



Pū'ōhala Elementary

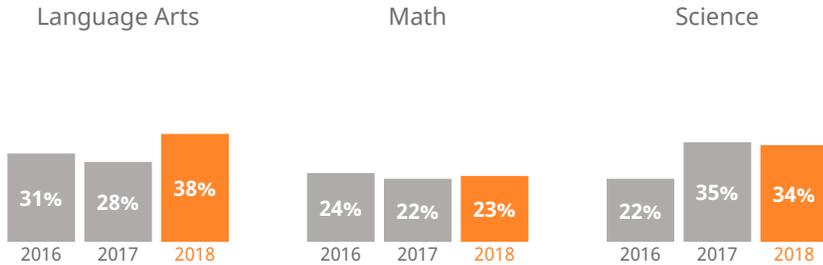
45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



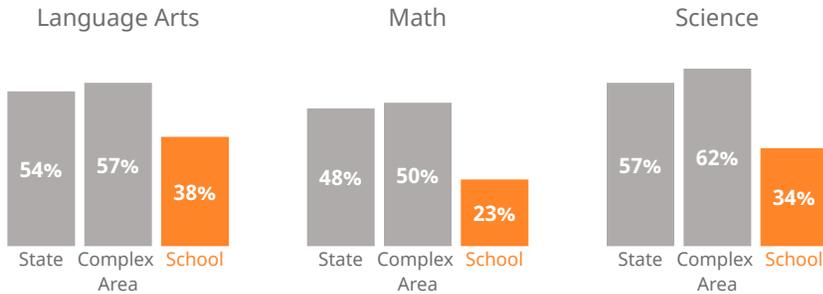
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



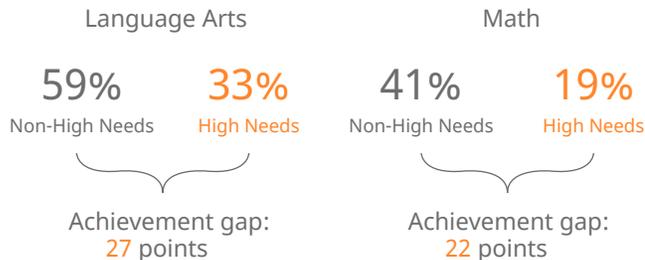
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

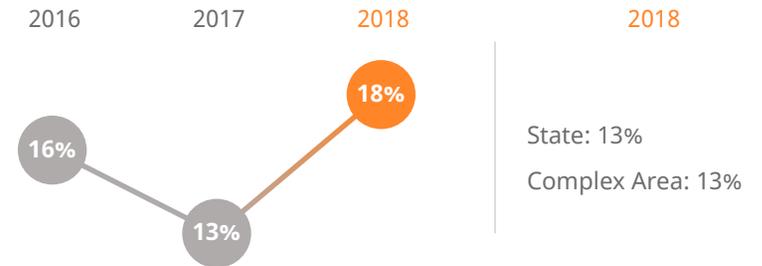


How many 3rd graders read on grade level?

-- of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

46% of students **feel positively** about their school

Pū'ōhala Elementary

45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story

Pu'ohala's mission is to empower students by developing strong foundations of 'ike kupuna (ancestral knowledge), positive relationships, and life-long learning. We are a place where students can think critically through their observations of culture and community, show respect for past, present and future knowledge, have respectful values, and promote positive relationships to become powerful agents of change.

Our campus provides opportunities in both the English and Hawaiian language immersion programs. There is great emphasis on the inclusion of all students to learn more about the cultural practices and values of these islands. We hope to deepen their sense of belonging and sense of place.

The school places a huge emphasis on technology and the use of Google Apps for Education (GAPE) with every student having a one-to-one device. Grades K-1 have iPads and grades 2-6 have access to Chromebooks on a daily basis.

The school provides a variety of elective opportunities not only in technology, but also with gardening, multi-media art, ceramics, guidance, and PE.

