



Keaukaha Elementary

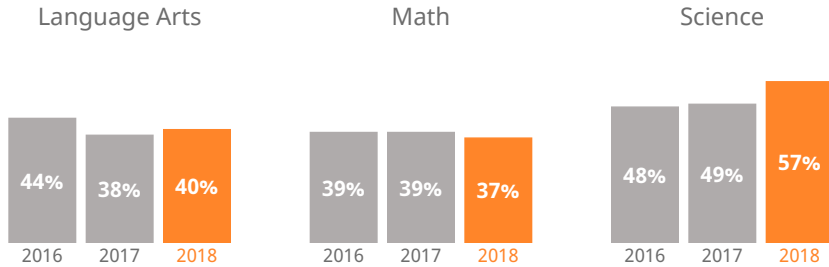
240 Desha Avenue, Hilo, Hawaii | Hawaii | Hilo-Waikeke Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



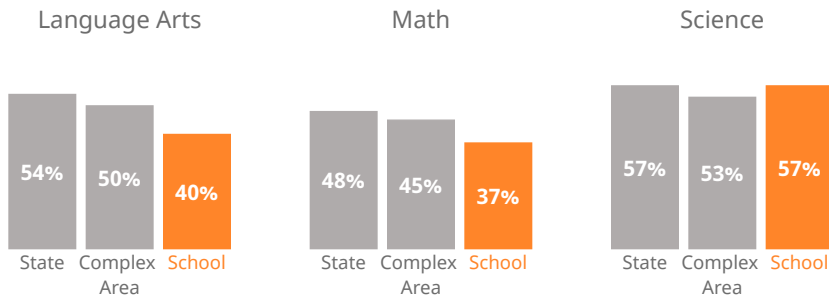
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



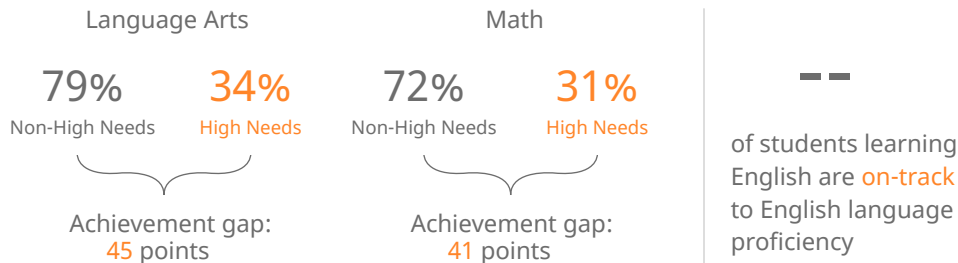
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

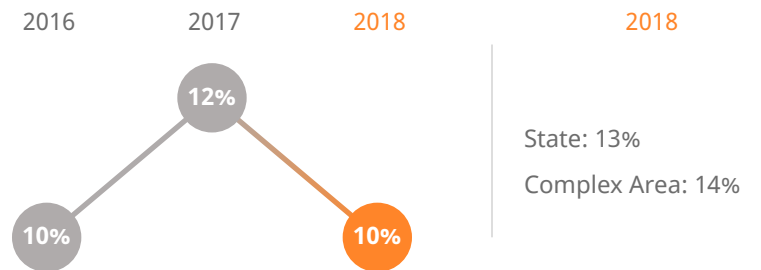


How many 3rd graders read on grade level?

59% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

81% of students **feel positively** about their school

Keaukaha Elementary

240 Desha Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

Our Story

Keaukaha Elementary School (KES), founded in September 1930, provides educational services to students in grades Preschool through Grade 6 and is located in the piko (center) of Hawaiian Homestead Lands. Keaukaha is one of two homestead communities that were established in the Hawaiian Homes Commission Act of 1921 by Prince Jonah Kuhio Kalaniana'ole.

Our vision is "E hoe i ka wa'a! E ho'olokahi e! Let's Paddle Our Canoe Together!" The wa'a or canoe has taken a significant place in our school and symbolizes a voyage or a journey that we must travel together with each individual doing their own kuleana (responsibility) to move our school forward. The image of the wa'a builds a sense of movement and interdependency on one another. The vision statement is part of our daily morning announcement and is captured on the back of our student uniforms. Keaukaha's mission statement is "Our Keaukaha Elementary 'ohana is devoted to ensuring a safe, caring, and culturally enriched environment that embraces and nurtures our unique Hawaiian community. We are committed to providing educational opportunities that allow our students to strive for excellence in becoming lifelong learners who are college and career ready." KES celebrate six Hawaiian Core Values: ALOHA (August), LOKAHI (September), PONO (October), 'OHANA (November-December), MALAMA (January, February, March), and KULEANA (April, May). A variety of activities and events are planned during the year to bring these values to life for our students.

KES prides itself on the many activities and events that bridge the school, home and community. Wehena Kula (Open House) occurs in August, La Kupuna (Kupuna Day) in November, Evening of Song in December, Kuhio Day Celebration in March, and a traditional May Day Program have become annual celebrations for students, families and the community. 'Ohana Night activities throughout the year bring the school and families together to foster the sharing of student's learning progress. Over the past three years, Movie Nights, 'Ohana Luncheons, and monthly Hui Wala'au sessions (Talk Story with the Principal) were added. The School Community Council, the Parent Teacher Association, known as Hui 'Ohana o Keaukaha, and the nonprofit Keaukaha School Foundation continue to work closely with our school as well.

