



Makalapa Elementary

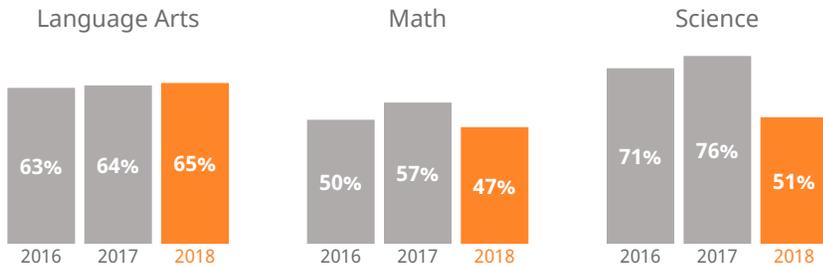
4435 Salt Lake Blvd., Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



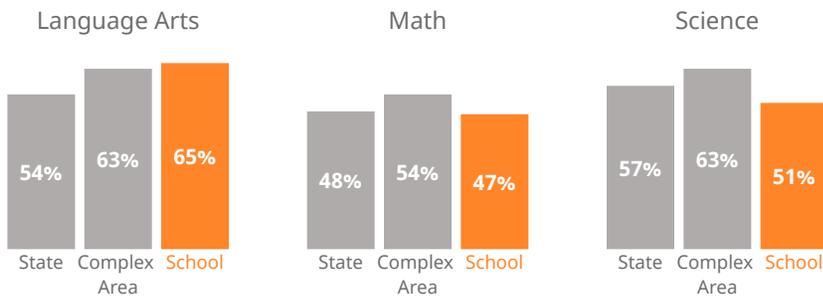
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



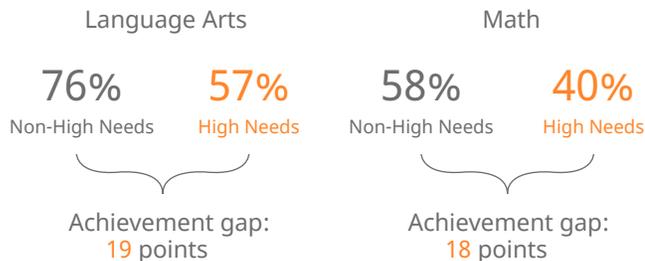
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



47%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

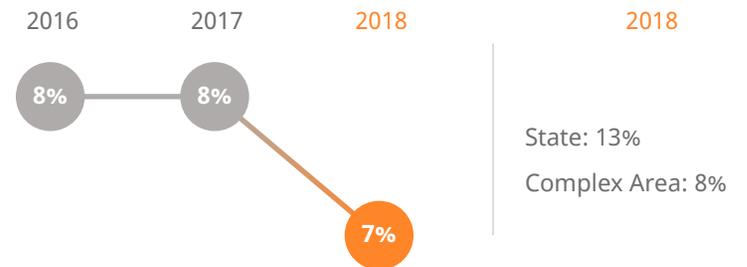


How many 3rd graders read on grade level?

73% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

71% of students **feel positively** about their school

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Our Story

Makalapa Elementary opened in 1971 designed in the open classroom arrangement. Our population resides in Foster Village, Ali'i Plantation, Cross Pointe, and the nearby Aliamanu-Military homes. 65% of our students are military connected. Makalapa Elementary is a part of the Radford Complex of Schools.

We are a dedicated staff who inspire students to be college, career and citizenship ready. The School Community Council oversees our Academic-Financial Plan and are kept abreast of school affairs. Teachers engage students in ELA, Math, and Science instruction to achieve the content area standards. Assigned a laptop to use at school, students access on-line instruction tools, type, and code to advance their 21st century learning skills. We are an AVID Elementary Showcase School focused on building students' Writing, Inquiry, Collaboration, Organization, and Reading proficiency. General Learner Outcomes guide expectations of student behavior and foster character traits of leaders that students need to be successful in life.

