



Kekaulike High

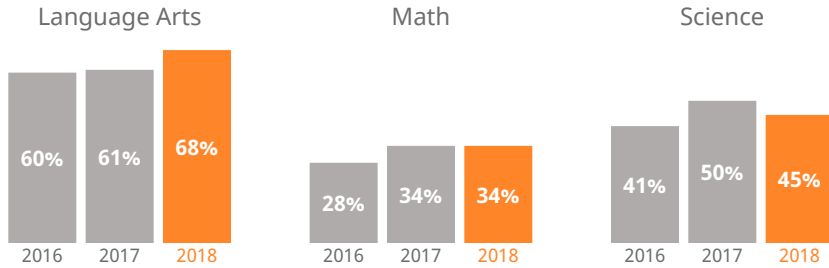
121 Kula Highway, Pukalani, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



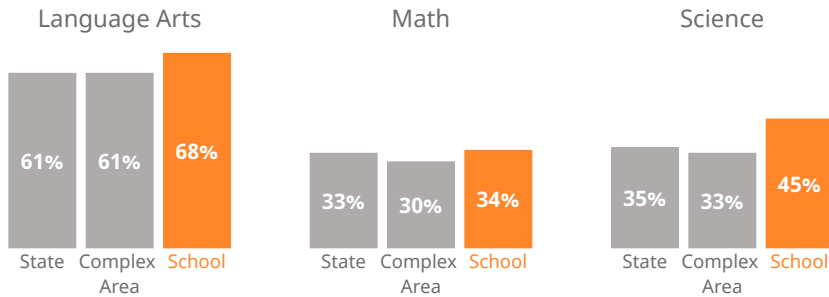
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



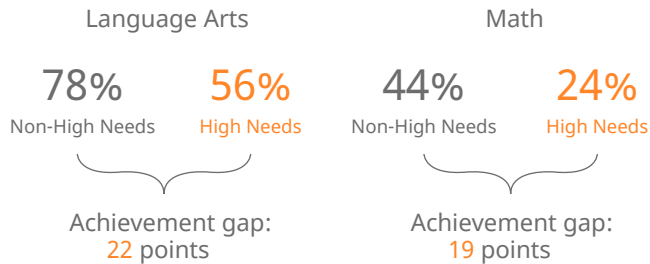
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

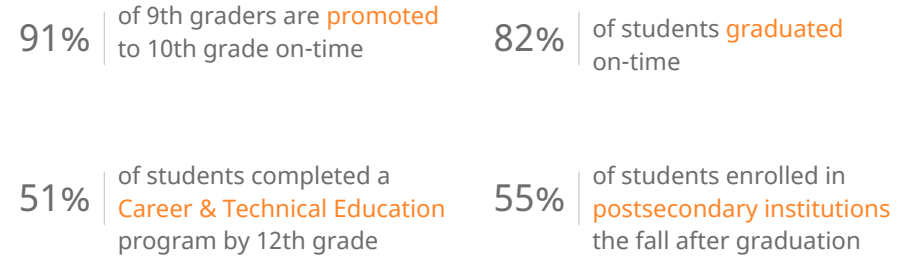
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



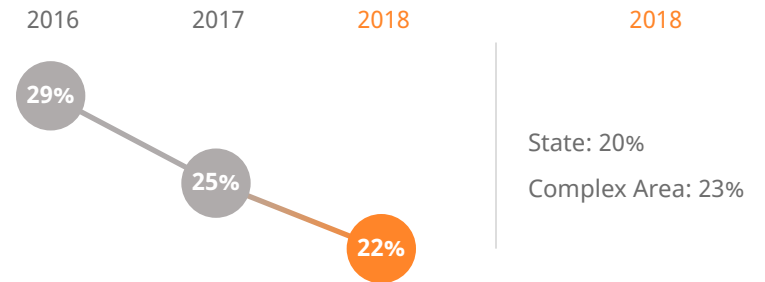
--
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

75% of students **feel positively** about their school

Kekaulike High

121 Kula Highway, Pukalani, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

Our Story

Kekaulike High provides a comprehensive academic program. Students may take courses in Advanced Placement, Career and Technology Education pathways, Peer Education, Advancement Via Individual Determination and credit recovery.

A full range of cocurricular activities and athletics is offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

The Parent Teacher Student Association is actively involved in supporting the school, coordinating an annual staff appreciation luncheon and other events.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

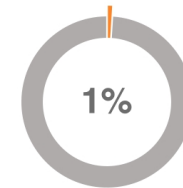
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

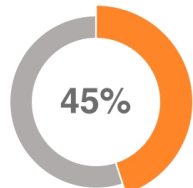
Principal | Mark Elliott
Grades | 9-12
808-727-3500
www.kingkekaulike.com

1,088

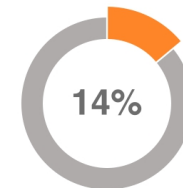
students enrolled



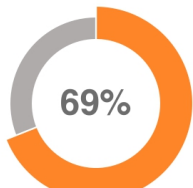
1%
of students are English language learners



45%
of students are eligible for Free or Reduced Lunch



14%
of students receive Special Education services



69%
of students receiving Special Education services are in general education classes most of the day



