



Salt Lake Elementary

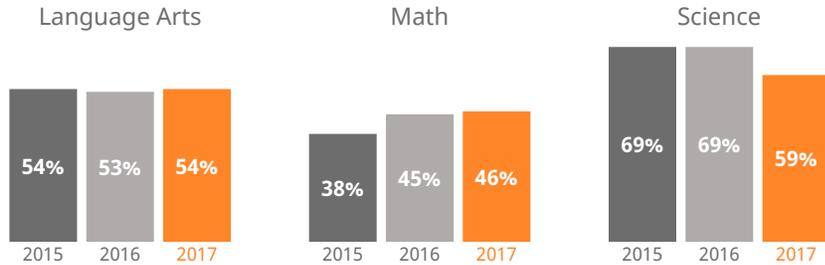
1131 Ala Liliko'i Street, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



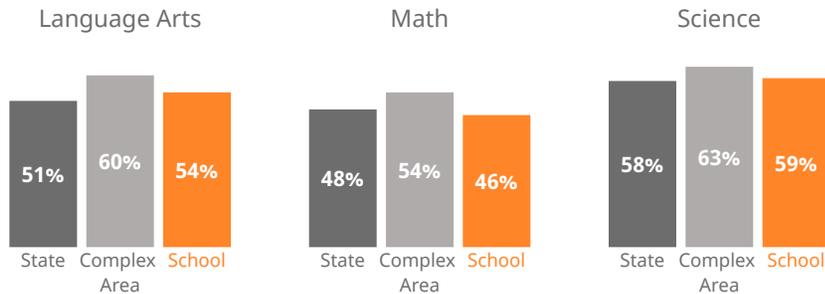
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



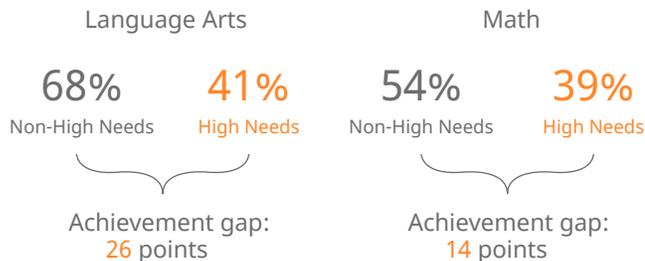
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



50%

of students learning English are **on-track** to English language proficiency



How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

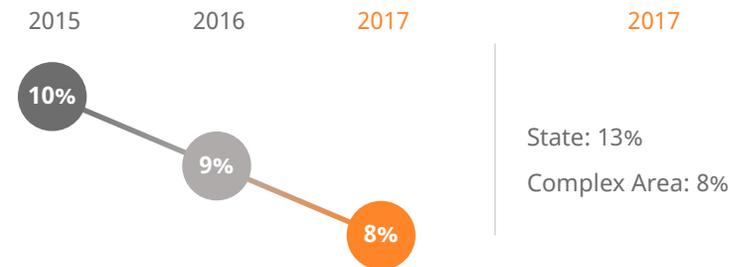


How many 3rd graders read on grade level?

69% of 3rd graders read **near, at, or above** grade level

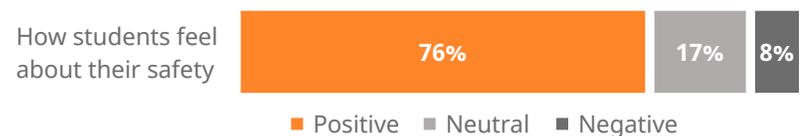


How many students missed 15 or more days of school this year?



Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



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Our Story

Salt Lake Elementary School (SLES) was established in 1970 and is a part of the Moanalua Complex Schools. We are a Title I school with over 48% of students enrolled in the free or reduced lunch program. Salt Lake Elementary School enrolls approximately 700 students annually, serving students from Kindergarten through 6th grade. We have a diverse student population with a high percentage of English Language Learners from all parts of the world. At SLES, we prepare our children to be life-long learners through the direct teaching of Thinking Skills and Habits of Mind. We pride ourselves with the motto: "Dolphin P.R.I.D.E. Practicing Respect, Integrity and Demonstrating Excellence."

