

Keonepoko Elementary

15-890 Kahakai Boulevard | Hawai'i | Kau-Keaau-Pahoa Complex Area

THE 2020-21 STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on federally-required indicators under the Every Student Succeeds Act; in addition to state-adopted measures focused on student equity, achievement and success. These results help inform action for teachers, principals, and other stakeholders.

Our Story

Keonepoko Elementary School is a kind, compassionate, & caring school located in the Puna district of Hawaii Island. Keonepoko Elementary is located within the town of Pahoa in the Kau-Kea'au-Pahoa Complex. Our school motto is : Malama la'u, Malama Kekahi, Malama I Ke Kula; Caring for Self, Caring for Others, & Caring for Our School.

The school has a PK-6 student population that has remained consistent at about 600 students for the past few years. In recent years the lava eruptions in Leilani Estates (2018), as well as the flow headed toward Keonepoko Elementary (2014) have significantly impacted the Pahoa community, and many families have moved out of the area, or are choosing to send their children to other schools. Our current enrollment is approximately 561 students. Keonepoko Elementary School serves a multicultural student population with Native Hawaiian students being the largest population served along with varying populations of White, Micronesian, Filipino, Hispanic, Portuguese and other Pacific Islanders. Approximately 92% of the student population qualifies for free and reduced lunch. Beginning in the 16-17 SY, Keonepoko Elementary School along with the KKP Complex Area began participating in the Community Eligibility Provision Program (CEP) that provides all students in the complex with free breakfast and lunch regardless of their income.

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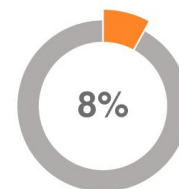
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About Our School

Principal | Kasey Eisenhour
Grades | K-6
808-313-4500
www.Keonepokoelementary.org

514

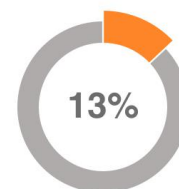
students enrolled



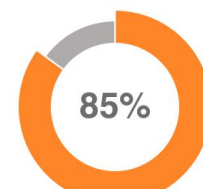
of students are English learners

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of students are eligible for Free or Reduced Lunch



of students receive special education services



of special education students are in general education classes most of the day

Learn more at
<http://bit.ly/StriveHISystem>



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Pandemic Related Considerations When Assessing Strive HI Results

Throughout this 2020-21 school year (SY), numerous pandemic-related challenges arose across Hawai'i's public schools. Many challenges were common across schools, yet others were unique to a particular school or group of schools within a particular geographic area. The pandemic's impact on instruction and learning had an effect on teachers and students, and those conditions should be considered when examining student achievement and school performance results.

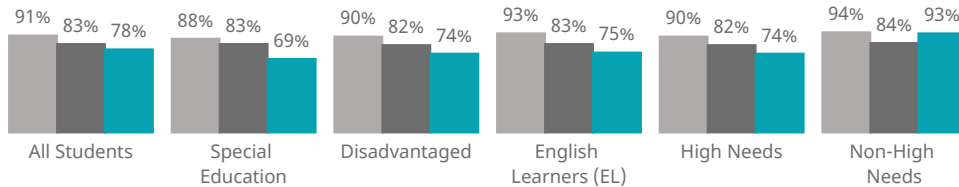
This section provides important contextual information that should be considered when assessing 2021 Strive HI results, and when comparing 2021 results to prior year results. To the extent data were available, several key metrics are presented to provide context to learning, instruction, and test-taking during the past school year, including participation rates, students learning modalities, and access to adequate digital devices and internet connectivity.

How many students participated in testing?

