



Pearl Harbor Elementary

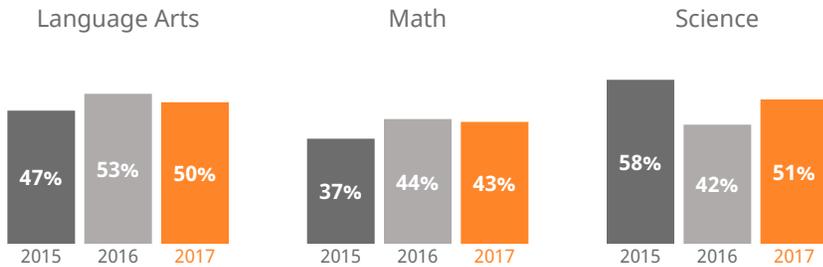
1 Moanalua Ridge, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



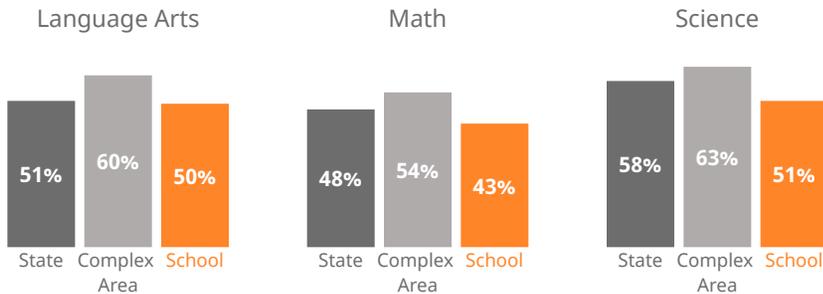
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



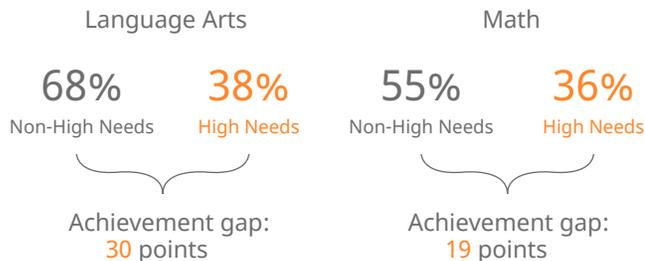
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



52%

of students learning English are **on-track** to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

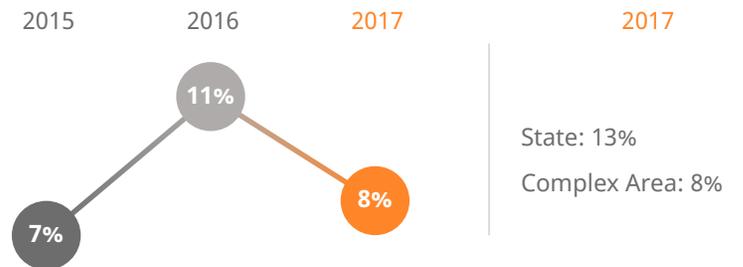


How many 3rd graders read on grade level?

58% of 3rd graders read **near, at, or above** grade level

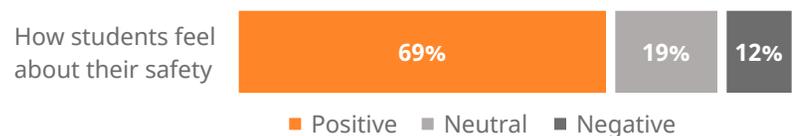


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



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1 Moanalua Ridge, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

Our Story

At Pearl Harbor Elementary School, our mission is to provide all students with a high quality education that prepares them to be successful in the global society. "Student Success is OUR Success" is the motto we live by. We believe it takes a school community, including teachers, support staff, administrators, students, parents, and community members to accomplish our mission. The strength of our school is its people. Together, we celebrate our growth and strive higher for excellence.

Pearl Harbor Elementary supports student learning through various processes, including: Advancement Via Individual Determination (AVID), Response to Intervention (RTI), and Future Ready Learning (FRL). We are proud to be an AVID school that promotes success skills, a growth mindset, and goal setting to encourage our students on their journey towards college and career readiness. Our RTI process ensures that all students receive instruction and supports to address their academic and behavioral needs. In addition, Pearl Harbor Elementary has an FRL plan to move towards 1:1 devices in all classrooms with the goal of empowering students through technology integration.

