



# Molokai Middle

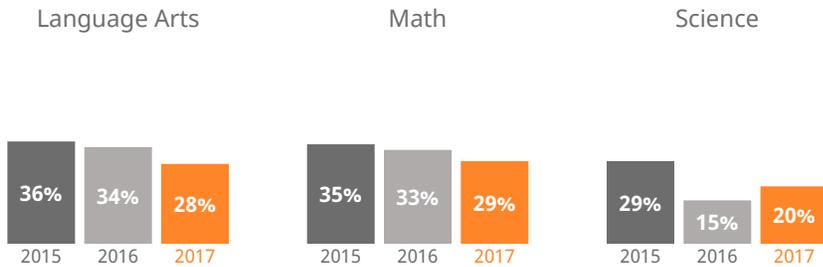
2175 Lihipali Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



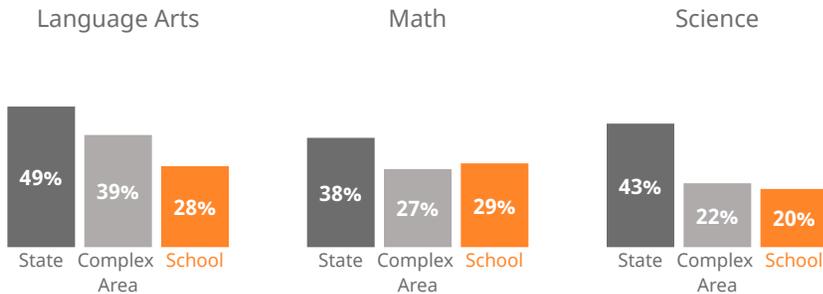
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



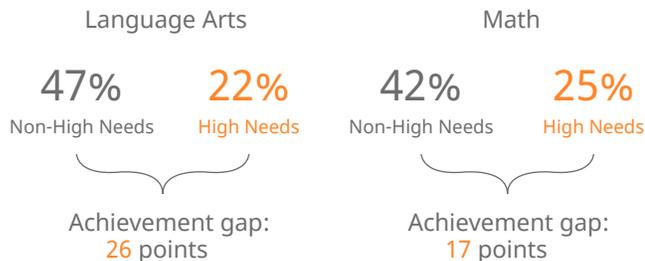
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are **on-track** to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.



## How many 8th graders read on grade level?

**58%** of 8th graders read **near, at, or above** grade level

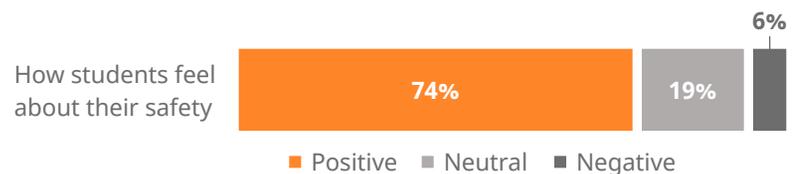


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Molokai Middle

2175 Lihipali Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

## Our Story

Molokai Middle School is dedicated to providing a safe and positive learning environment to meet the needs of the adolescent learner. Currently the school is realigning its curriculum and programs to align with the core beliefs developed by Association for Middle Level Educators.

Before 2004, Molokai Middle School was part of the high school and the school was known as Molokai Intermediate and High School. The community came together to have the two schools split in order for the middle level child's needs to be better addressed. Currently, the school is physically located on the same campus. Both the high school and middle school collaborate to ensure the safety and alignment of learning for the students is addressed. The school also has an active School community council, which is comprised of school staff, parents, students and community members who are responsible for developing and monitoring the academic financial plan.

Molokai Middle School has developed a Robotics program aligned to the STEM concept. The students have participated in World's Robotic Competition the last two years. In addition, the school meets in the needs of the Hawaiian Language learner through the Kaiapuni program and thus has a rich Hawaiian Language Immersion Program. Students enrolled in the Kaiapuni School, experience rich culturally based learning, which strengthens their commitment to their roots.

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

## About Our School

Principal | Dawn Mains

Grades | 7-8

808-567-6940

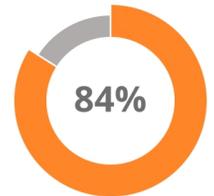
[www.molokaimiddleschool.com](http://www.molokaimiddleschool.com)

168

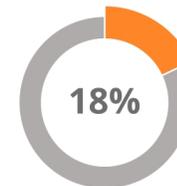
students enrolled

--

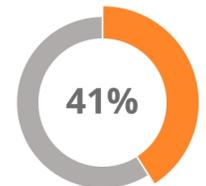
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>



