



Solomon Elementary

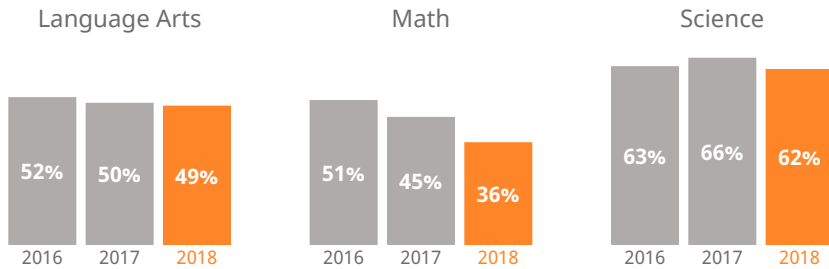
2875 Waianae Uka Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



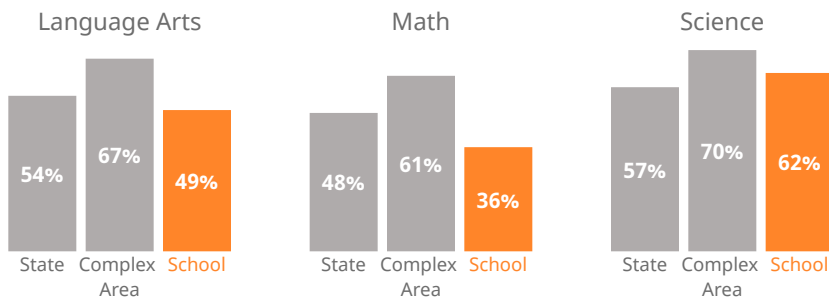
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



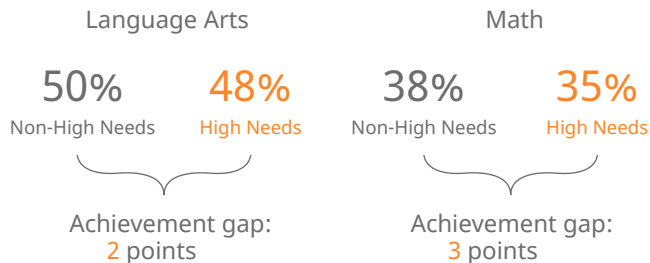
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



38%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

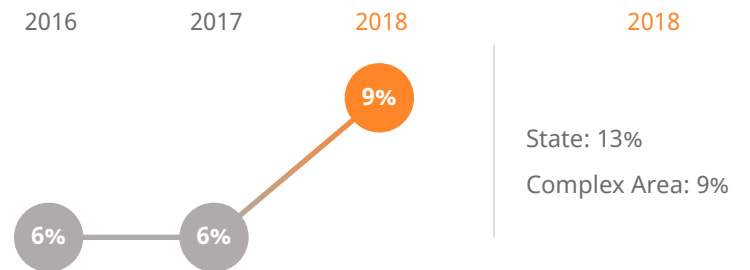


How many 3rd graders read on grade level?

69% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

59% of students **feel positively** about their school

Solomon Elementary

2875 Waianae Uka Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waiialua Complex Area

Our Story

Solomon Elementary School is located on Schofield Barracks Army Installation in Central Oahu and services over 900 PK-5 students, almost all being military dependents. Although we average a 35% transiency rate each year, we embrace the unique experiences each of our students bring. We are a Title 1 school who receives federal funds to ensure all our students have access to a high quality education.

At Solomon, we believe “Everyone is a Leader, Everyone is a Learner.” We strive to achieve this through balancing a standards-based curriculum with supports that nurture the development of the whole-child. We aim to create curricula that

Incorporates technology, NGSS, C3, Aina in Schools, and Music and Physical Education with the CCSS. Students have access to a variety of social-emotional programs including, Second Step, SWEP (a mental health collaboration with Tripler Army Medical Center) and our Wellness Center.

Solomon Elementary has spent the last four years in a reflective process of improvement, preparing for our WASC accreditation this past spring. We were excited to hear that we are now accredited and have identified our strengths and weaknesses and are now following a guided plan for continuous improvement.

We have also worked hard to create strong community partnerships with our parents, local organizations, and military partners. With all of these supports, we embrace the challenge of creating SES: Success for Every Student!

