



Pa'auilo Elementary and Intermediate

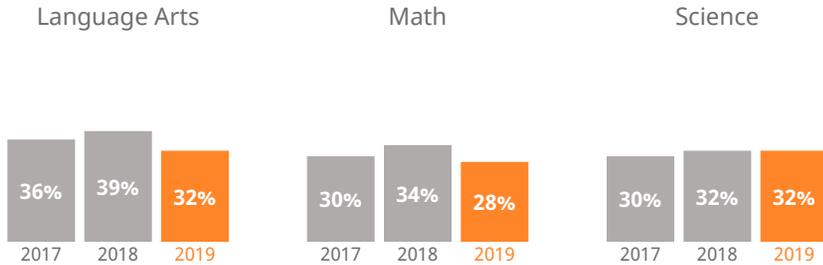
43-1497 Hauola Rd, Paauilo, Hawaii | Hawaii | Honokaa-Kealakehe-Kohala-Konawaena Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



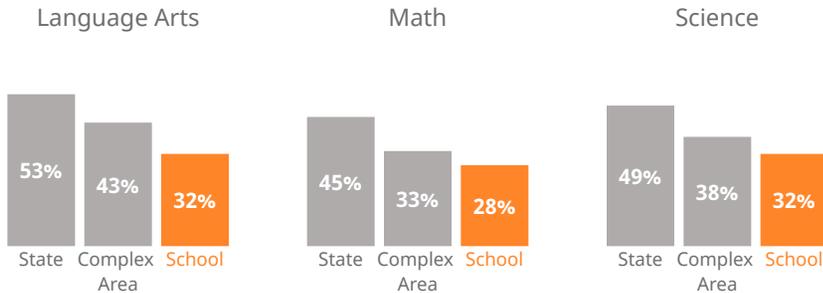
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



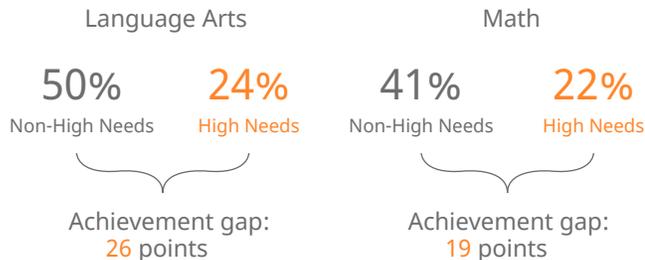
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



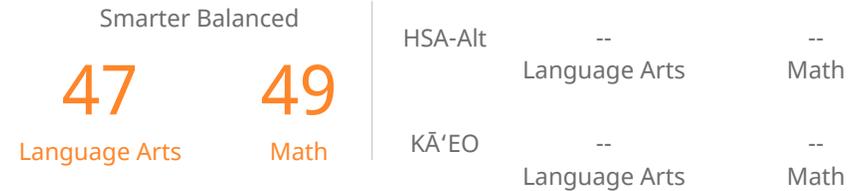
60%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd & 8th graders read on grade level?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.



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How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

Our Story

Pa'auilo Elementary and Intermediate School (PEIS) is the only preschool through ninth grade public school in the state of Hawaii. It is situated in a rural setting on the Hamakua Coast of the Island of Hawai'i and has an enrollment of about 199 students. Pa'auilo has received full accreditation from the Western Association of Schools and Colleges (WASC) through 2022.

PEIS is a Title I school and has always celebrated its diversity of student population and course offerings. In the 2018-19 school year, we offered Guidance, PE, STEM, Gardening, Woodshop, AVID, Art, Culinary Arts and Hawaiian Dance in addition to the standard array of subject offerings. Pa'auilo will continue to implement the Success For All (SFA) framework using the Wonders textbooks. SFA is a researched-based reading reform model that supports the school academically and structurally in grades K-5 and also supports schoolwide best practices for instruction. Pa'auilo will begin to implement a new math curriculum, Engage NY, for the K-5 students in 2019-2020 to better meet the math needs of our students.

Our school addresses 21st-century skills and the Common Core State Standards to include innovation, critical thinking, reading, writing, math global citizenship, sustainability, and STEM curriculum. We empower students with the ability to discover, inspire, and be innovative in order for them to be competitive in the global society. Curricula is further enriched and differentiated with multiple technology tools. All students have 1:1 devices available with students in grades 3-9 having laptops and K-2 classrooms with computer carts and/or mobile devices. Our classes also have interactive smartboards and/or LCD displays. Students are taught to communicate effectively, think critically, be resilient, have hope and belief in themselves and be able to meet any opportunity with confidence. With challenging inquiry curricula, effective teaching practices and array of comprehensive student support services in place, we support all students. We focus on being student-centered and data-driven and using research-based/ action-oriented practices to advocate for high standards of excellence.

