

# Lahaina Intermediate

871 Lahainaluna Road | Maui | Hana-Lahainaluna-Lanai-Molokai Complex Area

**THE 2020-21 STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on federally-required indicators under the Every Student Succeeds Act; in addition to state-adopted measures focused on student equity, achievement and success. These results help inform action for teachers, principals, and other stakeholders.

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Principal | Stacy Bookland

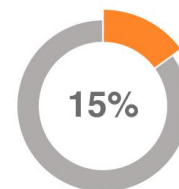
Grades | 6-8

808-662-3965

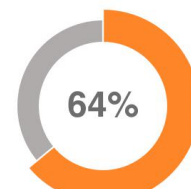
[lis.schoolwires.net](http://lis.schoolwires.net)

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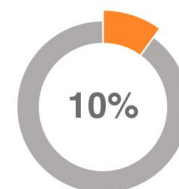
students enrolled



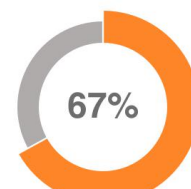
of students are  
English learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive special  
education services



of special  
education  
students are in  
general education  
classes most of  
the day

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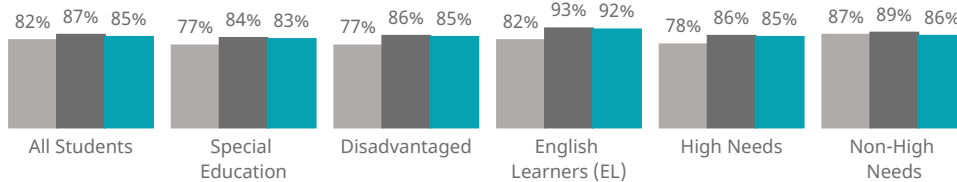
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### How many students participated in testing?

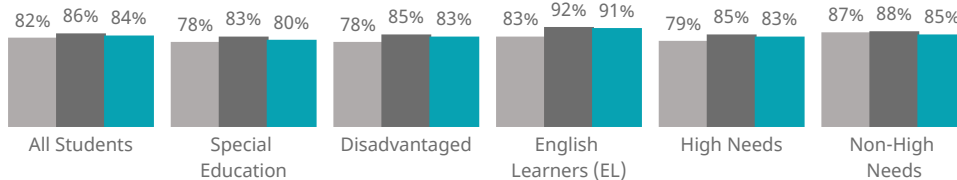
These bar charts display participation rates across language arts, math, and science for All Students and high-needs subgroups. School rates are accompanied by complex area and statewide rates allowing for side-by-side comparisons. Consideration should be given to the following: (A) Participation rates should always be taken into consideration when reviewing proficiency results, and especially so, when students' modes of learning, instruction, and test-taking options are disrupted or altered during the school year; (B) School participation rates should be compared across key subgroups as well as complex area and statewide rates; (C) Participation rates allow readers to judge the extent proficiency and other test derived results such as growth, achievement gap, and 3rd and 8th grade literacy rates, are representative of all students eligible to test; and (D) When participation rates drop below 95%, one should ask, "To what extent are these results reflective of all students eligible to test?" "Are certain student subgroups over- or under-represented?" "Do those differences skew achievement results?" The following link provides guidelines and considerations when examining achievement results derived from low-participation rates, as well as other important pandemic related considerations: Appropriate Use of SY 2020-21 Hawai'i Statewide Assessment Program (HSAP) Results.

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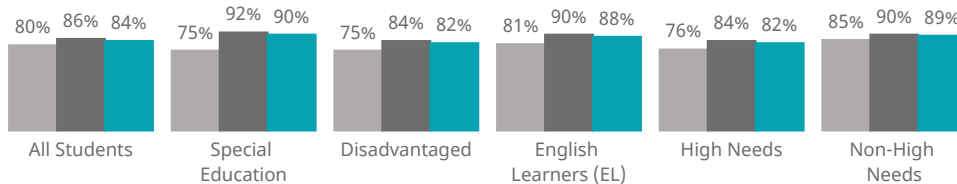
Language Arts Participation - By School, Complex Area, and State



