



Koko Head Elementary

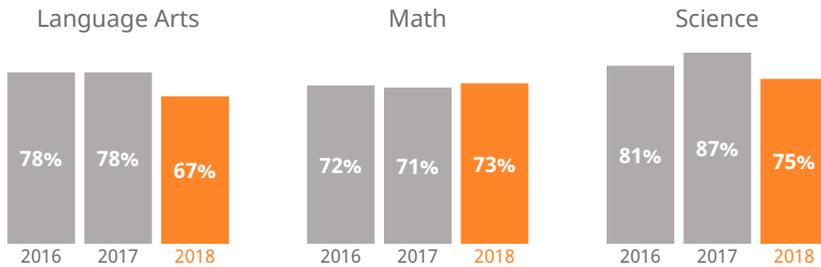
189 Lunalilo Home Road, Honolulu, Hawaii | Oahu | Farrington-Kaiser-Kalani Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



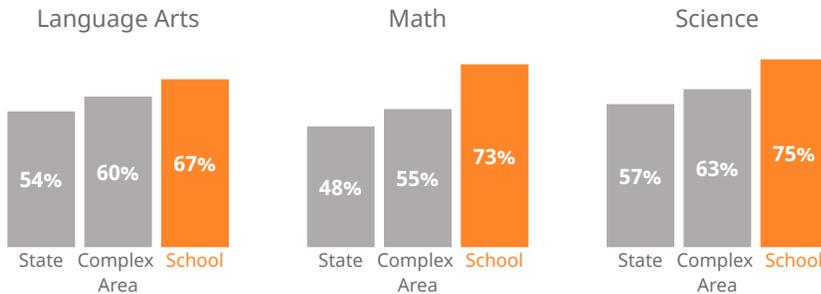
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



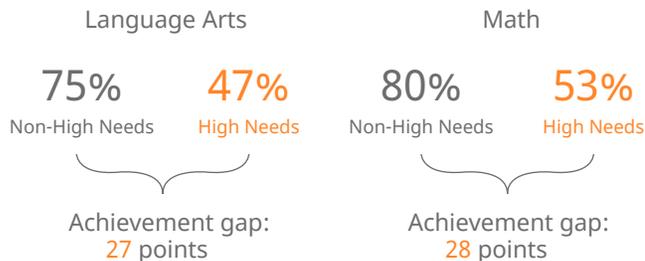
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



60%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

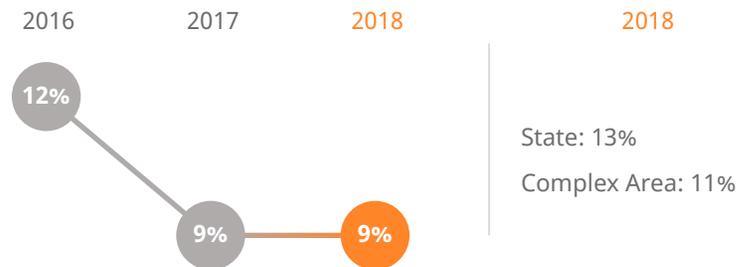


How many 3rd graders read on grade level?

78% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

59% of students **feel positively** about their school

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Our Story

Koko Head Elementary School serves the Hawaii Kai community with rigorous standards based education that nurtures the whole child. Our vision is to develop a community of learners who are empowered to become contributing members of the global society. Our mission is to provide a supportive environment to develop compassionate critical thinkers.

During the spring of 2017, our school received a six year accreditation by the Accrediting Commission for Schools Western Association of Schools & Colleges. We are an International Baccalaureate (IB) Candidate School and aspire to offer the IB Primary Years Programme as an IB World School.

In addition to the core academic subjects, we offer all students Japanese, Art, Computer, Hawaiian Studies, and PE as a means to enrich the learning experience.

We value parent and community partnerships and are fortunate to have positive relationships with so many in our community. With intentionality, we strive for continuous improvement as we pursue innovative ways to engage our stakeholders to advance excellence for all.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

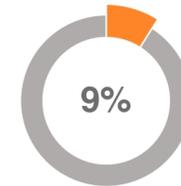
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

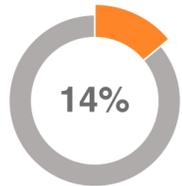
Principal | Jeffrey Shitaoka
Grades | K-5
808-397-5811
kokoheadschoool.org

295

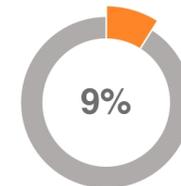
students enrolled



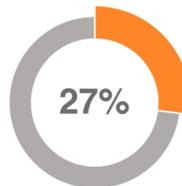
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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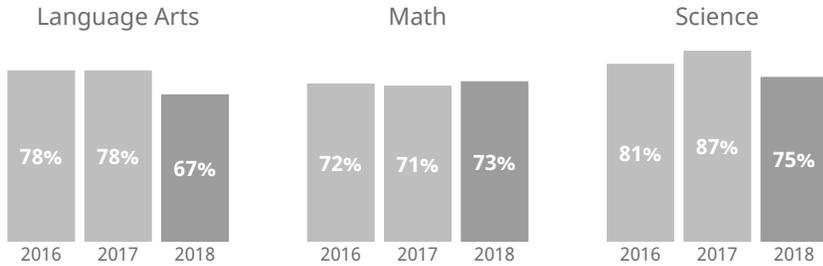
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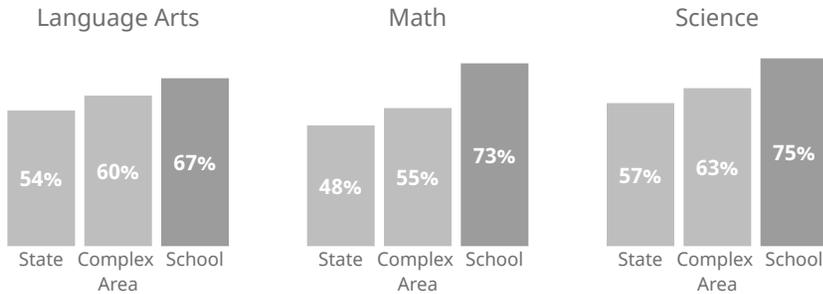
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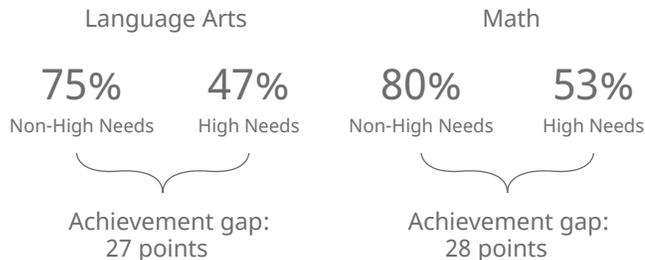
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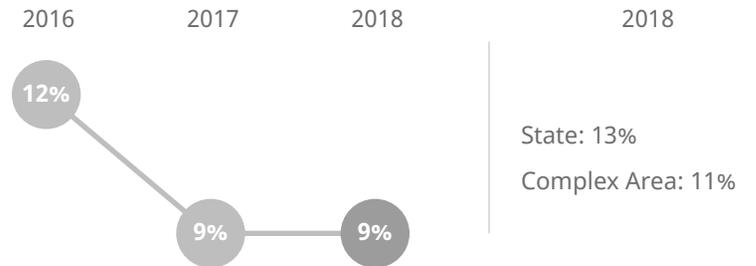


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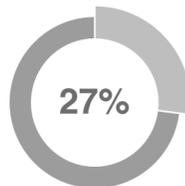
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