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Learn more at
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Makaha Elementary

84-200 Ala Naauao Place | Oahu | Nanakuli-Waianae Complex Area

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The entire Makaha Elementary School (MES) community works together to support the building of a positive, caring environment to ensure every child feels a sense of belonging. Makaha Elementary is committed to equity and access for all students and our curricular programs emphasize a variety of resources and instructional strategies to ensure all students receive differentiated support.

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For school year 2021-2022, improving instruction will be the focus. A major feature of this focus is the school wide Model of Instruction (MOI). The MOI explicitly gives teachers a target for what instruction looks like at MES. Instead of implicit reminders and support, which have been tried at MES, the MOI provides the language for supervisor, peer, and self feedback necessary for improving instruction.

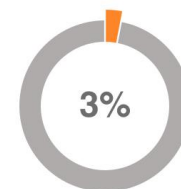
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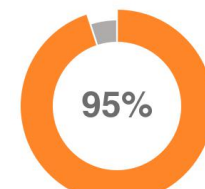
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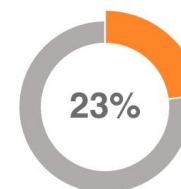
students enrolled



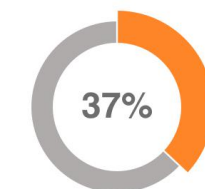
of students are
English learners



of students are
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of students
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Pandemic Related Considerations When Assessing Strive HI Results

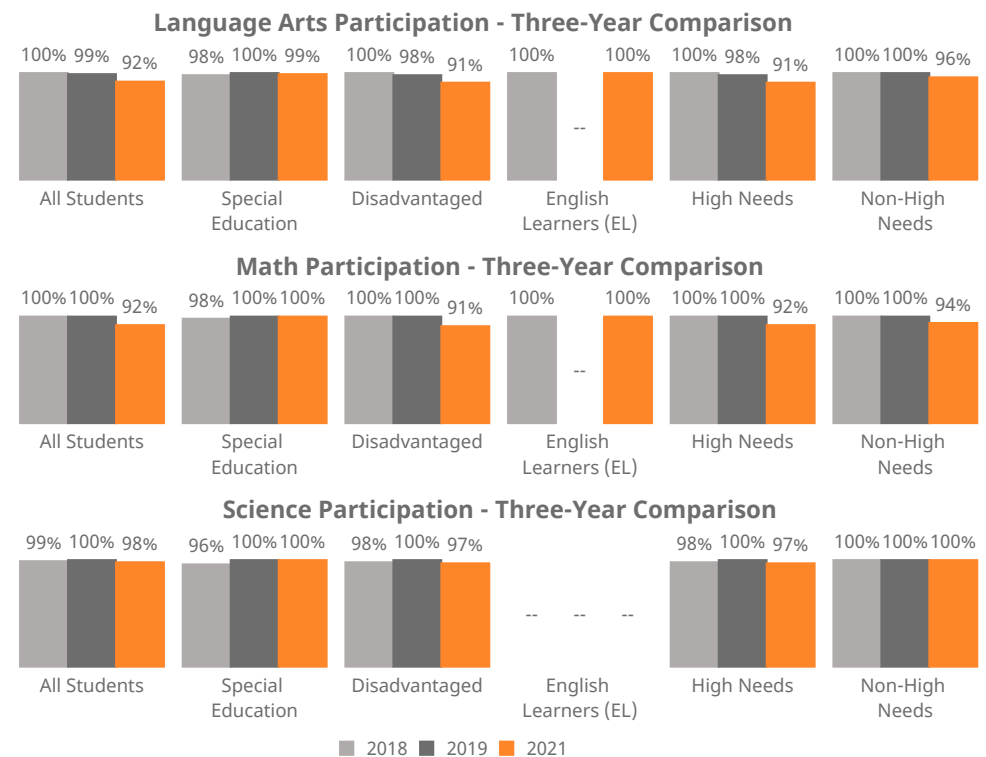
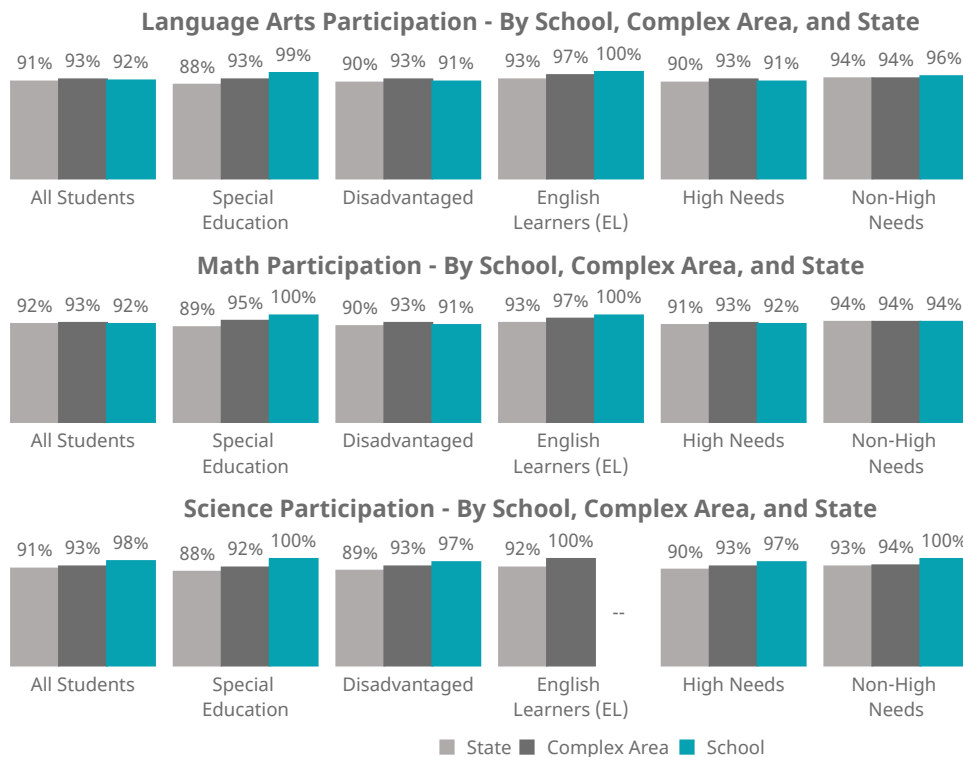
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This section provides important contextual information that should be considered when assessing 2021 Strive HI results, and when comparing 2021 results to prior year results. To the extent data were available, several key metrics are presented to provide context to learning, instruction, and test-taking during the past school year, including participation rates, students learning modalities, and access to adequate digital devices and internet connectivity.