Students wear uniform school t-shirts to promote school spirit, pride and safety on campus. They can join one of six service groups: Junior Safety Officers, Conflict Mediators, Mall Patrol, Student Council, Library Club, and Campus Safety Patrol. Student Council members are encouraged to do individual and group service-learning projects such as collecting and donating personal hygiene products to homeless shelters. The Music Enrichment Group, comprised of Grades 2-6 students, enjoy singing and playing ukuleles and recorders.

The School Community Council (SCC) continues to be actively engaged in the development of the Academic and Financial Plans.

The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

About Our School

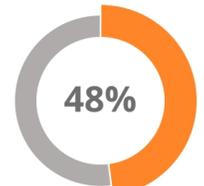
Principal | Duwayne Abe
Grades | K-6
808-831-7870
www.saltlake.k12.hi.us

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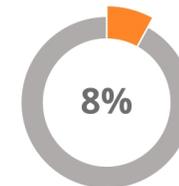
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>



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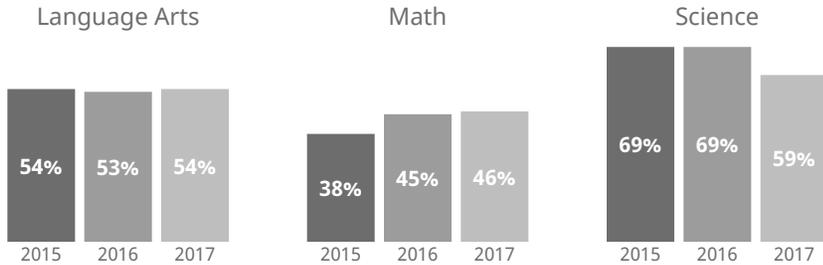
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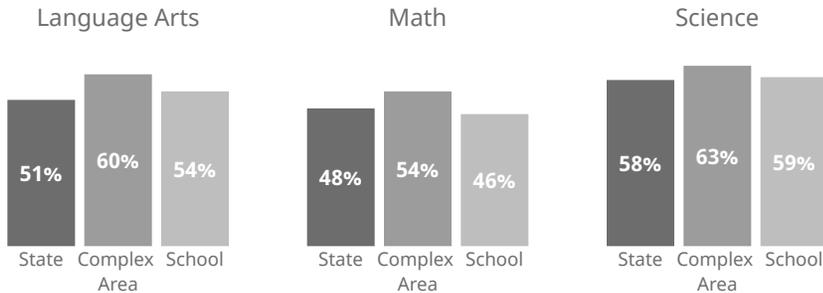
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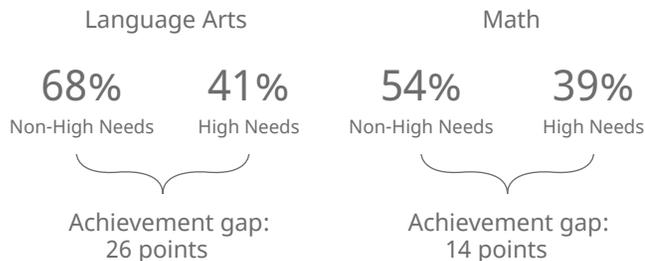
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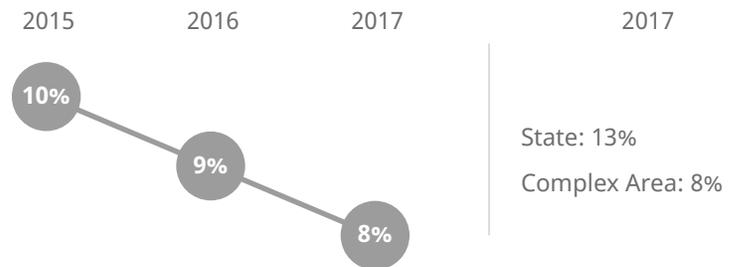


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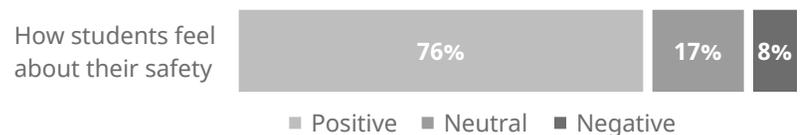


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