



Roosevelt High

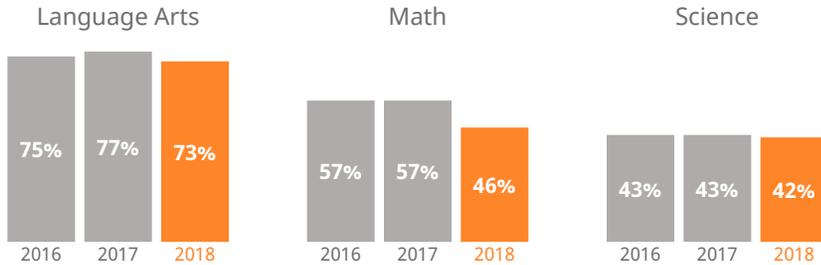
1120 Nehoa Street, Honolulu, Hawaii | Oahu | Kaimuki-McKinley-Roosevelt Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



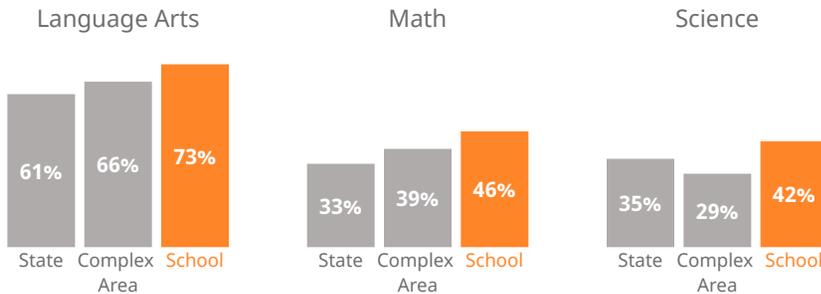
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



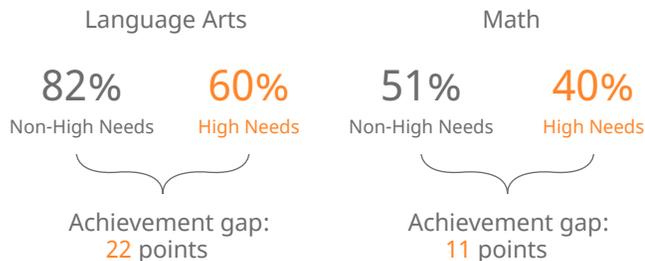
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



27%

of students learning English are **on-track** to English language proficiency



How many students are prepared for transition?

89% of 9th graders are **promoted** to 10th grade on-time

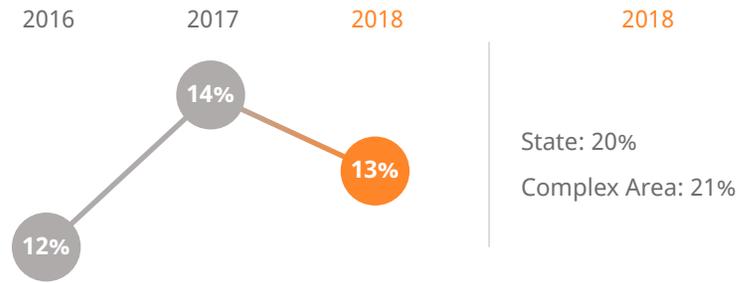
87% of students **graduated** on-time

13% of students completed a **Career & Technical Education** program by 12th grade

69% of students enrolled in **postsecondary institutions** the fall after graduation



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

79% of students **feel positively** about their school

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Our Story

Roosevelt High School has a culturally diverse enrollment of 1,375 students. As Rough Riders, we have a continuous drive to improve and engage students, teachers, parents, professional networks, and community partners to support our core values that bring operational efficiency and a successful learning environment.

One focus is increasing student satisfaction, voice, and empowerment. We have formed committees focusing on important programs and processes, which also align to our school's Academic Plan. The eight committees are Advisory, AVID, Formative Instruction/Data Teams, ILT, PBIS, Post High School, SPED Inclusion, and Technology. Teachers' strengths were considered when placing faculty in various committees. Five of the eight committees have student representation to validate and empower their voice. The combining of teacher and student voice through the committees has led to improved dialogue among stakeholders.

We have also partnered with Honolulu Community College and University of Hawaii's Manoa Academy, to provide free dual-credit learning opportunities. It has allowed our students to complete high school requirements, while getting a head-start with earning credits for college. Our Early College program has shown positive academic growth and continues to expand.