How many students participated in testing?

These bar charts display participation rates across language arts, math, and science for All Students and high-needs subgroups. School rates are accompanied by complex area and statewide rates allowing for side-by-side comparisons. Consideration should be given to the following: (A) Participation rates should always be taken into consideration when reviewing proficiency results, and especially so, when students' modes of learning, instruction, and test-taking options are disrupted or altered during the school year; (B) School participation rates should be compared across key subgroups as well as complex area and statewide rates; (C) Participation rates allow readers to judge the extent proficiency and other test derived results such as growth, achievement gap, and 3rd and 8th grade literacy rates, are representative of all students eligible to test; and (D) When participation rates drop below 95%, one should ask, "To what extent are these results reflective of all students eligible to test?" "Are certain student subgroups over- or under-represented?" "Do those differences skew achievement results?" The following link provides guidelines and considerations when examining achievement results derived from low-participation rates, as well as other important pandemic related considerations: Appropriate Use of SY 2020-21 Hawai'i Statewide Assessment Program (HSAP) Results.

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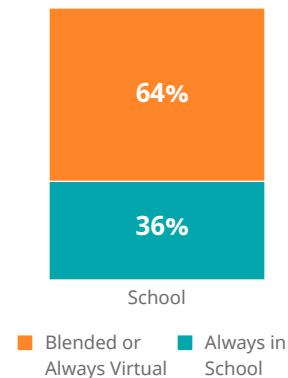
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Source: Office of Information Technology Services (OITS)



How many students did not have adequate digital devices or internet access?

The following show the number and percent of students who did not have a digital device or internet access to adequately engage in distance learning.

