



# Lincoln Elementary

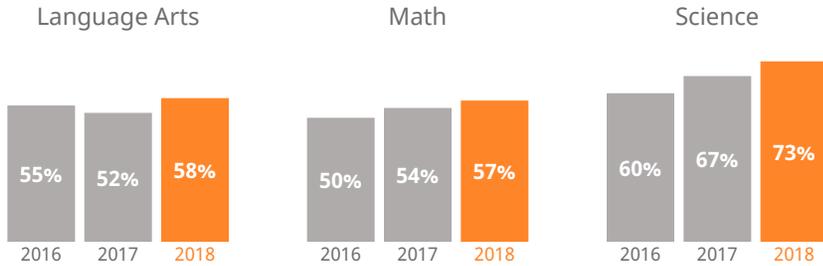
615 Auwaiolimu Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



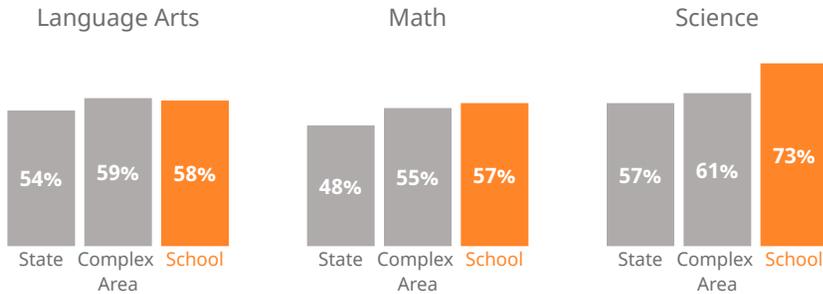
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



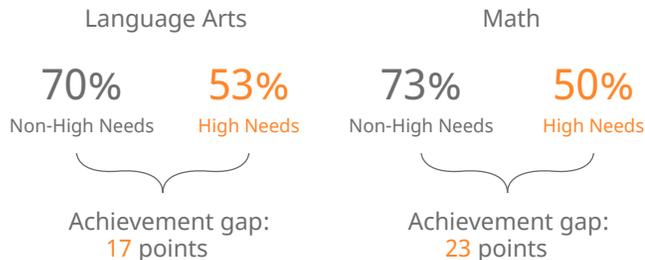
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 79%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 3rd graders read on grade level?

**72%** of 3rd graders read **near, at, or above** grade level



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**76%** of students **feel positively** about their school

# Lincoln Elementary

615 Auwailimu Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

## Our Story

Lincoln Elementary's vision: All Lincoln students will be lifelong earners who are literate, caring and responsible citizens.

The faculty, staff and administration are committed to making a positive difference in the life of every student through effective standards-based curriculum, instruction and assessment.

The school's overall goals are 1) Attendance Increase 2) Behavior Decrease and 3) Close the Achievement Gap. The past year was spent on creating curriculum maps for students.

Lincoln offers several support programs such as tutoring, Choose Love (a social-emotional learning program), Stepping Stones: a research-based math program, Wonders reading curriculum, iReady (a web-based reading program that can be accessed from home by students) and school-wide articulation via professional learning communities. Hawaiian Studies and Music help to balance the academic Scouts.

Lincoln Elementary promotes positive relationships that encourage open communication and active participation by all parents and community members in developing policy, sharing responsibility for student progress, and building capacity of families to improve student achievement. Partnerships with the Kula no na Po'e Hawaii, Papakolea Community Development Center, Rotarians and others further enhance student experiences.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

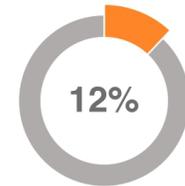
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

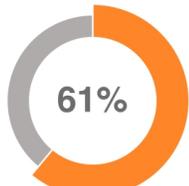
Principal | Jacqueline Ornellas  
Grades | K-5  
808-587-4480  
[les.lincoln.k12.hi.us](http://les.lincoln.k12.hi.us)

326

students enrolled



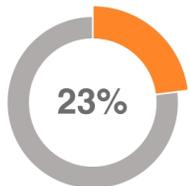
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



