



# Keaukaha Elementary

240 Desha Avenue | Hawaii | Hilo-Waiakea Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

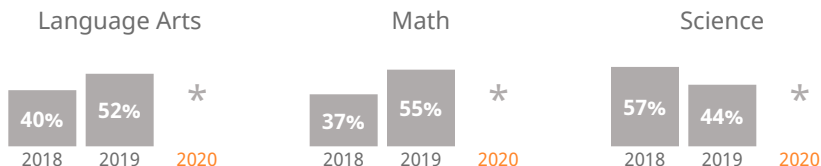
**\* IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

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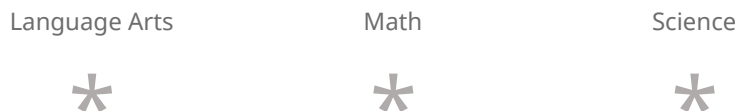
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

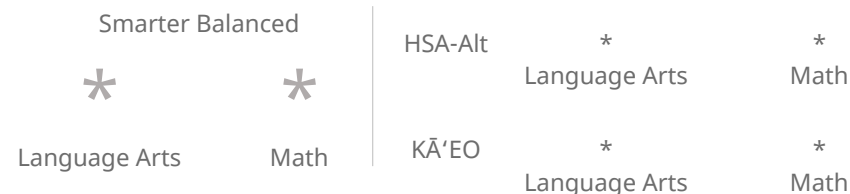


of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

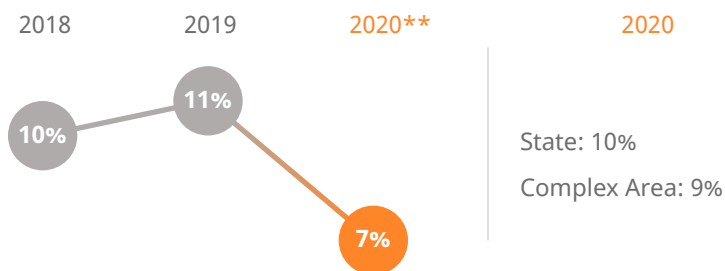


## How many 3rd graders read on grade level?

\* of 3rd graders read **near, at, or above** grade level

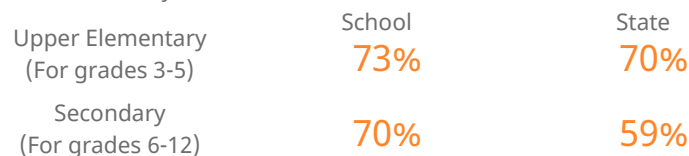


## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

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## Our Story

Keaukaha Elementary School (KES), founded in September 1930, provides educational services to students in grades Preschool through Grade 6 and is located in the piko (center) of Hawaiian Homestead Lands. Keaukaha is one of two homestead communities that were established in the Hawaiian Homes Commission Act of 1921 by Prince Jonah Kuhio Kalanianaʻole.

Our vision is “E hoe i ka wa’a! E ho’olokahi e! Let’s Paddle Our Canoe Together!” The wa’a or canoe has taken a significant place in our school and symbolizes a voyage or a journey that we must travel together with each individual doing their own kuleana (responsibility) to move our school forward. The image of the wa’a builds a sense of movement and interdependency on one another. The vision statement is part of our daily morning announcement and is captured on the back of our student uniforms. Keaukaha’s mission statement is “Our Keaukaha Elementary ‘ohana is devoted to ensuring a safe, caring, and culturally enriched environment that embraces and nurtures our unique Hawaiian community. We are committed to providing educational opportunities that allow our students to strive for excellence in becoming lifelong learners who are college and career ready.” KES celebrate six Hawaiian Core Values: ALOHA (August), LOKAHI (September), PONO (October), ‘OHANA (November-December), MALAMA (January, February, March), and KULEANA (April, May). A variety of activities and events are planned during the year to bring these values to life for our students.

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For more information, please refer to our school's website or our recent Comprehensive Needs Assessment (CNA).

## About Our School

Principal | Stacey Bello

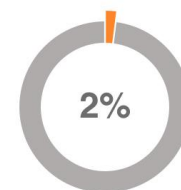
Grades | K-6

808-974-4181

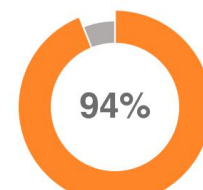
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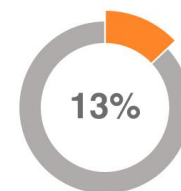
students enrolled



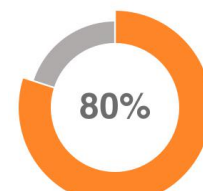
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



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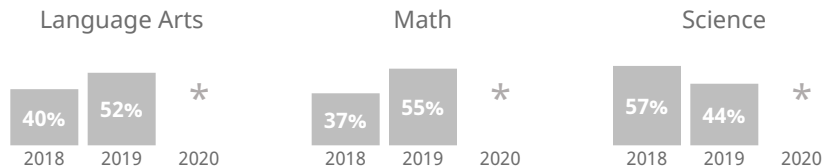
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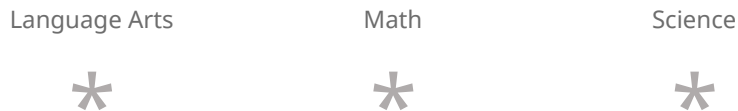
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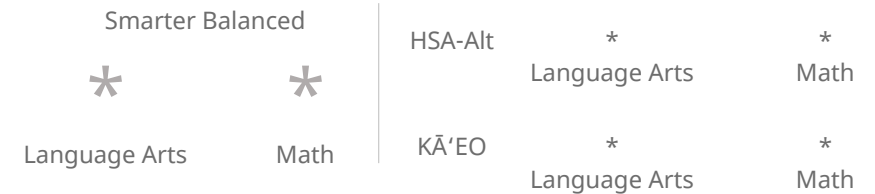


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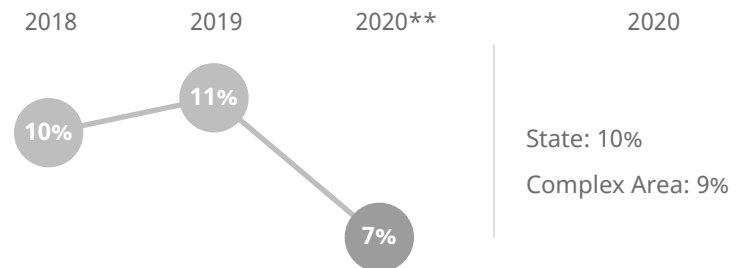


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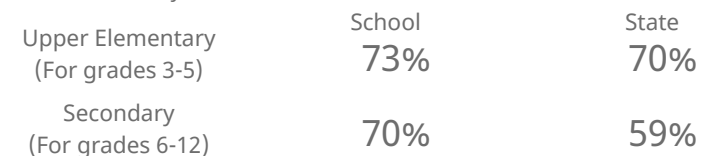


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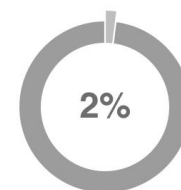
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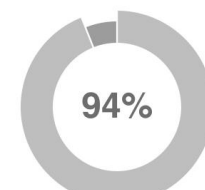
[www.keaukahaelementary.com](http://www.keaukahaelementary.com)

# 404

students enrolled



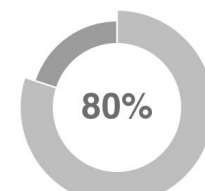
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day