2 out of 465

0.4%

of students did not
have a device for
connectivity
State: 1.9%

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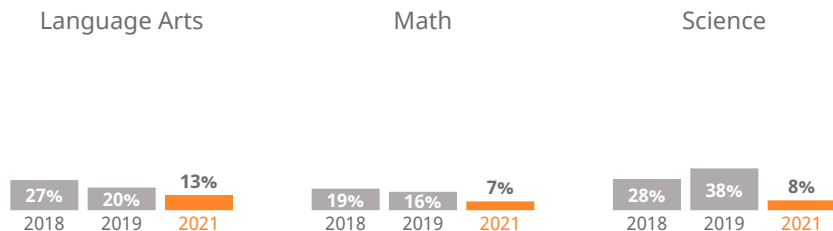
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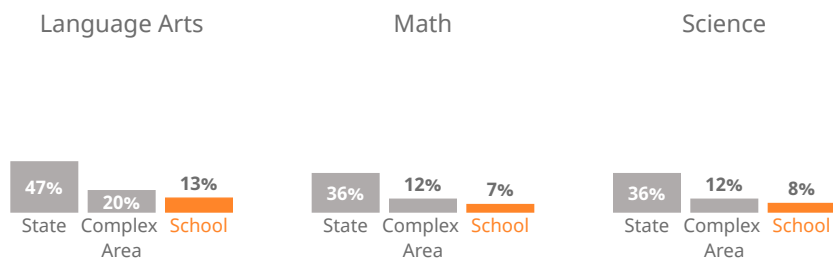
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments. No participation penalty was applied to 2021 proficiency results.



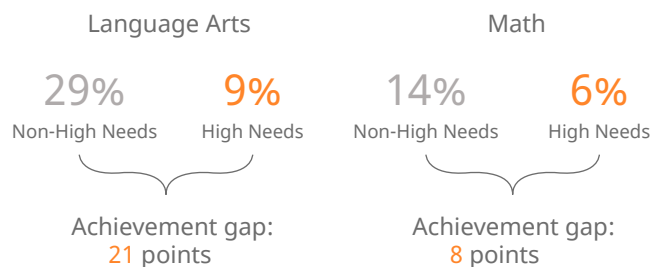
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How are student subgroups performing?

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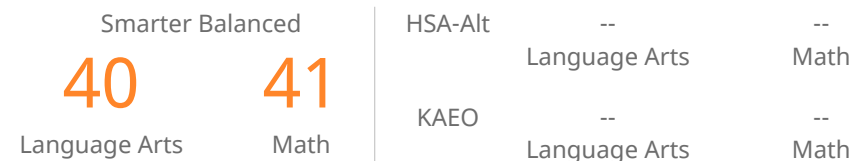
43%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

Schools' Smarter Balanced growth is represented by a Median Growth Percentile (MGP) which ranges from 1 - 99. HSA-Alt & KAEO growth shows the percent of students making one year of growth.

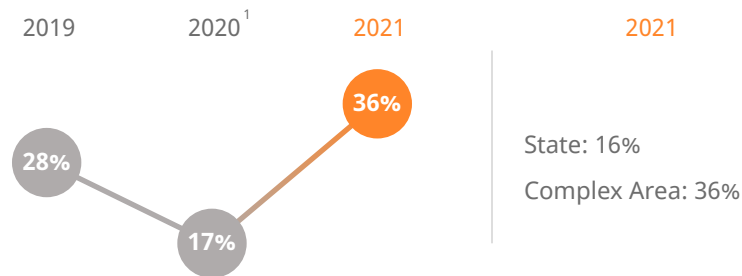


How many 3rd graders read on grade level?

54% of 3rd graders read **near, at, or above** grade level

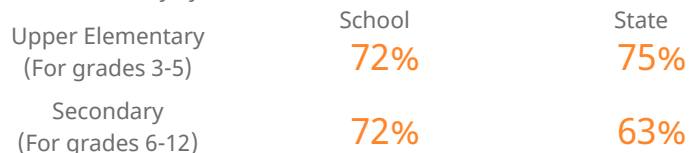


How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey by school level.