We continue to partner as stewards to malama 'aina with place-based learning at Waikalualoko and He'eia fishponds.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

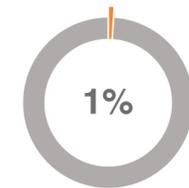
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

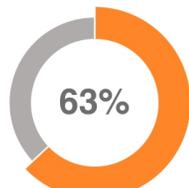
Principal | Shawna Paakaula
Grades | K-6
808-305-5900
puohala.weebly.com

272

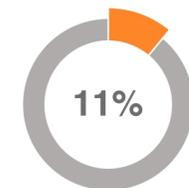
students enrolled



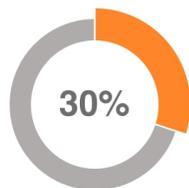
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Pū'ōhala Elementary

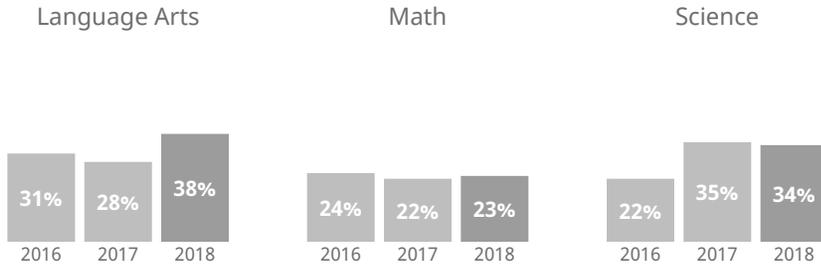
45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



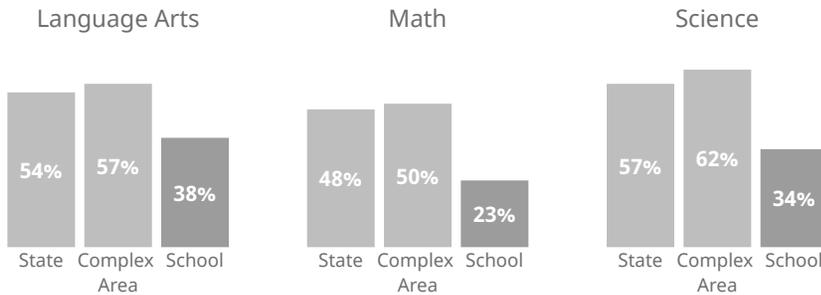
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



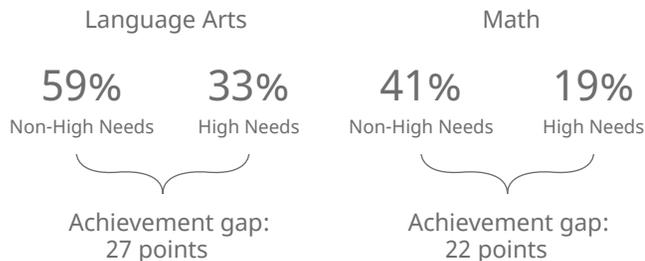
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

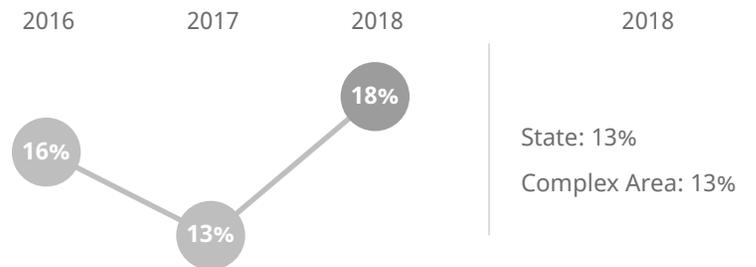


How many 3rd graders read on grade level?

-- of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

46% of students feel positively about their school

Pū'ōhala Elementary

45-233 Kulauli Street, Kaneohe, Hawaii | Oahu | Castle-Kahuku Complex Area

Our Story

Pu'ohala's mission is to empower students by developing strong foundations of 'ike kupuna (ancestral knowledge), positive relationships, and life-long learning. We are a place where students can think critically through their observations of culture and community, show respect for past, present and future knowledge, have respectful values, and promote positive relationships to become powerful agents of change.

Our campus provides opportunities in both the English and Hawaiian language immersion programs. There is great emphasis on the inclusion of all students to learn more about the cultural practices and values of these islands. We hope to deepen their sense of belonging and sense of place.

The school places a huge emphasis on technology and the use of Google Apps for Education (GAPE) with every student having a one-to-one device. Grades K-1 have iPads and grades 2-6 have access to Chromebooks on a daily basis.

The school provides a variety of elective opportunities not only in technology, but also with gardening, multi-media art, ceramics, guidance, and PE.

We continue to partner as stewards to malama 'aina with place-based learning at Waikalualoko and He'eia fishponds.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

About Our School

Principal | Shawna Paakaula
Grades | K-6
808-305-5900
puohala.weebly.com

272

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day