



Pearl City High

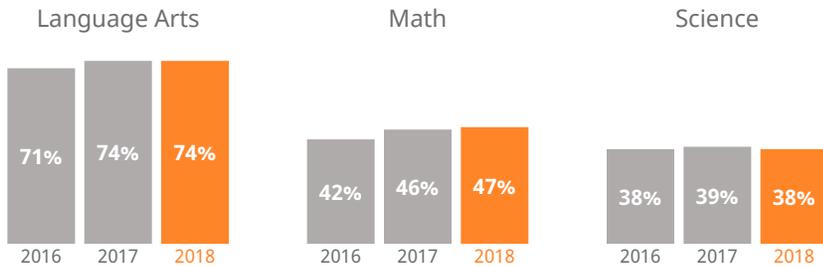
2100 Hookiekie Street, Pearl City, Hawaii | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



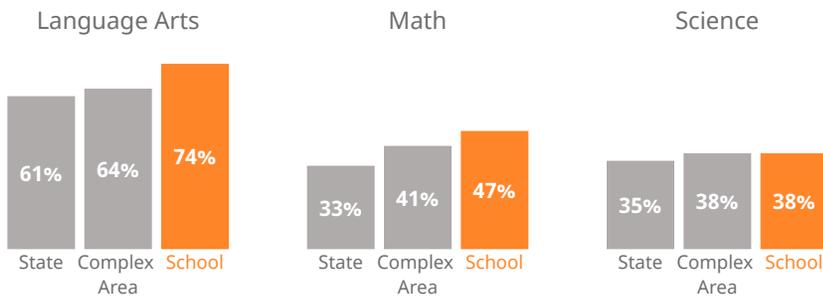
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



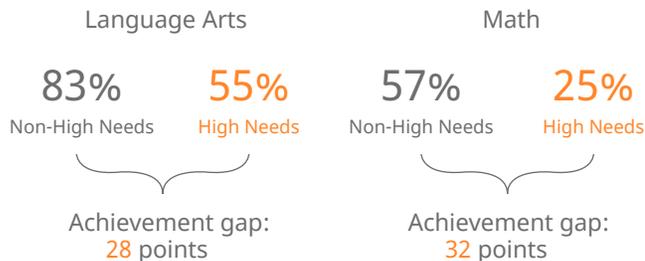
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

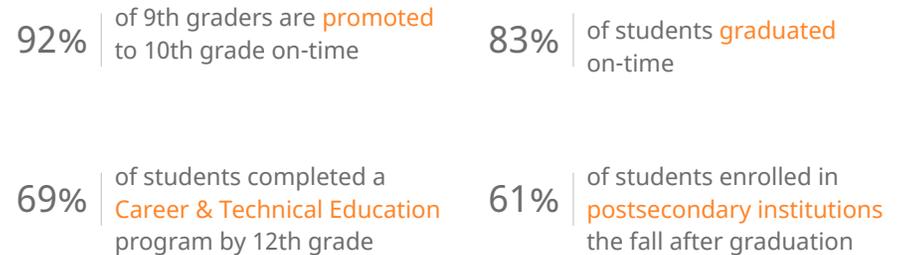


13%

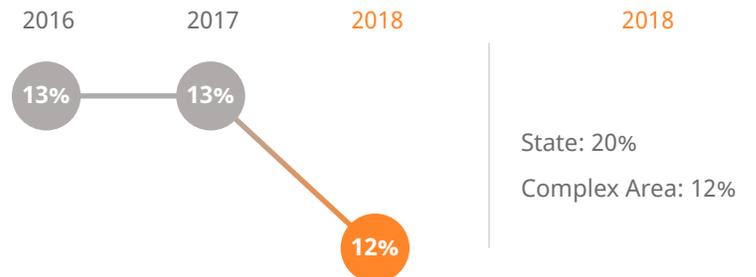
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

76%

 of students **feel positively** about their school

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Our Story

Pearl City High School offers many services to meet the needs of a diverse student population. The school uses small learning communities to increase personalization for students and improve student achievement.

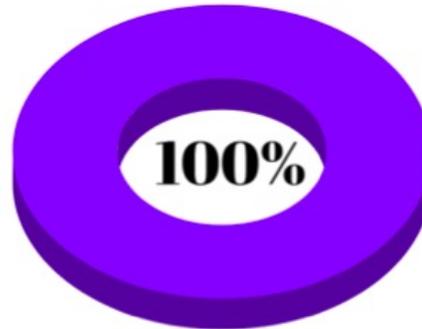
Co-curricular opportunities include Math Team, Science Olympiad, Future Farmers of America, Future Community and Career Leaders of America, Health Occupations Students of America, and the Spanish, Japanese, Red Cross, Polynesian, Robotics and Drama Clubs.

The school encourages parent involvement through the School Community Council and the Parent Teacher Student Association. Parents support students through the band program, athletics and project graduation.

Pearl City Complex Math Construct

Pearl City Complex is committed to providing every student a rich and rigorous mathematics curriculum that is focused on the development of concepts, the acquisition of basic and advanced skills and the integration of problem solving experiences. Through the Pearl City Complex Math Construct, educators are encouraged to provide challenging mathematics opportunities to foster the growth of intelligent, thoughtful and mathematically literate members of society.

