



Mililani Middle

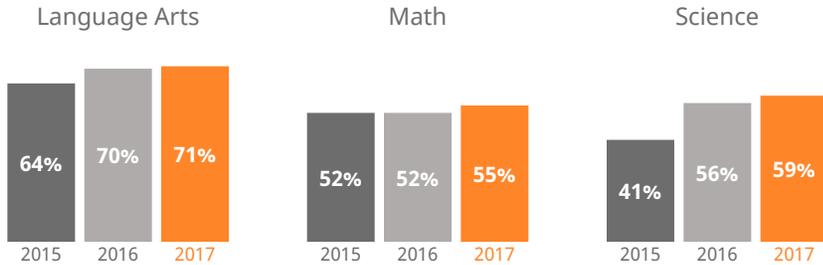
95-1140 Lehiwa Drive, Mililani, Hawaii | Oahu | Leilehua-Mililani-Waiialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



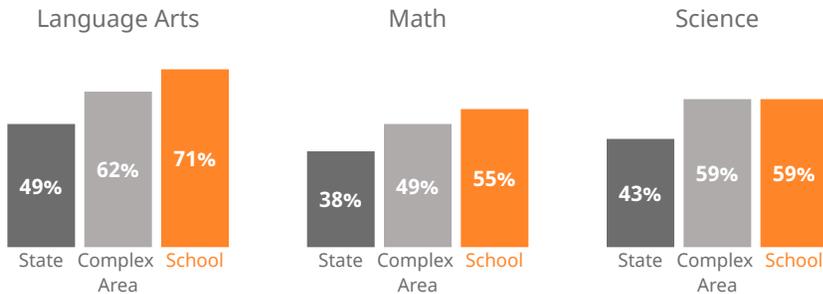
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



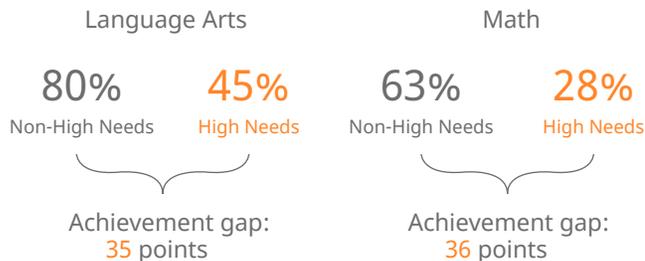
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are **on-track** to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

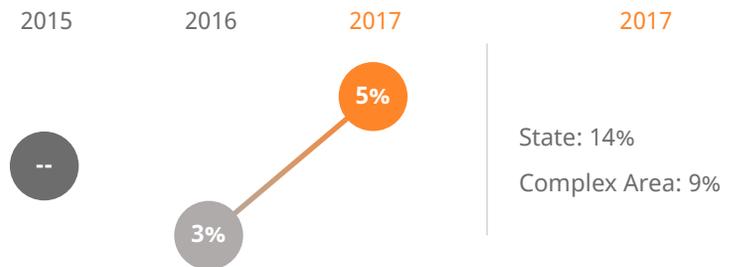


How many 8th graders read on grade level?

84% of 8th graders read **near, at, or above** grade level

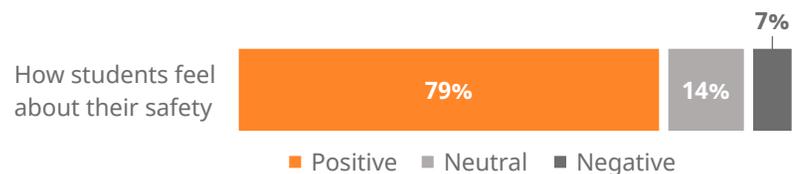


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



Mililani Middle

95-1140 Lehiwa Drive, Mililani, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

Our Story

Mililani Middle is celebrating our 20th Anniversary as the state's 1st year-round multi-track school. Located in a large suburban community, our school services students from five feeder schools.

Our middle school philosophy is centered on the needs of adolescents, allowing us to provide a safe, nurturing and challenging academic environment. Core teaching teams provide opportunities for student-centered learning, integrated curricula, varied instructional strategies, flexible scheduling, and a rich exploratory program. Our High Interest Program also provides students with an array of after-school enrichment opportunities with faculty and staff volunteering their time to cultivate student interests.

Mililani Middle continues to implement a consistent curriculum across all tracks within each grade level. Our faculty continuously engages in articulation within and between the school's many Professional Learning Communities. In an effort to create engaging, active learning environments, teachers continue to implement project-based instruction built upon the integrations of higher-level questioning and thinking. Coupling such instruction with an emphasis to embed service learning opportunities across all grade levels and content areas has helped to increase both the rigor and relevance of the students' experience ensuring student literacy in all academic disciplines.

