

Konawaena High

81-1043 Konawaena School Road | Hawai'i | Honokaa-Kealahou-Kohala-Konawaena Complex Area

THE 2020-21 STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on federally-required indicators under the Every Student Succeeds Act; in addition to state-adopted measures focused on student equity, achievement and success. These results help inform action for teachers, principals, and other stakeholders.

Our Story

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The school offers comprehensive academic and elective programs, honors courses, 13 Advanced Placement (AP) and 24 credits of on-campus early college courses, a full CTE program, JROTC, and a large complement of co-curricular activities and athletics. The school participates with Hawaii Community College, Palamanui in the Early College program and has several work-study partnerships through the Huiana Work Internship Program.

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Konawaena offers programs for students with disabilities or limited English proficiency skills, full counseling services, and a Hawaii Community College-sponsored building and construction academy. Graduates typically enter two/four-year colleges, the workforce, military, or trade schools. The most recent graduating class received over \$3.5M in post-secondary scholarships and waivers.

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The school uses Achieve 3000 and the IXL math program for students needing additional reading and math instruction, offers math workshop support courses in algebra, algebra II and trigonometry, and has partnered with The McCarley Group as its academic consultant to work with teachers during their Professional Learning Communities (PLC) to improve instructional practices. Konawaena also has a parent involver that helps coordinate parent events, an active scholarship foundation, and a host of supportive alumni.

In April 2017, Konawaena High received a full six-year accreditation term from the Western Association of Schools and Colleges (WASC). Recent WASC reports have stated "Konawaena High School deserves commendation for their newly structured Instructional Leadership Team and for embracing the practices and processes which are being implemented as a result."

About Our School

Principal | Shawn Suzuki

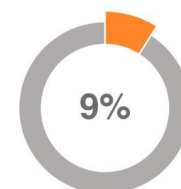
Grades | 9-12

808-323-4500

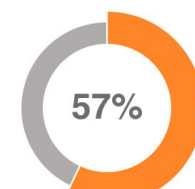
www.konawaenahs.org

883

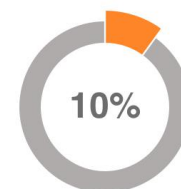
students enrolled



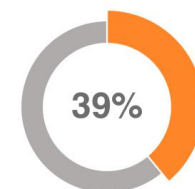
of students are English learners



of students are eligible for Free or Reduced Lunch



of students receive special education services



of special education students are in general education classes most of the day

Learn more at
<http://bit.ly/StriveHISystem>



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Pandemic Related Considerations When Assessing Strive HI Results

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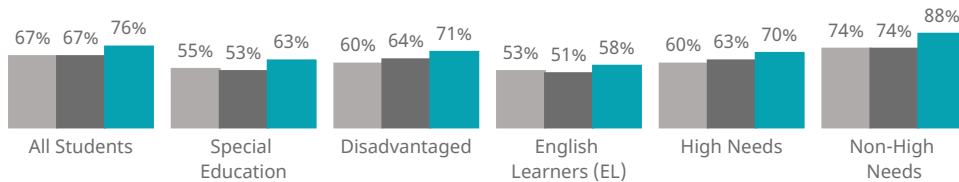
This section provides important contextual information that should be considered when assessing 2021 Strive HI results, and when comparing 2021 results to prior year results. To the extent data were available, several key metrics are presented to provide context to learning, instruction, and test-taking during the past school year, including participation rates, students learning modalities, and access to adequate digital devices and internet connectivity.

How many students participated in testing?

