



Keone'ula Elementary

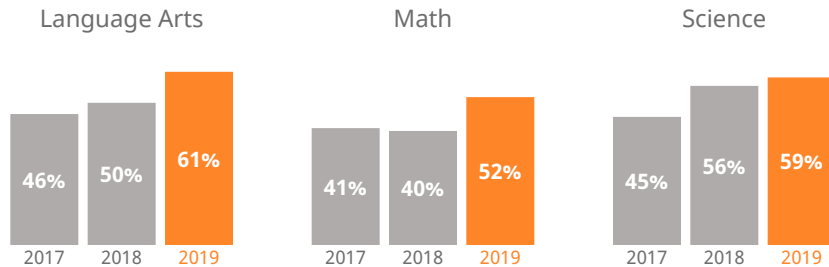
91-970 Kaileolea Drive, Ewa Beach, Hawaii | Oahu | Campbell-Kapolei Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



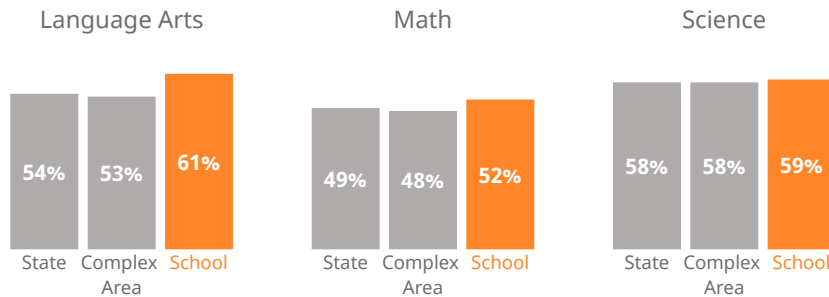
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



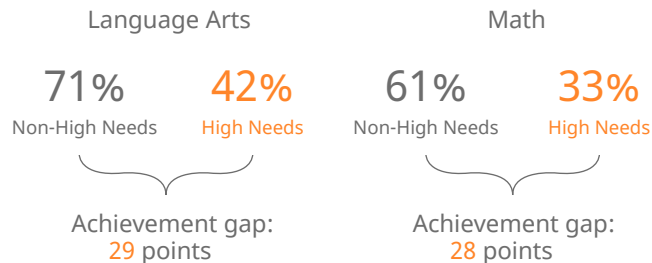
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



19%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

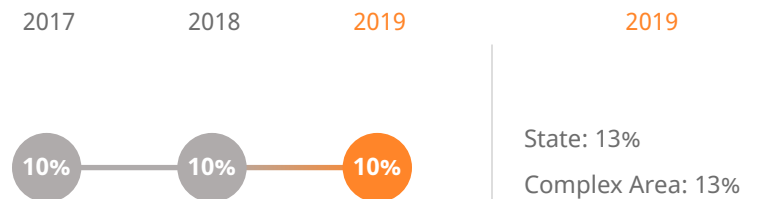


How many 3rd graders read on grade level?

86% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

Keone'ula Elementary School is located in the Ocean Pointe subdivision in Ewa Beach, Hawaii. It is a young community that continues to grow and expand. Our school opened in 2006 and since then enrollment has fluctuated several times with the ever expanding development in our community. Over the last twelve (12) years, our enrollment has grown to approximately 1,090 students. In SY 2019-20, our enrollment will shift again as our 6th graders become part of Ewa Makai Middle School.

Our mission is to "inspire all students to become responsible, productive, caring citizens in a global society." Our faculty is committed to provide a standards based education; a curriculum that is clear, consistent and focused. As a result, Keone'ula Elementary teachers continuously work to better align efforts to ensure that our curriculum, instruction, and assessment practices allow students to demonstrate proficiency on the Common Core standards in each grade level.

We also work to ensure that every student finds success in school. We incorporate a school-wide inclusion program for SpEd and ELL students and support all students through a multi-tiered support system. Our "STRIPES" student attributes and General Learner Outcomes (GLOs) allow students to develop and be recognized for the "soft" skills they also require for continued success in school. College/career readiness is promoted through the implementation of the Advancement Via Individual Determination (AVID) Program for all grades, K through 6th. Co-curricular activities are also available to students through an award-winning Robotics Team, a National Elementary Honor Society chapter, a service learning club called Kids Initiating Change (KIC), a garden and aquaponics program called Sustainable Living Club (SLC), a media production program called Cub News, and several other clubs through our newly developed after school enrichment program called Cub Clubs.

We have a renewed focus on parent involvement and community partnerships in order to communicate our desire to be a gathering place and hub of the community. We offer quarterly Parent Coffee Hours to "talk story" with our parents, and each grade level also plans and offers a parent activity that showcases student work and informs them how to support and nurture student success. Parents readily volunteer to support the school during Book Fairs, Family Fall Fair, Picture-Taking, campus beautification, and other school-wide functions. Significant community partnerships include Haseko Inc., Ewa Weed & Seed, Kamaaina Kids, UFC Gym Waikale, and Seagull Pre-School.

