



# Shafter Elementary

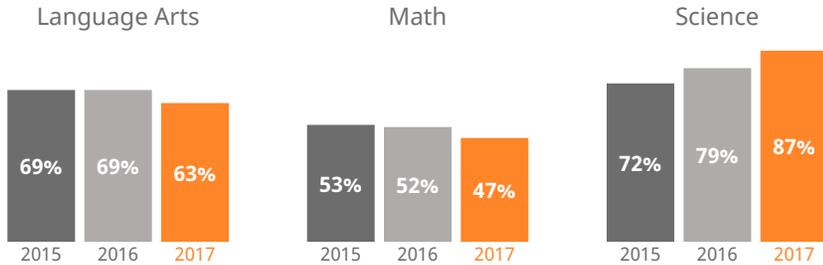
2 Fort Shafter, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



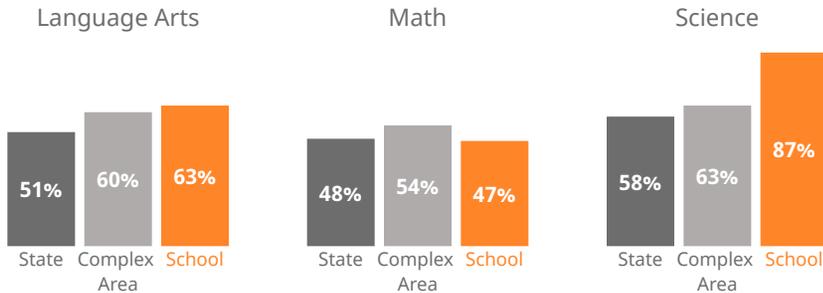
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



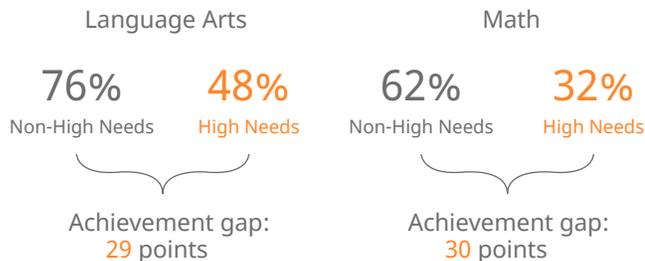
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are **on-track** to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

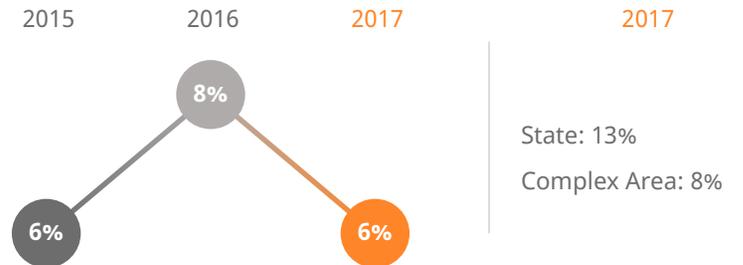


## How many 3rd graders read on grade level?

**66%** of 3rd graders read **near, at, or above** grade level

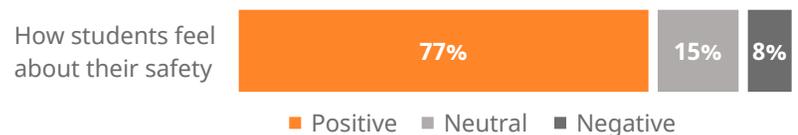


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Shafter Elementary

2 Fort Shafter, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

## Our Story

Shafter Elementary is focused on best practices in classroom instruction with an emphasis on literacy, numeracy and the well-being of the learner. The school prioritizes the following areas: 1) assure all students graduate college and career ready through effective use of standards-based education; 2) ensure and sustain a rich environment and culture for lifelong learners; and 3) continuously improve the effectiveness, efficiency and responsiveness of the educational system.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at  
<http://bit.ly/StriveHISystem>

## The Strategic Plan

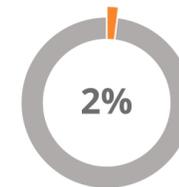
The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

## About Our School

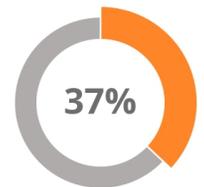
Principal | Alison Higa  
Grades | K-6  
808-832-3560  
[www.shafter.k12.hi.us](http://www.shafter.k12.hi.us)

487

students enrolled



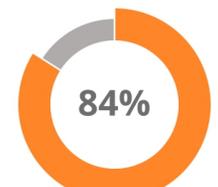
2%  
of students are English language learners