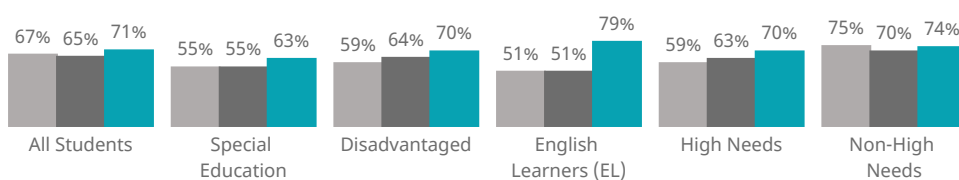
These bar charts display participation rates across language arts, math, and science for All Students and high-needs subgroups. School rates are accompanied by complex area and statewide rates allowing for side-by-side comparisons. Consideration should be given to the following: (A) Participation rates should always be taken into consideration when reviewing proficiency results, and especially so, when students' modes of learning, instruction, and test-taking options are disrupted or altered during the school year; (B) School participation rates should be compared across key subgroups as well as complex area and statewide rates; (C) Participation rates allow readers to judge the extent proficiency and other test derived results such as growth, achievement gap, and 3rd and 8th grade literacy rates, are representative of all students eligible to test; and (D) When participation rates drop below 95%, one should ask, "To what extent are these results reflective of all students eligible to test?" "Are certain student subgroups over- or under-represented?" "Do those differences skew achievement results?" The following link provides guidelines and considerations when examining achievement results derived from low-participation rates, as well as other important pandemic related considerations: Appropriate Use of SY 2020-21 Hawai'i Statewide Assessment Program (HSAP) Results.

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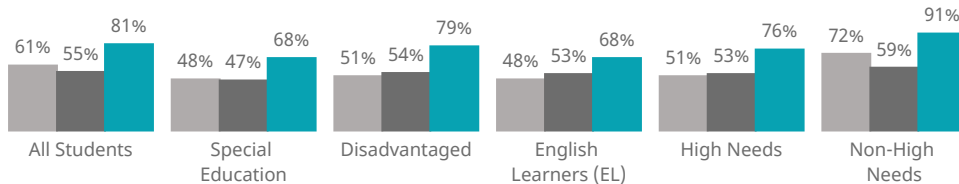
Language Arts Participation - By School, Complex Area, and State



Math Participation - By School, Complex Area, and State

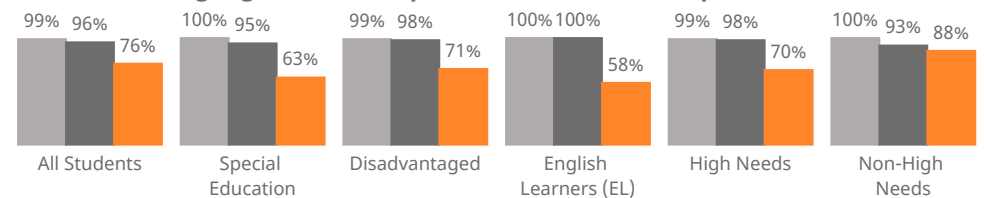


Science Participation - By School, Complex Area, and State

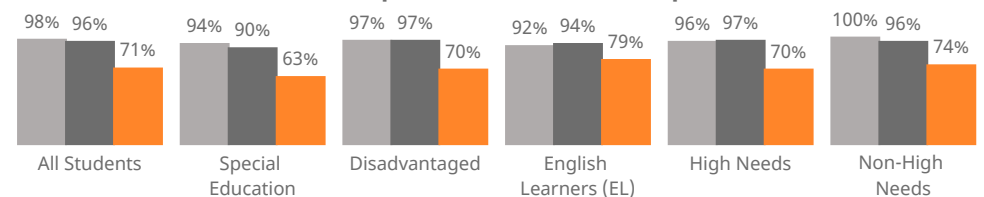


■ State ■ Complex Area ■ School

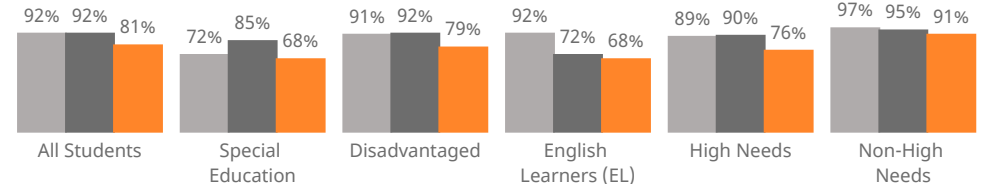
Language Arts Participation - Three-Year Comparison



Math Participation - Three-Year Comparison



Science Participation - Three-Year Comparison



■ 2018 ■ 2019 ■ 2021

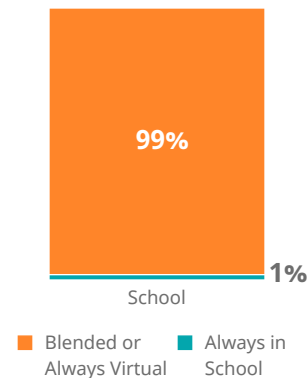
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In what learning environment did students receive instruction?

