



Kihei Elementary

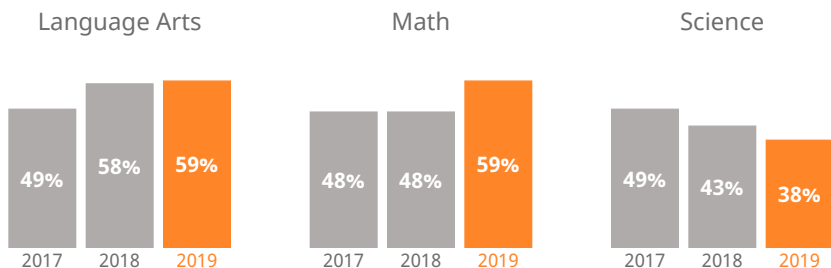
250 E. Lipoa Street, Kihei, Hawaii | Maui | Baldwin-Kekaulike-Maui Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



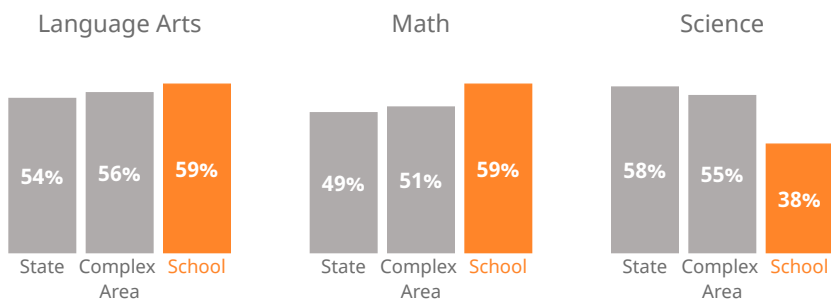
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



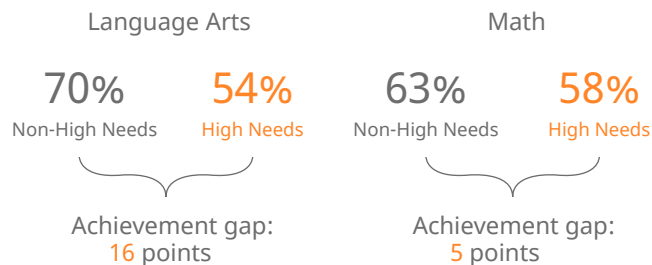
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



71% of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

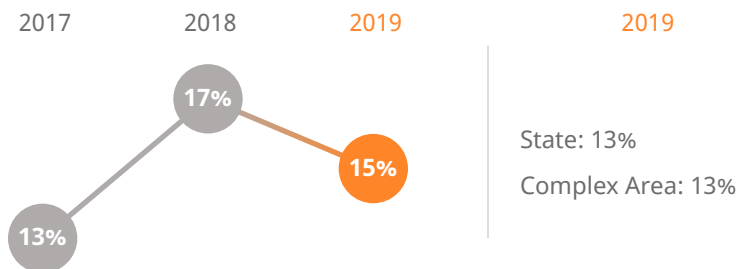


How many 3rd graders read on grade level?

79% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

At Kihei Elementary School, we have high academic standards, and we do what is best for our students. We believe all students can and will learn at their highest potential when we meet them where they are and differentiate our instruction and support to address their individual needs. We use data to set student goals, monitor student progress, and drive our instruction. We provide art, music, physical education, library, and garden time to balance core academics with respect for the whole child.

Our primary academic goals are: 1) Increase proficiency overall; 2) Accelerate growth for all students; and 3) Close achievement gaps for our students with high needs. To accomplish this, we focus on effective instruction for optimal learning. We expect all of our teachers to become master teachers.

Our parents and guardians are vital partners. We are committed to open and frequent home/school communication, and we encourage parents and guardians to participate in our many family involvement activities throughout the year. Our School Community Council meets regularly to provide input and feedback, and our Parent/Teacher Association (PTA) organizes fund raisers to support activities and events for our students.

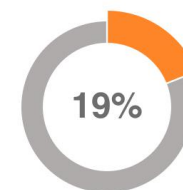
Kihei Elementary School values involvement of all stakeholders in order to prepare our students for college and career so they may become successful and productive global citizens.

