



Nimitz Elementary

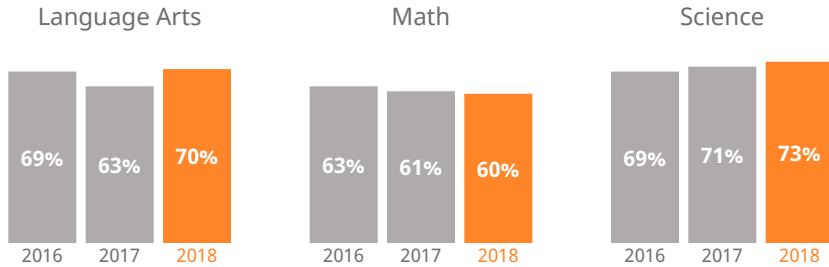
520 Main Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



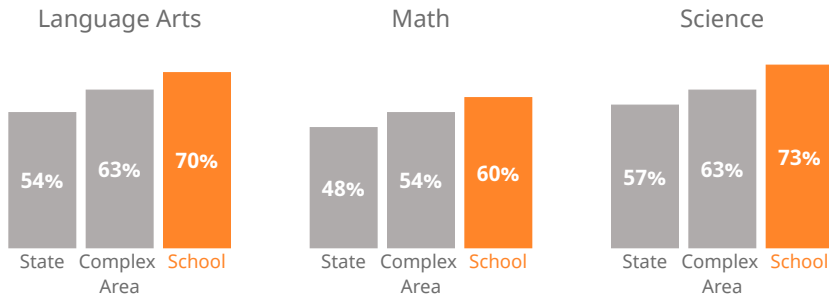
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



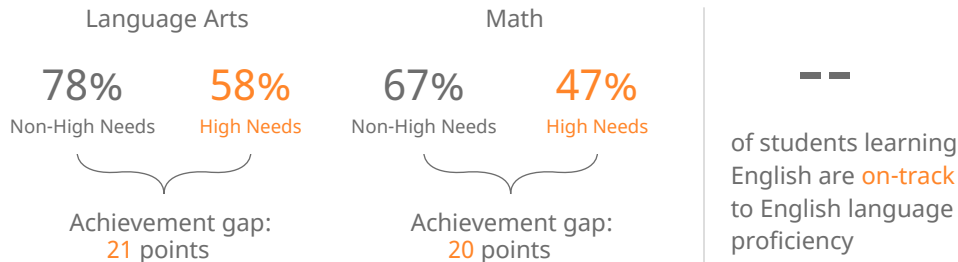
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

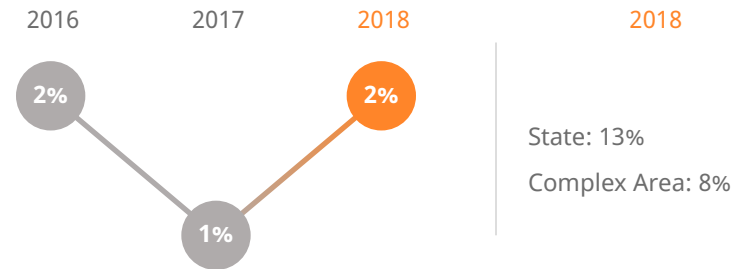


How many 3rd graders read on grade level?

81% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students **feel positively** about their school

Nimitz Elementary

520 Main Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

Our Story

Nimitz Elementary School is a learning community where administrators, educators, staff, and parents devote our time and energy to promote student achievement.

Nimitz provides a student-centered learning environment aimed at preparing students for college and careers while meeting the special challenges of a highly transient military population. Data teams monitor and analyze student performance, and teachers analyze assessment data to drive and improve classroom instruction.

As an AVID (Advancement Via Individual Determination) school, Nimitz incorporates school-wide AVID strategies to help close the achievement gap. Our school offers specialized programs for students with special education needs, limited English skills, and those who need extra assistance transitioning to a new school.

The School Community Council, which is comprised of school and community members, help to guide the school's academic and financial plans. A variety of activities are provided throughout the year to encourage parent involvement and build a sense of connectedness for our military families.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

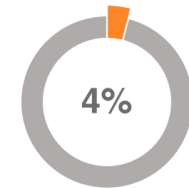
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Marcy Kagami
Grades | K-6
808-307-4400
www.nimitzelementary.com

688

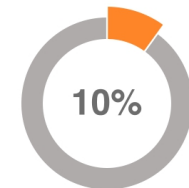
students enrolled



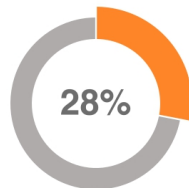
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Nimitz Elementary