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Source: Office of Information Technology Services (OITS)



How many students did not have adequate digital devices or internet access?

The following show the number and percent of students who did not have a digital device or internet access to adequately engage in distance learning.

18 out of 883

2%

of students did not
have a device for
connectivity
State: 1.9%

315 out of 883

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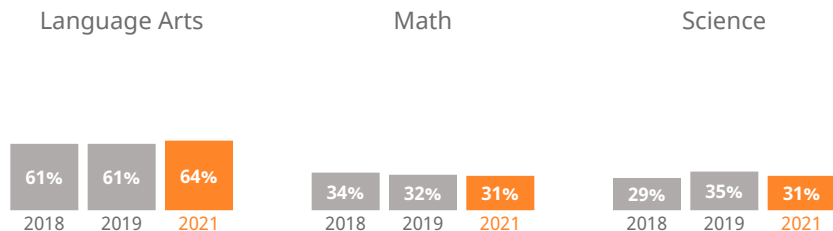
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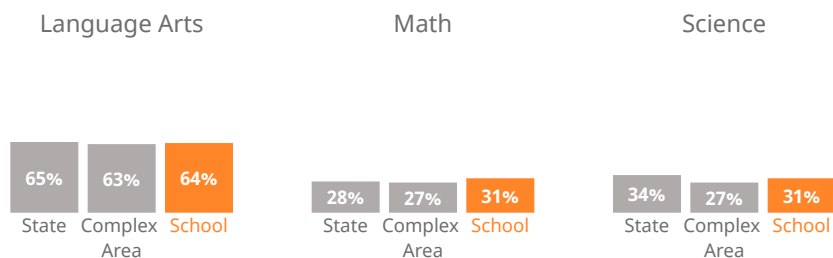
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments. No participation penalty was applied to 2021 proficiency results.



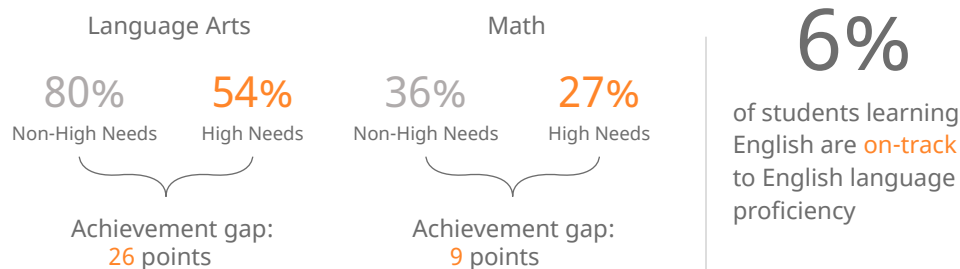
How are students performing compared to others?

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How are student subgroups performing?

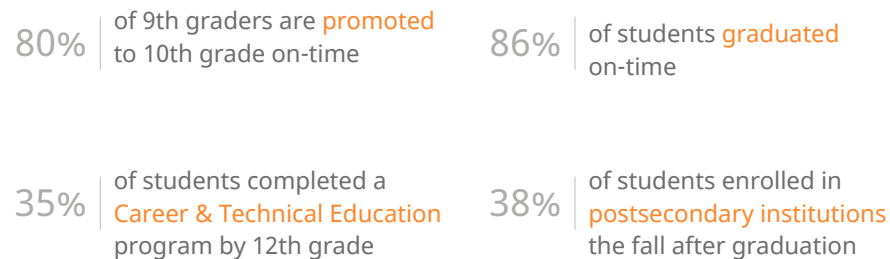
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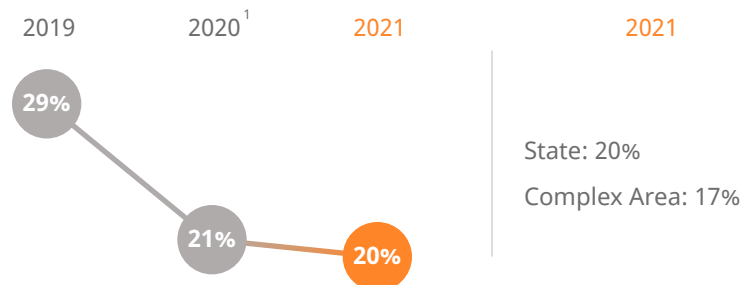
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How many students are prepared for transition?

