



Molokai High

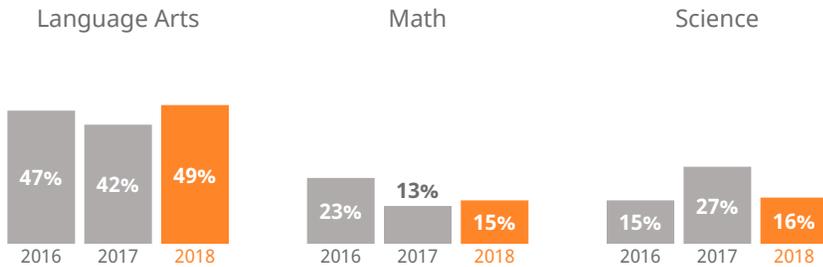
2140 Farrington Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



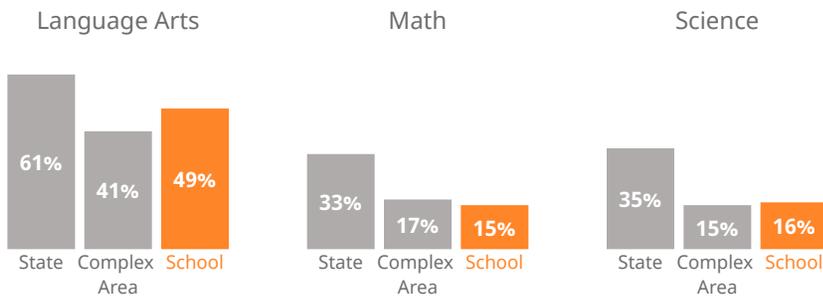
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



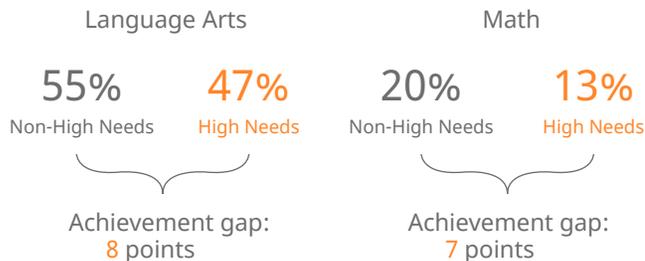
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

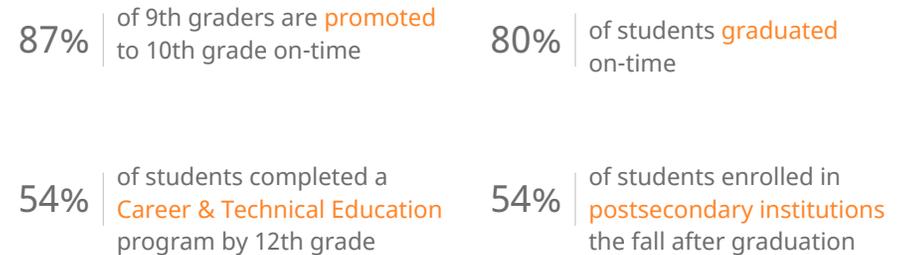


How are student subgroups performing?

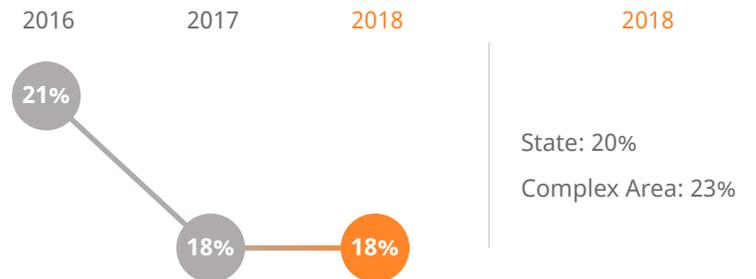
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



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Our Story

In addition to core subjects and electives, Molokai High offers Hawaiian Language Immersion, English as a Second Language, Advanced Placement, Gifted and Talented, Honors, Alternative Learning Center and Special Education Programs to support the needs of our diverse learners.

The school also reestablished its agriculture program and the Future Farmers of America, allowing students to enjoy hands-on experiences in commercial, terrace, permaculture, hydroponic and aquaponic farming. There are also several career clusters available to study including Arts, Creative Media and Communication, Business, Marketing and Finance, Health Sciences and Services, Agriculture, Food Innovation and Natural Resources, and Industrial and Engineering Technology. Extra-curricular activities provide opportunities for participation in 24 varsity interscholastic athletic teams as well as several clubs.

