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** How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th></th>
<th>Language Arts</th>
<th>Math</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>64%</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>2019</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>*</td>
<td>49%</td>
<td>*</td>
</tr>
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</table>

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** How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

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** How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

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<th>Non-High Needs</th>
<th>High Needs</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018</td>
<td>*</td>
<td>*</td>
<td>*</td>
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** How many 3rd graders read on grade level?**
* of 3rd graders read near, at, or above grade level

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</tr>
<tr>
<td>2020</td>
<td>*</td>
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</table>

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** How many students missed 15 or more days of school this year?**

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<th>2018</th>
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<th>2020**</th>
<th>2020</th>
</tr>
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<tbody>
<tr>
<td>State: 10%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complex Area: 11%</td>
<td></td>
<td></td>
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** How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

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<th>Upper Elementary (For grades 3-5)</th>
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** How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

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** How many students are learning English on-track to English language proficiency?**
50% of students learning English are on-track.

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Run date: September 18, 2020
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Parker Elementary
45-259 Waikalua Road | Oahu | Castle-Kahuku Complex Area

Our Story

Parker Elementary uses data to drive all instructional initiatives and school improvement efforts. Educators analyze and disaggregate school data to adjust teaching strategies and pacing maps.

The school has a one-to-one laptop program. Students who have completed their work or need more practice in certain subjects work on laptops at their own pace, as the software corrects and informs the child of his or her progress. Computers also allow teachers to differentiate assignments for the class.

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About Our School

Principal | Kathy Kahikina
Grades | K-6
808-233-5686
benjaminparkerschool.weebly.com

305
students enrolled

7%
of students are English language learners

62%
of students are eligible for Free or Reduced Lunch

18%
of students receive Special Education services

58%
of students receiving Special Education services are in general education classes most of the day
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<td>70%</td>
</tr>
<tr>
<td>Secondary (For grades 6-12)</td>
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SY 2019-2020
Run date: September 18, 2020
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