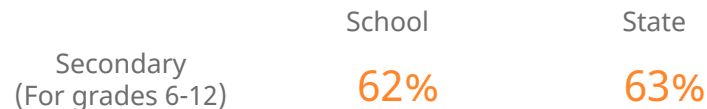


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

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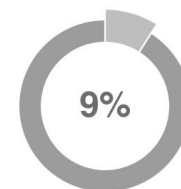
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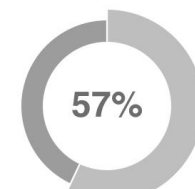
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883

students enrolled



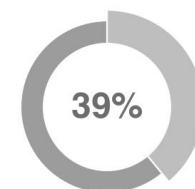
of students are
English learners



of students are
eligible for Free or
Reduced Lunch



of students
receive special
education services



of special
education
students are in
general education
classes most of
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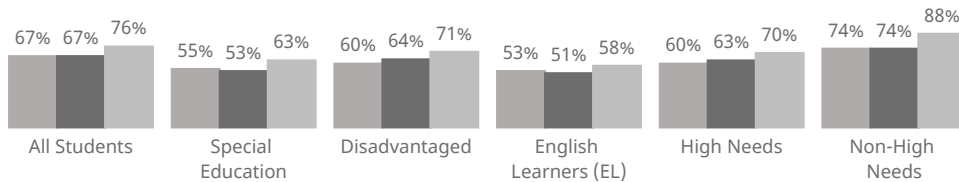
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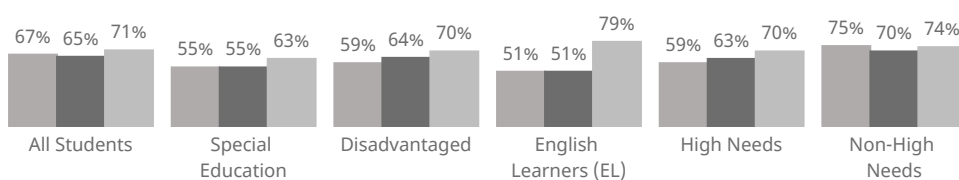
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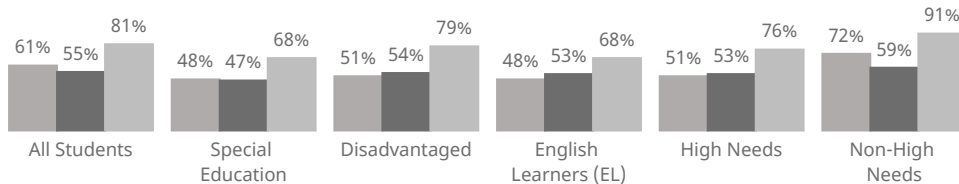
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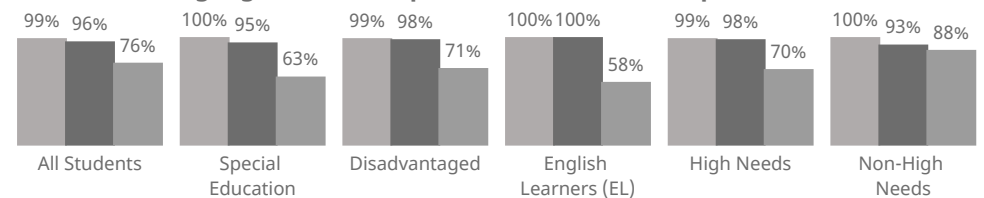