# Lincoln Elementary

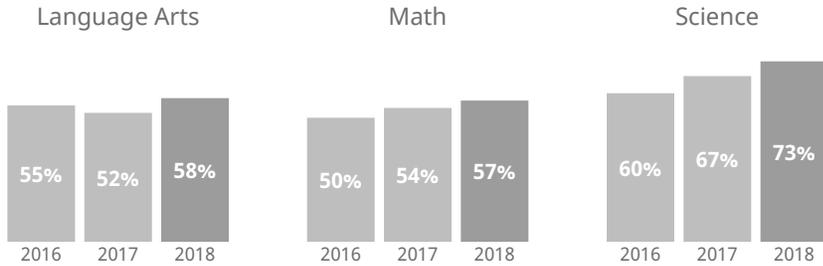
615 Auwaiolimu Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



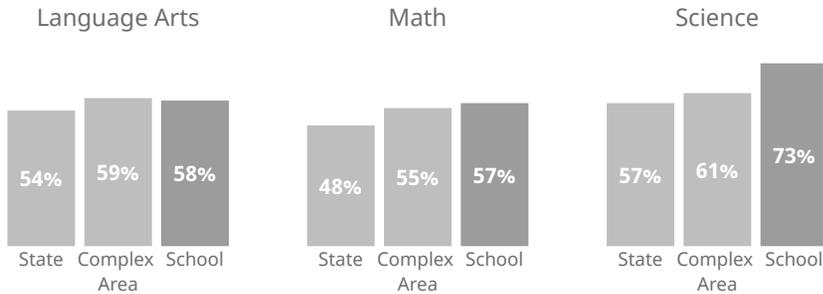
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



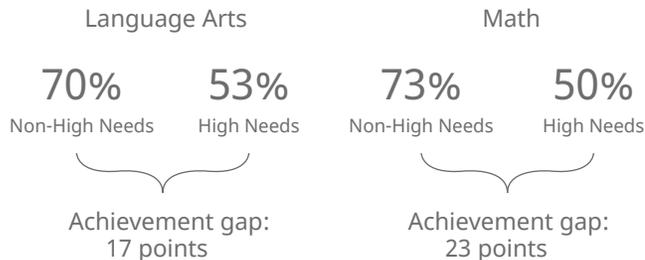
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 79%

of students learning English are on-track to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

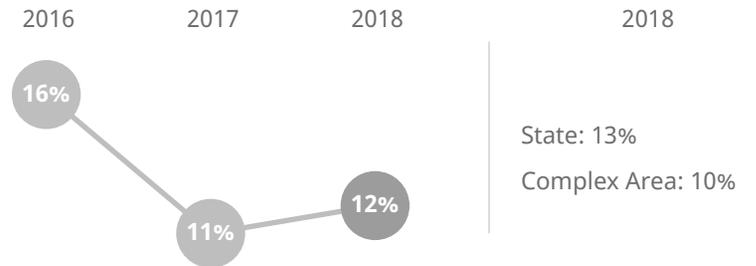


## How many 3rd graders read on grade level?

# 72%

 of 3rd graders read near, at, or above grade level

## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

# 76%

 of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

# Lincoln Elementary

615 Auwailimu Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

## Our Story

Lincoln Elementary's vision: All Lincoln students will be lifelong earners who are literate, caring and responsible citizens.

The faculty, staff and administration are committed to making a positive difference in the life of every student through effective standards-based curriculum, instruction and assessment.

The school's overall goals are 1) Attendance Increase 2) Behavior Decrease and 3) Close the Achievement Gap. The past year was spent on creating curriculum maps for students.

Lincoln offers several support programs such as tutoring, Choose Love (a social-emotional learning program), Stepping Stones: a research-based math program, Wonders reading curriculum, iReady (a web-based reading program that can be accessed from home by students) and school-wide articulation via professional learning communities. Hawaiian Studies and Music help to balance the academic Scouts.

Lincoln Elementary promotes positive relationships that encourage open communication and active participation by all parents and community members in developing policy, sharing responsibility for student progress, and building capacity of families to improve student achievement. Partnerships with the Kula no na Po'e Hawaii, Papakolea Community Development Center, Rotarians and others further enhance student experiences.

## About Our School

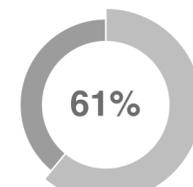
Principal | Jacqueline Ornellas  
Grades | K-5  
808-587-4480  
[les.lincoln.k12.hi.us](http://les.lincoln.k12.hi.us)

# 326

students enrolled



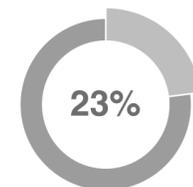
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day