



Lanai High and Elementary

555 Fraser Avenue, Lanai City, Hawaii | Lanai | Hana-Lahainaluna-Lanai-Molokai Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



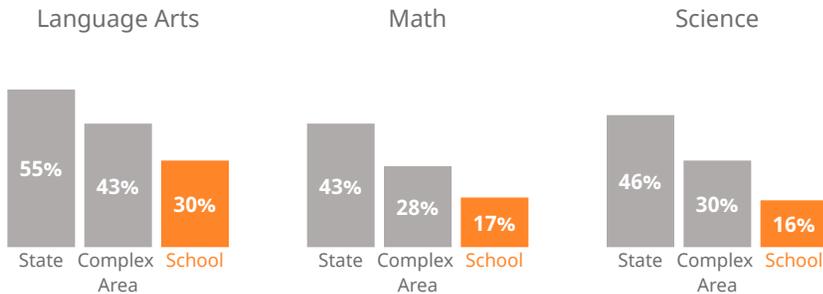
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



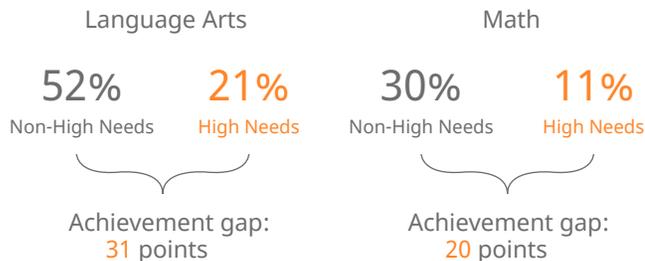
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



36%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

63%

 of students **feel positively** about their school

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Our Story

Lanai High & Elementary provides an open and welcoming learning environment and serves as a gathering place for students, faculty, support staff and the community.

The school operates on a modified year-round schedule. Elementary students in grades K-2 are taught in self-contained classes. Students in grades 3-4 receive instruction from two teachers, one for language arts and social studies and the other for mathematics and science. The program for grades 6-8 includes exploratory and advisory activities in addition to required core and elective classes. High school students attend three 85-minute classes per day.

The secondary schedule allows students to meet with instructors every other school day for a double period. The longer classes allow teachers to incorporate direct instruction with hands-on application, individualized help, independent research, cooperative learning activities, group work and enrichment opportunities.

The school offers honors and advanced placement language arts classes, online learning options, an off campus work study program and opportunities to attend classes at the University of Hawaii Maui campus on Lanai. The following sports are available for boys and girls: basketball, volleyball, baseball/softball, paddling, tennis, wrestling, cross country, golf and cheerleading.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

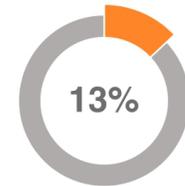
Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Elton Kinoshita
Grades | K-12
808-565-7900
www.edline.net/pages/lhes

569

students enrolled



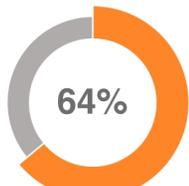
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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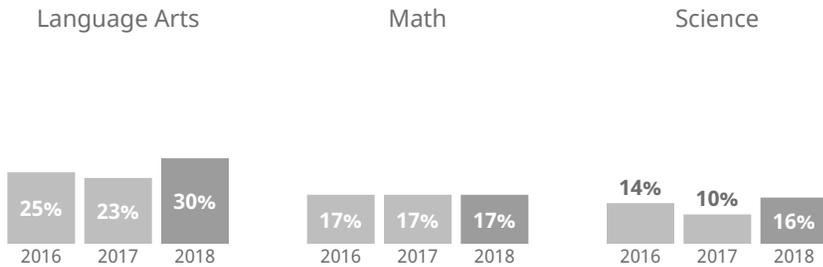
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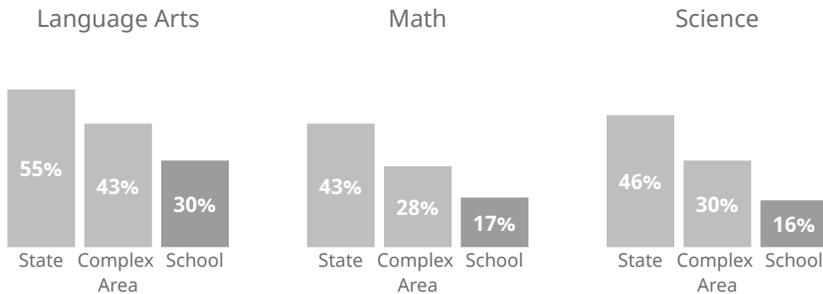
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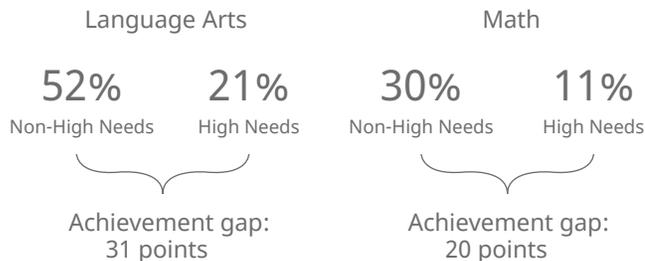
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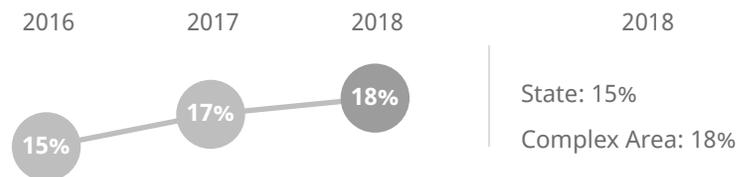
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