Kekaulike High

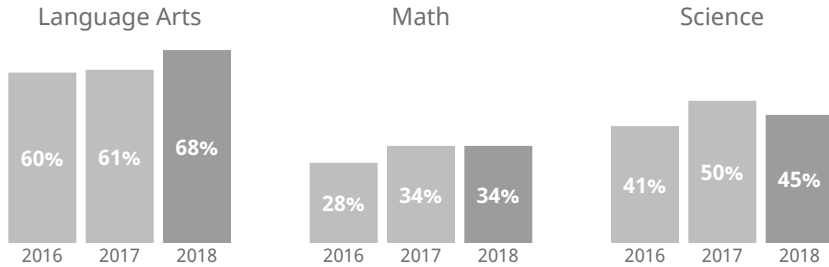
121 Kula Highway, Pukalani, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



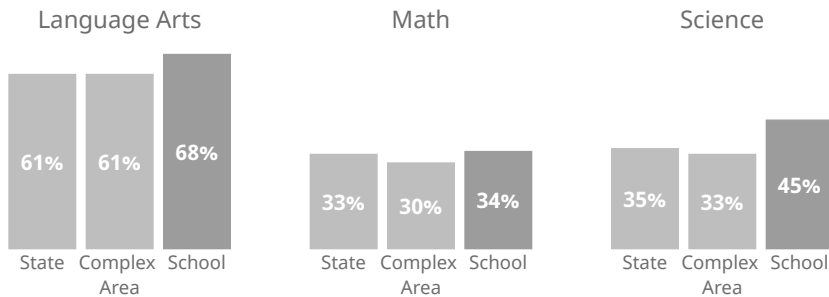
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



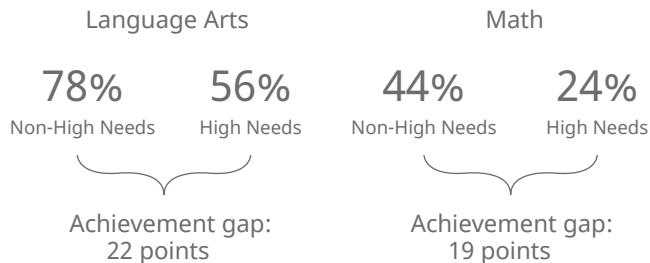
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

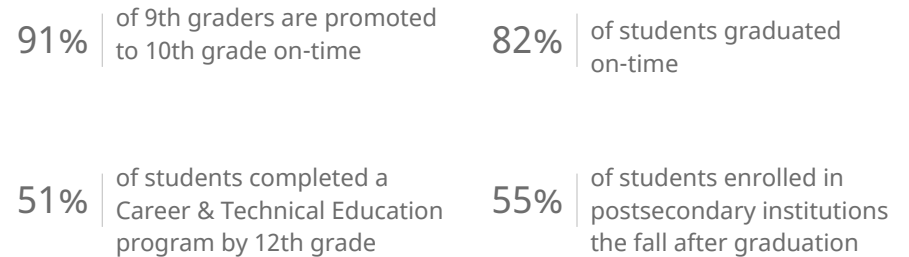


How are student subgroups performing?

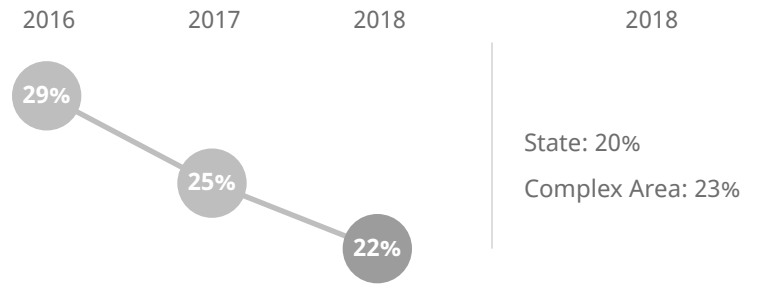
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How many students are prepared for transition?

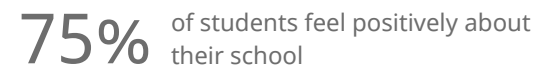


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Kekaulike High

121 Kula Highway, Pukalani, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

Our Story

Kekaulike High provides a comprehensive academic program. Students may take courses in Advanced Placement, Career and Technology Education pathways, Peer Education, Advancement Via Individual Determination and credit recovery.

A full range of cocurricular activities and athletics is offered. A Hawaiian Language Immersion Program was launched in 1997 and every Hawaiian Immersion Senior Class participates in both the Kula Kaiapuni o Maui graduation as well as the traditional school commencement ceremony.

The Parent Teacher Student Association is actively involved in supporting the school, coordinating an annual staff appreciation luncheon and other events.

About Our School

Principal | Mark Elliott

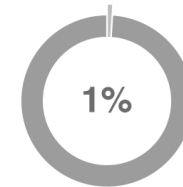
Grades | 9-12

808-727-3500

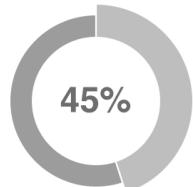
www.kingkekaulike.com

1,088

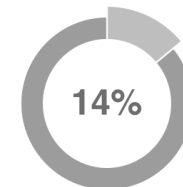
students enrolled



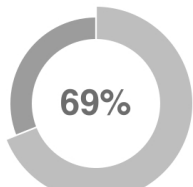
1%
of students are English language learners



45%
of students are eligible for Free or Reduced Lunch



14%
of students receive Special Education services



69%
of students receiving Special Education services are in general education classes most of the day