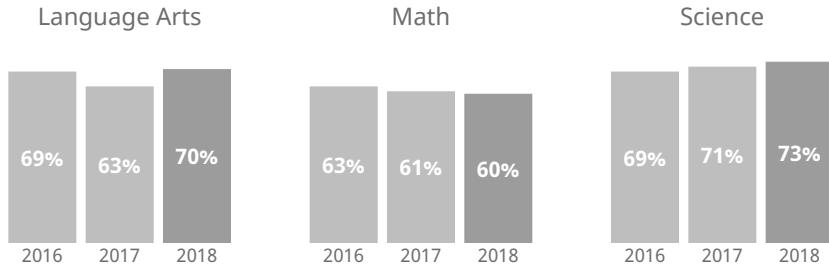
520 Main Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



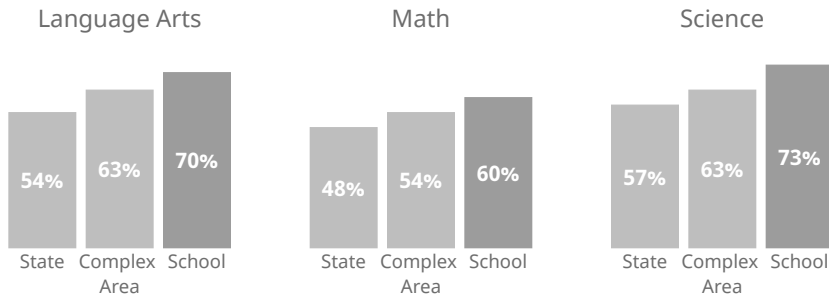
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



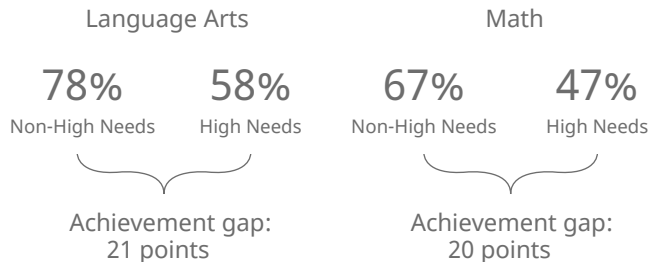
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



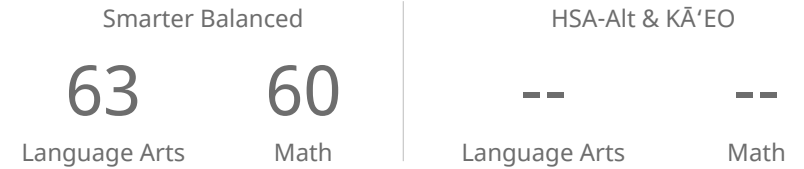
How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

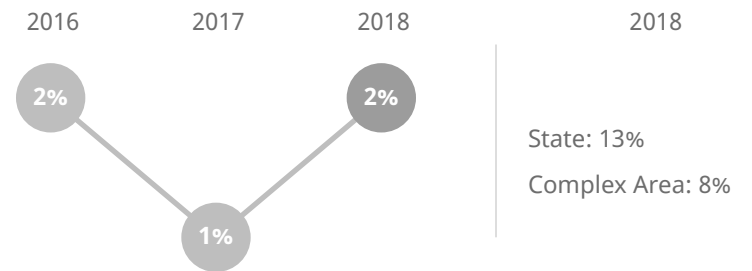


How many 3rd graders read on grade level?

81% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students feel positively about their school

Nimitz Elementary

520 Main Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

Our Story

Nimitz Elementary School is a learning community where administrators, educators, staff, and parents devote our time and energy to promote student achievement.

Nimitz provides a student-centered learning environment aimed at preparing students for college and careers while meeting the special challenges of a highly transient military population. Data teams monitor and analyze student performance, and teachers analyze assessment data to drive and improve classroom instruction.

As an AVID (Advancement Via Individual Determination) school, Nimitz incorporates school-wide AVID strategies to help close the achievement gap. Our school offers specialized programs for students with special education needs, limited English skills, and those who need extra assistance transitioning to a new school.

The School Community Council, which is comprised of school and community members, help to guide the school's academic and financial plans. A variety of activities are provided throughout the year to encourage parent involvement and build a sense of connectedness for our military families.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

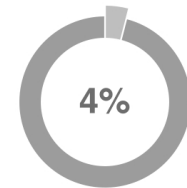
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

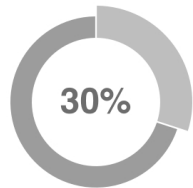
Principal | Marcy Kagami
Grades | K-6
808-307-4400
www.nimitzelementary.com

688

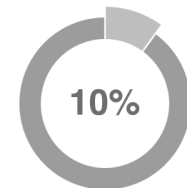
students enrolled



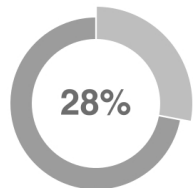
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day