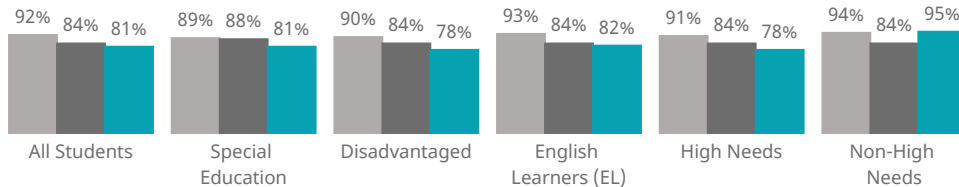
These bar charts display participation rates across language arts, math, and science for All Students and high-needs subgroups. School rates are accompanied by complex area and statewide rates allowing for side-by-side comparisons. Consideration should be given to the following: (A) Participation rates should always be taken into consideration when reviewing proficiency results, and especially so, when students' modes of learning, instruction, and test-taking options are disrupted or altered during the school year; (B) School participation rates should be compared across key subgroups as well as complex area and statewide rates; (C) Participation rates allow readers to judge the extent proficiency and other test derived results such as growth, achievement gap, and 3rd and 8th grade literacy rates, are representative of all students eligible to test; and (D) When participation rates drop below 95%, one should ask, "To what extent are these results reflective of all students eligible to test?" "Are certain student subgroups over- or under-represented?" "Do those differences skew achievement results?" The following link provides guidelines and considerations when examining achievement results derived from low-participation rates, as well as other important pandemic related considerations: Appropriate Use of SY 2020-21 Hawai'i Statewide Assessment Program (HSAP) Results.

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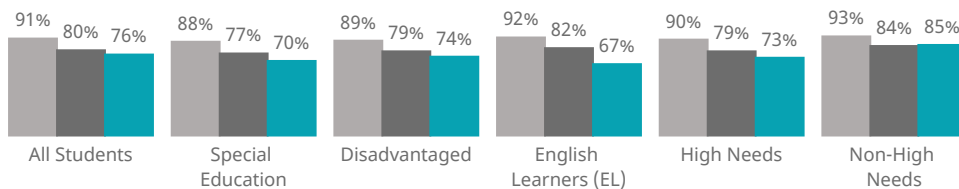
Language Arts Participation - By School, Complex Area, and State



Math Participation - By School, Complex Area, and State

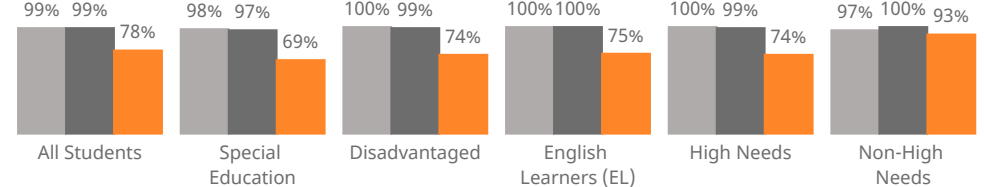


Science Participation - By School, Complex Area, and State

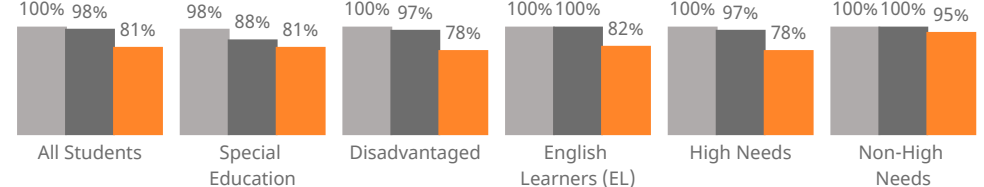


■ State ■ Complex Area ■ School

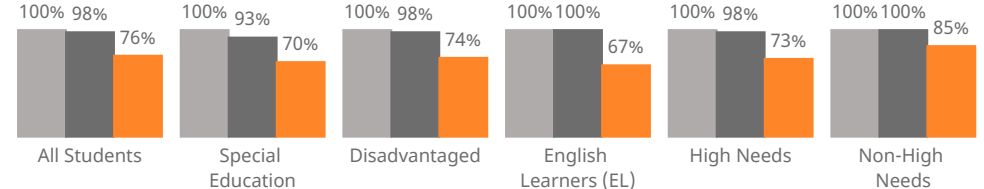
Language Arts Participation - Three-Year Comparison