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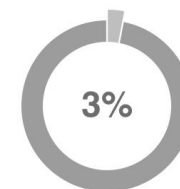
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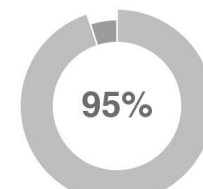
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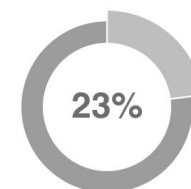
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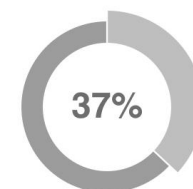
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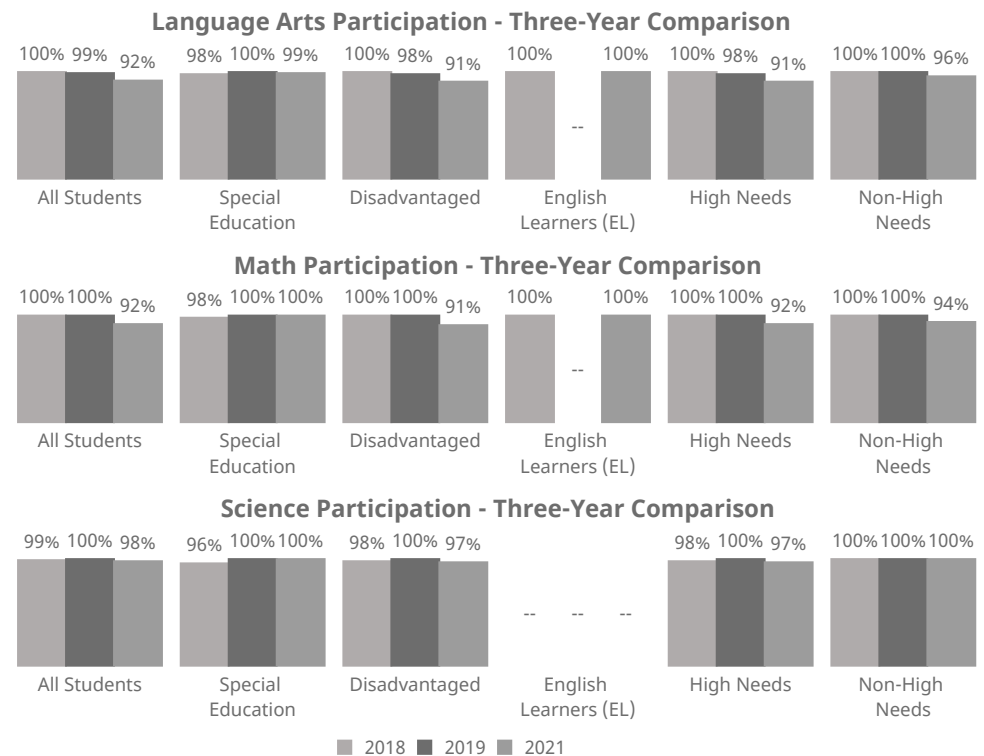
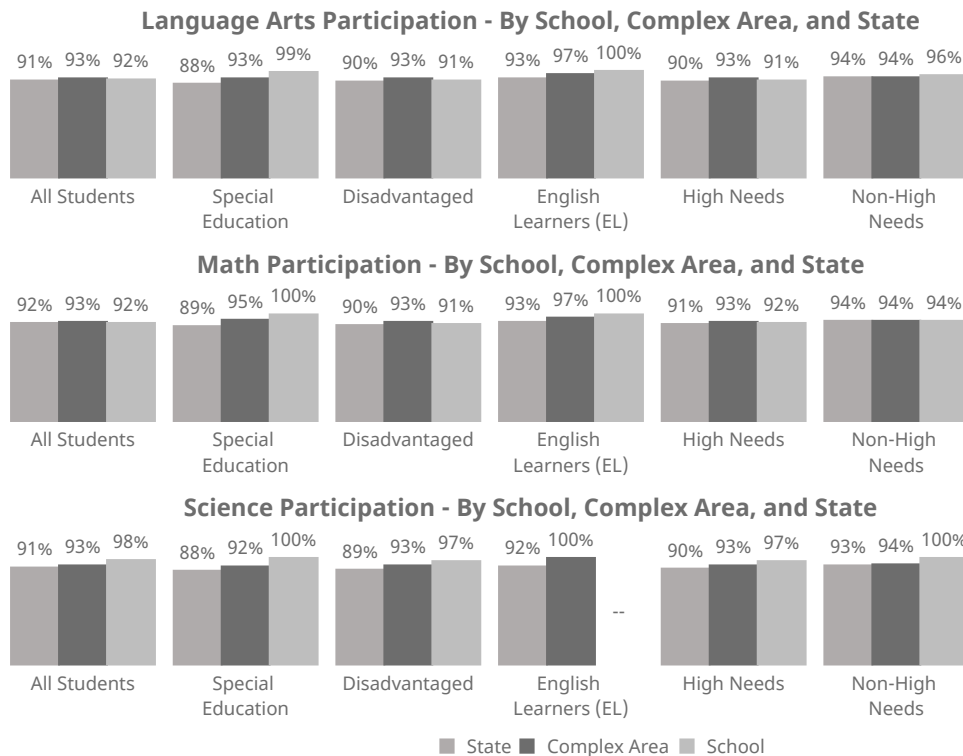
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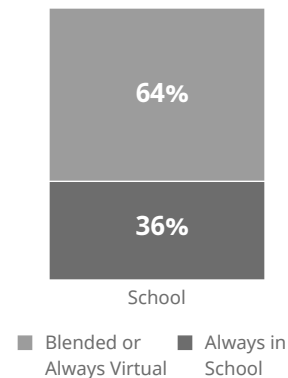
