



# Lunalilo Elementary

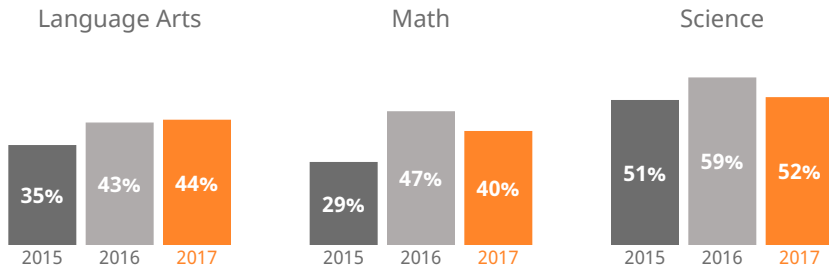
810 Pumehana Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



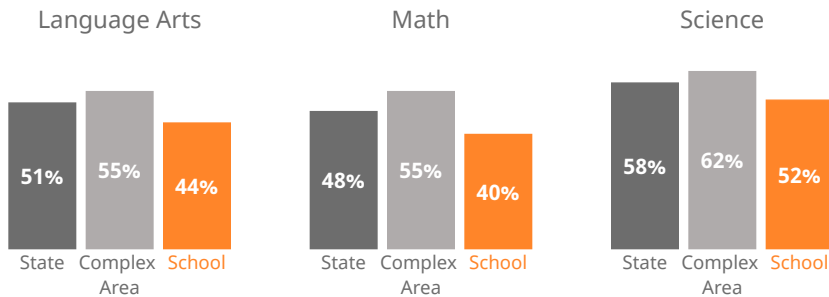
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



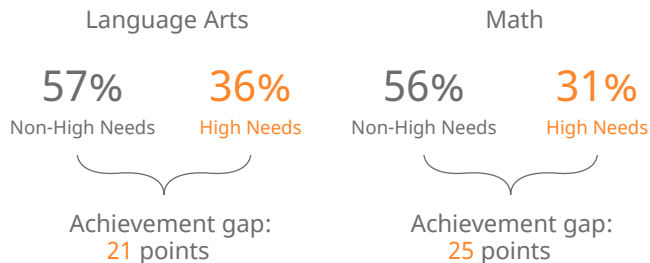
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



**48%**

of students learning English are **on-track** to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

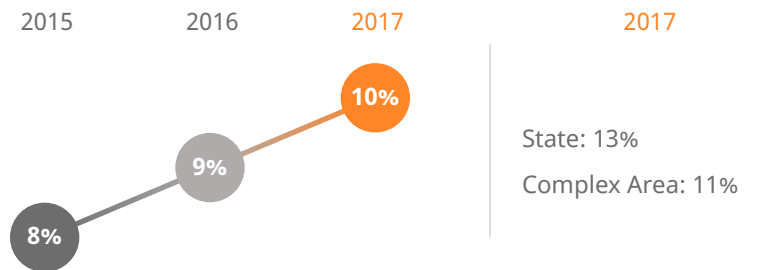


## How many 3rd graders read on grade level?

**60%** of 3rd graders read **near, at, or above** grade level

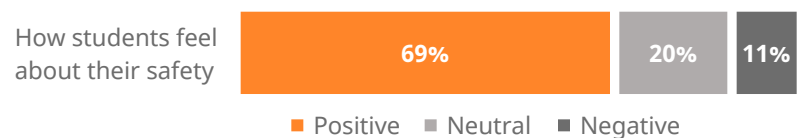


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Lunalilo Elementary

810 Pumehana Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>

## Our Story

King William C. Lunalilo Elementary School has a strong academic emphasis providing a well-rounded program and an extensive array of comprehensive student support services. The school community's efforts to help every child achieve high standards are apparent in the emphasis on standards-based learning, college and career awareness, participation in the safe, positive, and drug-free environment, coupled with a vibrant network of school-family-community partnerships. Learning is personalized by encouraging children to develop to their fullest potential with knowledge, values, and skills to become successful contributors in our global society.

The school is noted for its co-curricular opportunities, a myriad of sustainability programs, and making global connections. Our Early Act Club creates an awareness and involvement of community service projects in our own community as well as others. Our school has a dynamic School Community Council and community partners that provide supplementary programs and activities to support student achievement. Lunalilo School is recognized as a Wellness School. It has also been recipient of several grants from the Hawaii State Foundation of the Culture and the Arts and the Rotary Club of Ala Moana. Lunalilo Elementary School is rich in diversity and supports the academic, social and emotional development of all students by providing powerful practices in learning.