We are Keoneula Elementary School, the home of the Keone'ula Cubs. As we share our story as a school we know that what will be evident is that we strive to "earn our STRIPES" every day in the service of our students, families, and community. We are the "Pride of Keone'ula".

About Our School

Principal | Paul Taga

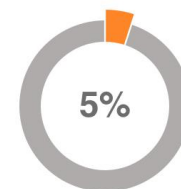
Grades | K-6

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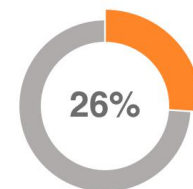
keoneula.k12.hi.us

1,072

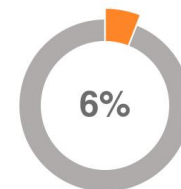
students enrolled



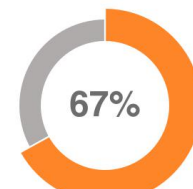
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day



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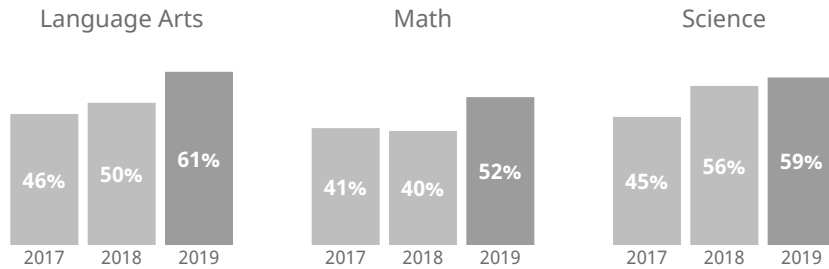
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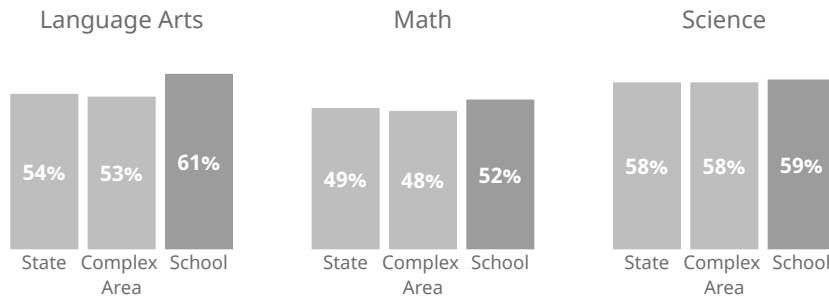
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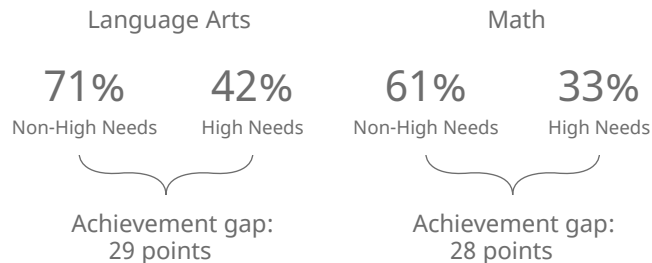
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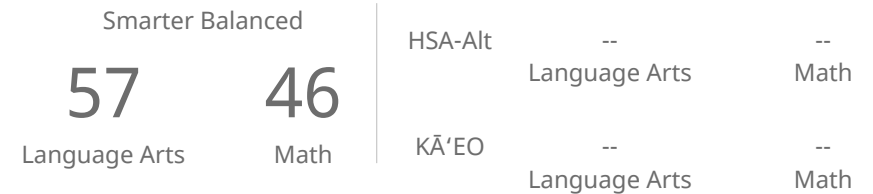
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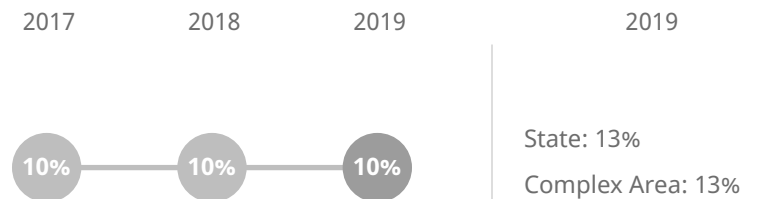


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Grades | K-6

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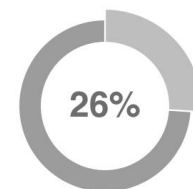
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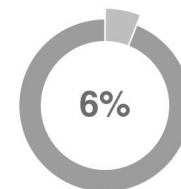
students enrolled



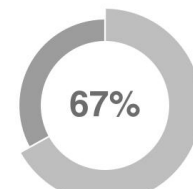
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day