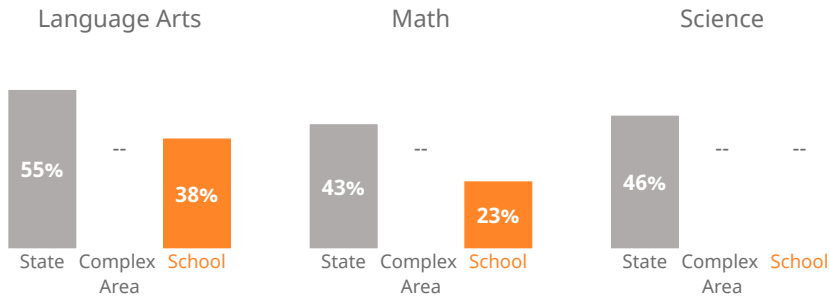
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



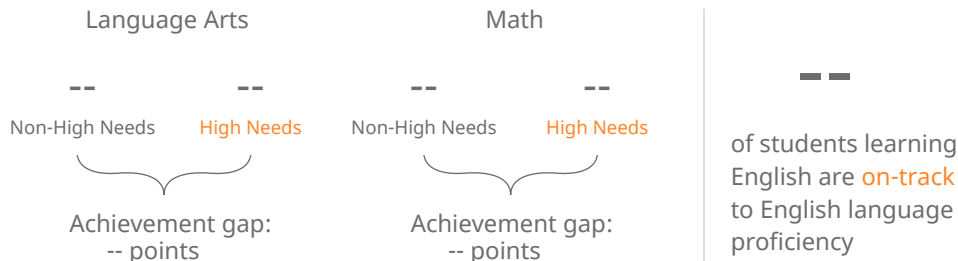
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

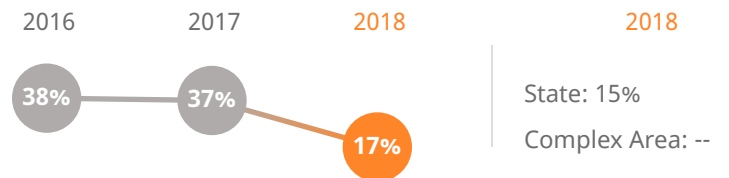


How many students are prepared for transition?

- of **3rd graders** read near, at, or above grade level
- of students completed a **Career & Technical Education** program by 12th grade
- of **8th graders** read near, at, or above grade level
- of students **graduated** on-time
- of 9th graders are **promoted** to 10th grade on-time
- of students enrolled in **postsecondary institutions** the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

-- of students **feel positively** about their school

Kawaikini PCS

3-1821 J Kaumualii Hwy, Lihue, Hawaii | Kauai | Charter Schools

Our Story

Nu'ukia / Vision: Ku kilakila 'o Kawaikini, ke 'olino nei, malamalama. Steadfastly stands Kawaikini, for the brightness of day is here. Kawaikini stands tall in an era of knowledge and enlightenment.

Ku- ha'aheo ma-kou, ko Kawaikini, i kaiaulu kuano'o, na'auao, a ha-ehuola e kuluma ai ka 'o-lelo, na- mana'o, a me na- hana a ka po'e 'o-iwi o Hawai'i nei. We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community where instinctive.

Ala Nu'ukia / Mission: Me ka pa'a ma ka 'ike ku-puna ma ka 'o-lelo Hawai'i, e ma-lama ai ke kula 'o Kawaikini (M-12) i kaiapuni ka-ko'o a i kaiapuni a'o, ma ka 'o-lelo Hawai'i a me ka 'o-lelo Peleka-nia no- ho'i, kahi e minamina, ho'ohana, a ho'omau 'ia ai no- ho'i ka 'ike ku'una 'o-iwi. Grounded in the Hawaiian language, Kawaikini will create a productive community of bi-lingual and bi-literate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

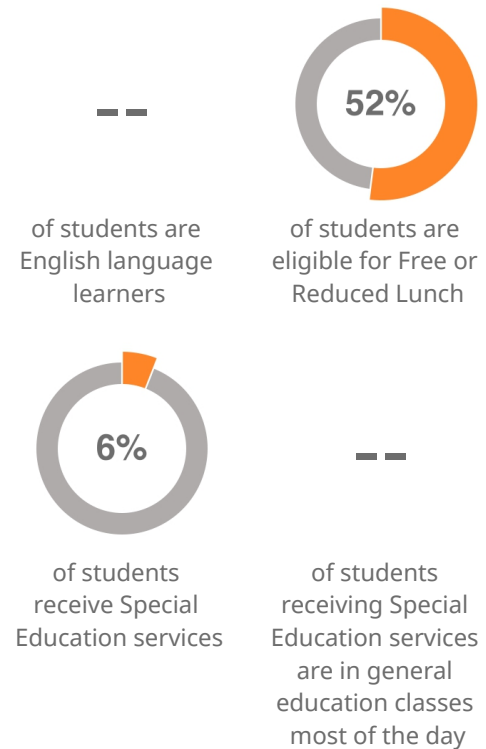
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Jessell Tanaka
Grades | K-12
808-632-2032
www.kawaikini.com