Math Participation - By School, Complex Area, and State

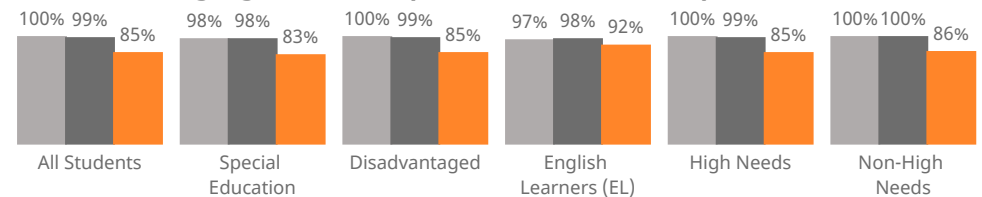


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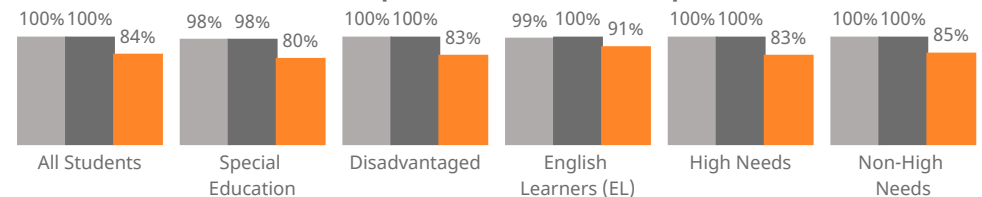


■ State ■ Complex Area ■ School

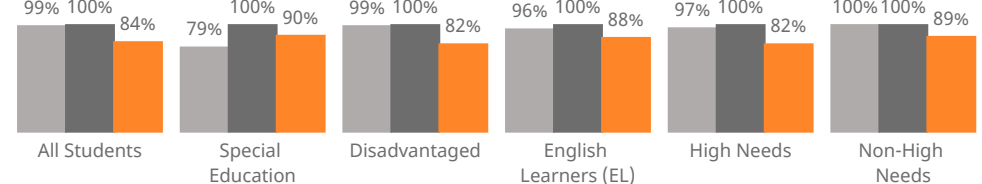
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■ 2018 ■ 2019 ■ 2021

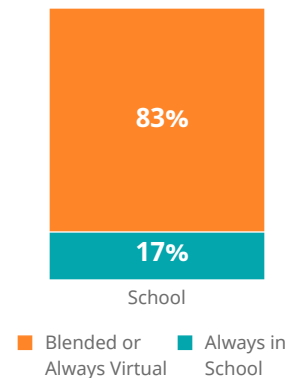
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Source: Office of Information Technology Services (OITS)



## How many students did not have adequate digital devices or internet access?

The following show the number and percent of students who did not have a digital device or internet access to adequately engage in distance learning.

1 out of 691

0.1%

of students did not  
have a device for  
connectivity  
State: 1.9%

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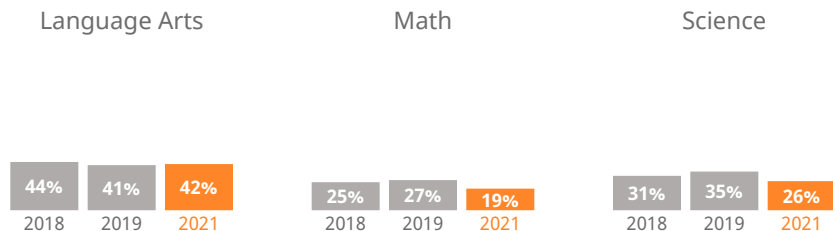
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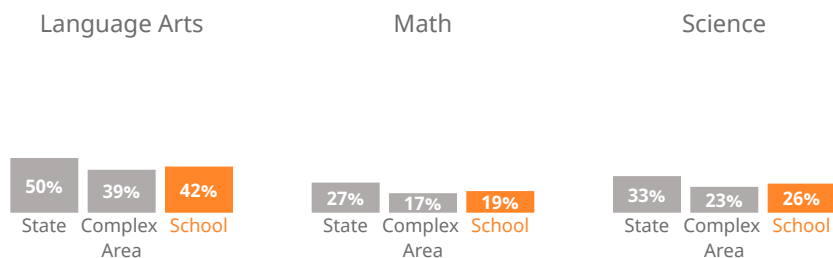
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Measures the percent of students meeting the standard/who are proficient on state assessments. No participation penalty was applied to 2021 proficiency results.



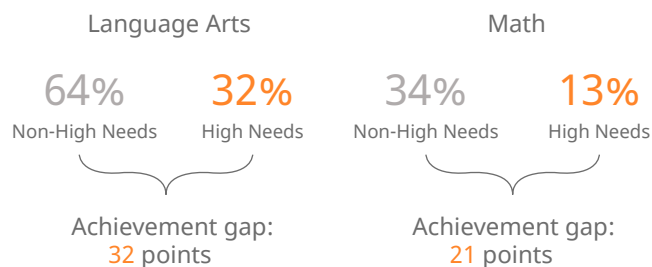
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High Needs: English learners, economically disadvantaged, and students receiving special education services. Non-High Needs: All other students.

