



Kilohana Elementary

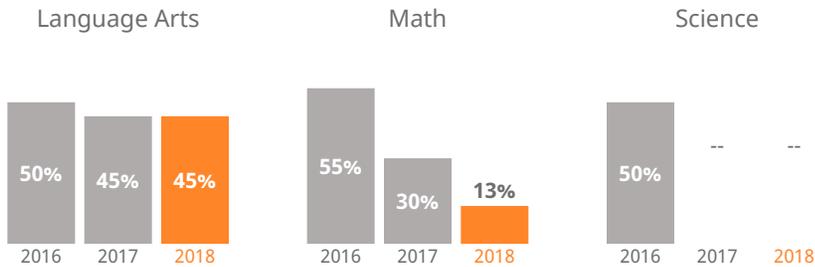
Kamehameha V Highway, Kaunakakai, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



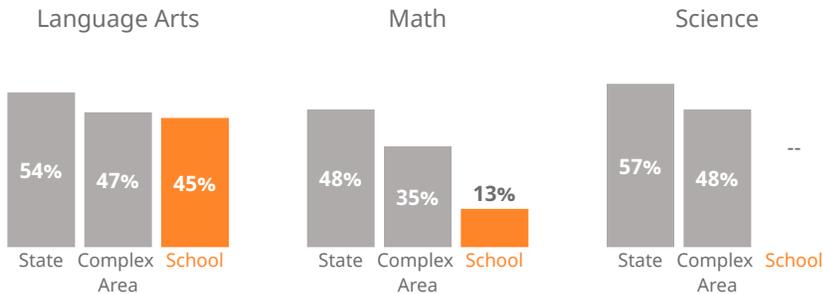
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



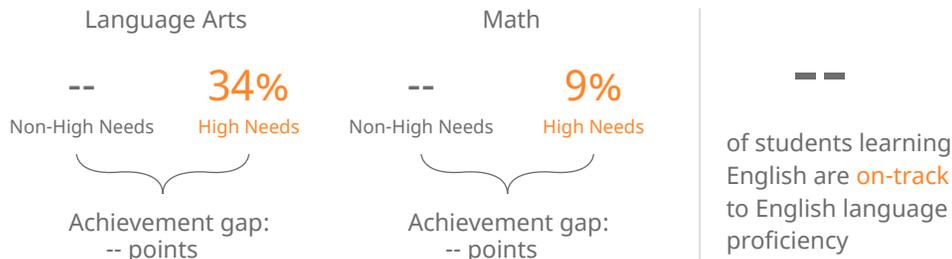
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

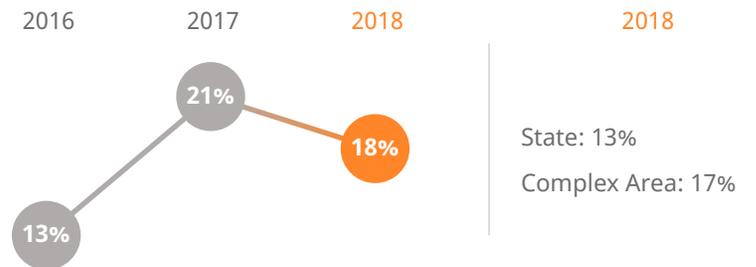


How many 3rd graders read on grade level?

-- of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

86% of students **feel positively** about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

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Our Story

Personalized differentiated instruction, constantly adjusted to meet each child's needs, has been the single most important factor in Kilohana Elementary's success.

The Comprehensive Student Support System identifies struggling students early, allowing staff to work with students to improve performance. School-wide Title I services provide students with additional support in reading and math. Computer literacy instruction, whether in the classroom or in the tech-lab, continues to help students learn vital skills for an increasingly digital world and workplace.

Kilohana has provide extended learning opportunities such as targeted tutorials, horticulture, drawing and painting, arts and crafts, physical fitness, violin, and other enrichment activities after school and during the summer break. The school also values parent engagement. Kilohana Elementary's School Community Council and the Kilohana School Community Organization collaborate with staff to support student achievement and maximize educational opportunities and resources.

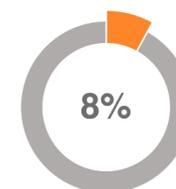
About Our School

Principal | Marilyn Simms
Grades | K-6
808-558-2200
sites.google.com/a/kilohana.k12.hi.us/kilohana-elementary-school

83

students enrolled

of students are English language learners



of students receive Special Education services

of students are eligible for Free or Reduced Lunch

of students receiving Special Education services are in general education classes most of the day



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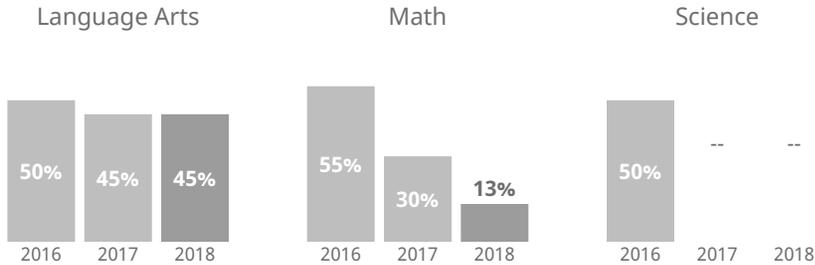
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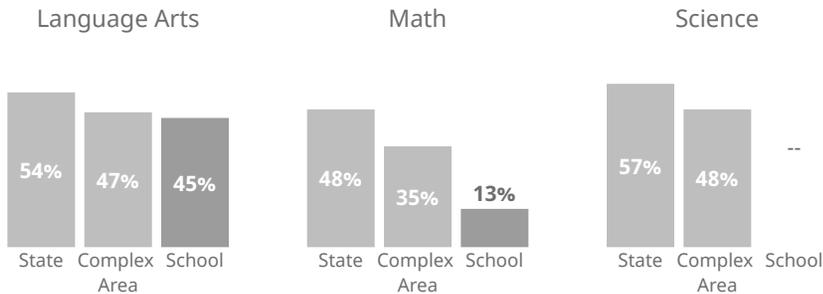
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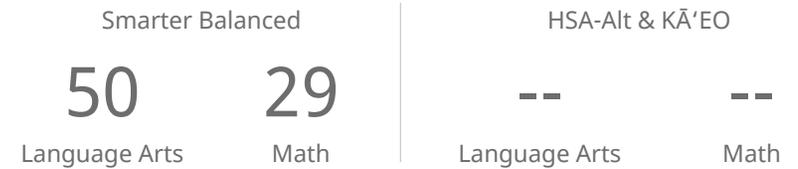
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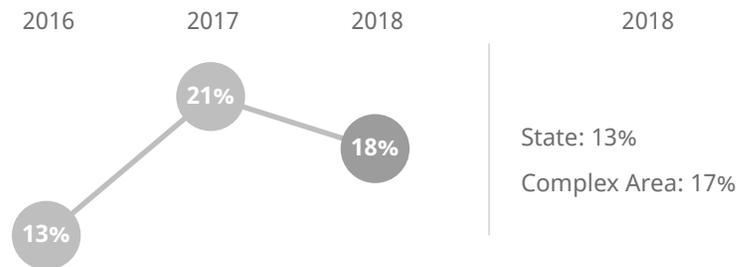


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Our Students • Our Future • Our Promise

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