Pearl City Complex Math Construct Participation



100% of classroom Math teachers participated in the Pearl City Complex Math Construct.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

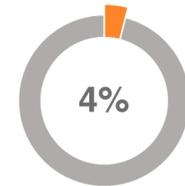
Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Joseph Halfmann
Grades | 9-12
808-307-5500
www.pchs.k12.hi.us

1,568

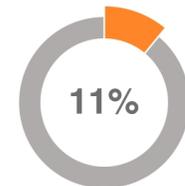
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Pearl City High

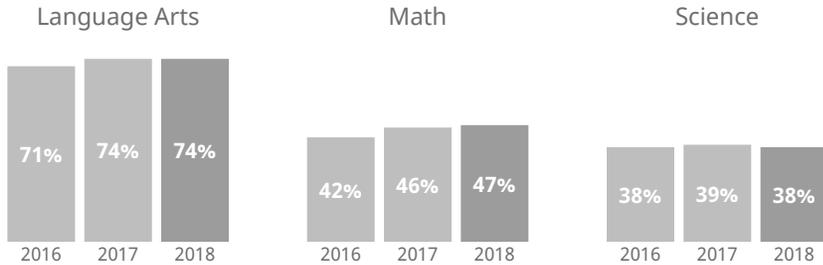
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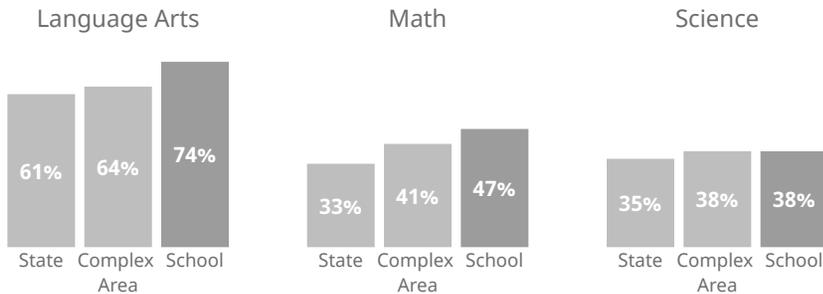
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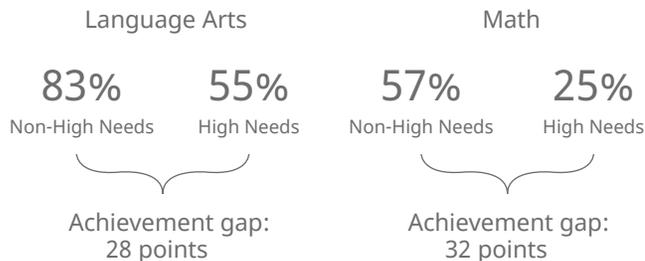
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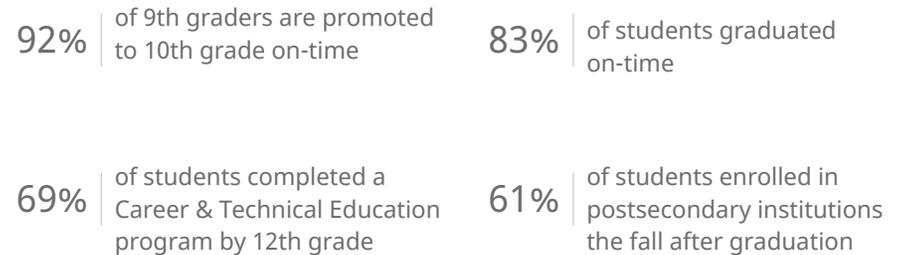


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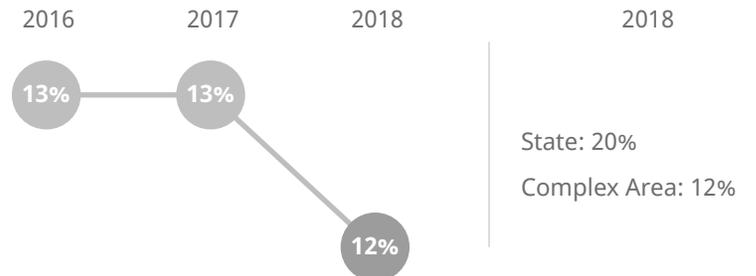
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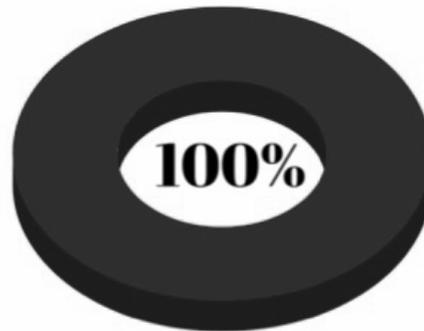
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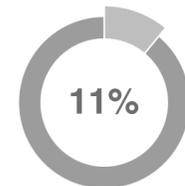
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29% of students are eligible for Free or Reduced Lunch



11% of students receive Special Education services



13% of students receiving Special Education services are in general education classes most of the day