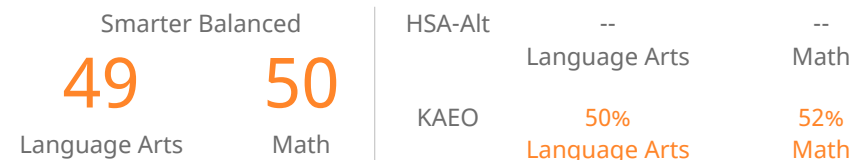


1% of students learning English are **on-track** to English language proficiency



### How are students' academic progress measured?

Schools' Smarter Balanced growth is represented by a Median Growth Percentile (MGP) which ranges from 1 - 99. HSA-Alt & KAE0 growth shows the percent of students making one year of growth.

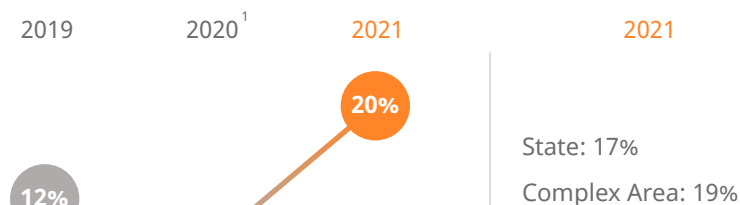


### How many 8th graders read on grade level?

74% of 8th graders read **near, at, or above** grade level



### How many students missed 15 or more days of school this year?



### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.



<sup>1</sup>2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with years prior to or following 2020, which were based on absences through May 1 of each school year.

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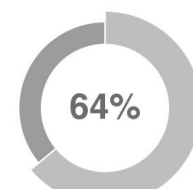
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students enrolled



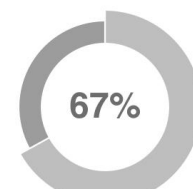
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of students are  
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of students  
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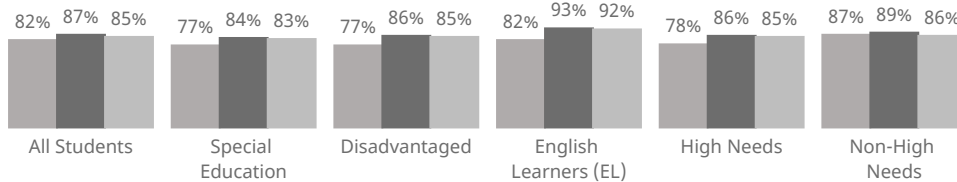
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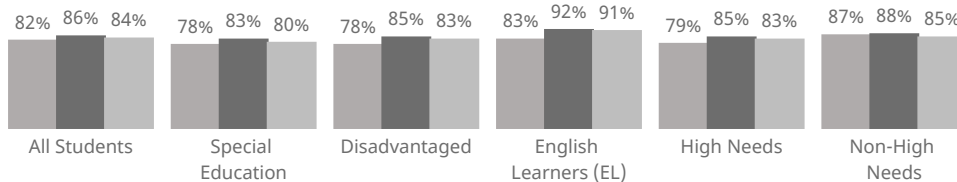
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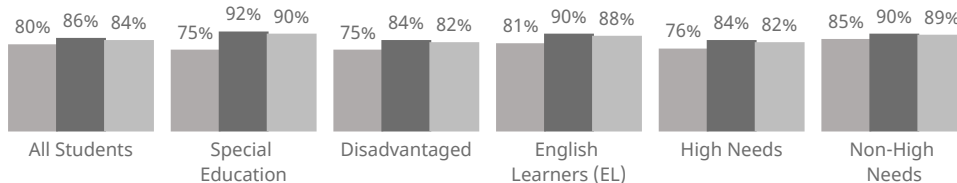
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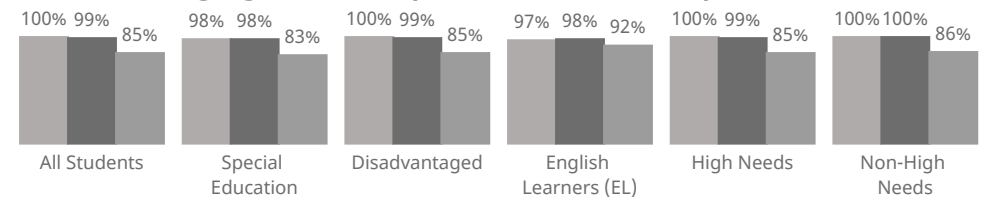


