



Pearl Ridge Elementary

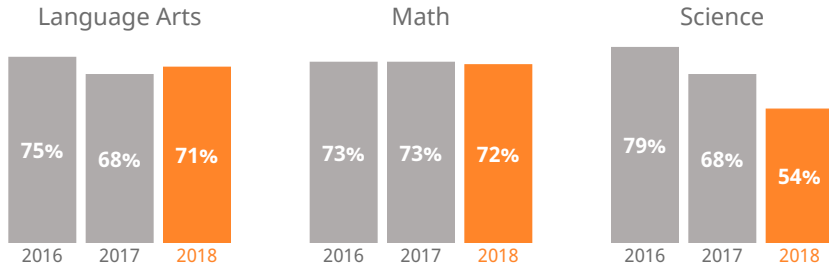
98-940 Moanalua Road, Aiea, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



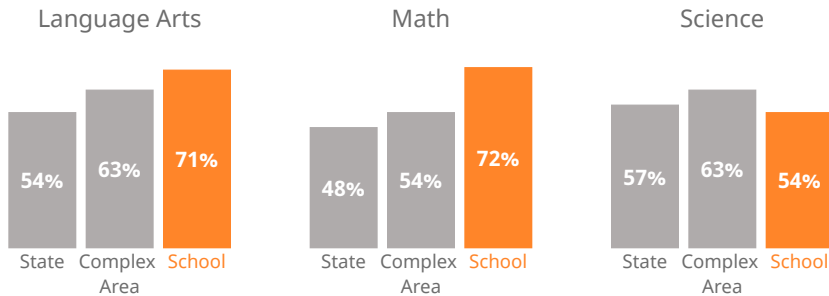
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



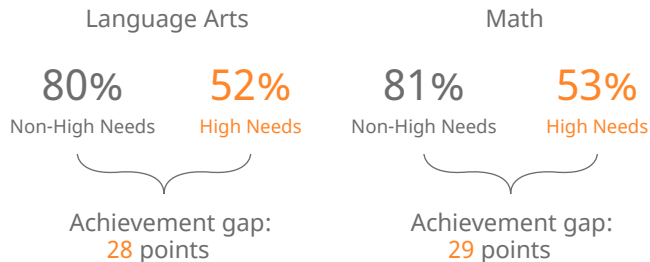
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



58%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

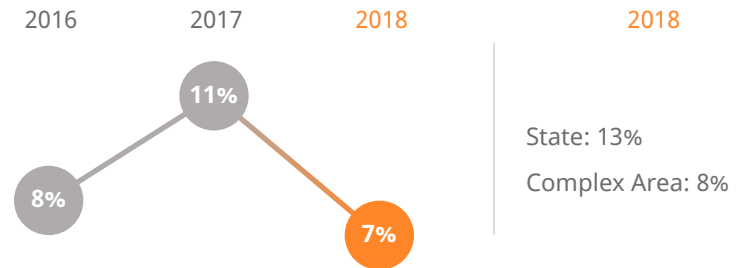


How many 3rd graders read on grade level?

90% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

70% of students **feel positively** about their school

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Our Story

Pearl Ridge Elementary School is located in the heart of the Aiea community, overlooking Pearl Harbor. It first opened its doors in September 1972 and now services around 530 students in grades kindergarten to sixth grade.

In 1993, Pearl Ridge Elementary was recognized as a National Blue Ribbon School. This honor celebrates the outstanding achievement of the students, teachers, parents, and community in working together towards school excellence.

Today, Pearl Ridge Elementary continues to move forward by implementing progressive researched-based practices such as Multi-Tiered Systems of Support (MTSS), Inclusion, Data Teams, and Thinking Maps. Pearl Ridge continues to refine, reflect, and improve upon its instructional and assessment practices to meet the needs of all learners. The school strives to provide students with relevant and foundational knowledge and skills necessary to remain competent and productive in an ever-changing world.