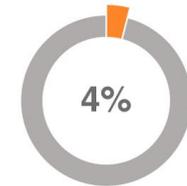
Additional enrichment activities include fieldtrips, cultural performances, school garden, recycling, afterschool programs and track and field. We strive to have each student reach his/her potential intellectually, physically, emotionally and socially. Developing empathetic and respectful students requires a partnership between school and families. Our administration, teachers and staff work collaboratively with parents to create a learning environment where students can thrive.

About Our School

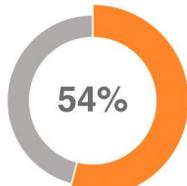
Principal | Michelle Barber
Grades | K-9
808-776-7710
www.paauiloschool.org

196

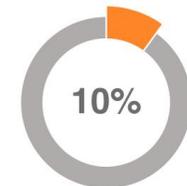
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day



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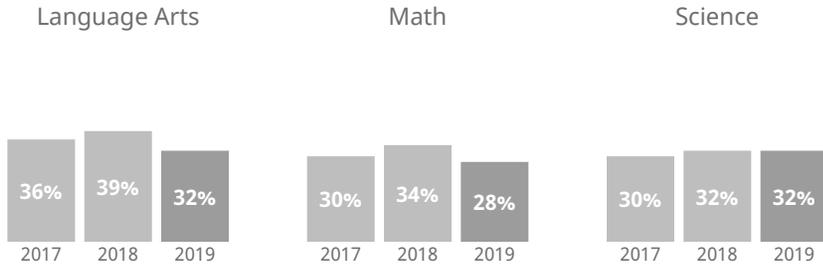
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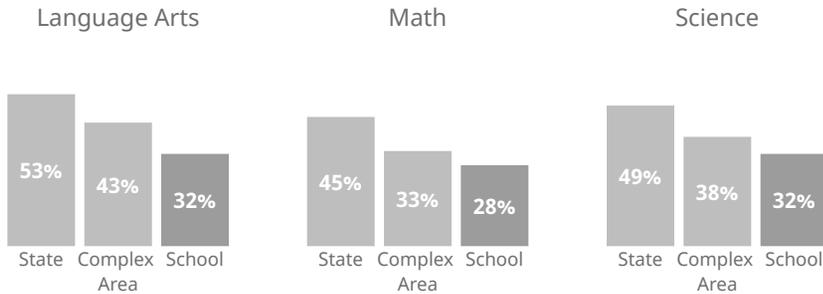
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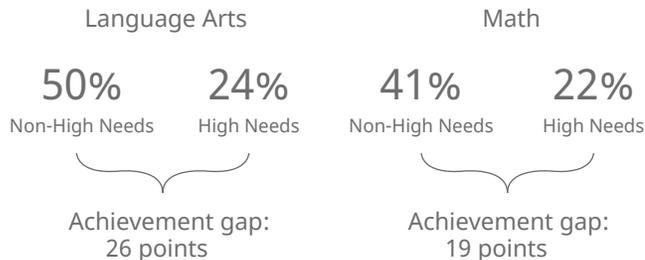
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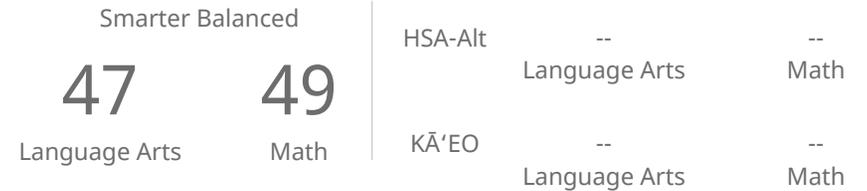
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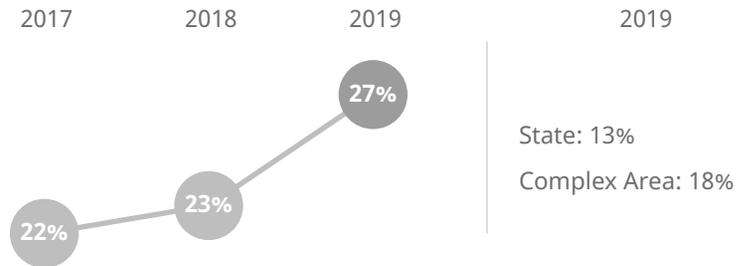
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How many 3rd & 8th graders read on grade level?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

80%

 of students feel positively about their school

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