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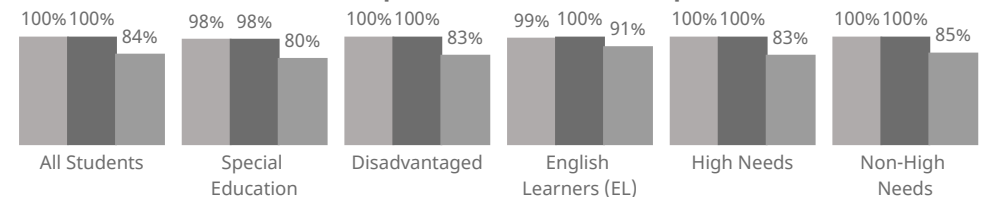


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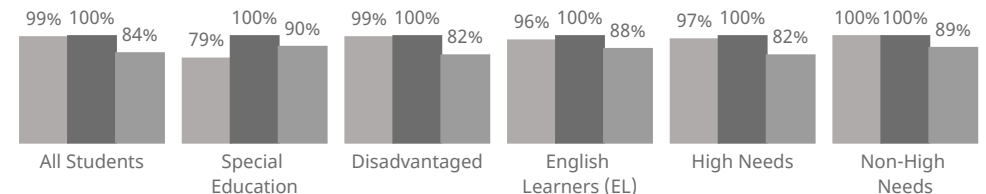
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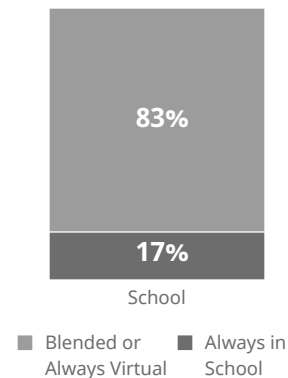
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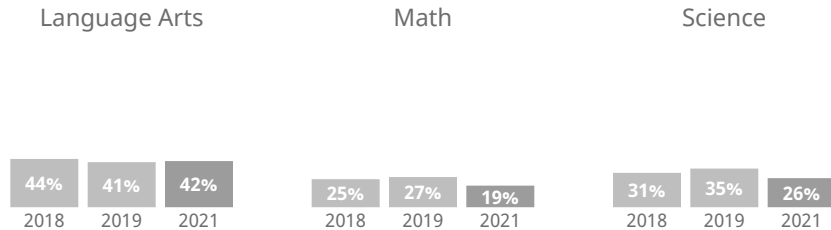
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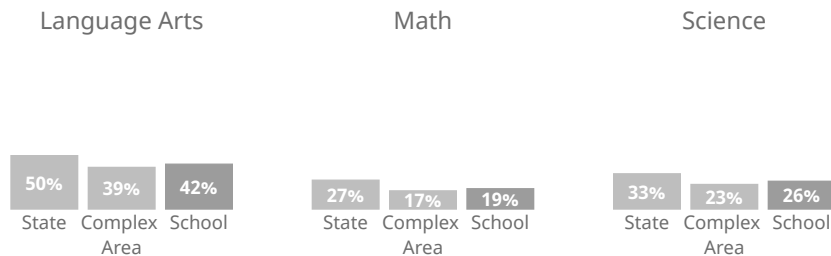
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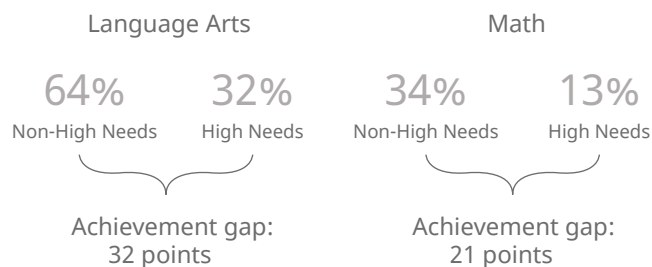
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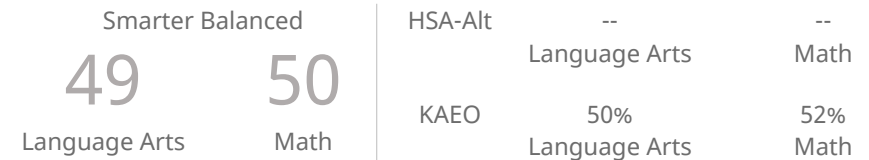
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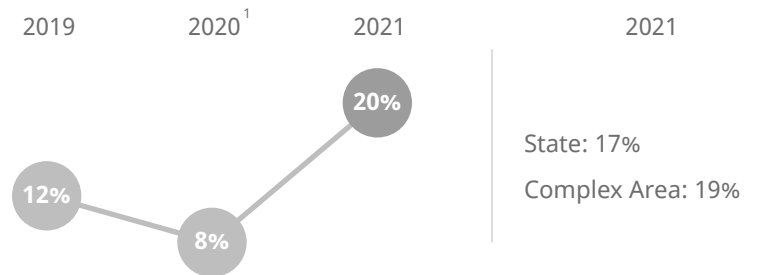


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