## The Strategic Plan

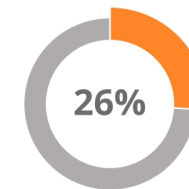
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

## About Our School

Principal | Amy Kantrowitz  
Grades | K-5  
808-973-0270  
[www.lunalilo.k12.hi.us](http://www.lunalilo.k12.hi.us)

372

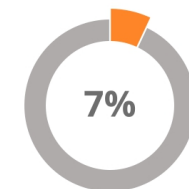
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

--

of students receiving Special Education services are in general education classes most of the day



# Lunalilo Elementary

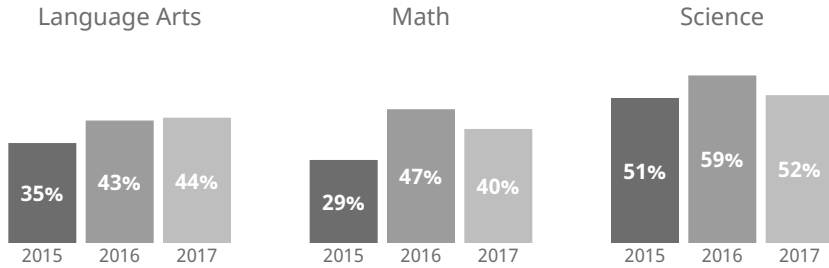
810 Pumehana Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



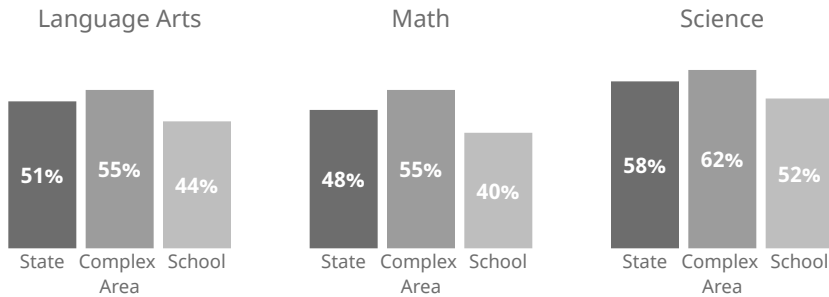
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



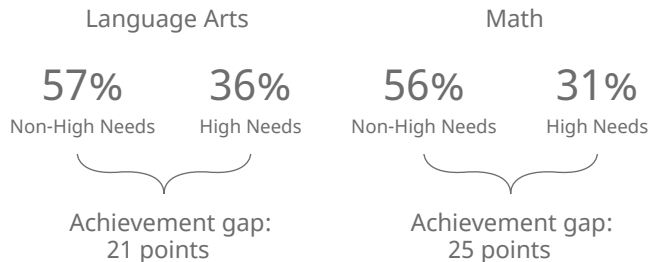
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



**48%**

of students learning English are on-track to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

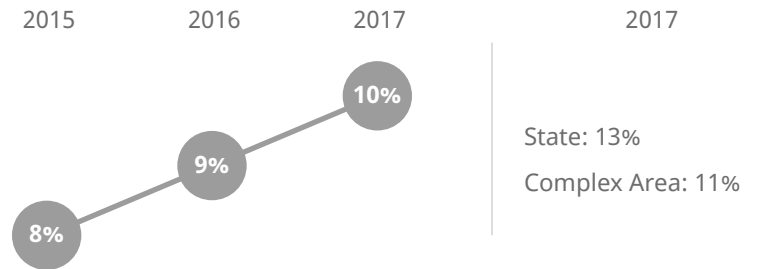


## How many 3rd graders read on grade level?

**60%** of 3rd graders read near, at, or above grade level

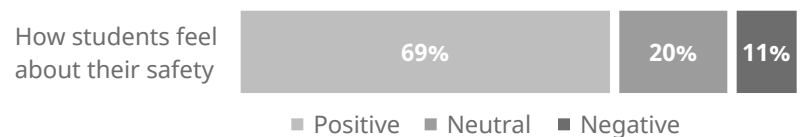


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Lunalilo Elementary

810 Pumehana Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

## Our Story

King William C. Lunalilo Elementary School has a strong academic emphasis providing a well-rounded program and an extensive array of comprehensive student support services. The school community's efforts to help every child achieve high standards are apparent in the emphasis on standards-based learning, college and career awareness, participation in the safe, positive, and drug-free environment, coupled with a vibrant network of school-family-community partnerships. Learning is personalized by encouraging children to develop to their fullest potential with knowledge, values, and skills to become successful contributors in our global society.

The school is noted for its co-curricular opportunities, a myriad of sustainability programs, and making global connections. Our Early Act Club creates an awareness and involvement of community service projects in our own community as well as others. Our school has a dynamic School Community Council and community partners that provide supplementary programs and activities to support student achievement. Lunalilo School is recognized as a Wellness School. It has also been recipient of several grants from the Hawaii State Foundation of the Culture and the Arts and the Rotary Club of Ala Moana. Lunalilo Elementary School is rich in diversity and supports the academic, social and emotional development of all students by providing powerful practices in learning.

## The Strategic Plan

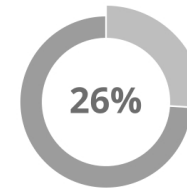
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqqQrL>

## About Our School

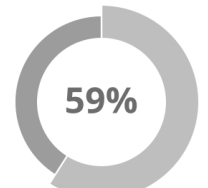
Principal | Amy Kantrowitz  
Grades | K-5  
808-973-0270  
[www.lunalilo.k12.hi.us](http://www.lunalilo.k12.hi.us)

372

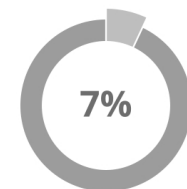
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

--

of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>