



Radford High

4361 Salt Lake Blvd. | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

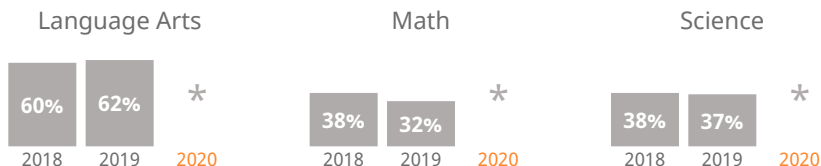
*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

**** 2020 chronic absenteeism** is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



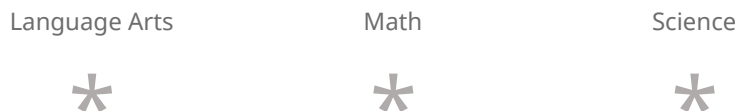
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

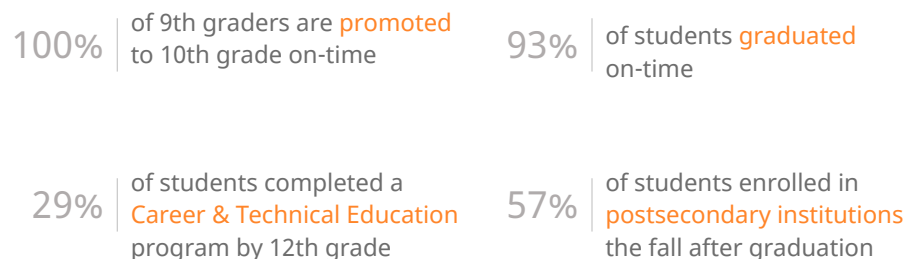


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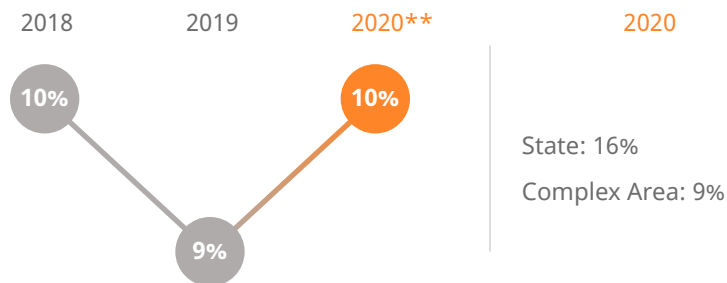
of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at
<http://bit.ly/StriveHISystem>

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Our Story

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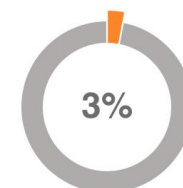
Radford implements AVID curriculum school-wide to provide student support in writing, inquiry, collaboration, organization and reading. We are implementing the Common Core State Standards, and continue to move in the direction of 1:1 learning by increasing student use of technology and the Google Suite. Radford provides a rigorous academic program: gifted and talented, open enrollment for AP, honors courses, Running Start and offering college courses on campus. With the increase in AP enrollment, Radford has increased AP course offerings and seen increases in the AP exam results. Courses are offered in the various career pathways and students have the opportunity to take four different world languages. We have also had growth in our Fine Arts, STEM, Orchestra, Choir and Band programs. Radford also maintains several outstanding comprehensive student support programs. The Transition Center provides an orientation to our school and supports students with their transition. The College/Career Resource Center helps students with college and scholarship searches and applications. We offer Response to Intervention courses in Math and Reading to help support our struggling students. With all these efforts we have also seen increases in our graduation rate.

About Our School

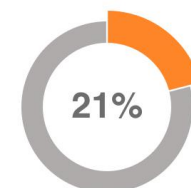
Principal | James Sunday
Grades | 9-12
808-421-4200
www.radfordhs.org

1,199

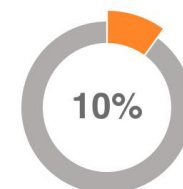
students enrolled



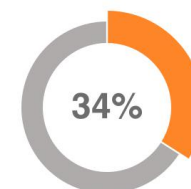
of students are
English language
learners



of students are
eligible for Free or
Reduced Lunch



of students
receive Special
Education services



of students
receiving Special
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are in general
education classes
most of the day



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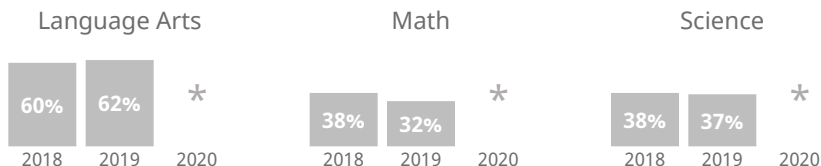
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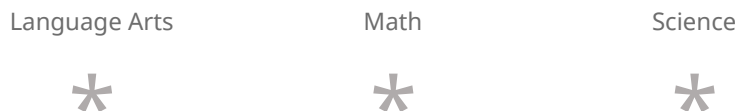
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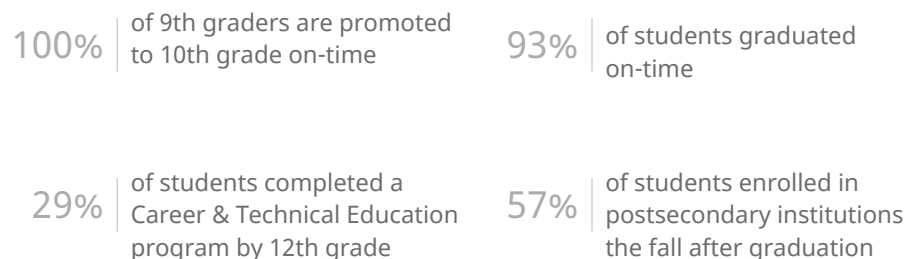


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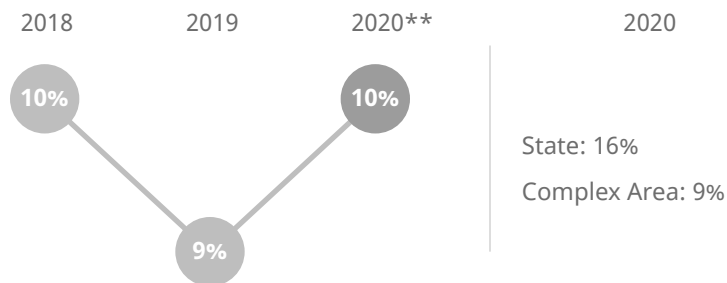
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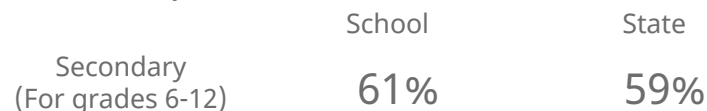


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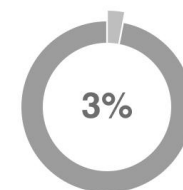
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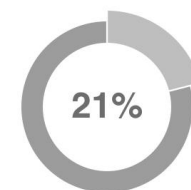
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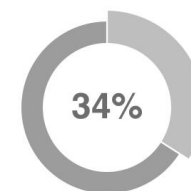
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