Parent and family engagement activities connect all members of our learning community, help teachers and families strengthen relationships, increase parent participation at our school, and provide an opportunity for parent-child learning together. Family events (Parent Teacher Conferences, AVID/Science/Tech Night, Math Game Night, and May Day) are well attended and gather positive feedback from parent-child-family participants.

Makalapa offers a wide variety of programs to our students. Student Council, JPO, Library Club, Pre-School Pals, Robotics Teams, and Intramurals are offered to our students in grades 4-6. Students might also participate in Speech and Music events hosted by the Radford Complex schools.

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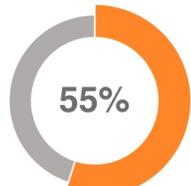
Principal | Denise Arai
Grades | K-6
808-421-4110
www.makalapael.org

599

students enrolled



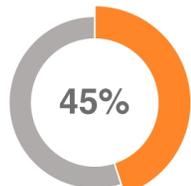
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>



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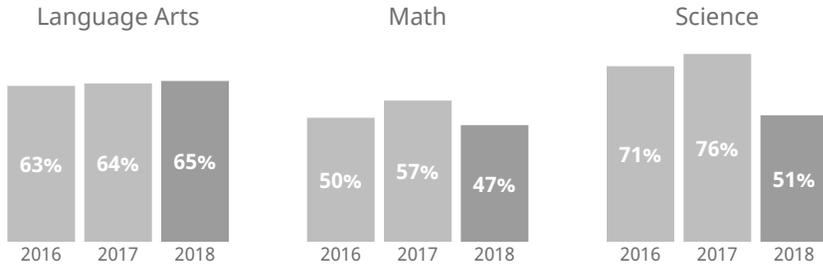
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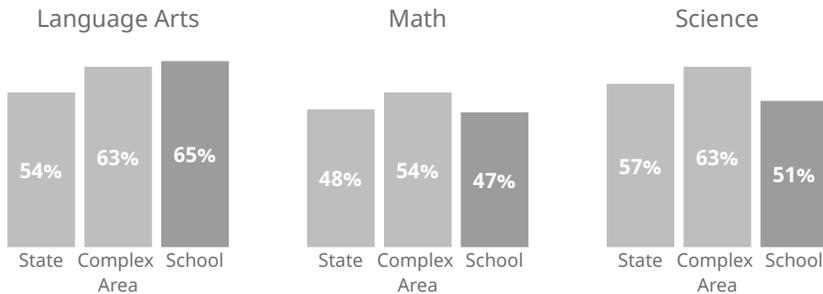
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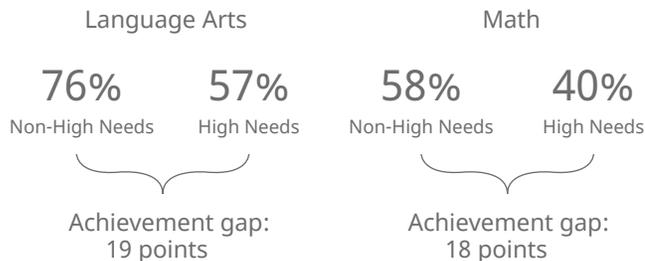
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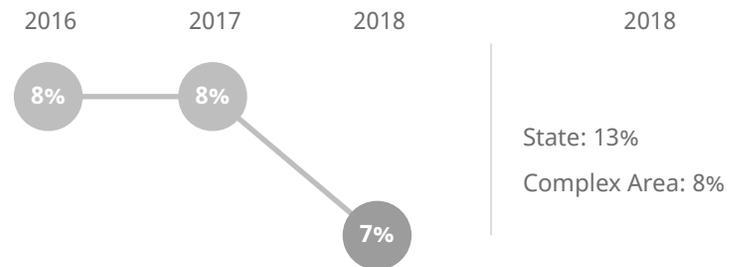


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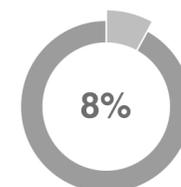
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