



Palolo Elementary

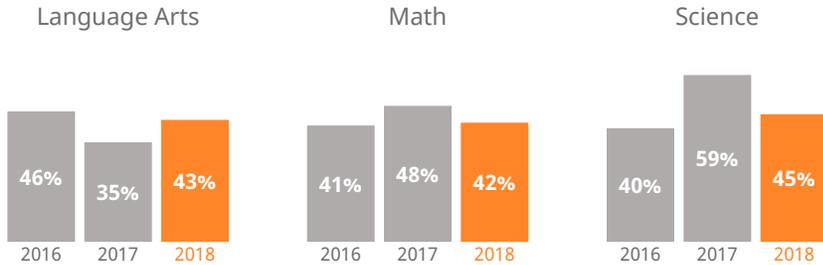
2106 10th Avenue, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



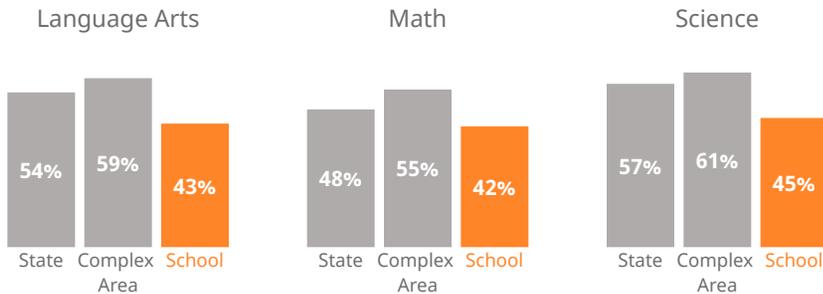
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



40%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

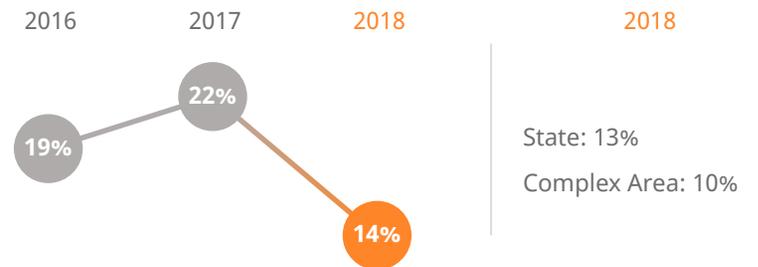


How many 3rd graders read on grade level?

75% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

73% of students **feel positively** about their school

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2106 10th Avenue, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

Our Story

Palolo Elementary School is a lively place of learning where students are creative risk takers who apply their knowledge to solve real life problems. It is an exciting place where the pathways to learning are intentionally designed and purposeful. It is a place with pride that celebrates diversity and encourages the collective ideas of all, as we understand that voice and collaboration produce powerful outcomes. It is a place with a belief that failure is not an option as we develop resilience and perseverance which guide our students when they face adversity. Finally, it is a place with heart that honors not only what we learn and receive, but more importantly, what we teach and give to others.

In making Palolo Elementary School this special place, we depend on the collective efforts of all as we address our students' challenges as well as uncover the unique gifts and talents of each child; integrate concepts and skills across all content areas (as the "real world" is holistic and not fragmented); and, create an environment that encourages curiosity, problem-solving, and innovation.

STRIVE HI is a collection of measures, only one, amongst the multitude of others that we have uniquely designed and tailored to tell the story of our children's pathway to learning.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

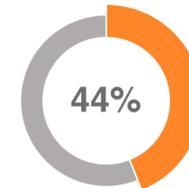
About Our School

Principal | Gary Harada
Grades | K-5
808-733-4700

www.paloloelementary.k12.hi.us

276

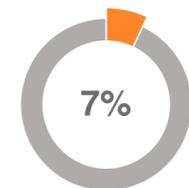
students enrolled



44%
of students are
English language
learners

--

of students are
eligible for Free or
Reduced Lunch



7%
of students
receive Special
Education services

--

of students
receiving Special
Education services
are in general
education classes
most of the day



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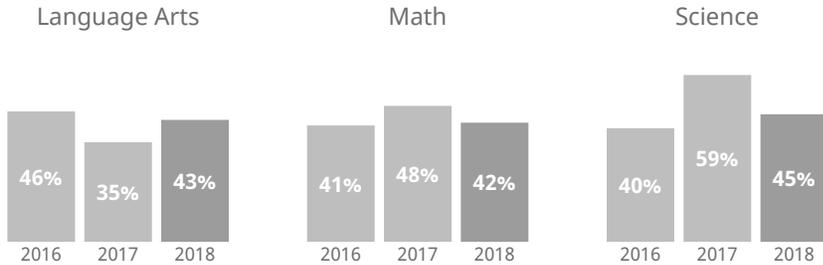
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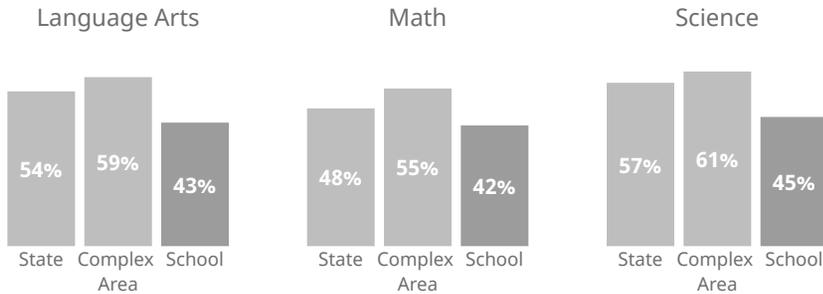
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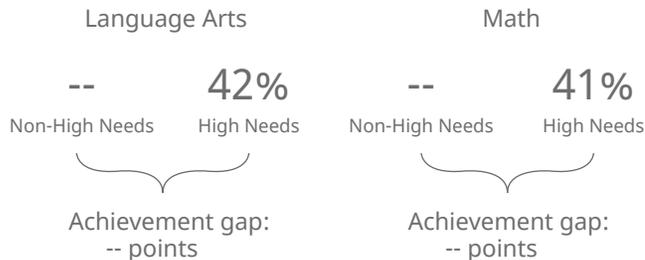
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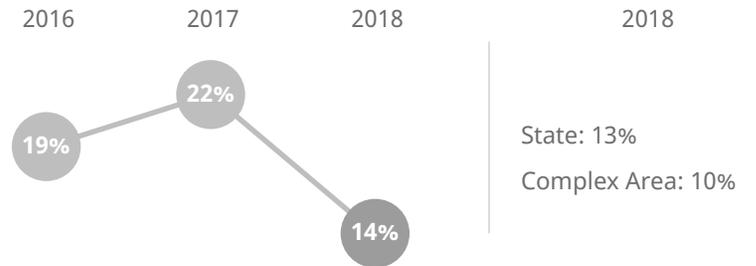


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students enrolled



of students are English language learners

of students are eligible for Free or Reduced Lunch



of students receive Special Education services

of students receiving Special Education services are in general education classes most of the day