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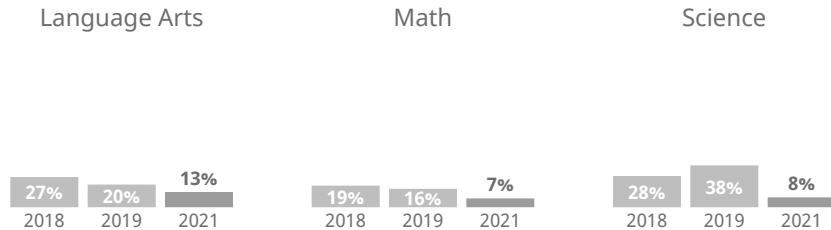
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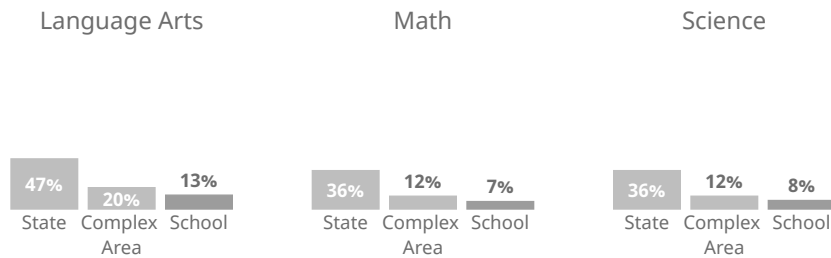
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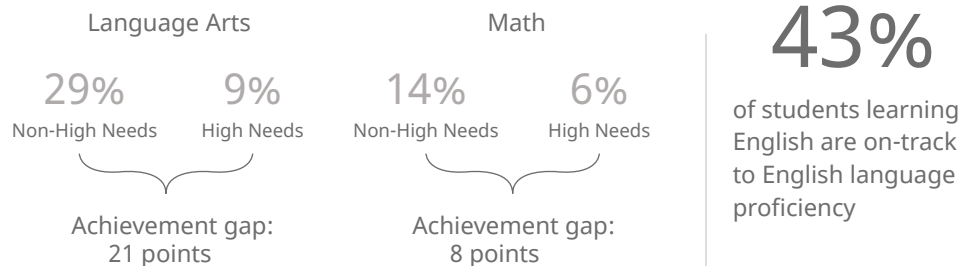
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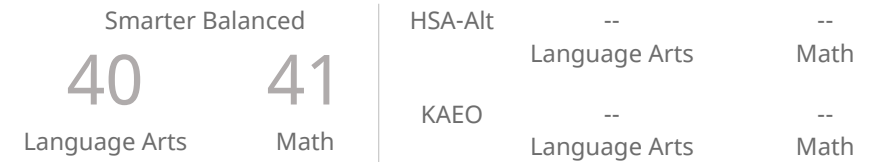


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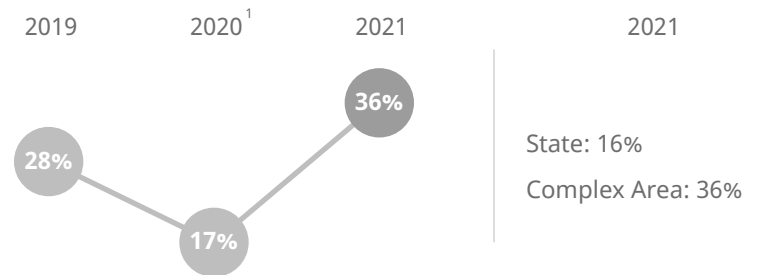


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