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Sally Omalza

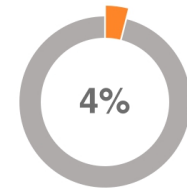
Grades | K-5

808-305-1800

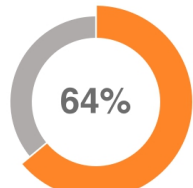
www.solomonelementary.org

885

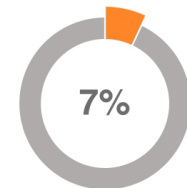
students enrolled



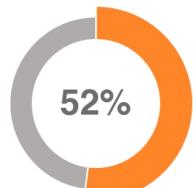
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Solomon Elementary

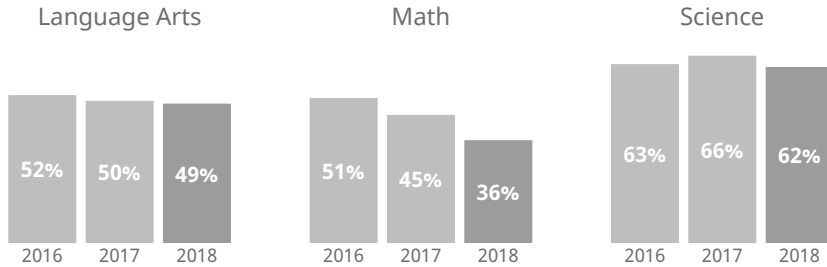
2875 Waianae Uka Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



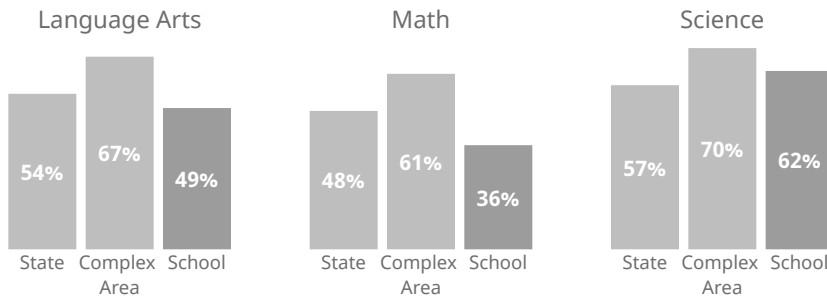
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



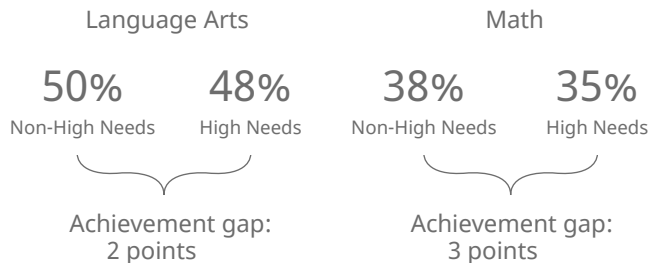
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



38%

of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

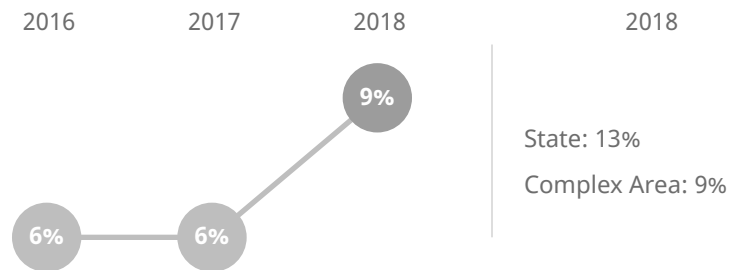


How many 3rd graders read on grade level?

69%

 of 3rd graders read near, at, or above grade level

How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

59%

 of students feel positively about their school

Solomon Elementary

2875 Waianae Uka Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waiialua Complex Area

Our Story

Solomon Elementary School is located on Schofield Barracks Army Installation in Central Oahu and services over 900 PK-5 students, almost all being military dependents. Although we average a 35% transiency rate each year, we embrace the unique experiences each of our students bring. We are a Title 1 school who receives federal funds to ensure all our students have access to a high quality education.

At Solomon, we believe “Everyone is a Leader, Everyone is a Learner.” We strive to achieve this through balancing a standards-based curriculum with supports that nurture the development of the whole-child. We aim to create curricula that

Incorporates technology, NGSS, C3, Aina in Schools, and Music and Physical Education with the CCSS. Students have access to a variety of social-emotional programs including, Second Step, SWEP (a mental health collaboration with Tripler Army Medical Center) and our Wellness Center.

Solomon Elementary has spent the last four years in a reflective process of improvement, preparing for our WASC accreditation this past spring. We were excited to hear that we are now accredited and have identified our strengths and weaknesses and are now following a guided plan for continuous improvement.

We have also worked hard to create strong community partnerships with our parents, local organizations, and military partners. With all of these supports, we embrace the challenge of creating SES: Success for Every Student!

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at <http://bit.ly/StriveHISystem>

About Our School

Principal | Sally Omalza

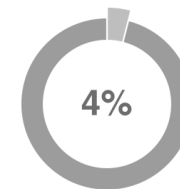
Grades | K-5

808-305-1800

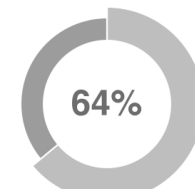
www.solomonelementary.org

885

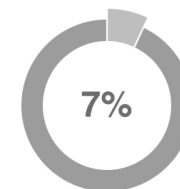
students enrolled



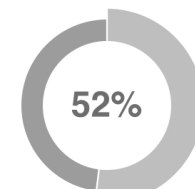
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day