THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore, (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

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### How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2018: 73%
  - 2019: 74%
  - 2020: *

- **Math**
  - 2018: 66%
  - 2019: 66%
  - 2020: *

- **Science**
  - 2018: 69%
  - 2019: 75%
  - 2020: *

### How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - *

- **Math**
  - *

- **Science**
  - *

### How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: *
  - High Needs: *

- **Math**
  - Non-High Needs: *
  - High Needs: *

48% of students learning English are on-track to English language proficiency.

### How many 3rd graders read on grade level?

- **Language Arts**
  - * of 3rd graders read near, at, or above grade level

### How many students missed 15 or more days of school this year?

2018: 7%
2019: 7%
2020**: 7%

State: 10%
Complex Area: 7%

### How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

- **Upper Elementary (For grades 3-5)**
  - School: 76%
  - State: 70%
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

**Mililani Uka Elementary**
94-380 Kuahelani Avenue | Oahu | Leilehua-Mililani-Waialua Complex Area

**Our Story**

Mililani Uka emphasizes high academic standards, a positive learning environment, parental involvement and the development of good character and civic responsibility.

The school provides tailored interventions to students and professional development to educators to help them implement research-based strategies. Art, music, healthy activities and technology are infused into the curriculum. Student activities include Student Council, Junior Police Officers, Egret Chorus, cross country and track.

The school’s Hui O Mililani Uka (parent teacher organization), School Community Council and military partners are active and supportive of school goals.

**About Our School**

Principal | Steven Nakasato
Grades | K-5
808-305-4900
www.mililaniuka.org

704 students enrolled

- 3% of students are English language learners
- 24% of students are eligible for Free or Reduced Lunch
- 9% of students receive Special Education services
- 73% of students receiving Special Education services are in general education classes most of the day
**IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

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**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>73%</td>
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</tr>
<tr>
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**48%** of students learning English are on-track to English language proficiency.

**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

<table>
<thead>
<tr>
<th>Test</th>
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<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>*</td>
<td></td>
<td>*</td>
</tr>
<tr>
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<td>*</td>
<td></td>
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**How many students missed 15 or more days of school this year?**

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<th>2020</th>
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<tbody>
<tr>
<td>State: 10%</td>
<td>7%</td>
<td>7%</td>
<td>7%</td>
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