

Volcano School of Arts and Sciences

99-128 Old Volcano Road, Volcano, Hawaii | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Language Arts Math Science

36% 35% 48% 30% 27% 34% 43% 36% 29%

2016 2017 2018 2016 2017 2018 2016 2017 2018



Language Arts

How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Math

State Complex School State Complex School Area Area Area Area



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Language Arts

Math

73%

28%

Non-High Needs

Achievement gap:
45 points

Math

60%

Non-High Needs

Achievement gap:
45 points

of students learning English are on-track to English language proficiency

Science



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

Smarter Balanced HSA-Alt & KĀ'EO

56
60
-Language Arts Math
Language Arts Math

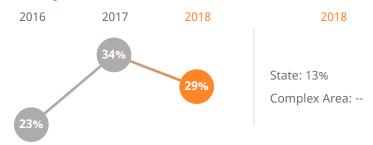


How many 3rd & 8th graders read on grade level?

of 3rd graders read
of 8th graders read
near, at, or above
grade level
grade level
grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

72% of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs

students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

Learning through Volcano's unique natural and cultural resources to become creative global citizens.

The mission of the Volcano School of Arts & Sciences is to: focus on the unique ecosystems and geology of the Volcano area; cultivate responsibility for nature and the environment; involve the community in ongoing partnership; provide a solid academic foundation for students; encourage creative problem-solving and critical thinking; provide avenues for creative expressions; teach practical life skills; offer a rich multicultural program; nurture respect and understanding of Hawaiian culture; foster social responsibility and respect for others; impart a lifelong love of learning; serve the Volcano community; and celebrate learning success of all children.

All in a safe and supportive "learning village" environment.

About Our School

Principal | Kalima Kinney Grades | K-8 808-985-9800 www.volcanoschool.net

190

students enrolled



of students are English language learners



56%



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



Language Arts

Language Arts

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Science

Science

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Math



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Language Arts	Math	Language Arts	Math

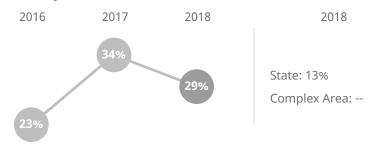


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