Math Participation - Three-Year Comparison



Science Participation - Three-Year Comparison



■ 2018 ■ 2019 ■ 2021

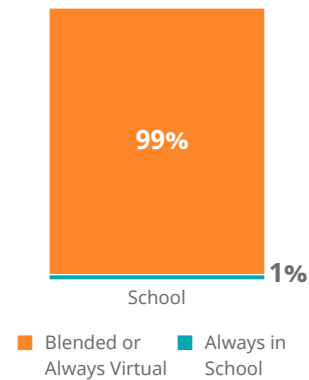
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In what learning environment did students receive instruction?

This bar chart shows the percent of students receiving instruction completely in-person or in a blended or completely virtual setting. Consideration should be given to the following: (A) Students' learning modality varied across schools; (B) Some students seemed to achieve better in-person, while blended or completely virtual settings may have been more conducive to learning for other students; (C) A student's learning modality can serve as a useful comparison when examining individual student achievement based on their learning modality, however, caution should be given when drawing such conclusions; and (D) Certain students may be more likely to attend in-person compared to other types of students, that is, students with disabilities. Schools may look into these students to determine if that is the case before drawing conclusions about performance based on students' learning modality.

Source: Office of Information Technology Services (OITS)



How many students did not have adequate digital devices or internet access?

The following show the number and percent of students who did not have a digital device or internet access to adequately engage in distance learning.

0 out of 551

0%

of students did not
have a device for
connectivity
State: 1.9%

0 out of 551

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State: 2.8%



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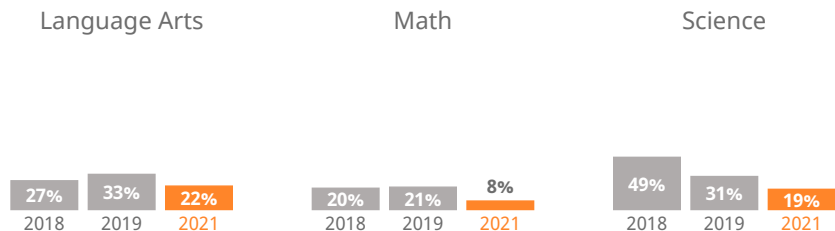
2020-21 Strive HI School Performance Results

IMPORTANT: Due to COVID-19, in SY 2020, no statewide tests were administered. In SY 2021, Hawai'i public schools administered a shortened version of the statewide assessment, a skip-year growth methodology was used, and participation rate penalties were waived as approved by the U.S. Department of Education.



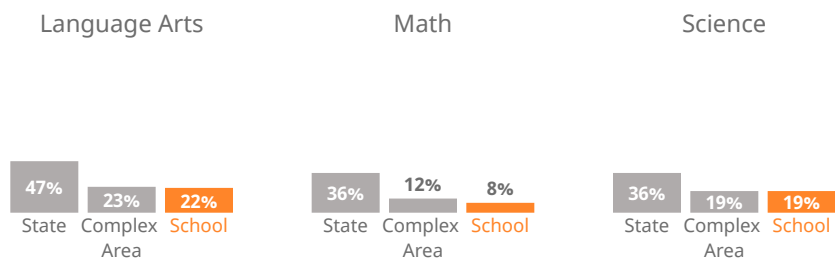
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments. No participation penalty was applied to 2021 proficiency results.



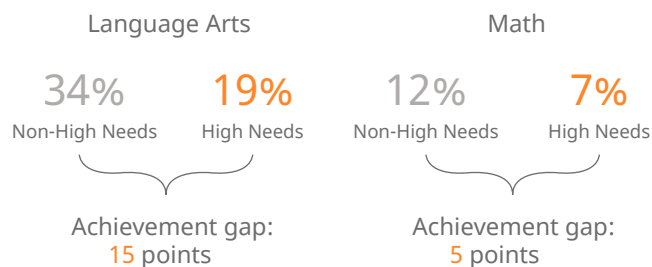
How are students performing compared to others?