We also have some of the best extra-curricular activities and programs such as a Music Program (ukulele, chorus, and band), Library Club, Shark Patrol Officers, Student Council, Green Club, and various Sports Teams. At Pearl Harbor Elementary, we believe student success involves educating the whole child.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

Principal | Kaipo Simpson

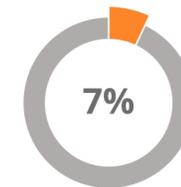
Grades | K-6

808-305-9300

www.pearlharborelementary.org

598

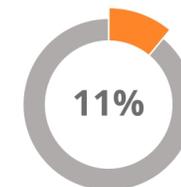
students enrolled



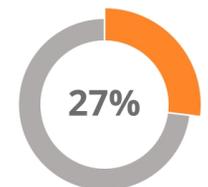
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>



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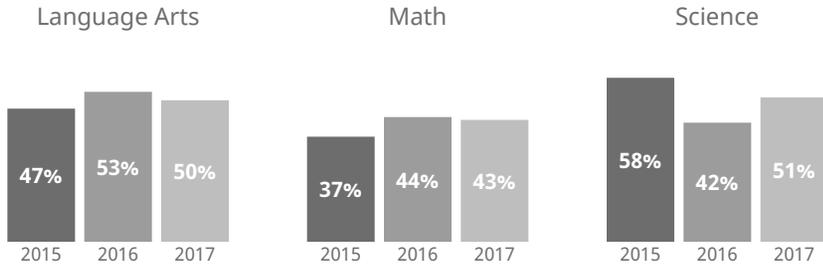
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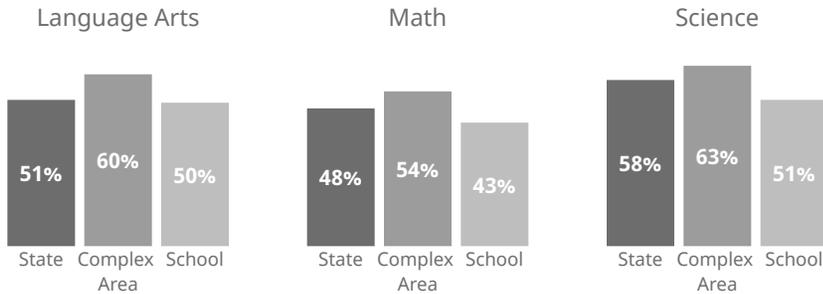
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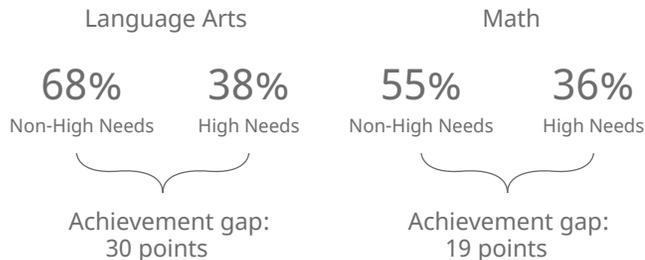
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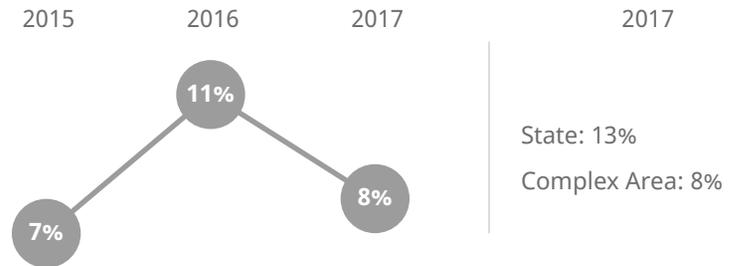


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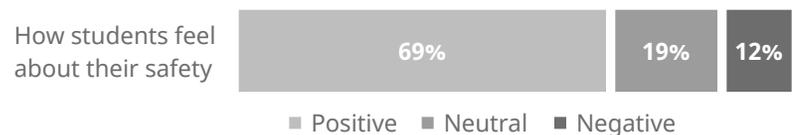
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