Pearl Ridge also offers a variety of extracurricular activities to keep the students engaged on campus, showcase their talents and interests, and to enhance their overall school experience. The faculty, staff, and students are all continuous learners because it is the “Pearl Ridge Way”.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

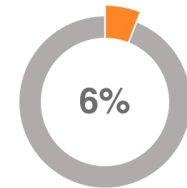
Learn more at <http://bit.ly/StriveHISystem>

About Our School

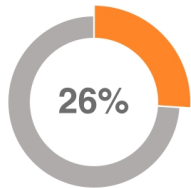
Principal | Blaine Takeguchi
Grades | K-6
808-305-9300
pearlrid.k12.hi.us

529

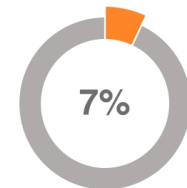
students enrolled



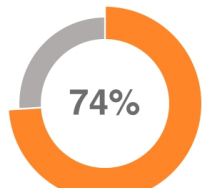
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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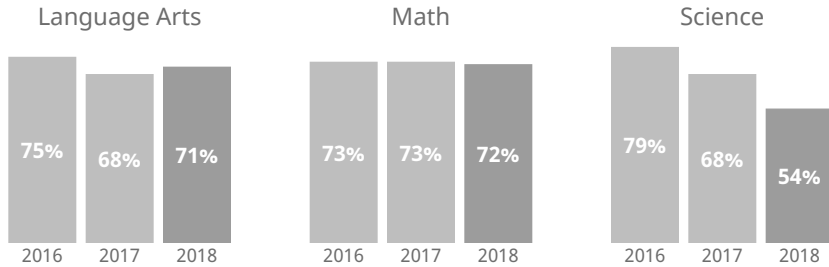
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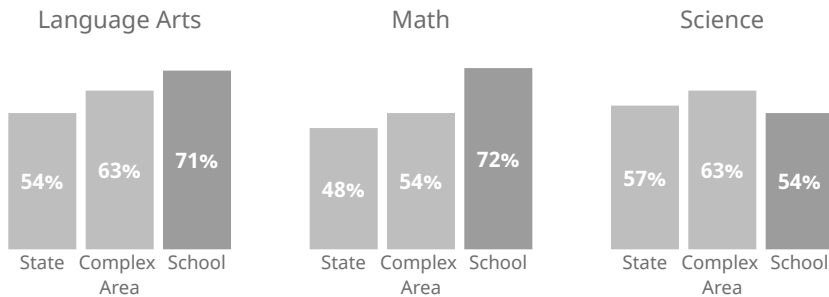
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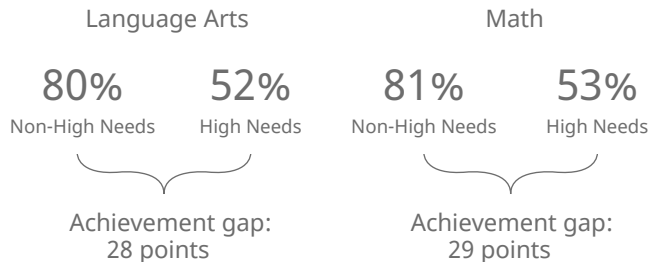
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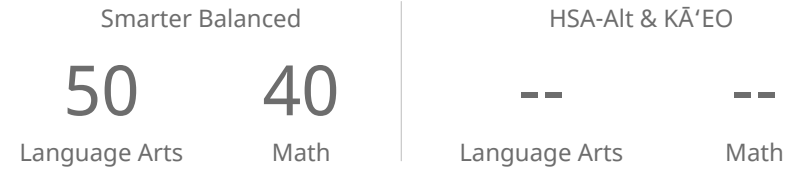
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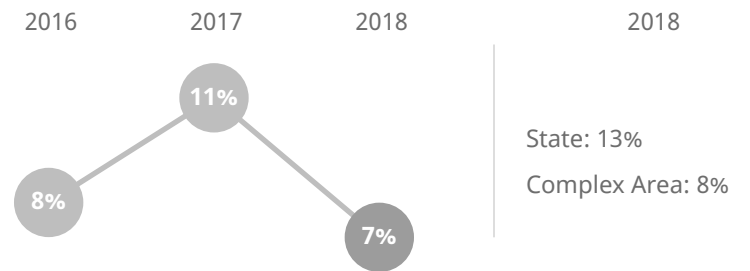


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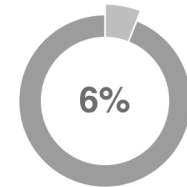
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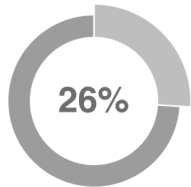
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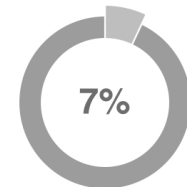
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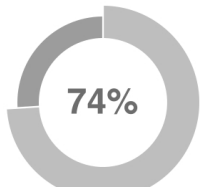
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