# Molokai Middle

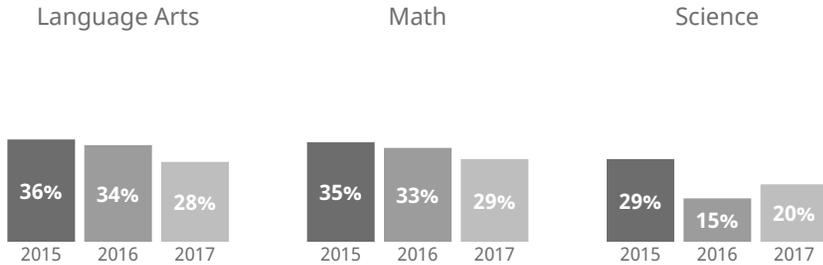
2175 Lihipali Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



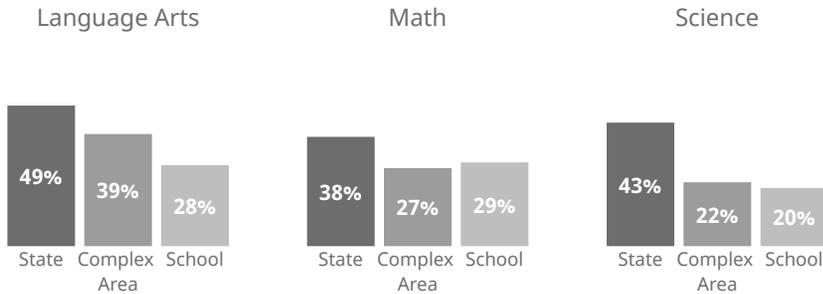
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



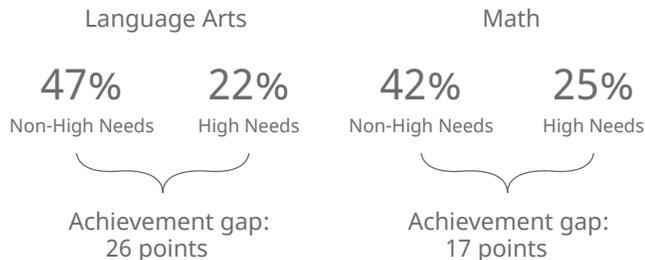
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



-- of students learning English are on-track to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

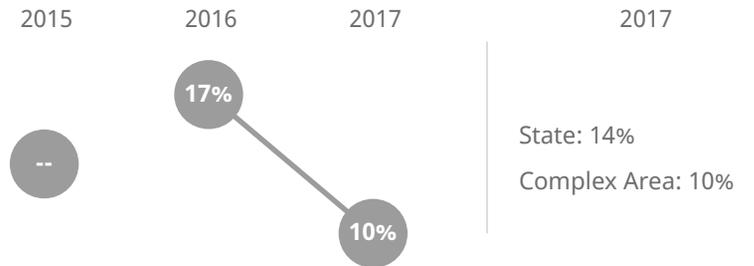


## How many 8th graders read on grade level?

58% of 8th graders read near, at, or above grade level

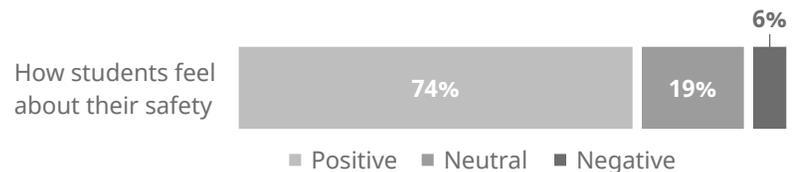


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Molokai Middle

2175 Lihipali Avenue, Hoolehua, Hawaii | Molokai | Hana-Lahainaluna-Lanai-Molokai Complex Area

## Our Story

Molokai Middle School is dedicated to providing a safe and positive learning environment to meet the needs of the adolescent learner. Currently the school is realigning its curriculum and programs to align with the core beliefs developed by Association for Middle Level Educators.

Before 2004, Molokai Middle School was part of the high school and the school was known as Molokai Intermediate and High School. The community came together to have the two schools split in order for the middle level child's needs to be better addressed. Currently, the school is physically located on the same campus. Both the high school and middle school collaborate to ensure the safety and alignment of learning for the students is addressed. The school also has an active School community council, which is comprised of school staff, parents, students and community members who are responsible for developing and monitoring the academic financial plan.

Molokai Middle School has developed a Robotics program aligned to the STEM concept. The students have participated in World's Robotic Competition the last two years. In addition, the school meets in the needs of the Hawaiian Language learner through the Kaiapuni program and thus has a rich Hawaiian Language Immersion Program. Students enrolled in the Kaiapuni School, experience rich culturally based learning, which strengthens their commitment to their roots.

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqqQrL>

## About Our School

Principal | Dawn Mains

Grades | 7-8

808-567-6940

[www.molokaimiddleschool.com](http://www.molokaimiddleschool.com)

168

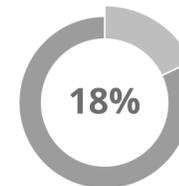
students enrolled

--

of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at  
<http://bit.ly/StriveHISystem>