As a school we foster a culture that exemplifies our mission to "Educate and Empower," and strive to attain our vision by providing opportunities for our students to be "College Ready, Career Ready, and World Ready." Our faculty and staff are committed to creating and sustaining a school climate that is warm, inviting, safe, and secure, with a strong sense of 'ohana and academic excellence for our students.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

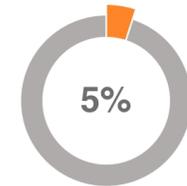
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

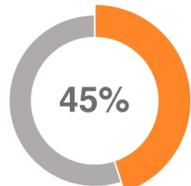
Principal | Sean Wong
Grades | 9-12
808-307-0500
www.roosevelthigh.org

1,363

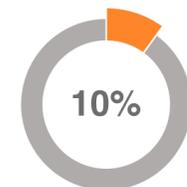
students enrolled



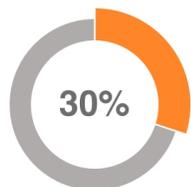
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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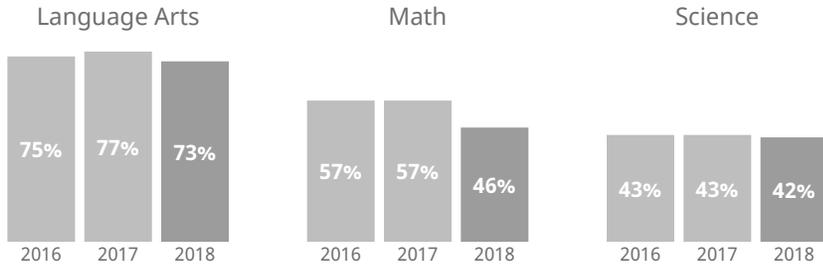
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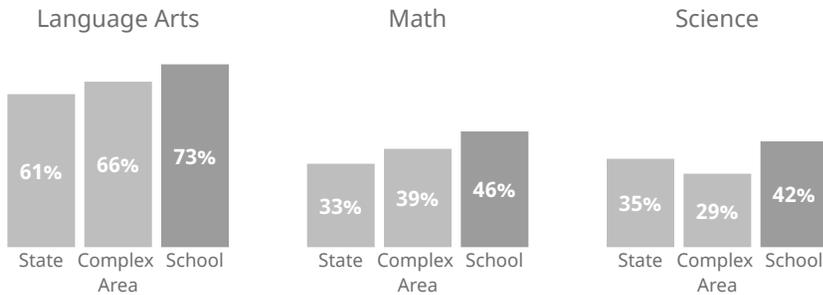
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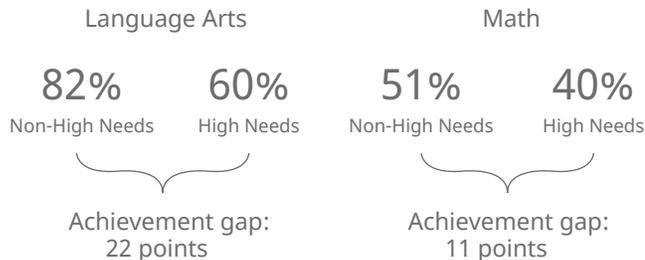
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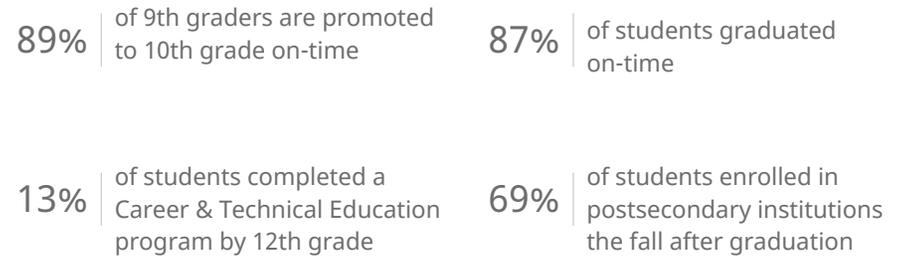


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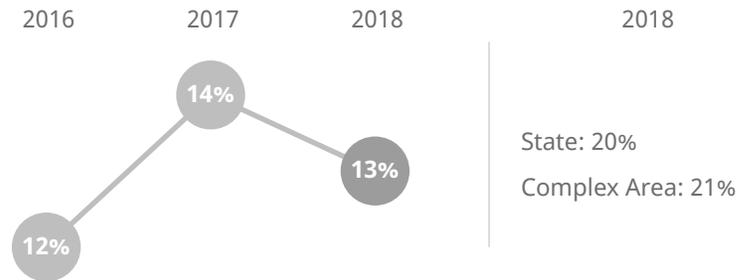
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