



# Pahoa High and Intermediate

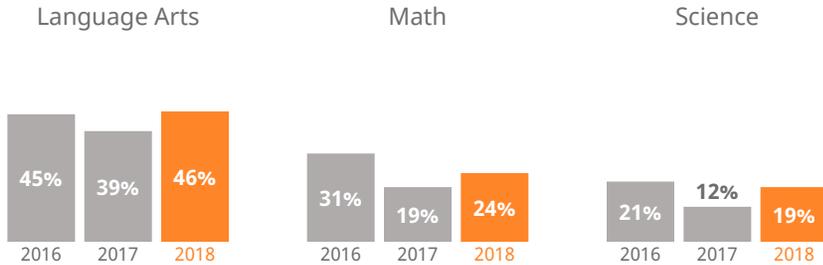
15-3038 Pahoa Village Road, Pahoa, Hawaii | Hawaii | Kau-Keaau-Pahoa Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



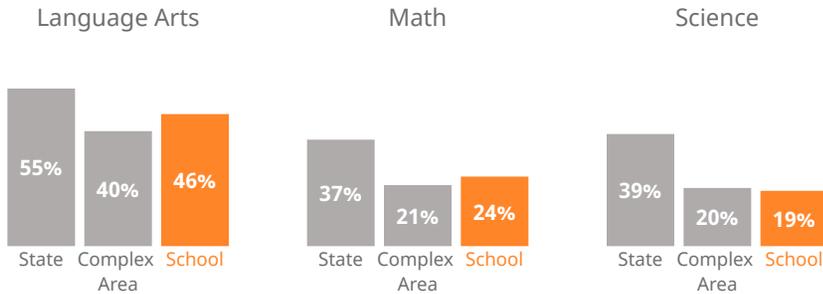
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



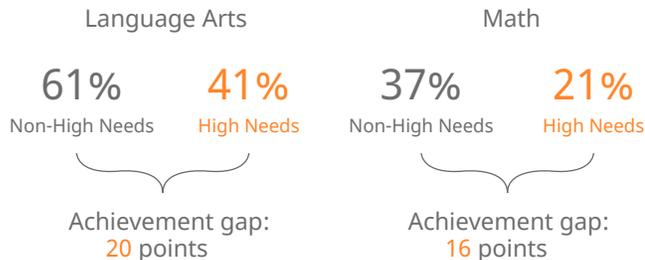
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 5%

of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

# 67%

 of students **feel positively** about their school

# Pahoa High and Intermediate

15-3038 Pahoa Village Road, Pahoa, Hawaii | Hawaii | Kau-Keaau-Pahoa Complex Area

## Our Story

Pahoa High and Intermediate provides rigorous standards-based education and tailors interventions to meet students' needs.

Data is shared weekly through professional learning communities, where professional development for educators is also planned.

The agriculture program teaches students lifelong skills in agriculture and related fields, while increasing their awareness of the global and technological importance of agriculture. Intermediate school students receive free afterschool online tutoring and a variety of character building activities through Pahoa's ASAS/UPLINK Programs.

To support continued positive strides, the school engages in monthly progress monitoring by the school's ART Team, weekly professional learning communities, academic coaching, mentoring, and on-site school reviews by outside teams made up of teachers and administrators. Classroom teachers are also involved in completing peer observations each month to glean methods and strategies from others while also providing insight to the teachers being informally observed.

Pahoa High & Intermediate School is currently in its first full year after receiving a six-year certification renewal by the WASC Accreditation team in February of 2017.

The Pahoa Ohana (faculty/staff, students and community) work collaboratively together through ongoing natural disasters (hurricane, lava, etc.) with resilience and commitment to excellence.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

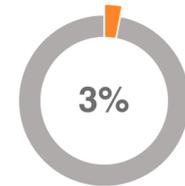
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

Principal | Darlene Bee  
Grades | 7-12  
808-313-4300  
[pahoahis.org](http://pahoahis.org)

532

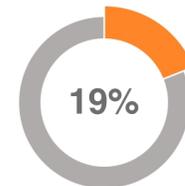
students enrolled



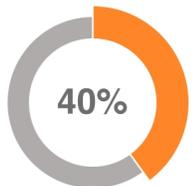
of students are English language learners