37%  
of students are eligible for Free or Reduced Lunch



10%  
of students receive Special Education services



84%  
of students receiving Special Education services are in general education classes most of the day



# Shafter Elementary

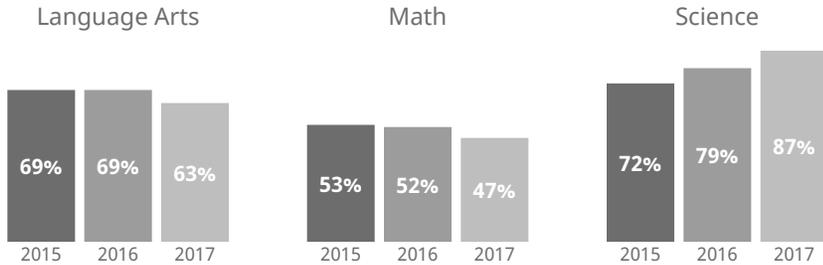
2 Fort Shafter, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



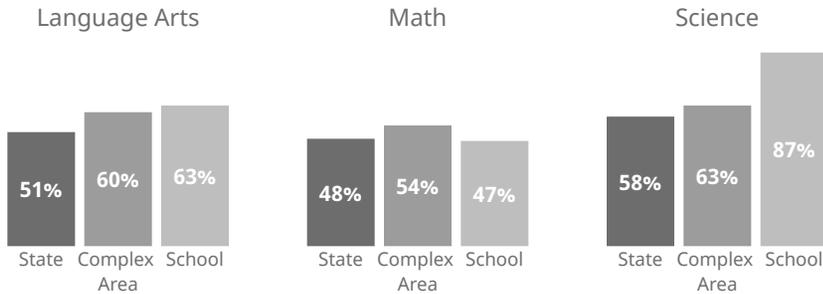
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



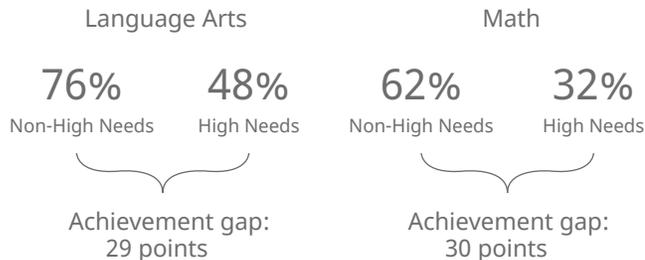
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are on-track to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

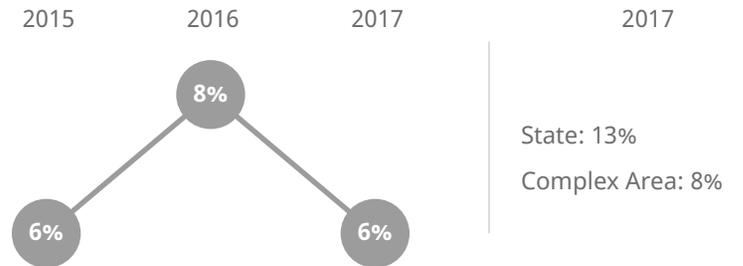


## How many 3rd graders read on grade level?

66% of 3rd graders read near, at, or above grade level

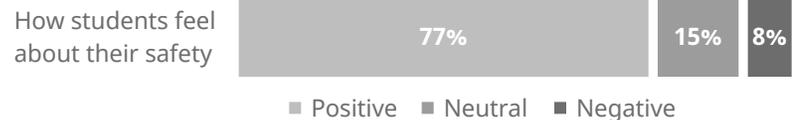


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Shafter Elementary

2 Fort Shafter, Honolulu, Hawaii | Oahu | Aiea-Moanalua-Radford Complex Area

## Our Story

Shafter Elementary is focused on best practices in classroom instruction with an emphasis on literacy, numeracy and the well-being of the learner. The school prioritizes the following areas: 1) assure all students graduate college and career ready through effective use of standards-based education; 2) ensure and sustain a rich environment and culture for lifelong learners; and 3) continuously improve the effectiveness, efficiency and responsiveness of the educational system.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

## About Our School

Principal | Alison Higa  
Grades | K-6  
808-832-3560  
[www.shafter.k12.hi.us](http://www.shafter.k12.hi.us)

487

students enrolled



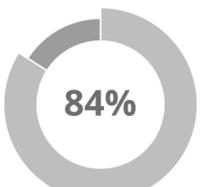
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day