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How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving special education services. Non-High Needs: All other students.



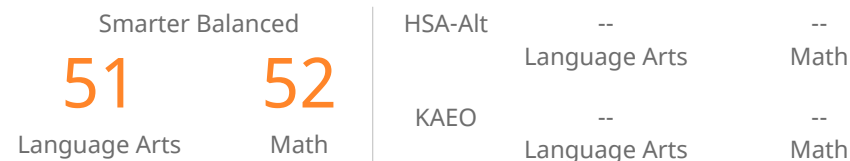
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of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

Schools' Smarter Balanced growth is represented by a Median Growth Percentile (MGP) which ranges from 1 - 99. HSA-Alt & KAEO growth shows the percent of students making one year of growth.

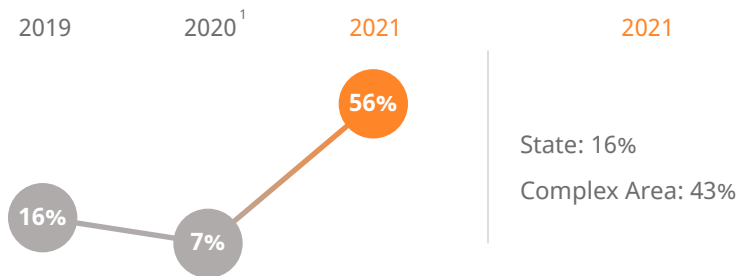


How many 3rd graders read on grade level?

62% of 3rd graders read **near, at, or above** grade level

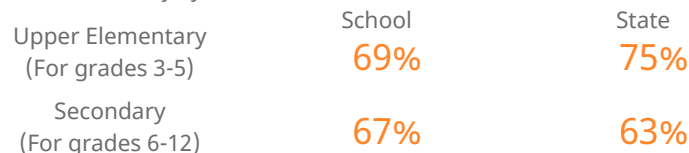


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.



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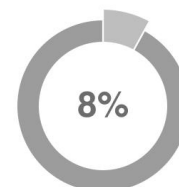
Grades | K-6

