



Ma'ili Elementary

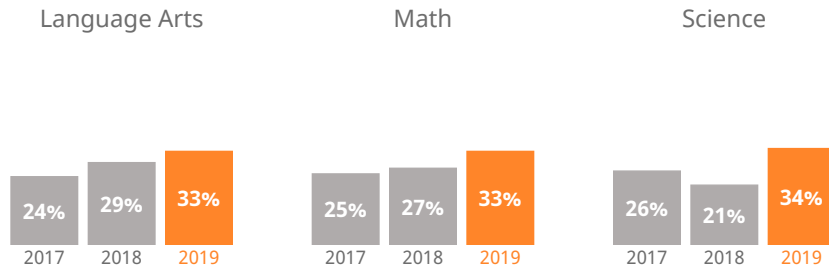
87-360 Kulaaupuni Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



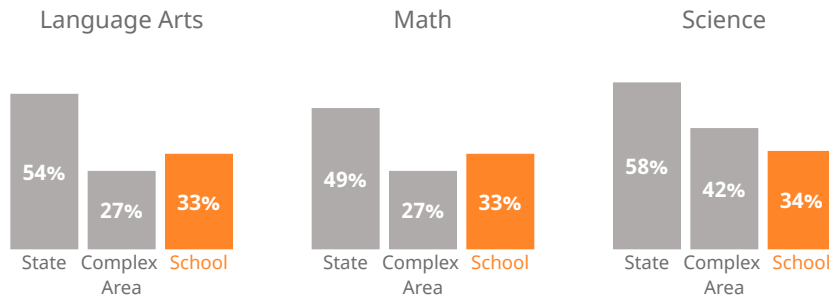
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



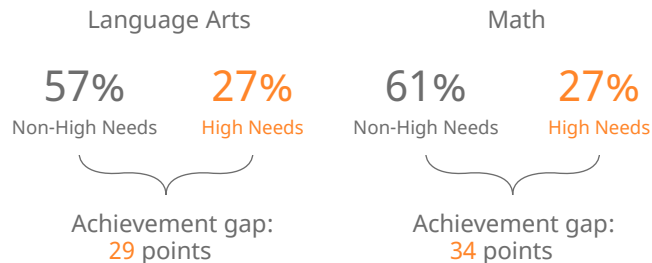
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

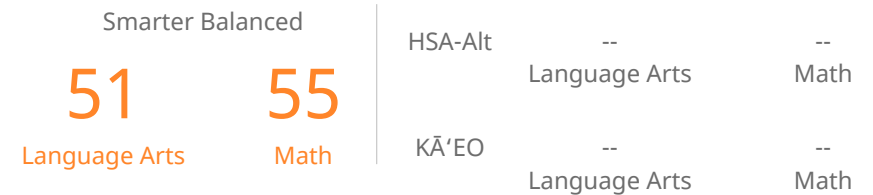


15%
of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

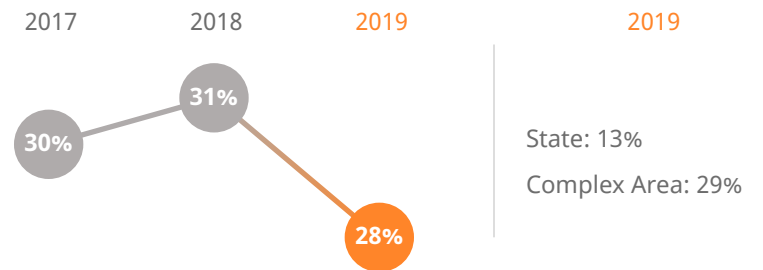


How many 3rd graders read on grade level?

64% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students **feel positively** about their school

Ma'ili Elementary

87-360 Kulaaupuni Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

Our Story

At Ma'ili Elementary School, we strive to provide our students with a safe and rigorous learning environment that will foster a sense of self-determination and confidence. This will enable them to be literate, understanding, problem-solving members of a global society through technology, social skills, and critical thinking strategies.

Our school's curriculum is Reading Wonders and Stepping Stones Math. Both programs are state-approved, research-based and aligned to the Common Core State Standards. The use of RTI-a and RTI-b ensures that our students receive the necessary academic and behavior supports needed for academic success. 21st century skills are developed and fostered through the use of 1:1 devices as well as project-based learning activities, and extra-curricular opportunities. Professional development and trainings are provided to the teachers and academic support staff on a regular basis by educational consultants and academic coaches. Additionally, we continually seek parent and community involvement through workshops, family nights, and our annual fun fair and May Day celebration.

In March 2015, Ma'ili Elementary School received a 6-year accreditation term from the Western Association of Schools and Colleges (WASC) for our on-going commitment to providing a quality education for all students.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Suzie Lee

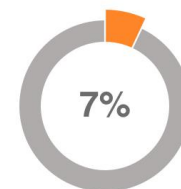
Grades | K-6

808-697-7150

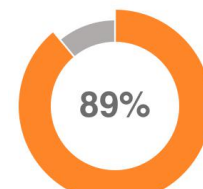
maili.nwcomplex.org

788

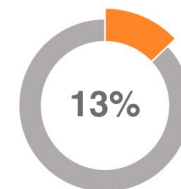
students enrolled



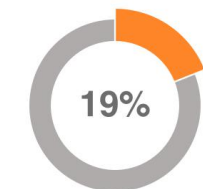
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day