About Our School

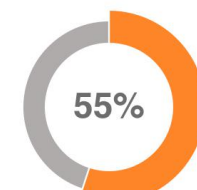
Principal | Halle Maxwell
Grades | K-5
808-727-4400
www.kiheielementary.org

690

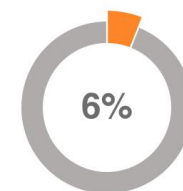
students enrolled



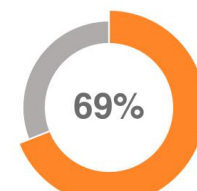
of students are
English language
learners



of students are
eligible for Free or
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of students
receive Special
Education services



of students
receiving Special
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are in general
education classes
most of the day



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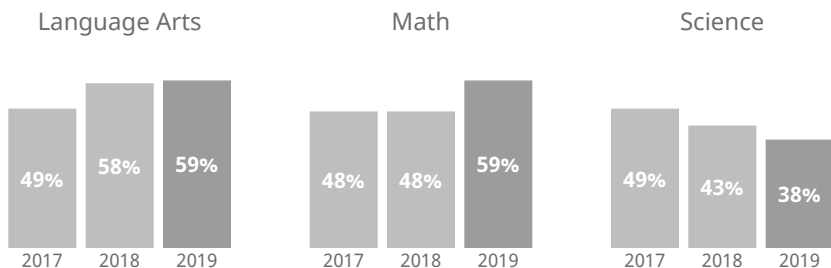
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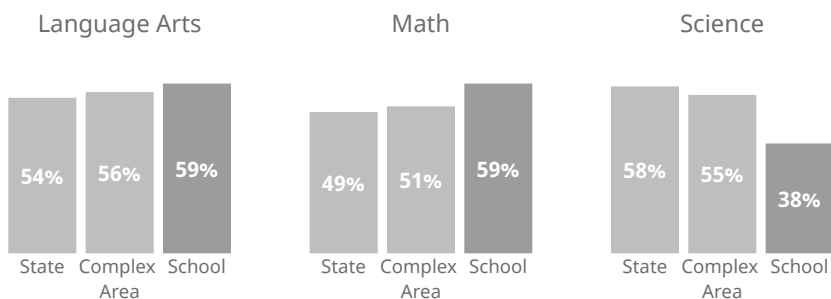
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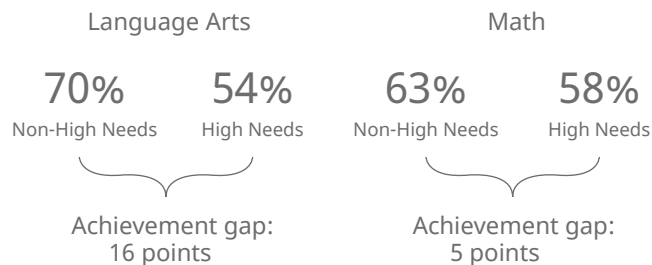
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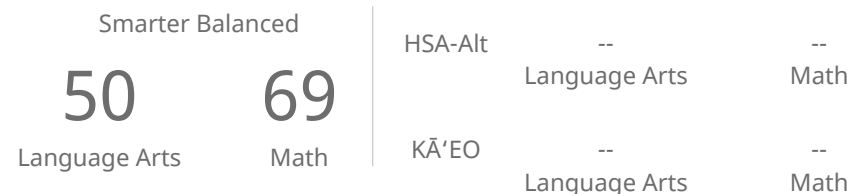
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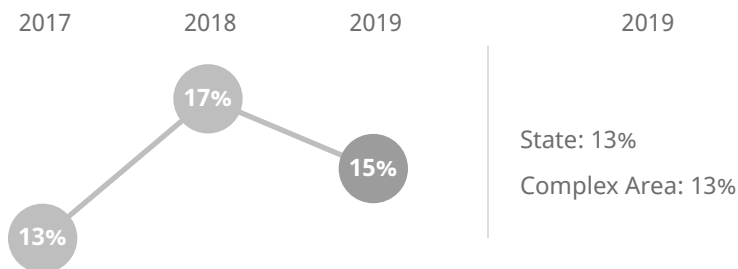
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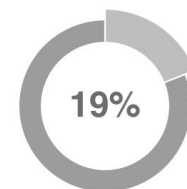
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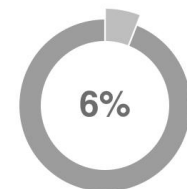
students enrolled



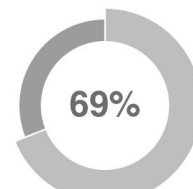
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English language
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Education services



of students
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