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514

students enrolled



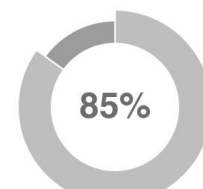
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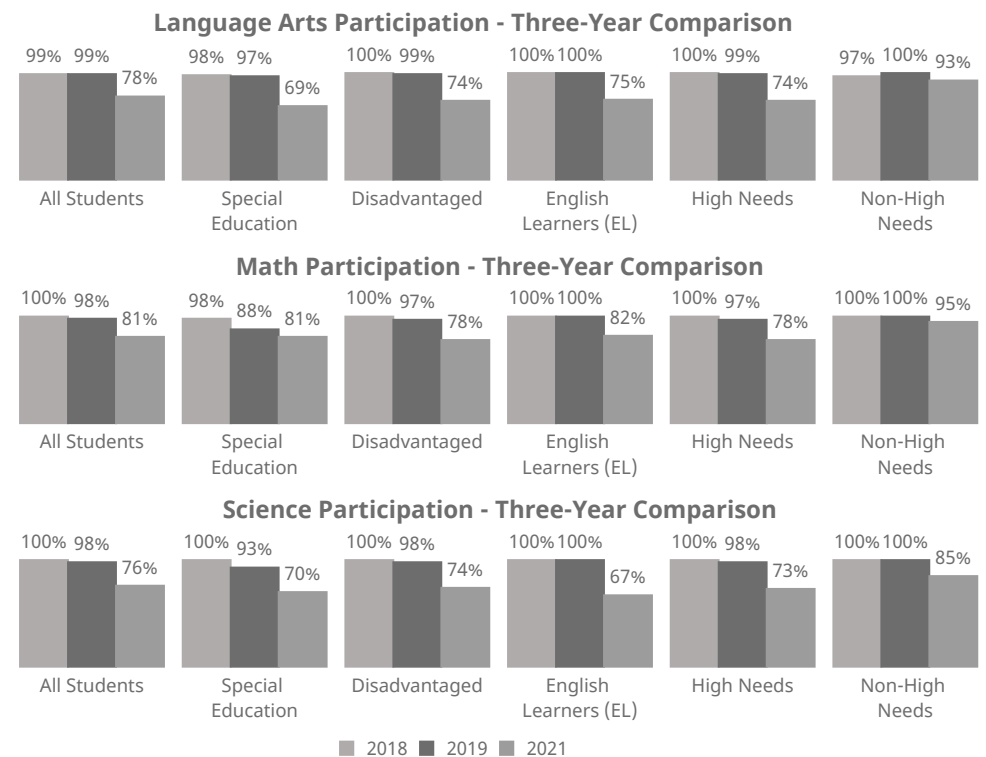
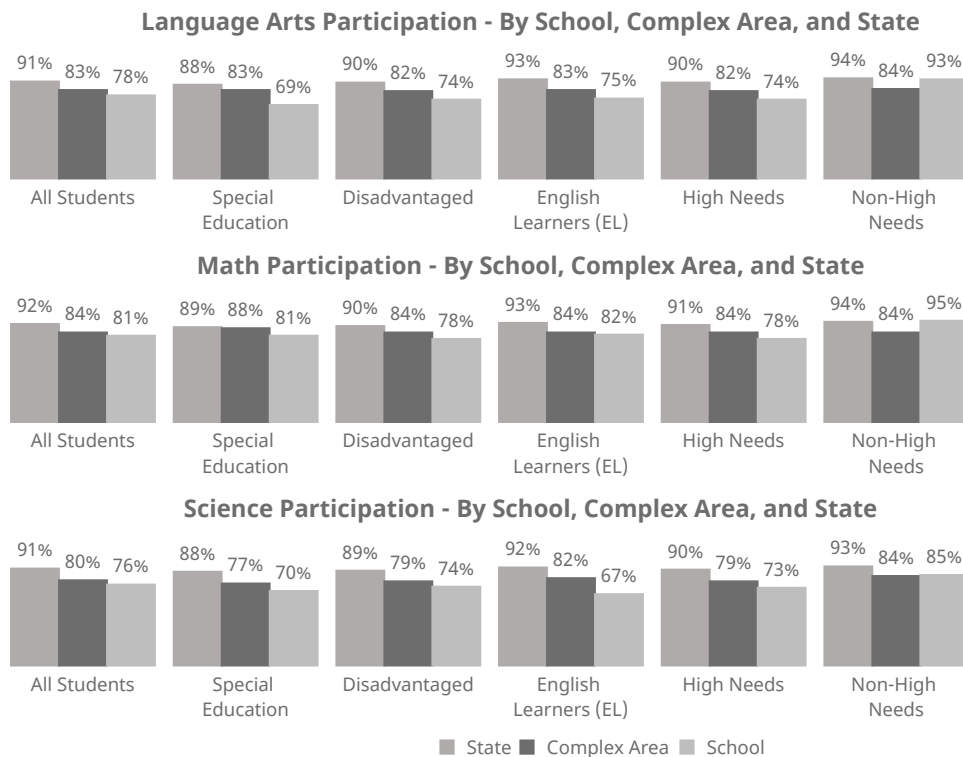
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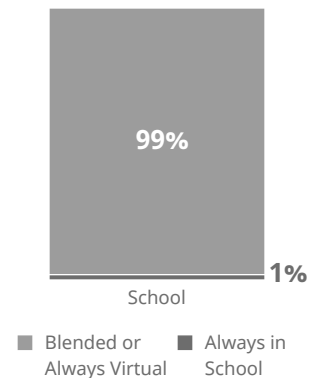
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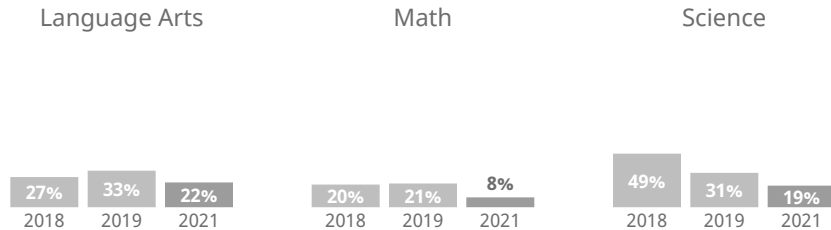