Ma'ili Elementary

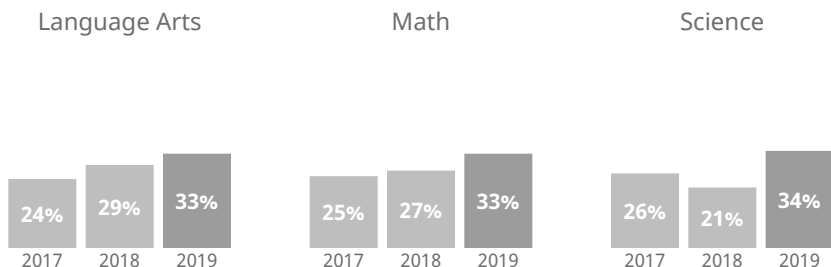
87-360 Kulaaupuni Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



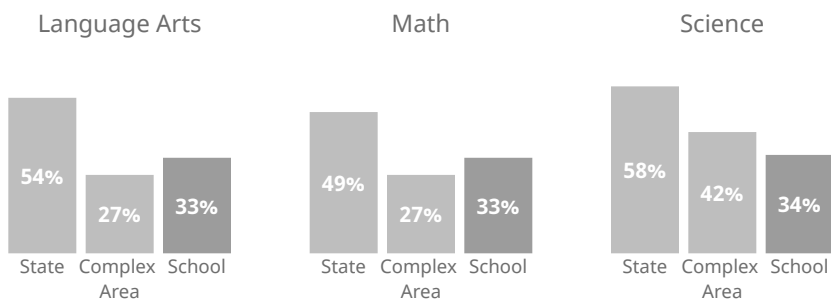
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



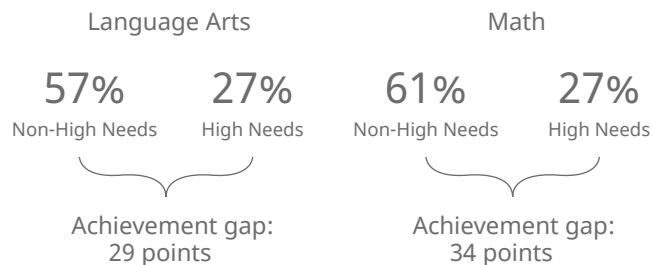
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

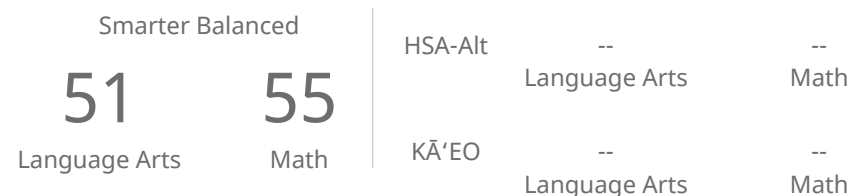


15%
of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

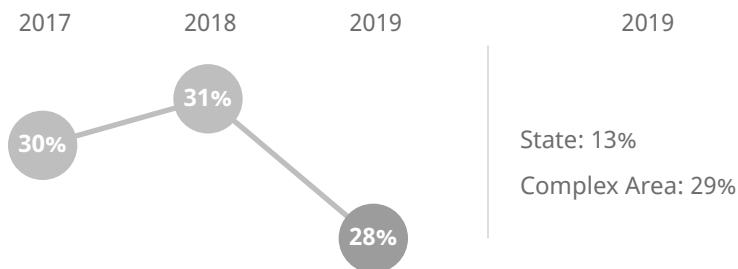


How many 3rd graders read on grade level?

64% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

Ma'ili Elementary

87-360 Kulaaupuni Street, Waianae, Hawaii | Oahu | Nanakuli-Waianae Complex Area

Our Story

At Ma'ili Elementary School, we strive to provide our students with a safe and rigorous learning environment that will foster a sense of self-determination and confidence. This will enable them to be literate, understanding, problem-solving members of a global society through technology, social skills, and critical thinking strategies.

Our school's curriculum is Reading Wonders and Stepping Stones Math. Both programs are state-approved, research-based and aligned to the Common Core State Standards. The use of RTI-a and RTI-b ensures that our students receive the necessary academic and behavior supports needed for academic success. 21st century skills are developed and fostered through the use of 1:1 devices as well as project-based learning activities, and extra-curricular opportunities. Professional development and trainings are provided to the teachers and academic support staff on a regular basis by educational consultants and academic coaches. Additionally, we continually seek parent and community involvement through workshops, family nights, and our annual fun fair and May Day celebration.

In March 2015, Ma'ili Elementary School received a 6-year accreditation term from the Western Association of Schools and Colleges (WASC) for our on-going commitment to providing a quality education for all students.

About Our School

Principal | Suzie Lee

Grades | K-6

808-697-7150

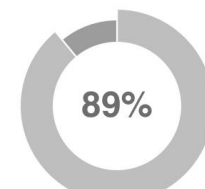
maili.nwcomplex.org

788

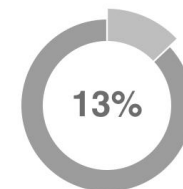
students enrolled



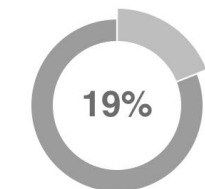
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
Education services
are in general
education classes
most of the day