--

of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



# Pahoa High and Intermediate

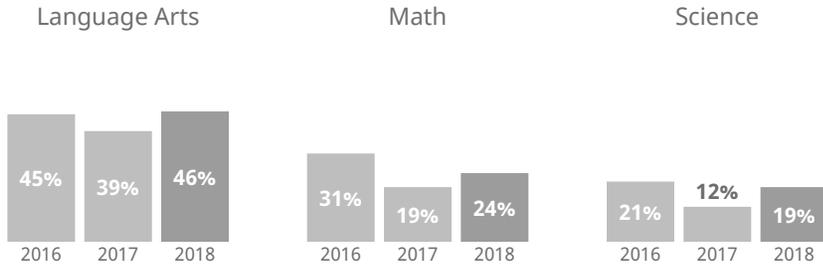
15-3038 Pahoa Village Road, Pahoa, Hawaii | Hawaii | Kau-Keaau-Pahoa Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



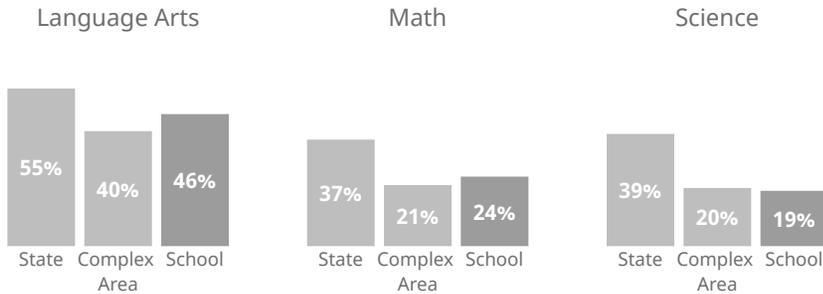
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



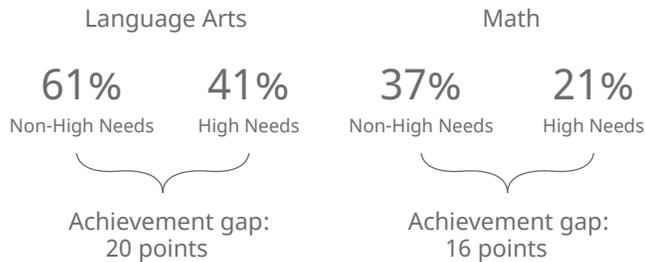
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 5%

of students learning English are on-track to English language proficiency



## How are students' academic progress measured?

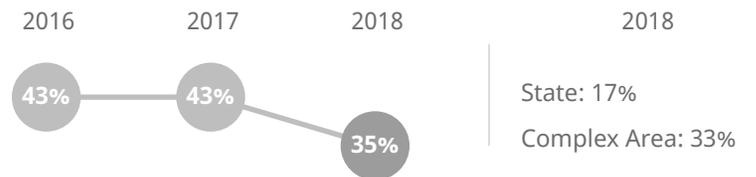
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

# 67%

 of students feel positively about their school

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

# Pahoa High and Intermediate

15-3038 Pahoa Village Road, Pahoa, Hawaii | Hawaii | Kau-Keaau-Pahoa Complex Area

## Our Story

Pahoa High and Intermediate provides rigorous standards-based education and tailors interventions to meet students' needs.

Data is shared weekly through professional learning communities, where professional development for educators is also planned.

The agriculture program teaches students lifelong skills in agriculture and related fields, while increasing their awareness of the global and technological importance of agriculture. Intermediate school students receive free afterschool online tutoring and a variety of character building activities through Pahoa's ASAS/UPLINK Programs.

To support continued positive strides, the school engages in monthly progress monitoring by the school's ART Team, weekly professional learning communities, academic coaching, mentoring, and on-site school reviews by outside teams made up of teachers and administrators. Classroom teachers are also involved in completing peer observations each month to glean methods and strategies from others while also providing insight to the teachers being informally observed.

Pahoa High & Intermediate School is currently in its first full year after receiving a six-year certification renewal by the WASC Accreditation team in February of 2017.

The Pahoa Ohana (faculty/staff, students and community) work collaboratively together through ongoing natural disasters (hurricane, lava, etc.) with resilience and commitment to excellence.

## About Our School

Principal | Darlene Bee

Grades | 7-12

808-313-4300

[pahoahis.org](http://pahoahis.org)

# 532

students enrolled



of students are English language learners

--

of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day