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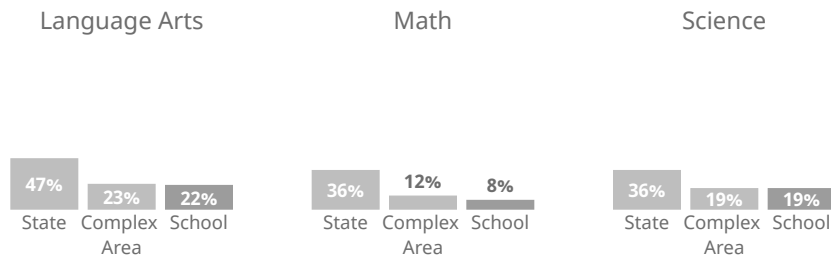
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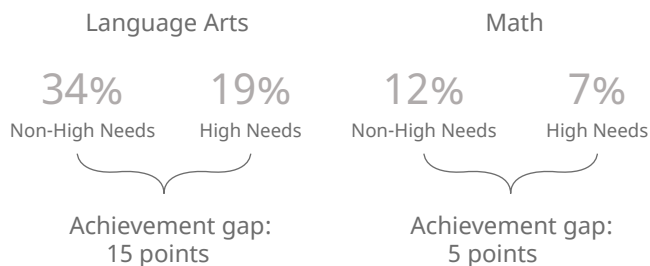
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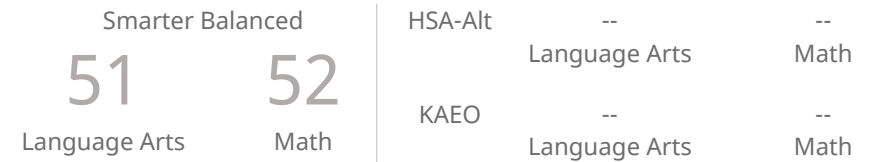
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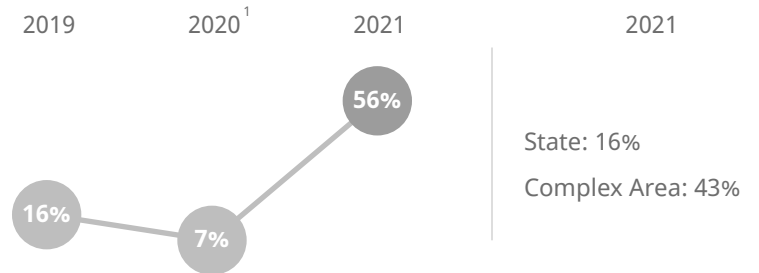


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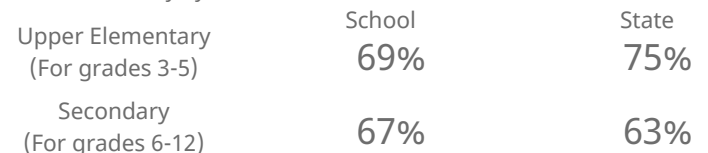


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