147

students enrolled





Kawai'ini PCS

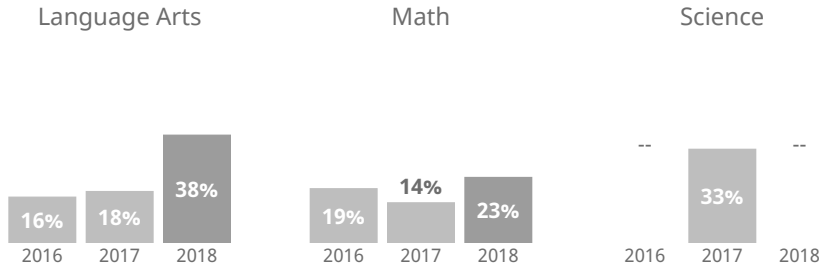
3-1821 J Kaumualii Hwy, Lihue, Hawaii | Kauai | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



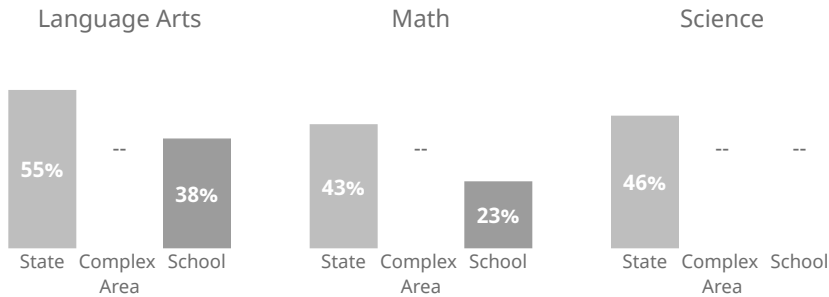
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



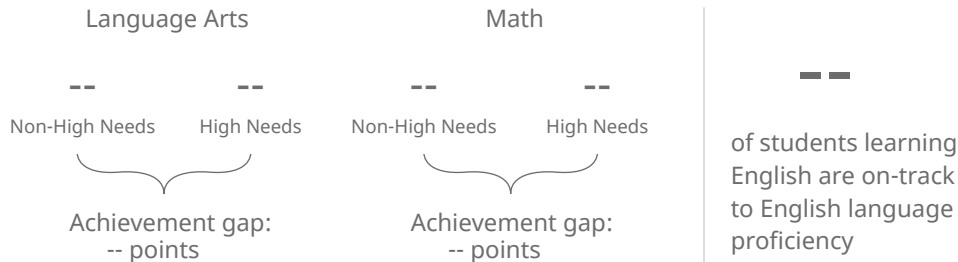
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

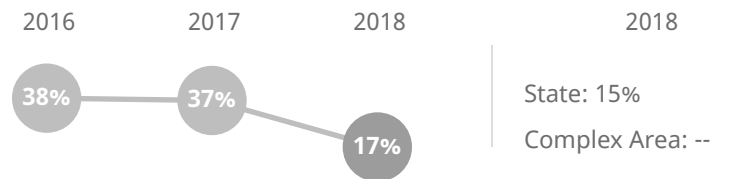


How many students are prepared for transition?

- of 3rd graders read near, at, or above grade level
- of 8th graders read near, at, or above grade level
- of 9th graders are promoted to 10th grade on-time
- of students completed a Career & Technical Education program by 12th grade
- of students graduated on-time
- of students enrolled in postsecondary institutions the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

-- of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Kawaikini PCS

3-1821 J Kaumualii Hwy, Lihue, Hawaii | Kauai | Charter Schools

Our Story

Nu'ukia / Vision: Ku kilakila 'o Kawaikini, ke 'olino nei, malamalama. Steadfastly stands Kawaikini, for the brightness of day is here. Kawaikini stands tall in an era of knowledge and enlightenment.

Ku- ha'aheo ma-kou, ko Kawaikini, i kaiaulu kuano'o, na'auao, a ha-ehuola e kuluma ai ka 'o-lelo, na- mana'o, a me na- hana a ka po'e 'o-iwi o Hawai'i nei. We, Kawaikini (NCPCS), stand tall as a thoughtful, knowledgeable, and healthy community where instinctive.

Ala Nu'ukia / Mission: Me ka pa'a ma ka 'ike ku-puna ma ka 'o-lelo Hawai'i, e ma-lama ai ke kula 'o Kawaikini (M-12) i kaiapuni ka-ko'o a i kaiapuni a'o, ma ka 'o-lelo Hawai'i a me ka 'o-lelo Peleka-nia no- ho'i, kahi e minamina, ho'ohana, a ho'omau 'ia ai no- ho'i ka 'ike ku'una 'o-iwi. Grounded in the Hawaiian language, Kawaikini will create a productive community of bi-lingual and bi-literate citizens in a supportive K-12 learning environment where indigenous cultural knowledge is valued, applied, and perpetuated.

About Our School

Principal | Jessell Tanaka

Grades | K-12

808-632-2032

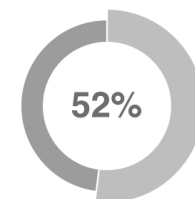
www.kawaikini.com

147

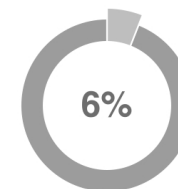
students enrolled

--

of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

--

of students receiving Special Education services are in general education classes most of the day