



# Leihoku Elementary

86-285 Leihoku Street | Oahu | Nanakuli-Waianae Complex Area

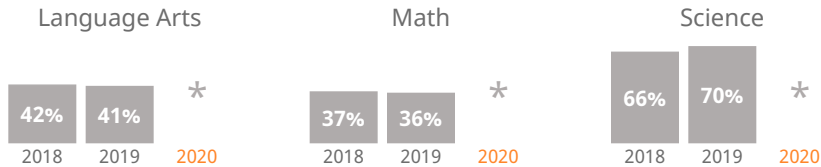
**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

**\* IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

**\*\*** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

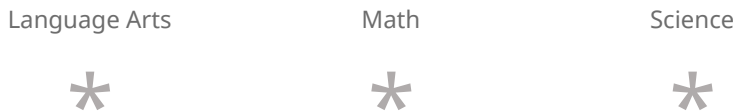
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 44%

of students learning English are **on-track** to English language proficiency

## How are students' academic progress measured?

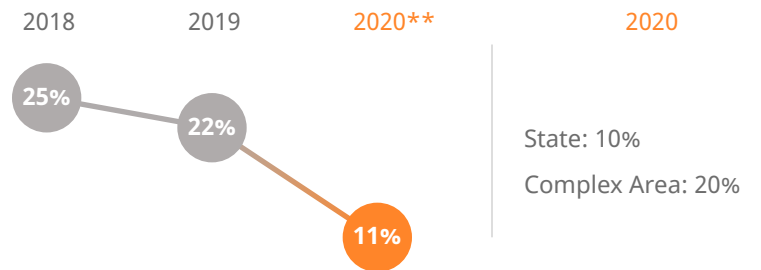
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 3rd graders read on grade level?

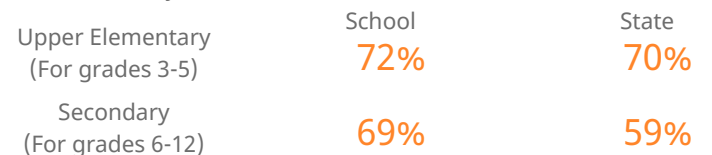
\* of 3rd graders read **near, at, or above** grade level

## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



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## Our Story

Leihoku Elementary's school improvement efforts focus on standards-based instruction, increasing the number of proficient students, and developing social and civic responsibilities.

The school aligns its efforts to prepare students to become successful secondary students who will graduate with career-and college-ready skills and attitudes. Teachers develop school, grade level, and class plans based on student assessment data and assignments. The information guides instruction and professional development.

Leihoku Elementary looks forward in continuing our progress in developing and implementing a seamless K-6 curriculum based on student needs in standards-based classrooms.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

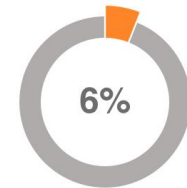
Learn more at  
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## About Our School

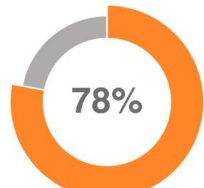
Principal | Randall Miura  
Grades | K-6  
808-697-7100  
[les.nwcomplex.org](http://les.nwcomplex.org)

805

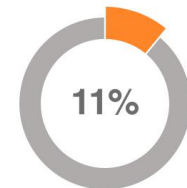
students enrolled



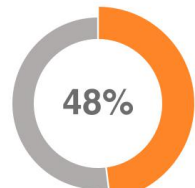
6%  
of students are  
English language  
learners



78%  
of students are  
eligible for Free or  
Reduced Lunch



11%  
of students  
receive Special  
Education services



48%  
of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



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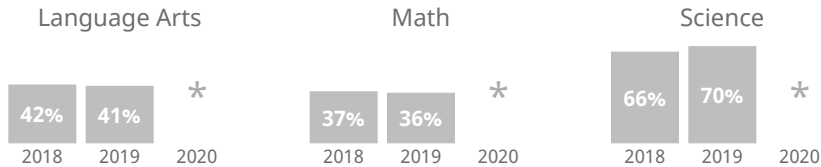
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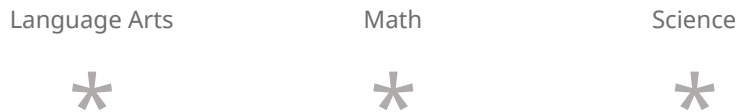
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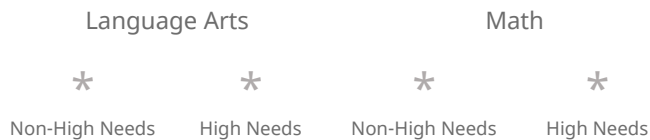
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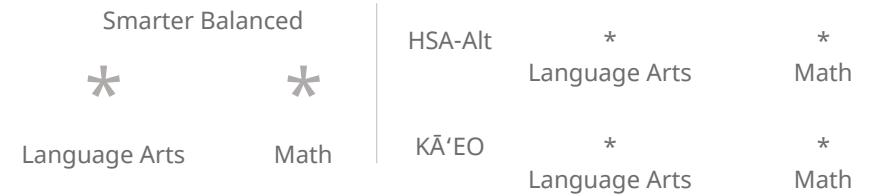


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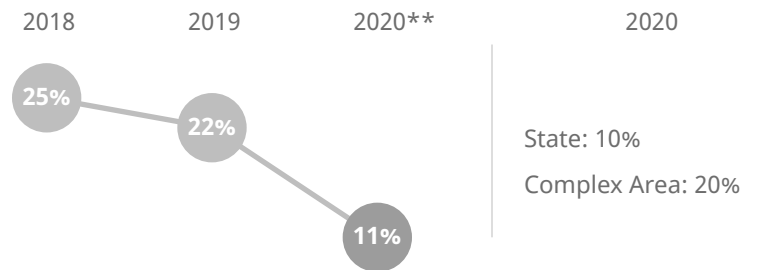
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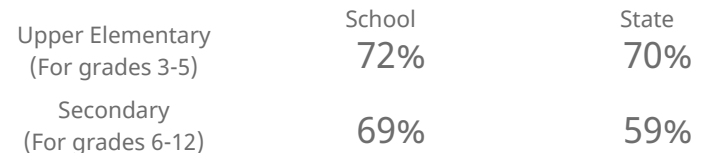
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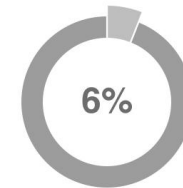
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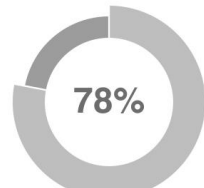
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# 805

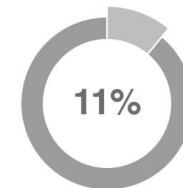
students enrolled



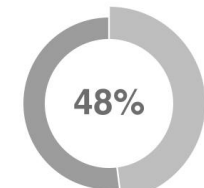
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day