The School Community Council, which includes administrators, faculty, staff, parents, students and community members, closely monitors the school's academic and financial plan and provides input and recommendations to the administration.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Katina Soares

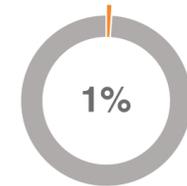
Grades | 9-12

808-567-6950

molokaihighschool.weebly.com

343

students enrolled



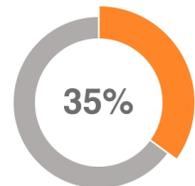
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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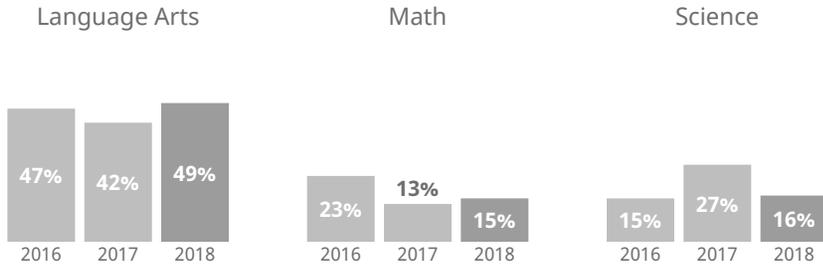
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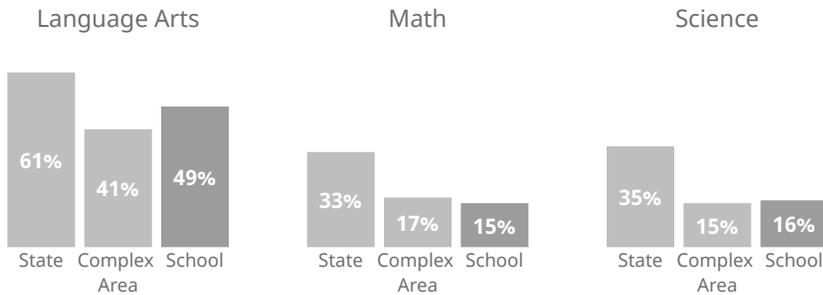
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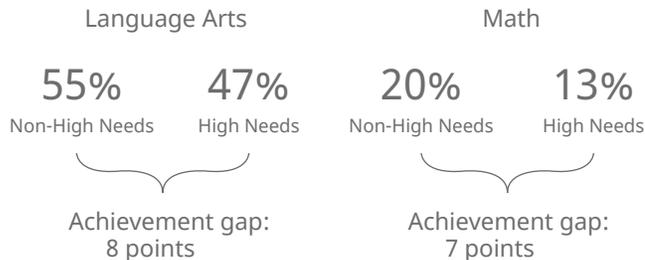
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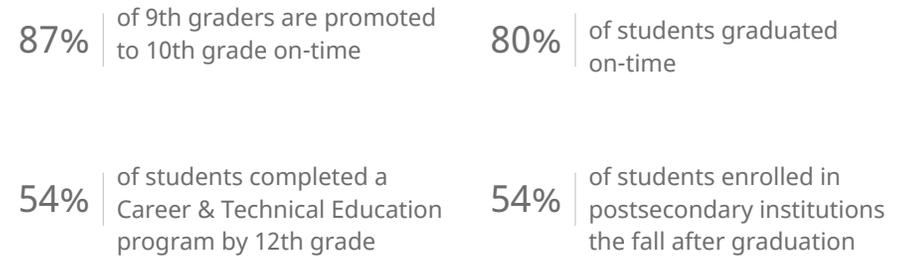


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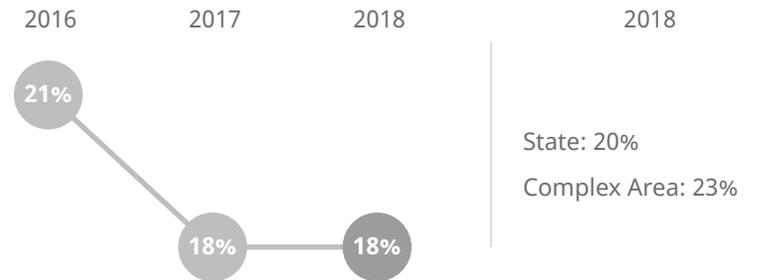
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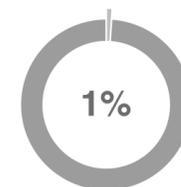
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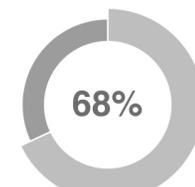
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