The Strategic Plan

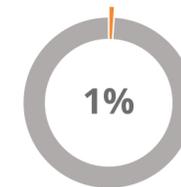
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

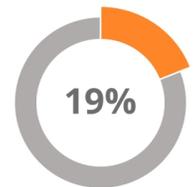
Principal | Elynne Chung
Grades | 6-8
808-626-7355
www.milmdl.k12.hi.us

1,837

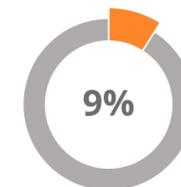
students enrolled



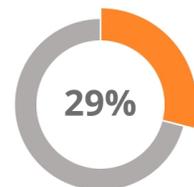
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>



Mililani Middle

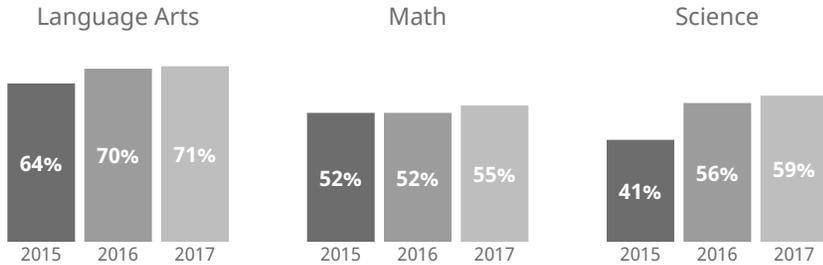
95-1140 Lehiwa Drive, Mililani, Hawaii | Oahu | Leilehua-Mililani-Waiialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



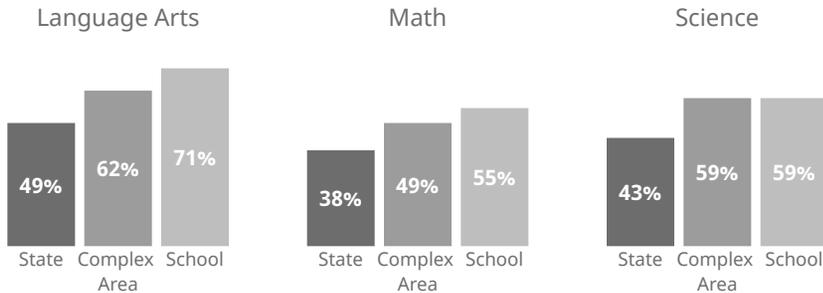
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



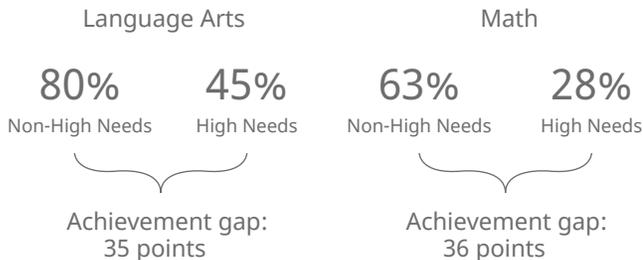
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



--
of students learning English are on-track to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

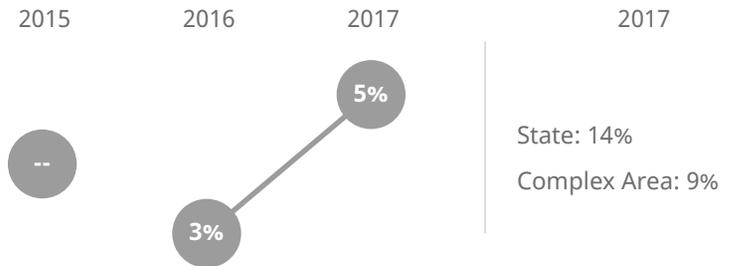


How many 8th graders read on grade level?

84% of 8th graders read near, at, or above grade level

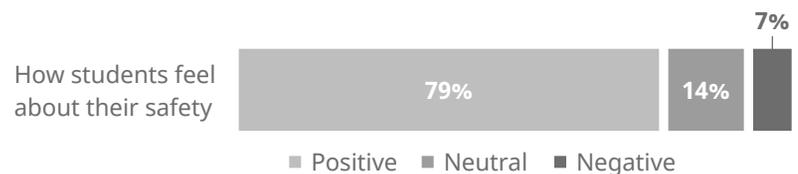


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



Mililani Middle

95-1140 Lehiwa Drive, Mililani, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

Our Story

Mililani Middle is celebrating our 20th Anniversary as the state's 1st year-round multi-track school. Located in a large suburban community, our school services students from five feeder schools.

Our middle school philosophy is centered on the needs of adolescents, allowing us to provide a safe, nurturing and challenging academic environment. Core teaching teams provide opportunities for student-centered learning, integrated curricula, varied instructional strategies, flexible scheduling, and a rich exploratory program. Our High Interest Program also provides students with an array of after-school enrichment opportunities with faculty and staff volunteering their time to cultivate student interests.

Mililani Middle continues to implement a consistent curriculum across all tracks within each grade level. Our faculty continuously engages in articulation within and between the school's many Professional Learning Communities. In an effort to create engaging, active learning environments, teachers continue to implement project-based instruction built upon the integrations of higher-level questioning and thinking. Coupling such instruction with an emphasis to embed service learning opportunities across all grade levels and content areas has helped to increase both the rigor and relevance of the students' experience ensuring student literacy in all academic disciplines.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqqQrL>

About Our School

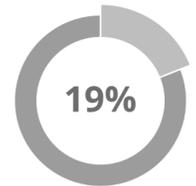
Principal | Elynne Chung
Grades | 6-8
808-626-7355
www.milmdl.k12.hi.us

1,837

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>