For more information, please refer to our school's website or our recent Comprehensive Needs Assessment (CNA).

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

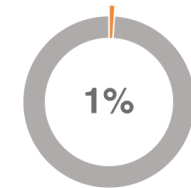
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Principal | Stacey Bello
Grades | K-6
808-974-4181

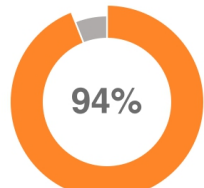
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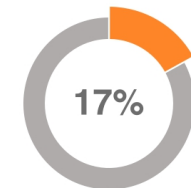
students enrolled



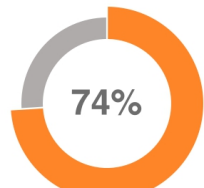
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Keaukaha Elementary

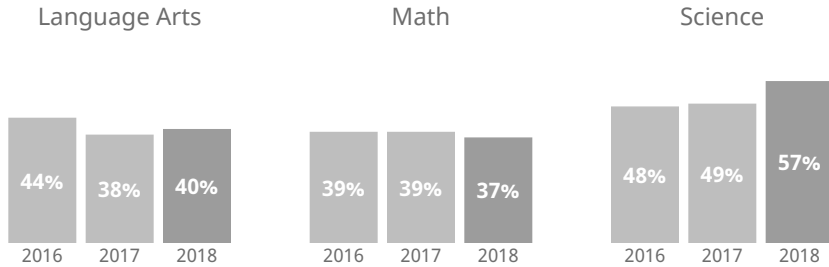
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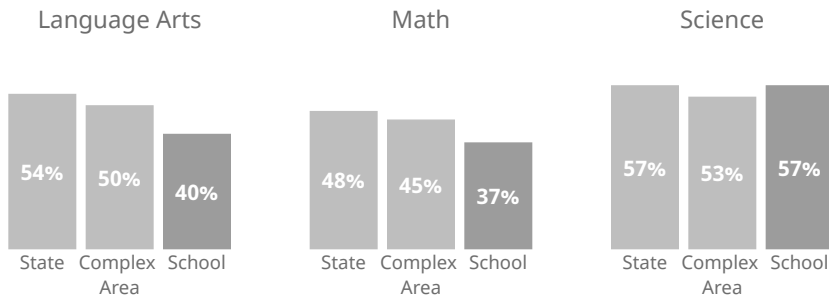
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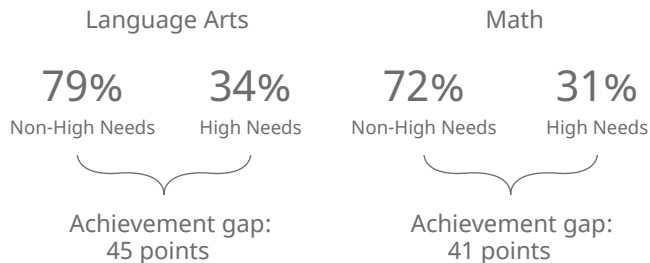
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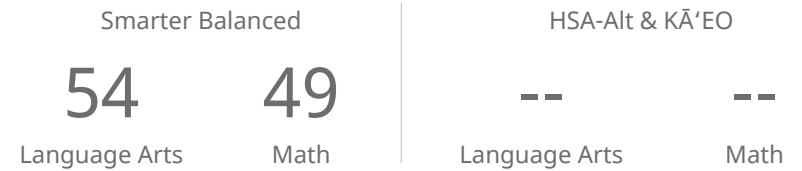


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of students learning English are on-track to English language proficiency



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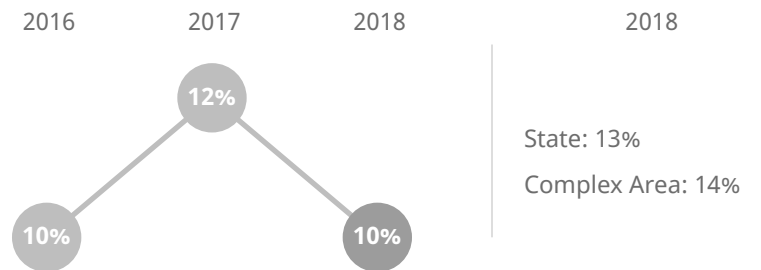


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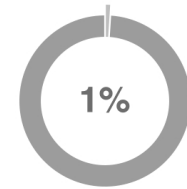
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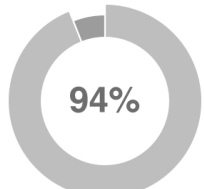
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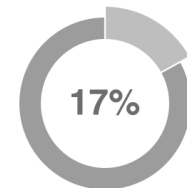
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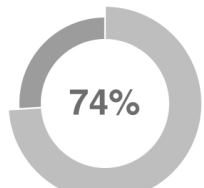
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