



# Pū'ōhala Elementary

45-233 Kulauli Street | Oahu | Castle-Kahuku Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

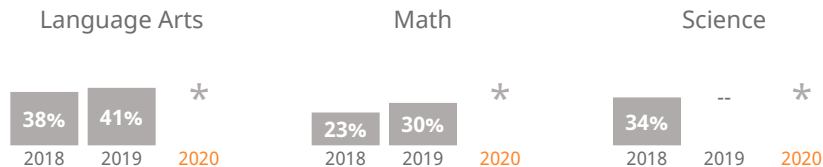
**\* IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

**\*\*** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

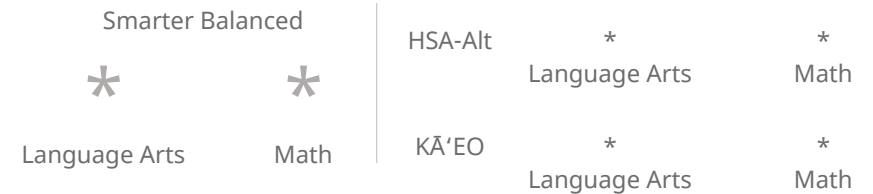


of students learning English are **on-track** to English language proficiency



## How are students' academic progress measured?

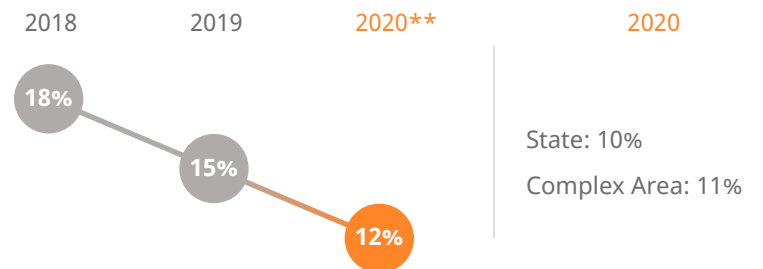
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 3rd & 8th graders read on grade level?

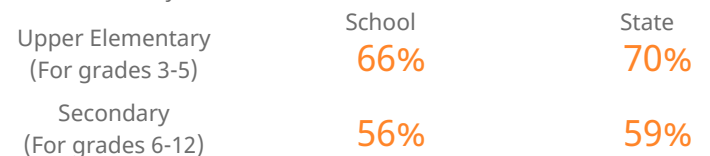


## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at  
<http://bit.ly/StriveHISystem>

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## Our Story

Pū'ōhala's mission is to empower students by developing strong foundations of 'ike kupuna (ancestral knowledge), positive relationships, and life-long learning. We are a place where students can think critically through their observations of culture and community, show respect for past, present and future knowledge, have respectful values, and promote positive relationships to become powerful agents of change.

Our campus provides opportunities in both the English and Hawaiian language immersion programs. There is great emphasis on the inclusion of all students to learn more about the cultural practices and values of these islands. We hope to deepen their sense of belonging and sense of place.

The school places a huge emphasis on technology and the use of Google Apps for Education (GAPE) with every student having a one-to-one device. Grades K-1 have iPads and grades 2-6 have access to Chromebooks on a daily basis.

The school provides a variety of elective opportunities not only in technology, but also with gardening, multi-media art, ceramics, guidance, and PE.

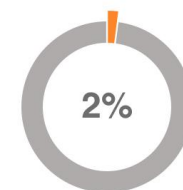
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## About Our School

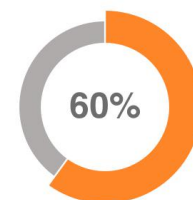
Principal | Shawna (Makala)  
Paakaula  
Grades | K-6  
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[puohala.weebly.com](http://puohala.weebly.com)

# 261

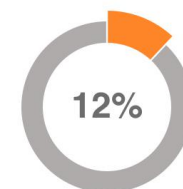
students enrolled



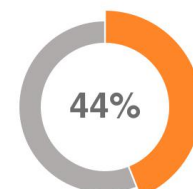
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day



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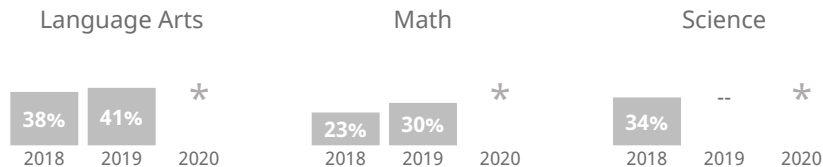
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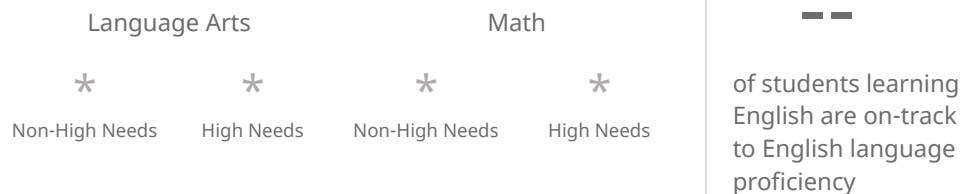
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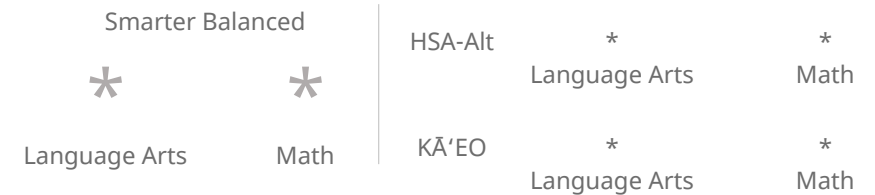
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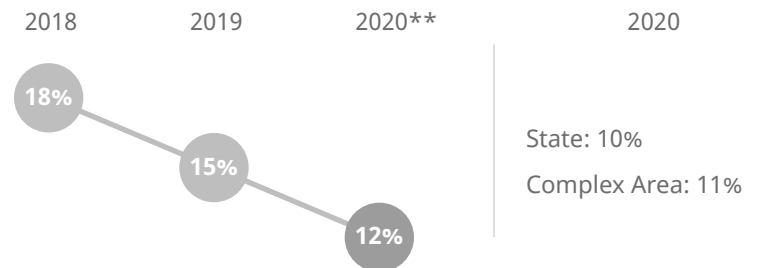
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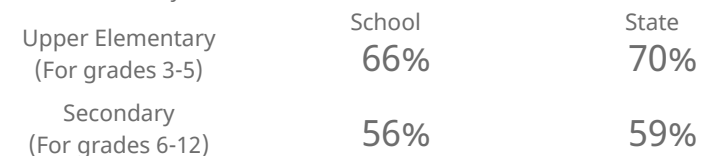


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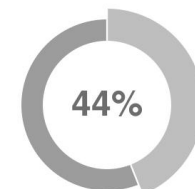
of students are  
English language  
learners



of students are  
eligible for Free or  
Reduced Lunch



of students  
receive Special  
Education services



of students  
receiving Special  
Education services  
are in general  
education classes  
most of the day