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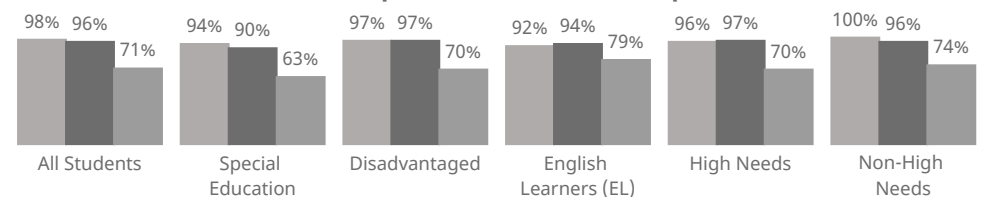


■ State ■ Complex Area ■ School

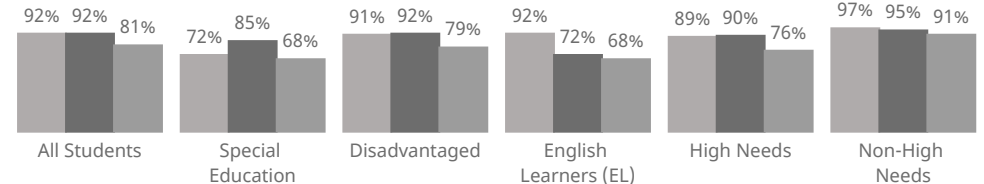
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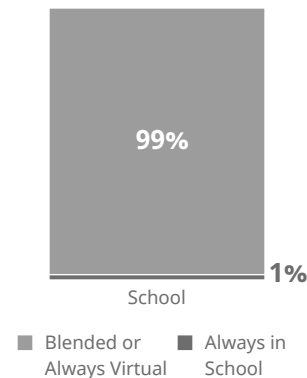
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2020-21 Strive HI School Performance Results

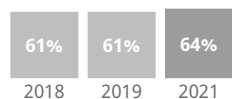
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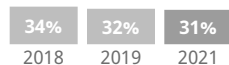
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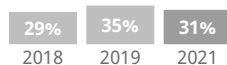
Language Arts



Math



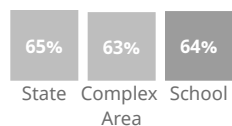
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Language Arts



Math



Science



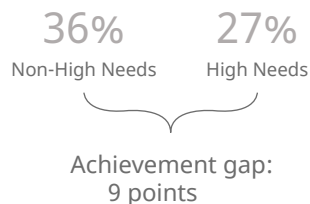
How are student subgroups performing?

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Language Arts



Math



6%

of students learning English are on-track to English language proficiency



How many students are prepared for transition?

80% of 9th graders are promoted to 10th grade on-time

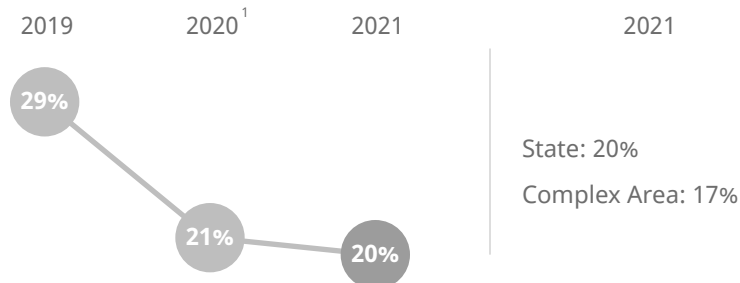
86% of students graduated on-time

35% of students completed a Career & Technical Education program by 12th grade

38% of students enrolled in postsecondary institutions the fall after graduation

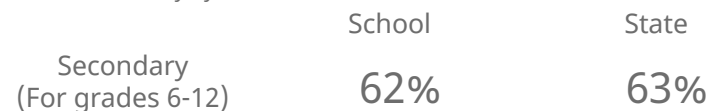


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